



WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

Social Welfare: Legislation, Programs, and Services
SOCW 2362.01

Rebecca Boggus

Social Welfare as a Social Institution
SOCW 2362 01

Course Description:

SOCW 2362.01 Social Welfare as Social Institution:

This course offers a historical and contemporary examination of legislation and resulting programs, policies, and services in the context of the social welfare system in the United States. Special attention is given to the political, economic, environmental, and social conditions that prompted the development of legislation to meet the needs of vulnerable populations. Societal responses to legislation are also considered.

Prerequisites and/or Corequisites:

None

Course Notes and Instructor Recommendations:

It is my expectation that you read the chapter we are discussing in class BEFORE coming to class. If you do not read the chapter independently before coming to class, you will not fully grasp the material and will not be as successful in this class.

Instructor Information:

| | |
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| Instructor Name: | Rebecca Boggus |
| MCC E-mail | bboggus@mclennan.edu |
| Office Phone: | 254 299 8772 |
| Office Location: | CSC E 129E |
| Office/Conference Hours | See schedule on office door or Brightspace |

Required Text & Materials:

| | |
|----------|--|
| Title: | <i>Social Work, Social Welfare, and American Society</i> , 8 th edition |
| Author: | Poppo, Philip R. Leighninger, Leeslie |
| Edition: | 8th Edition |
| ISBN- | 10: 0-205-79383-5 |

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L/Brightspace](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)
(www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L/Brightspace learning management system.

Methods of Teaching and Learning:

The instructor will use lecture, videos, programmed notes, and group discussion to present the material. In-class interaction is expected and group activities will be utilized regularly to ensure student understanding. This list is not all-inclusive and is adaptive to fit the needs of the specific class.

The expectation in this course is that you read the chapter material prior to coming to class to hear the lecture on it. Students will need to make regular weekly time to read the textbook chapter and complete online exams by the due dates. A reasonable level of self-discipline is needed to successfully complete the course.

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Exams and submission of assignments for this course will be conducted via the internet on Brightspace. Paper copies of exams will not be provided. Email and Brightspace communication will be used by instructor extensively to communicate course information, including supplemental instruction materials and any needed course changes. Therefore, students must bring a working knowledge of web browser use, email, and Brightspace for successful completion of this course. If you need assistance in any of these areas, please notify me.

Course Objectives and/or Competencies:

1. Describe characteristics of legislation.
2. Differentiate between legislation and policy.
3. Explain how legislation influences service delivery.
4. Trace the history of major pieces of social welfare legislation including the political, economic, environmental, and social conditions affecting vulnerable populations that prompted their development.
5. Describe how political ideology influences the development of social welfare legislation.
6. Describe how political ideology influences societal responses.
7. Compare and contrast the residual versus institutional view of social welfare.

Course Outline or Schedule:

Course schedule is subject to change based on student needs. Students will be notified by instructor of changes via Brightspace or verbally during classtime.

Course modules will run Monday – Sunday. All course assignments and exams are due the final day of the unit for which they are listed (Sunday) at 11:59 PM.

| Unit and Class Meetings | Topic | Assignments (Readings listed here are to be done BEFORE the first class of the week) |
|--------------------------------|---|---|
| 1 8/26, 8/28 | <ul style="list-style-type: none">○ Syllabus○ Introduction to the course○ Introductory Policy Activity○ Start Chapter 1 Discussion | Read Chapter 1 |

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| 2 9/4 | Finish Chapter 1 | |
| 3 9/9, 9/11 | Chapter 2 | Read Chapter 2 Chapter 2 Response Paper due by 9/15 at 11:59 PM |
| 4 9/16, 9/18 | Chapter 7 | Read Chapter 7 |
| 5 9/23, 9/25 | Finish Chapter 7, Start Chapter 8 | Read Chapter 8 Chapter 8 Response Paper due by 9/29 at 11:59 PM |
| 6 9/30, 10/2 | Chapter 9 | Read Chapter 9 |
| 7 10/7, 10/9 | Chapter 10 | Read Chapter 10 Mid-Term Exam covering Chapters 1,2, 7-10 due by Sunday 10/13 at 11:59 PM |
| 8 10/14, 10/16 | Chapter 11 | Read Chapter 11 |
| 9 10/21, 10/23 | Chapter 12 | Read Chapter 12 |
| 10 10/28, 10/30 | Chapter 13 | Read Chapter 13 |
| 11 11/4, 11/6 | Policy Group Presentations and In-Class Activities | |

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| 12 11/11, 11/13 | Policy Group Presentations and In-Class Activities | Policy Group Member Evaluations due by 11/17 at 11:59 PM Policy Group Individual Papers due by 11/17 at 11:59 PM |
| 13 11/18, 11/20 | Chapter 14 | Read Chapter 14 Chapter 14 Response Paper due 11/24 at 11:59 PM |
| 14 11/25 | Chapter 15 | Read Chapter 15 |
| 15 12/2, 12/4 | Finish Chapter 15, Final Exam Review | |
| 16 | FINAL EXAM DUE 12/10 at 11:59 PM | Final Exam will cover Chapters 1,2, 7-15 |

Course Assignments:

Policy Group

This is the largest portion of your grade in this class. This policy group will consist of 3-4 students who will work together in a semester-long project to analyze an assigned Social Welfare Policy. Groups will conduct extensive research on their assigned policy leading to an in-class presentation and activity which illustrates the policy to the rest of the class. Your goal is to uncover the history of the policy, its social impacts, the varying political perspectives, its unintended consequences, how the policy was received by different populations and how it could possibly be improved upon. We will discuss this project often in the context of working through the textbook this semester.

This group project will consist of a group presentation in class, a planned activity for the class, and individual student papers. Students will also receive a grade from their fellow group members for participation and group contributions throughout the semester. Specific instructions for this group will be found on Brightspace in a module.

Group presentations will take place at the end of the semester (see course outline). Groups assignments will be made the first month of the semester and presentation times will be made on a first-come, first-served basis via a sign-up sheet in class.

Response Papers

Three times throughout the semester, students will complete papers in response to course content and discussion. The instructions and prompts for each paper will be posted on Brightspace. All papers must be submitted electronically via Brightspace by the due date. The intent of these papers is for students to demonstrate an ability to critically think about the course content and apply it to “real life” practice. Though there may at times not be a “right answer” on the response paper prompts, you are expected to demonstrate an ability to reason and logically back-up your responses.

Mid-Term and Final Exam

This course has two exams: a Mid-term given in the middle of the semester and a Final Exam at the end of the semester. The Mid-Term will be cumulative start-middle of semester and the Final will be course-cumulative, covering all of the chapters covered in class for the whole semester. All exams will be administered on Brightspace and will require the use of Respondus LockDown Browser. Exams will consist of Multiple-Choice, True/False, and Short-Answer Questions.

All exams will be conducted on Brightspace outside of class time. All students are expected to complete exams independently and all exams are closed book, closed notes, closed Powerpoint. Cheating will not be tolerating and will result in a 0 on the assignment and a referral to Student Conduct.

Exams will consist of Multiple Choice, True/ False, and short answer. Each exam will have a firm time limit that will start as soon as you begin. When the time is up, the exam will automatically submit and shut off. Each person may only take each Exam once and there will be no opportunity for test resets or make-up exams outside of extenuating circumstances as approved by instructor. Please ensure that you have a stable, secure internet connection when beginning the exam that will allow you to complete it. Loss of internet connection or technical difficulties will not be adequate reason to give an exam extension, reset, or make-up.

** Be aware that assignments in this course are due by 11:59 pm on the due date. This time is officially kept by Brightspace, which will turn off assignments after their due date. Your personal cell phone, lap top, watch, etc with a different time will not substitute for the time in Brightspace and will hold no bearing on assignment submissions. I recommend that you leave ample time to submit assignments before the deadline to avoid a missed assignment, quiz, or exam.

Course Grading Information:

| Assessment | | | | (580 Total Course Points) | |
|---|--------------------------------|--------------------|-------------------|---------------------------|----------------------------|
| Policy Group –200 points Individual Paper—70 points Presentation – 50 points In-class Activity – 50 points Grade from group members – 30 points | | | | 200 | |
| Response Papers: 3 @ 50 points each | | | | 150 | |
| Mid-Term Exam | | | | 100 | |
| Final Exam | | | | 100 | |
| Class Participation and Attendance | | | | 30 | |
| Letter Grade: | A | B | C | D | F |
| Total Points Needed: | 580-519 | 518-461 | 460-403 | 402-345 | 344 or below |
| Awarded for: | Exceptional, model performance | Above average work | Good/average work | Below average performance | Unsatisfactory performance |

Course grades are firm and will not be “curved” or “bumped.” **Grades are based on actual performance, not amount of effort exerted, potential, hardships encountered during the semester, etc.** There is no extra credit in this course. In order to earn a C or above, students must stay current with readings and assignments and exhibit strong class performance.

A minimum final grade of C is required in all Mental Health/Social Work classes for graduation.

W WITHDREW - this grade is given for an instructor- or student-initiated course withdrawal through the 12th week of a semester (fourth week, Summer day term; sixth week, Summer nine-week term). After the 12th week or until the end of the semester (fourth week, Summer day term; sixth week, Summer nine-week term), if a student withdraws from a course the instructor will either assign a W if passing work was being accomplished or an F if the student was doing failing work).

I INCOMPLETE - is given when a course is incomplete because of a student's absence caused by reasons acceptable to the instructor. To be eligible, the student must have essentially

completed the course. If work is not made up within the following long semester, the "I" will be changed to and "F" and the course must be repeated if credit is to be given.

Late Work, Attendance, and Make Up Work Policies:

Regular attendance is expected of all students, and each instructor will maintain a complete record of attendance for the entire length of each course, including online and hybrid courses. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades.

Students who are absent from 25% of scheduled class meetings may be withdrawn with a grade of W unless the professor has reason to believe the student will complete the course. However, if a student reaches the 25% point after the official drop date, the student will receive an F.

As stated in [the Highlander Guide](#), “students will be permitted to make up class work and assignments missed due to absences caused by (1) authorized participation in official college functions, (2) personal illness, (3) an illness or a death in the immediate family, or (4) the observance of a religious holy day.” All other reasons for late work will be considered at my discretion and will likely require documentation. It is your responsibility to inform me of any absences and their reasons in a timely manner. For this course, that means **you will be dropped on the 7th absence.**

Assignment submission folders close as noted on Brightspace and/or in the syllabus and will not be reopened for any reason. Make sure you set aside enough time to complete your submissions on a timely basis while they’re open.

Late Work

All assignments and exams for this course are due by the last day of the unit, Sunday, at 11:59 PM. Final versions should be uploaded to the appropriate Assignment Submission folders on Brightspace. No late work will be accepted.

At the due date, assignment submission folders will be closed and students without a submission will receive a 0 on the assignment.

Assignments are open for a week and will be reopened only for extenuating circumstances with instructor’s judgement. Make sure you set aside enough time to complete your submissions on a timely basis while they’re open.

Exams will be posted on Brightspace for a minimum of 5 days. Exam due dates are listed on the course outline. As students are given several days to complete the exams, there should be **very limited** need to reschedule exams for any reason. Students will be given extensions to complete exams only under dire extenuating circumstances with accompanying documentation at the

instructor's discretion. When an exam extension is granted, an automatic 15 points will be deducted from the student's grade. Maximum extension is 7 days for original exam due date. Despite circumstances, maximum one exam extension per student per semester will be granted.

** Be aware that assignments in this course are due by 11:59 pm on the due date. This time is officially kept by Brightspace, which will turn off assignments after their due date. Your personal cell phone, lap top, watch, etc with a different time will not substitute for the time in Brightspace and will hold no bearing on assignment submissions. I recommend that you leave ample time to submit assignments before the deadline to avoid a missed assignment, quiz, or exam.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain decorum that includes respect for other students and the instructor, prompt and regular participation, and an attitude that seeks to take full advantage of the educational opportunity.

Students who willfully disrupt the learning environment or whose presence constitutes a substantial and material threat to the orderly operation of the premises may be involuntarily withdrawn. Students whose behavior is overtly disruptive to the learning environment will be asked to leave class at the instructor's discretion and counted absent for the day. This may include, but is not limited to, eating in class, talking out of turn to classmates, and cell phone use during class. [See the Highlander Guide](#) for more information on this policy.

Ethics

Cheating will not be tolerated. Any student found to be cheating will be subject to grade reduction, re-doing of assignment, and/or dismissed from the course. Examples of cheating include but are not limited to:

Copying the work of another student ^[11]_[SEP]

Seeking excused absences/tardies under false pretenses ^[11]_[SEP]

Plagiarism (claiming as your own work the work of another) ^[11]_[SEP]

Please be aware that Plagiarism also includes submitting a paper for this course which you have also submitted to another course in the past or plan to submit to another course, copying and pasting the work of someone else, and not properly citing quotations or someone else's thoughts. All work for this class should be original, uniquely written for the course assignments listed.

* **[Click Here for the MCC Academic Integrity Statement](#)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **[Click Here for the MCC Attendance/Absences Policy](#)**

(www.mclennan.edu/highlander-guide/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* **[Click Here for more information about Title IX](#)**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*