

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Texas Government (Texas Constitution & Topics)

Government 2306 (Online)

Professor Casey Hubble

NOTE: THIS COURSE IS A SIXTEEN WEEK COURSE

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

AN EQUAL OPPORTUNITY INSTITUTION.

FALL SEMESTER 2020

Texas Government 2306

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Course Description:

Origin and development of the Texas Constitution, structure and powers of the national government in- cluding the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lecture).

Course Notes and Instructor Recommendations:

The textbook is required for this course. Attendance is required for this course. No exceptions are allowed.

Instructor Information:

Instructor Name: Casey Hubble MCC E-mail: chubble@mclennan.edu Office Phone Number: 254-299-8938 Office Location: MAC 334 Office/Teacher Conference Hours: During the Fall Semester, Professor is available by one of the following: -Teleconference -Email

Required Text & Materials:

Title: State of Texas Government Politics and Policy Author: Mora Edition: 4th Edition Publisher: McGraw Hill ISBN: 9781260559545

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MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <u>https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html</u> to find out more about the emergency grant. The application can be found <u>here</u> (https://www.mclennan.edu/foundation/docs/Emergency Grant Application.pdf).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace

(https://www.mclennan.edu/center-for-teaching-and-

learning/Faculty%20and%20Staff%20Commons/requirements.html)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<u>http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf</u>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should

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use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Methods of Teaching and Learning:

This course is strictly online. Methods of teaching include interactive discussion boards, and extensive online testing.

Course Objectives and/or Competencies:

Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas. Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.

- **Critical Thinking Skills (CT):** "to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information."
- **Communication Skills (COMM):** "to include effective development, interpretation and expression of ideas through written, oral and visual communication."
- **Social Responsibility (SR):** "to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities."
- **Personal Responsibility (PR):** "to include the ability to connect choices, actions and consequences to ethical decision-making."

Learning Outcomes

Upon successful completion of this course, students will:

- 1. Explain the origin and development of constitutional democracy in the United States.
- 2. Demonstrate knowledge of the federal system.

- 3. Describe separation of powers and checks and balances in both theory and practice.
- 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
- 5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
- 6. Analyze the election process.
- 7. Describe the rights and responsibilities of citizens

8. Analyze issues and policies in U.S. politics. <u>Course Outline or Schedule:</u> Important Course Dates:

Orientation Videos and Questions due at the End of the Semester (Dec 9)			
Chapter 1 Activities - due Sept 13			
Chapter 2 Activities - due Sept 20			
Chapter 3 Activities - due Sept 27			
Chapter 4 Activities - due Oct 4			
Chapter 5 Activities - due Oct 11			
Chapter 6 Activities - due Oct 18			
Chapter 7 Activities - due Oct 25			
Chapter 8 Activities - due Nov 1			
Chapter 9 Activities - due Nov 8			
Chapter 10 Activities - due Nov 15			
Chapter 11 Activities - due Nov 22			
Chapter 12 Activities - due Nov 29			
Chapter 13 Activities - due Dec 6			
Chapter 14 Activities - due Dec 9			
Orientation video and questions - due Dec 9			

Course Grading Information:

GRADING:

Points	Assignment Category	Points Per Assignment
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350	14 chapter quizzes	25 points
350	14 discussion board postings	25 points
140	SmartBook Assignments	10 points
2	Orientation Videos & Questions	1

GRADING SCALE:

Minimum	Maximum	Letter Grade
757	842	A
673	756	В
589	672	С
505	588	D
0	504	F

CLASS PARTICIPATION

To receive credit for this course, the student is expected to login to the course at least once a week. If the student is not logging into the course at least once a week the student will be counted absent for that week.

Late Work. Attendance. and Make Up Work Policies:

This course is a fast paced course. No late work will be accepted for this course. Units are set to automatically close at midnight on the due date listed in the course schedule. Students should not procrastinate on written submissions, or wait until the very last day to take an exam as that is a recipe for disaster. *NO WRITTEN ASSIGNMENTS WILL BE ACCCEPTED VIA EMAIL.

Student Behavioral Expectations or Conduct Policy:

Students are expected to treat other students in the course with respect. Allow the Professor 48 hours to respond to your emails. Always include your course and section number with every email communication with your professor.

* Click Here for the MCC Academic Integrity Statement

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

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* Click Here for the MCC Attendance/Absences Policy

(https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-299-8122 Room 319, Student Services Center

* Click Here for more information about Title IX

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: http://www.lighthouse-services.com/mclennan/.

McLennan's Title IX webpage (<u>http://www.mclennan.edu/titleix/</u>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.