

# McLennan

C O M M U N I T Y

# COLLEGE

WACO, TEXAS

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## COURSE SYLLABUS

AND

## INSTRUCTOR PLAN

**Forms of Literature (Children's Literature)**

**ENGL 2341.088**

**Jeremy Land, Ph.D.**

**NOTE: This is a 16-week course.**

### **COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

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### COURSE DESCRIPTION:

This course is an intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

### PREREQUISITES AND/OR COREQUISITES:

Students must have met the requirements for ENGL 1301 and ENGL 1302 before taking this class.

### INSTRUCTOR INFORMATION:

Instructor Name: Jeremy Land

MCC E-mail: jland@mclennan.edu

Office Phone Number: 8962

Office Location: FO 107

Office/Teacher Conference Hours: By Appointment via Zoom

### REQUIRED TEXT & MATERIALS:

Title: Children's Literature, Briefly (7<sup>th</sup> Edition)

Author: Young, Bryan, Jacobs, and Tunnell

Publisher: Pearson's

ISBN-13: 978-0135185872

ISBN-10: 0135185874

Title: Harry Potter and the Sorcerer's Stone

Author: J.K. Rowling

Publisher: Scholastic Press

ISBN-10: 0590353403

ISBN-13: 978-0590353403

Title: American Born Chinese

Author: Gene Luen Yang

Publisher: Square Fish; First edition

ISBN-10: 0312384483

ISBN-13: 978-0312384487

Title: Roll of Thunder Hear My Cry

Author: Mildred D. Taylor

Publisher: Penguin Young Readers Group

ISBN- 9780140384512

Title: The House on Mango Street

Author: Sandra Cisneros

Publisher: Vintage

ISBN-10: 9780679734772

ISBN-13: 978-0679734772

A Text Share Library Card from the MCC Library

[https://mclennan.libguides.com/ill\\_textshare/txshrcd](https://mclennan.libguides.com/ill_textshare/txshrcd)

**MCC BOOKSTORE WEBSITE:** <http://www.mclennan.edu/bookstore/>

### STUDENT SUPPORT/RESOURCES:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-

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8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

### **MCC FOUNDATION EMERGENCY GRANT FUND:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found [here](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf) ([https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf)).

### **MINIMUM TECHNICAL SKILLS:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

### **BACKUP PLAN FOR TECHNOLOGY:**

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

### **\* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)**

(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

### **EMAIL POLICY:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

### **INSTRUCTIONAL USES OF EMAIL:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

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If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

### EMAIL ON MOBILE DEVICES:

The College recommends that you set up your mobile device to receive McLennan emails.

### FORWARDING EMAILS:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

### CLASSROOM PROCEDURES AND EXPECTATIONS:

I consider this room a professional working environment and, as such, I expect you to treat it in the same manner. Below I've broken down some of the more common scenarios in which we will interact with one another in this classroom, and I have included my expectations for appropriate behavior.

### CLASS DISCUSSIONS GUIDELINES:

Discussions in this course can touch on subjects that evoke strong responses from people. As colleagues we will respect differences of opinions and academic freedom of expression so long as those opinions and ideas are based on strong evidence and /or logically reasoning.

### ZOOM MEETING ETIQUETTE:

Due to the COVID-19 pandemic, this course will have weekly meeting via Zoom. Even though we are conducting these meetings from our home or some other place outside the traditional classroom, there are certain expectations for these meetings. They are as follows:

- Your camera must be on, and I must be able to see your face.
- You may have a virtual background, if you like, to maintain your privacy.
- If you choose to have a virtual background, it must be appropriate for class.
- You must be dressed as if you are attending class.
- Your full name must be visible.
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### COURSE GRADING INFORMATION:

Grades for the class are divided into the following categories and are weighted as follows:

Content Quizzes	15%	A = 100 – 90 points
Genre Analysis Papers	50%	B = 89 – 80 points
Discussion Boards	15%	C = 79 – 70 points
Class Participation	10%	D = 69 – 60 points
Final Exam Presentation	10%	F = 59 points and below

**Content Quizzes** – with each unit there are a series of multiple-choice quizzes designed to assess your understanding of the basic history of children's literature and the genre that make it up.

**Genre Analysis Papers** – this semester we will study 6 different genres of children's literature. You will be responsible for writing 3 short analysis papers, 2-3 pages apiece, over any 3 different genres of your choice.

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**Discussion Boards** – throughout this semester we will have two different types of discussion boards. The first are video interviews with experts connected with the study of children's literature. The second will be a discussion about the application of children's literature in the classroom.

**Class Participation** – while this class is designated as an online course I do expect us to meet via Zoom throughout the semester. Over the next 15 weeks, I would like you to meet with me 12 times. I will hold Zoom meetings on Tuesday nights at 7:00 pm., Thursday nights at 7:00pm, and Friday mornings at 9:00 am.

**Final Exam Presentation** – your final exam will be a recorded presentation over a children's book read its application in the classroom.

### LATE WORK, ATTENDANCE, AND MAKE-UP WORK POLICIES:

**LATE WORK IS NOT PERMITTED.** If unforeseen events prevent you from completing a task on time, you need to **CONTACT ME BEFORE THE DEADLINE** with an explanation and a timeline to complete the assignment if you need an **EXTENSION**.

All work is turned in via Brightspace. Unless otherwise noted, **EMAILING ME AN ASSIGNMENT** when you are finished **IS NOT CONSIDERED TURNING IN AN ASSIGNMENT**.

Unfortunately, some students may suffer a familial tragedy during the semester that presents them from completing an assignment on time. If this is the case, please contact the MCC Student Counseling Services and ask them to contact your professors. Doing so will save you time, document your situation for your professors, and prevent you from repeatedly having to explain a painful situation.

MCC Student Counseling Center  
[counseling@MCC.edu](mailto:counseling@MCC.edu)  
254.299.8210  
Hours of operation  
Monday – Friday, 8:00 am – 5:00 pm

Because this is an online class, **ATTENDANCE IS ALSO TAKEN BY COMPLETING AND SUBMITTING THE WEEKLY ASSIGNMENTS**. If you do not complete and submit the weekly assignments, you will be counted absent for the day it was due and **DROPPED FROM THE COURSE IF YOU MISS 25% OF THE CLASS**.

\* [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)  
(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

### A SPECIAL NOTE ON PLAGIARISM:

You are responsible for generating original content for all your assignments in this class. Plagiarized papers, quizzes, and discussion questions will not be accepted and will automatically be counted as a zero. Likewise, particularly egregious offenses will be turned over disciplinary action.

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To help remind you of what constitutes plagiarism, each student is required to submit the results of the Indiana University plagiarism certification test.

**\* [Click Here for the MCC Academic Integrity Statement](#)**

([www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity))

The link above will provide you with information about academic integrity, dishonesty, and cheating.

### **ACCOMMODATIONS/ADA STATEMENT**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit [mclennan.edu/disability](http://mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

**\* [Click Here for more information about Title IX](#)**

([www.mclennan.edu/titleix](http://www.mclennan.edu/titleix))

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

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The following is an abbreviated sequence of events covering the various units in this class. With the beginning of each unit I will publish a more specific sequence.

08/24 – 09/06 Unit 1: Defining Children's Literature and Knowing its History

09/07 – 09/20 Unit 2: Traditional Fairy Tales and Folklore as Children's Literature

09/21 – 10/04 Unit 3: Children's Picture Books

10/05 – 10/25 Unit 4: Children's Fantasy Books

10/26 – 11/08 Unit 5: The Comic Book and Graphic Novel as Children's Literature

11/09 – 11/22 Unit 6: Historical Fiction and Children's Literature

11/23 – 12/06 Unit 7: Realism and Children's Literature