

McLennan
C O M M U N I T Y
COLLEGE

WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

Human Growth & Development
PSYC_2314

CHARLES H. GILLETTE

COURSE NAME
COURSE NUMBER & SECTION NUMBER

Course Description:

Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

Prerequisites and/or Corequisites:

None.

Course Notes and Instructor Recommendations:

**Student will read and be able to explain chapter before going over the chapter in class.
Reading the chapter is the only homework given.**

Instructor Information:

Instructor Name: Charles H. Gillette
MCC E-mail: cgillette@mclennan.edu
Office Phone Number: 254-299-8966 or 254-759-5715
Office Location: MAC 341
Office/Teacher Conference Hours: Wednesdays 9 p.m. to 10:00 p.m.
Other Instruction Information: Please use 254-759-5715 first.

Required Text & Materials:

Title: **A Topical Approach to Life-Span Human Development**
Author: John W. Santrock
Edition: 9th
Publisher: McGraw Hill Education

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

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College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L/Brightspace](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)
(www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Methods of Teaching and Learning:

Lectures, quizzes, exams, in class groups.

Course Objectives and/or Competencies:

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective written, oral, and visual communication.

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- **Empirical & Quantitative Skills (EQS)** -- to include applications of scientific and mathematical concepts.
- **Social Responsibility (SR)** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global

Learning Outcomes

Upon successful completion of this course, students will:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
3. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
4. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
5. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
6. Discuss the various causes or reasons for disturbances in the developmental process.

COURSE OUTLINE*

<u>Date</u>	<u>Topic</u>	<u>Chapters</u>
Week 1	Introduction to course	
Week 2	Introduction	Chapter 1
Week 3	Biological Beginnings	Chapter 2
Week 4	Physical Development and Biological Aging	Chapter 3
Week 5	Review	Chapters 1,2,

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and 3

Week 6	Test I	Chapters 1,2 and 3, SLO's 1,2
Week 7	Cognitive Development Approaches	Chapter 6
Week 8	Information Processing	Chapter 7
Week 9	Emotional Development and Attachment	Chapter 10
Week 10	Review	Chapters 6,7, and 10
Week 11	Test II	Chapters 6,7,10, SLO's 1,2
Week 12	Gender and Sexuality	Chapter 12
Week 13	Death, Dying, and Grieving	Chapter 17
Week 14	Review	Chapter 12 and 17

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Week 15 Make Up Test

Week 16 Exam #3 (Final) Chapters 12 and 17 , SLO's 1,2
6:00 - 9:00 p.m.

* This course outline is tentative, although every attempt will be made to follow this outline. Some class discussions may vary in length, which will make it necessary for changes, in order to make this course meaningful and beneficial to students. If there are changes, it is *your* responsibility to make sure you are aware of these changes.

Course Grading Information:

A. Grade Ranges

A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	0 – 59 %

Quizzes:	10%
Exams (three):	75%
Activities:	15%
Total:	100%

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Late Work, Attendance, and Make Up Work Policies:

The only time to make up a missed test is the 15th week of class.

Student Behavioral Expectations or Conduct Policy:

Students will be on time for class and respect other students and follow school policies on behavior.

Students are expected to follow the General Conduct Policy in the [Highlander Guide](#).

* **[Click Here for the MCC Academic Integrity Statement](#)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **[Click Here for the MCC Attendance/Absences Policy](#)**

(www.mclennan.edu/highlander-guide/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

COURSE NAME
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disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* **[Click Here for more information about Title IX](#)**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* *You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*