McLennan
COMMUNITY
COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

JUVENILE JUSTICE SYSTEM

CRIJ_1313_75

JARRED HANKHOUSE

NOTE: This is a 16-week course.
NOTE: This is a Blended/Hybrid course.

JUVENILE JUSTICE SYSTEM
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Course Description:

Reviews the historical reasons for the establishment of juvenile courts in the United States, examines the juvenile justice process, and introduces the functions of the various components of the system. Explores sociological concepts and theory of the adolescent subculture. Includes delinquency prevention aspects as well as treatment methodologies. Semester Hours: 3 (3 lec.)

Prerequisites:

CRIJ 1301 with a grade of C or better or approval of the program director.

It is recommended that students download Mozilla Firefox and use it for their web-browser due to some material might not be visible by using another web-browser.

Course Notes and Instructor Recommendations:

Students must be able to use and be familiar with the Brightspace platform. Assignments and exams will be given and submitted in Brightspace. Class announcements and handouts will be made through Brightspace.

Instructor Information:

Instructor Name: Jarred Hankhouse
MCC E-mail: Jhankhouse@mclennan.edu
Office Phone Number: 254.299-6523
Office Location: ESEC 230
Office/Teacher Conference Hours:
Monday   8:00 AM – 9:30 AM
Tuesday   8:00 AM – 9:30 AM
Wednesday 8:00 AM – 9:30 AM
Thursday   8:00 AM – 9:30 AM
Or by appointment upon request

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Required Text & Materials:

Title: Juvenile Justice
Author: Hess/Orthmann/Wright
Edition: 6th Edition
Publisher: Cengage Publishing
ISBN: 978-1-133-04962-3

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Student Support/Resources:
MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:
Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found here (https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace (https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:
McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:
The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:
You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Methods of Teaching and Learning:

Lecture, power point presentations, class discussions, student presentations, outside reading assignments, article reviews, exams, videos and guest lecturers.

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Course Objectives and/or Competencies:

The student will develop competency in comprehending delinquent behavior and juvenile misconduct as it relates to family, school, work, and use of leisure time and peer relationships. The student will also be able to understand the juvenile justice system from juvenile court to incarceration, probation and the return of the juvenile to the community.

Statement of Workplace and Foundation Competencies

McLennan Community College is determined to prepare you with the knowledge and skills you need to succeed in today's dynamic work environment. Towards this end, the following workplace competencies and foundation skills have been designed into the curriculum for:

CRIMINAL JUSTICE PROGRAM:

COMMON WORKPLACE COMPETENCIES

Manage Resources: Time / Money / Materials / Space / Staff

Exhibit Interpersonal Skills: Work on teams/ Teach others / Serve customers / Lead work teams/ Negotiate with others

Work with Information: Acquire & evaluate data / Interpret & communicate data

Apply Systems Knowledge: Work within social systems / Work within technological systems / Work within organizational systems / Monitor & correct system performance / Design & improve systems

Use Technology: Select equipment and tools

FOUNDATION SKILLS

Demonstrate Basic Skills: Arithmetic & Mathematics / Speaking / Listening

Demonstrate Thinking Skills: Creative thinking / Decision making / Problem solving / Thinking logically

Exhibit Personal Qualities: Self-esteem / Self-management / Integrity

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Course Number: _____ CRIJ 1313 Course Name: Juvenile Justice System	Relevant Competencies (Identify by Competency Number)

SCANS COMPETENCIES.
1.   Managing Resources:
    a.   Manage time
    b.   Manage money
    c.   Manage materials
    d.   Manage space
    e.   Manage staff
	
	a. 1,2,3,4,5,6,7, 8, 9, 10, 11,12,13
	b. 4
	c. 2,3,4,5
	d. 1,2,3,4,5,6
	e. 5,6,7,8

2.   Exhibiting Interpersonal Skills:
    a.   Work on teams
    b.   Teach others
    c.   Serve customers
    d.   Lead work teams
    e.   Negotiate with others
    f.   Work with different cultures
	a. 1,2,3,4,5,6,7
	b. 1,2,3,4,5,6,7,8,9,10,11
	c. 1,2,3,4,5,6,7,8,9
	d. 3,4,6,7
	e. 2,3,4,5,7
	f. 2,3,4,5,6,7,12,13

3.   Working with Information:
    a.   Acquire/evaluate data
    b.   Organize/maintain information
    c.   Interpret/communicate data
    d.   Process information with computers
	a. 2,3,4,5
	b. 1,2,3,4,6,7,8
	c. 2,5,8,9,11
	d. 1,2,5,7,9

4.   Applying systems knowledge:
    a.   Work within social systems
    b.   Work within technological systems
    c.   Work within organizational systems
    d.   Monitor/correct system performance
    e.   Design/improve systems
	a. 1,2,3,4,5,8,9,10
	b. 2,5,7,9,12
	c. 1,2,3,4,6
	d. 6,7,8,9,11
	e. 1,2,3,4,5,6,7,8,9,10,11

5.   Using Technology:
    a.   Select equipment and tools
    b.   Apply technology to specific tasks
    c.   Maintain/troubleshoot technologies
	a. 2,5,8,9,10,13
	
	b. 1,2,3,6,9
	
	c. 4,5,6,7,12,13

SCANS FOUNDATIONs.
6.   Demonstrating Basic Skills:
    a.   Reading
    b.   Writing
    c.   Arithmetic/Mathematics
    d.   Speaking
    e.   Listening
	
	a. 2,4,6,8,9
	b. 2,3,5,6,9
	c. 3,7,8,10,11
	d. 1,2,3,4,5,6,7,8,10
	e. 2,4,6,8,9

7. Demonstrating Thinking Skills: a. Creative thinking	a. 1,2,5,6,7,13

b.	Decision making	b.	3,4,5,6,7,8,9
c.	Problem solving	c.	1,2,6,8,9
d.	Thinking logically	d.	3,6,7,8,9
e.	Seeing with the mind's eye	e.	6,7,8,9,10,11
8. Exhibiting Personal Qualities:			
a.	Individual responsibility	a.	1,2,3,4,5,6,7,8,9,10,11,12,13
b.	Self-esteem	b.	4,5
c.	Sociability	c.	3,4,6,7,9
d.	Self-management	d.	2,3,4,6,7
e.	Integrity	e.	2,3,4,5,6

Course Outline or Schedule:

Tuesday – 12:45pm – 2:05pm
SCHEDULE Chapter/Lecture   **Dates**

Week #1	First day of class – Orientation	Aug. 25
Week #1	Chapter 1	
Week #2	Chapter 2	
Week #3	Chapter 3	
Week #4	Chapter 4	
Week #5	**Exam I**	**9/29/20**
Week # 5	Chapter 5	
Week # 6-7	Chapter 6	
Week # 7-8	Chapter 7	
Week # 8	Chapter 8	
Week #9	**Exam II**	**10/3/20**
Week #10	Chapter 9	
Week #11	Chapter 10	
Week #12	Chapter 11	
Week #13	**Exam III – Writing Assignment Due**	**11/29/20**
Week #15	Chapter 12	

Week #16   Chapter 13

Finals Week   **Exam IV**   **12/8/20**

COURSE GRADING INFORMATION

Course Grading Information:

A. There will be a Quiz due the Sunday of each week that will cover the chapter that is to be covered that week. This will ensure that students read the chapters and are prepared for class.

B. There will be discussion boards due every Sunday the grading will be based on the below rubric.

The following rubric illustrates how each discussion session will be graded. The number of post represented in your posting history will be calculated. The quality of your posts is a subjective assessment by me of how much your post adds to the discussion.

Metrics	Post	Reply to two other Students	Quality of Post	Quality of replies
Points earned	25 points	25 points	25 points	25 points

C. **Four objective style tests each counting 15% of the student's final grade** will be given during the semester. **The Exams will be taken in Brightspace during regular classroom periods using the ESEC Computer Lab.**
   1. Exams will cover the material presented in class and from the textbook.
   2. Exams will be given when the appropriate material has been covered in class.

D. Written report: A written report is due on a specified date. Written instructions along with the rubric will be provided to each student. This assignment is submitted through the Brightspace platform.

E. It is very important that students attend each class meeting and regular participation in class discussions is encouraged. Students are expected to have read the assigned material and examination questions will come from both the lecture and/or the assigned readings.

F. Attendance and class participation will each be worth 5% of the students' grade. Student's will be allowed on absence for free and each additional absence will be deducted from the attendance grade.

Assignment of Grades:

Exam I	15%
Exam II	15%
Exam III	15%
Exam IV	15%
Discussion Board	10%
Quizzes	10%
Written Assignment	10%
Class Participation	5%
Attendance	5%
	100%

There is **NO** Mid-term or Final Exam in this course.

GRADING:
The following grading guidelines will prevail for all tests and written assignments.
100 - 90 = A
89 – 80 = B
79 – 70 = C
69 – 60 = D
59 – 00 = F

Late Work, Attendance, and Make Up Work Policies:

ALL ASSIGNMENTS ARE DUE ON THE ASSIGNED DATE. I DO NOT ACCEPT LATE ASSIGNMENTS! NO EXCEPTIONS, NO EXCUSES!

Late assignments will not be accepted and will receive a grade of "0". In addition, there is absolutely no allowance for make-up work.

Student Behavioral Expectations or Conduct Policy:

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Students are expected to maintain classroom decorum in the course just as they would in a face-to-face class. That includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

It is the student's responsibility to read the General Conduct Responsibility Policy in the Highlander Guide (MCC Student Handbook) and the Mental Health Handbook. Any breeches of conduct will result in disciplinary action.

Disturbances in the classroom, which include talking during class, will not be tolerated.

1. Students disturbing the class will be requested to leave the classroom or will have an assigned seat.

2. Continued disregard for classroom decorum will result in the student being dropped from the class rolls.

3. **Caps, hats, and sun glasses will not be worn in the classroom**. Sun glasses that are medically required may be worn.

4. Cheating during an exam or where related to a term paper, will result in the student being given a FAILURE (F) for the course, and dropped from the class rolls.

5. Use of Laptop type computers and tablets is authorized for taking of notes. **Using this device to access social media network sites is prohibited**. This also includes cell phone type devices.

6. Plagiarism will not be tolerated in any written assignment.

7. E-Cigarette: (Electronic) are not permitted to be used in the classroom

8. CELL PHONE POLICY: **(This policy will be strictly enforced)**

> A. All students with cell phones will be required to place their cell phone on silent before entering the classroom. Text messaging is not allowed in the classroom.
> B. If a student receives an emergency call during class and he or she needs to answer the call:
>> 1. Quietly leave the classroom before answering the call.
>> 2. After completing their phone call students are asked to quietly enter the classroom in a manner that will not disturb the instructor or other students.
>
> C. First violation of the policy will result in the student not being able to have their cell phone activated during class.

D. Second violation of the policy, the student will have 5 points deducted from their final grade point average.

Dress Policy

Students of the college, while on campus and/or participating in any function or activity of the college, are expected to meet acceptable standards of dress and personal hygiene.

A student's dress or personal hygiene shall be considered unacceptable if it inhibits or interferes with the educational responsibility of the college community or if it disrupts the administrative functions of the college, including social-educational activities.

* Click Here for the MCC Academic Integrity Statement
(www.mclennan.edu/academic-integrity)
The link above will provide you with information about academic integrity, dishonesty, and cheating.

* Click Here for the MCC Attendance/Absences Policy
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:
> disabilities@mclennan.edu
> 254-299-8122
> Room 319, Student Services Center

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* Click Here for more information about Title IX
(**www.mclennan.edu/titleix**)
We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: http://www.lighthouse-services.com/mclennan/.

McLennan's Title IX webpage (http://www.mclennan.edu/titleix/) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.