



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**UNITED STATES HISTORY I
HIST 1301 – C21**

GARRY ROSS, PhD

UNITED STATES HISTORY I

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Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the reading section of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec)

Course Notes and Instructor Recommendations:

Please have your weekly reading done before coming to class.
Talk with me if you are having any problems with the course.

Instructor Information:

Garry Ross, PhD

gross@mcclennan.edu

(254) 541-8773

Conference Hours: I am happy to meet with you after class.

Required Text & Materials:

Give Me Liberty

Brief (MCC Custom) 4th Edition

Author: Eric Foner

ISBN: 9780393605143

Copyright Year: 2014

Publisher: W. W. Norton & Company, Incorporated

The American Revolution: a History

Author: Gordon S. Wood

ISBN: 978-0-8129-7941-8

Copyright year: 2003

Publisher: The Modern Library

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April 1865: the Month That Saved America

Author: Jay Winik

ISBN: 0-06-018723-9

Copyright year: 2001

Publisher: Harper Collins

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements) (www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements) Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

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Methods of Teaching and Learning:

A variety of methods will be used in teaching United States History I, including the use of lecture, discussion, and written assignments. However, the primary method will be reading. Student assessment will include exams, quizzes over readings, and essays. These measures will assess critical thinking, communication, social responsibility and personal responsibility.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking.

Communication: Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

Course Outline or Schedule:

Holidays—September 2 and Nov. 27

Week of

Aug. 26 Readings: Foner, introductions and Chapter 1

Week of

Sept. 2 Readings: Foner, Chapter 2 Chapter Two Quiz

Week of

Sept. 9 Readings: Foner, Chapter 3

Week of

Sept. 16 Readings: Foner, Chapter 5; Wood, *The American Revolution*, preface, pages 1-88

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Week of

Sept. 23 Readings: Foner, Chapter 6; Wood, pages 91 to end.
Quiz: Declaration of Ind. Appendix pp. A2-A4

EXAM ONE Wednesday of week 5

Weeks of

Sept. 30 & Oct. 7 Readings: Foner, Chapter 7; Appendix, pp. A5-A16

Weeks of

Oct. 14 & 21 Readings: Foner, Chapters 8 & 9 Quiz: GW Farewell Address—A59-A71

EXAM TWO Wednesday of week 9

Weeks of

Oct. 28 & Nov. 4 Readings: Foner, pp. 104-116; p. 135; pp.176-181; pp. 182-189; pp. 217-19;
Chapters 11 & 12; Winik, parts 1 & 2

Weeks of

Nov. 11 & 18 Foner, Chapter 13; Winik, parts 3 to 5 and epilogue

Weeks of

Nov. 25 & Dec.2 Readings: Foner, Chapter 14 Quiz: Gettysburg Address & Lincoln's 2nd
Inaugural Address (and A29 & A30)

Final Exam Day will be the day of the last class meeting

Course Grading Information:

Requirements: class participation (making a positive impact on the class, which includes attendance, discussion, and quizzes) 25%, two midterm examinations 25% each, and a final examination 25%

Late Work, Attendance, and Make Up Work Policies:

1. My past students who did not miss class performed better on exams. I realize, however, there are valid excuses for missing class. I would appreciate it if you would talk to me before you miss a class on those occasions when you know you are going to be absent. When a situation arises in which you are not able to see me before you miss class, please

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talk to me about the reason for your absence as soon thereafter as you are reasonably able.

2. If you must miss class, be sure and get a copy of the lecture notes from a classmate. If you have any questions about the material you missed, do not hesitate to come see me after you get the notes.
3. If you must miss a test, I will allow you to make it up if you have a valid excuse for being absent and if you see me as soon as possible about your reasons for missing the test. All make-ups must be taken **WITHIN TWO WEEKS** of the missed exam.
4. As a courtesy to your classmates and me, do your best to be in class on time. If you are late to class, it is your responsibility to sign the roll sheet.

Student Behavioral Expectations or Conduct Policy:

* [Click Here for the MCC Academic Integrity Statement](#)

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* [Click Here for the MCC Attendance/Absences Policy](#)

(www.mclennan.edu/highlander-guide/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

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Room 319, Student Services Center

* [Click Here for more information about Title IX](http://www.mclennan.edu/titleix)

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We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.

Syllabus is subject to change at the discretion of the instructor.