

Degree Description

(An Approved Tech-Prep Program)

The curriculum in the Child Development program is designed to prepare individuals for careers in human services agencies. Students completing the program may serve in child care agencies or programs as caregivers/teachers, foster parents, or para-professionals in educational systems. The course work provides academic background and practical workplace experience.

A grade of C or higher in all Child Development classes in the selected curriculum is required for graduation.

Marketable Skills:

1. Graduates will be able to effectively collaborate within the diverse education workforce. (TW, COM)
2. Graduates will have the ability to communicate professionally with families, employers, and the community using oral and written methods appropriate to the situation (face-to-face, email, social media, etc.). (COM, PR, SR)
3. Graduates will be equipped to use innovation and critical thinking, as educators, to make decisions regarding developmentally appropriate curriculum, instructional strategies, planning, referrals and child guidance. (CT, PR, SR, EQS)
4. Graduates will be equipped to appropriately handle confidential matters and make ethical decisions regarding children and families. (CT, PR, SR)

Semester I	Hours
BCIS 1305 Business Computer Applications	3 hours
TECA 1311 Educating Young Children	3 hours
CDEC 1313 Curriculum Resources for Early Childhood Programs	3 hours
CDEC 1319 Child Guidance	3 hours
CDEC 1358 Creative Arts for Early Childhood	3 hours
	15 hours
Semester II	Hours
ENGL 1301 Composition I	3 hours
TECA 1318 Wellness of the Young Child	3 hours
CDEC 1321 The Infant & Toddler	3 hours
CDEC 1356 Emergent Literacy for Early Childhood	3 hours
CDEC 2307 Math & Science for Early Childhood	3 hours
TECA 1354 Child Growth and Development	3 hours
	18 hours

Total hours: 33 hours

Course Descriptions

BCIS 1305 Business Computer Applications

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet. (BCIS 1305 is included in the Business Field of Study.) Semester Hours 3 (2 lec/2 lab)

TECA 1311 Educating Young Children

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. It requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experience. Semester Hours 3 (3 lec/1 lab)

CDEC 1313 Curriculum Resources for Early Childhood Programs

A study of the fundamentals of developmentally appropriate curriculum design and implementation in early care and education programs for children birth through age eight. Semester Hours 3 (3 lec/1 lab)

CDEC 1319 Child Guidance

An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis is on positive guidance principles and techniques, family involvement, and cultural influences. Practical application through direct participation with children. Semester Hours 3 (3 lec/1 lab)

CDEC 1358 Creative Arts for Early Childhood

An exploration of principles, methods, and materials for teaching children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking for children birth through age eight. Semester Hours 3 (3 lec)

ENGL 1301 Composition I

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus is on writing the academic essay as a vehicle for learning, communication, and critical analysis. Prerequisite: TSI complete in Writing or the equivalent. Semester Hours 3 (3 lec)

TECA 1318 Wellness of the Young Child

A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focus on local and national standards and legal implications of relevant policies and regulations. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth to age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences. Semester Hours 3 (2 lec/2 lab)

CDEC 1321 The Infant & Toddler

A study of appropriate infant and toddler programs (birth to age 3), including an overview of development, quality routines, learning environments, materials and activities, and teaching/guidance techniques. Semester Hours 3 (2 lec/2 lab)

CDEC 1356 Emergent Literacy for Early Childhood

An exploration of principles, methods, and materials for teaching young children language and literacy through a play-based, integrated curriculum to children from birth through age eight. Semester Hours 3 (3 lec)

CDEC 2307 Math & Science for Early Childhood

An exploration of principles, methods, and materials for teaching children math and science concepts and how to process skills through discovery and play. Semester Hours 3 (3 lec)

TECA 1354 Child Growth and Development

A study of the physical, emotional, social, and cognitive factors impacting growth and development from conception to adolescence. This course is parallel to the Workforce Education Course Manual (WECM) course CDEC 1354. Semester Hours 3 (3 lec)
