

McLennan
C O M M U N I T Y
COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

PHOTOGRAPHY II

ARTS 2357 50

Jessica Just

NOTE: This is a 16-week course.

NOTE: This is a Blended/Hybrid course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

Course Description:

This intermediate level course will offer more technical instruction on camera controls, digital color image development using Adobe Lightroom and Photoshop Basics, in-house printing, file management, online publishing, and digital montage. Projects emphasize both aesthetic and conceptual development through the introduction of historic and contemporary photographic genres. Students must have access to a digital SLR camera. Previous computer experience is helpful, but not required. Student will have the option to learn select advanced darkroom techniques.

Semester Hours 3 (3 lec/3 lab)

Prerequisites and/or Corequisites:

Prerequisites: Arts 1311, 1312, 1316, and 1317[art majors only] or consent of instructor.

Course Notes and Instructor Recommendations:

None

Instructor Information:

Instructor Name: Jessica Just

MCC E-mail: jjust@mclennan.edu

Office Location: CSC F125

Office/Teacher Conference Hours: By Appointment

Required Text & Materials:

None

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Additional Materials:

- Digital camera in good working condition, 8 megapixels or higher with manual setting.
- SD or CF memory cards
- Memory Card Reader (optional. Will depend on memory card)
- External Hard Drive - at least 100 GB (formatted for MAC, or MAC & PC)
- Tripod (Optional but Highly Recommended)
- Sketchbook-for ideas and shooting note

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found [here](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf) (https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

*** Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace**

(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses;

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however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Methods of Teaching and Learning:

This is a hybrid studio course, which means that in addition to Online lectures and demonstrations, students will also work diligently in practicing their skills and the knowledge he/she has obtained on assignments (projects) given periodically throughout the semester. There will be a total of FOUR projects given throughout the semester, in which a student must be able to use the skills learned in lecture and demonstration to complete the given assignment. Projects are given with specific instructions of what is expected for the end result of that particular assignment. Project topics are given the day they are assigned.

Course Objectives and/or Competencies:

- Students will become familiar with the basic manual operation of cameras.
- Students will employ acquired technical knowledge in order to fulfill creative visual assignments that illustrate an understanding of principles of design, a sensitivity to quality of light, and technically sound photographic composition.
- Students will be able to recognize, discuss, and critique various historical and contemporary photographic works of art.
- Students will participate in weekly online class discussions and peer oriented critique sessions as facilitated by the instructor.
- To advance your understanding of the photographic image as a fine art form.
- To master introductory digital photography technique in support of creative output.
- To exercise and improve on oral and written communication skills in the service of art practice.

Course Outline or Schedule:

The first three weeks of the course will be dedicated to Lightroom Tutorials and camera controls. Week 4, 5 and 6 will be used for a redefining landscape project. Week 7, 8, 9, and 10 will be used for a Light project. Week 11, 12, 13, and 14 will be used for a photo book project. We will also have a midterm and final within our semester.

Course Grading Information:

“**A**” will be reserved for those students who clearly demonstrate a superior work ethic and visual product through consistently high quality technical and critically conceptualized/executed work, demonstration of preparation as evidenced through participation in classroom discussion and critiques, and a constant demonstration of willingness to exceed all minimal standards and requirements.

“**B**” represents a quality of work that is consistently above average with a demonstrative desire to go above minimal standards or assigned requirements or an above average improvement in the quality of the students work and work ethic.

“**C**” represents a quality of work that is average and all minimal standards have been met but no effort has been shown to exceed these minimal standards.

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“D” represents a quality of work that is generally deficient and does not meet minimal standards and/or deadlines, or assigned criteria.

NO PHANTOM PROJECTS! What is a Phantom Project? One that you try to submit without your instructor ever having seen you work on it in class or without you having consulted with your instructor about the technical, and creative merits of the project.

Once we are in the darkroom working you should be showing your instructor both your contact sheets and your prints every time lab meets.

A NOTE ON COMMUNITY & CRITIQUES

I understand that levels of ability, understanding, individual experience, and position in life may vary widely for each of us. Exposure to this is one of the truly great parts of pursuing University education. Therefore each student in this classroom is essentially engaged in a structured independent study within the context of this classroom atmosphere. Your ingenuity, curiosity, and energy will be rewarded. For the next sixteen weeks we are a community engaged in individual but similar pursuits. All well thought and constructively offered criticism should be considered valid. It is your responsibility to both yourself and your peers to offer your insight.

You should not view yourself in competition with your peers, but rather in the context of striving together to understand the material in this course and as having your own unique perspective, which you will bring to class every meeting. Together, over the course of this semester, we can arrive at new levels of understanding of what it means to be artists and people communicating with one another.

45% Assignments & Exercises:

Through assignments and exercises, you will demonstrate consistent growth in your knowledge of photography. Your assignments will help you achieve a high level of technical ability while paying attention to detail and presentation.

10% Midterm

10% Final Exam

25% Quizzes

10% Performance Evaluation:

Performance evaluation includes your full participation in class critiques, discussions and demonstrations. Students must demonstrate consistent work ethic—coming prepared to work in class every day, good lab habits, and cleanliness of the classroom and their lab space.

Academic Success

I have high academic expectations of you and believe every student can be successful. I am a vigilant professor and will notice if you are struggling in my course. That being said, I will also do everything in my power to assist you, but I expect that you will put in the same effort to help yourself.

Please note, due to the challenges inherent in planning a full semester ahead of time, I retain the right to change this syllabus.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

* **[Click Here for the MCC Academic Integrity Statement](#)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **[Click Here for the MCC Attendance/Absences Policy](#)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* **[Click Here for more information about Title IX](#)**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at

299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

Any student or employee may report sexual harassment anonymously by visiting the following website:
<http://www.lighthouse-services.com/mclennan/>.

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McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintancerape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*

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Fall 2020

Syllabus Acknowledgement and Course Contract Acceptance.
I have received and reviewed the attached syllabus. I have had the opportunity to ask questions for clarification and I understand and agree to the conditions of this syllabus.

Name (print)

Signature

Date
