

McLennan C O M M U N I T Y **COLLEGE**

WACO, TEXAS

INSTRUCTOR PLAN **CLINICAL - NURSING RN TRAINING** **RNSG 1161**

INSTRUCTOR NAME

Suzanne Frederick, MSN, RN

Kim McCoy, MSN, RN, WHNP-BC

Ashley Ondrej, BSN, RN

Alyse Simons, MSN, RN, CCRN

Becky Slonaker MEd, MSN, APRN, FNP-C

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Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisites and/or Co-requisites:

PREREQUISITES: ADMISSION TO ADN PROGRAM

COREQUISITES: RNSG 1216 1125 1128 1430

Course Notes and Instructor Recommendations:

Students are responsible for materials placed on D2L Brightspace by faculty. Many announcements are also sent out via students' MCC email. Students are expected to check their MCC email and D2L Brightspace announcements at least daily for changes and updates. Communication with the student's assigned faculty advisor and/or clinical instructor will occur through MCC email only. No other email addresses will be used. Students will be aware of and abide by the information contained in the ADN Student Handbook.

Instructor Information:

Instructor Name: Suzanne Frederick, MSN, RN

MCC E-mail: sfrederick@mclennan.edu

Cell Phone Number: 254-715-8812

Instructor Name: Kim McCoy, MSN, RN, WHNP-BC

MCC E-mail: kmccoy@mclennan.edu

Office Phone Number: 254-299-8407

Office Location: HPN 221

Office/Teacher Conference Hours: See Instructor

Instructor Name: Ashley Ondrej, BSN, RN

MCC E-mail: aondrej6@gmail.com

Cell Phone Number: 254-644-5736

Instructor Name: Alyse Simons, MSN, RN, CCRN

MCC E-mail: esimons@mclennan.edu

Office Phone Number: 254-299-8394

Office Location: HPN 222

Office/Teacher Conference Hours: See Instructor Door Schedule

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Instructor Name: Becky Slonaker, MEd, MSN, APRN, FNP-C

MCC E-mail: rslonaker@mclennan.edu

Office Phone Number: 254-299-8427

Office Location: HPN 220

Office/Teacher Conference Hours: See Instructor

Required Text & Materials:

The Point: <http://thepoint.lww.com/gateway>

HESI: <https://evolve.elsevier.com>

Nursing Today: Transitions and Trends, Zerwekh, 8th ed., 2015. Elsevier

Texas State Board of Nurses: <http://www.bon.state.tx.us/nursinglaw/npa.html>

Medical Dictionary of choice

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)
(www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Student Learning Outcomes:

1. Use clinical reasoning and knowledge based on the nursing program of study, evidence- based practice outcomes, and research-based policies and procedures as the basis for decision-making and comprehensive, safe patient-centered care.
2. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice.
3. Promote safety and quality improvement as an advocate and manager of nursing care.
4. Coordinate, collaborate and communicate with diverse patients, families and the interdisciplinary health care team to plan, deliver, and evaluate care that promotes quality of life.
5. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.
6. Demonstrate knowledge of delegation, management, and leadership skills.

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7. Demonstrate behavior that reflects the values and ethics of the nursing profession, including a spirit of inquiry.

Course Outline:

This clinical course consists of 64 hours.

Home Unit Clinical Setting (56 hours)

Provide patient-centered care for one patient in an acute care unit and assignments on a weekly basis.

Due: The following Monday at the beginning of scheduled skills lab – unless otherwise instructed per assigned clinical instructor:

1. **Patient Problems** (one per week)
2. **Diagnostic Log** (two per week)
3. **Medication Log** (two medications per week except when giving medications. When giving medications, all scheduled medications will be done.)

-A Concept Analysis Diagram will be introduced and completed during the clinical rotation. See clinical instructor for details.

Special Assignments (8 hours)

- In a school setting, (or equivalent assignment per clinical teaching team) the student is required to satisfactorily complete:
 - A health promotion patient education group presentation

Course Grading Information:

The student will receive credit (CR) or non-completion (NC) for their final clinical grade in Web Advisor. The student must also pass RNSG 1216, 1125, 1128 and 1430 concurrently in order for the student to progress to the Level II courses.

Mandatory Skills

The Critical Requirements document should be kept with the student at all times. These skills must be performed correctly at least once in the clinical area before completion of this clinical rotation. The student will be responsible for ensuring the completion of these skills, as well as making the proper entry into the electronic health record (EHR). Any student not completing these skills in the clinical area will be responsible for arranging an appointment with the skills lab remediation staff to perform these skills in the skills lab prior to the end of the semester.

- Mandatory Skills:
 1. Vital Signs
 2. Physical Assessment
 3. Medication Administration

Individual assignments

Grading: Will receive credit (CR) or non-completion (NC) and must be completed in order to receive credit (CR) for the course.

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Mid-Term and Final Evaluations

Mid-Term Evaluation: Week 4 (10/31/2018 or 11/1/2018)

Final Evaluation: Week 8 (12/05/2018)

Will be completed using the Clinical Evaluation Tool (CET) by the clinical instructor.

- Outstanding Performance
 - Pat on the Back
This form is completed when the student exhibits outstanding or above expected performance in the clinical area.
- Unsatisfactory Performance
If a student is not performing at the expected level at any time during the semester (examples include, but are not limited to: unprofessional behavior towards instructor or other, violation of patient confidentiality, putting the patient at risk or causing injury to a patient, leaving clinical or without reporting to the clinical instructor, and/or being tardy for the clinical day), the following will be completed:
 - Plan for Success (PFS)
This plan is a collaborative effort between the student and the clinical instructor. The plan is developed, written, and carried out by the student when clinical performance is below the expected level of competency, as identified by the clinical instructor. The clinical instructor will guide the student in developing the plan, provide guidance, and provide assistance to the student in reaching the identified goal.
 - Faculty Required Enhancements (FRE)
This is a performance improvement plan developed and written by the clinical instructor, when a student has been unable to achieve the expected level of competence through the plan(s) for success.

Withdrawal Information

Due to the inter-relationship of nursing courses taught each semester, if a withdrawal from one nursing course is necessary, the student must withdraw from all nursing courses. Please refer to the MCC Highlander Guide for withdrawal policy.

A student with a failure in a nursing course who is granted re-admission to that semester will take all the courses for that specific semester even if they were successful in one or more courses for that semester previously. Each semesters' nursing courses are concurrent courses. At no time may a student take only the theory course(s) or clinical course (s).

Late Work, Attendance, and Make Up Work Policies:

Late Work

All clinical assignments must be completed in order to receive credit (CR) for the course. Late work will result in the student filling out a Plan for Success form.

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All clinical time must be accounted for. If a student is late to clinical (past 1445 on Wednesday's or past 0645 on Thursday's), the student will be sent home and will be given an alternative assignment.

Make Up

If a student misses an assigned clinical day, the student is to notify the assigned clinical instructor prior to the beginning of the clinical shift. An alternative assignment will be assigned for any clinical time missed. Alternative assignments are limited to two per clinical course. Please see the Clinical Attendance Policy in the MCC, ADN, fall 2018 Student Handbook.

Student Behavioral Expectations or Conduct Policy:

Students must adhere to behavioral expectations or conduct as outlined in the Associate Degree Nursing Handbook and the Highlander Guide.

Drug Screens

Refer to ADN Student Handbook.

*** [Click Here for the MCC Academic Integrity Statement](#)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** [Click Here for the MCC Attendance/Absences Policy](#)**

(www.mclennan.edu/highlander-guide-2016-17/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Disabilities/ADA Statement

Any student who may require special arrangements in order to meet course requirements because of a disability should contact Disability Services as soon as possible to make necessary arrangements. Once that process is completed, appropriate verification from Disability Services will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification from Disability Services has been provided. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

Jana Zuehlke Bennette, Success Coach, Accommodations

disabilities@mclennan.edu

254-299-8122

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Room 249D, Completion Center, in the Student Services Center

* **[Click Here for more information about Title IX](#)**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* *You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*