

**McLennan**  
C O M M U N I T Y  
**COLLEGE**

WACO, TEXAS

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**COURSE SYLLABUS  
AND  
INSTRUCTOR PLAN**

**History of the United States to 1877**

**HIST\_1301\_C16**

**Tye D. Williams**

**NOTE: This is a 16-week online course.**

**Course Description:**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Prerequisites and/or Corequisites:**

NOTE: Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec).

**Course Notes and Instructor Recommendations:**

Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. For more information, contact Gilbert Montemayor at gmontemayor@mclennan.edu or (254) 299-8928.

**Instructor Information:**

Instructor Name: Tye D. Williams

MCC E-mail: twilliams@mclennan.edu

Office Phone Number: Not available

Office Location: MAC 340

Office/Teacher Conference Hours: Monday & Wednesday 9am to 10am

Other Instruction Information:

**Required Text & Materials:**

Title: Give Me Liberty (MCC Custom)

Author: Foner

Edition: 6th

Publisher: W.W. Norton & Company

ISBN: 97803934459547

Copyright Year: 2020

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

**MCC Library Website:** <https://www.mclennan.edu/library/>

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**Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

For tech support: <https://www.mclennan.edu/tech-support/>

\* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements) (www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Methods of Teaching and Learning:**

This course will enable you to engage with primary sources, lectures, PowerPoints, and online videos. Students are expected to read and write throughout the semester—defending their arguments orally, with primary source analysis papers, and essay-based exams.

**Course Objectives and/or Competencies:**

- Critical Thinking Skills
  - Students will demonstrate creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- Communication Skills
  - Students will effectively develop, interpret, and express ideas through written, oral, and visual communication.
- Social Responsibility
  - Students will demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility
  - Students will relate choices, actions, and consequences to ethical decision-making.

**COURSE OUTLINE OR SCHEDULE:****Tentative Schedule:**

<b>Unit</b>	<b>Topic</b>	<b>Assigned Readings</b>
<b>1</b>	Introductions/Syllabus & The European Encounter with the Americas	How to Read a Primary Source & Primary Source: Columbus Letter (1493)
<b>2</b>	Competing Empires in the Americas & The English in Virginia	Primary Source: Coronado Visits a Pueblo Town (mid 1500s) & Hakluyt, <i>Discourse on Western Planting</i> (1584)
<b>3</b>	The English in New England & Women in Colonial America	Primary Source: Richard Frethorne's Account (1623) & Mary Rowlandson Recounts Her Captivity (1682)
<b>4</b>	Slavery and Race in Colonial America & 18 <sup>th</sup> Century Colonial Growth: Religion and Diversity	Primary Source: Virginia Slavery Legislation (1630- 1691) & Olaudah Equiano Describes the "Middle Passage" (1789)

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<b>5</b>	<b>EXAM 1</b>	Exam preparation. A test review document will be posted accordingly.
<b>6</b>	Imperial Crisis & The American Revolution	Primary Source: John Dickinson, <i>Letters from a Farmer in Pennsylvania</i> , Letter 3 (1767) & Letter from Abigail Adams to John Adams (1776) & <i>The Female Patriots, Address'd to the Daughters of Liberty in America</i> (1768)
<b>7</b>	Creating a New Nation & Revolutionary Legacies	Primary Source: TBA & Federalist Papers, #10 and #68 (1788)
<b>8</b>	Partisan Politics in the New Nation: Part 1 & 2	Primary Sources: Petition of Slaves to the Massachusetts Legislature (1777) & <i>Female Influence</i> (1795) & Thomas Jefferson's First Inaugural Address (1801)
<b>9</b>	An Expanding Republic & Jacksonian America	Primary Source: Tecumseh on Indians and Land (1810) & Andrew Jackson, State of the Union (1830) & Memorial of the Cherokee Nation (1830)
<b>10</b>	<b>EXAM #2</b>	Exam preparation. A test review document will be posted accordingly.
<b>11</b>	Slavery and the Chattel Principle & Anti-Slavery Movements	Primary Source: A Moral Reformer Makes Her Rounds (1830s) & James Henry Hammond, <i>Letter to an Abolitionist</i> (1845) & Harriet Jacobs, <i>Incidents in the Life of a Slave Girl</i> (1861)

<b>12</b>	Western Expansion and War with Mexico & The Sectional Crisis and Secession	Primary Sources: George Fitzhugh, Excerpt from <i>Sociology for the South</i> (1854) & Frederick Douglass on the Fourth of July (1852) & John L. Sullivan, Texas, and California Annexation (1845)
<b>13</b>	Compromise, Crisis, and the Coming of War & A Nation Consumed: The Civil War	Primary Source: Declaration of Causes of Seceding States- Texas (1861)
<b>14</b>	The Civil War: Continued & <b>Thanksgiving</b>	Primary Source: Lincoln's War Aims (1862- 1863) & Susie King Taylor Describes Her Wartime Experiences (1902)
<b>15</b>	Reconstruction: Part 1 & 2	Primary Sources: Petition of Committee on Behalf of the Freedmen to Andrew Johnson (1865) & Howell Cobb, A White Southern Perspective on Reconstruction (1868) & Sharecropping Contract (1886) and An Account of Reconstruction (1930)
<b>16</b>	<b>Exam 3</b>	Exam preparation. A test review document will be posted accordingly. Makeup exams are also due on this day.

**\*\*\*Schedule is subject to change. You will be notified via Email and Brightspace.\*\*\***

**COURSE GRADING INFORMATION:**

Grading Breakdown

- Primary Source Analysis Papers and Quizzes: a total 12. Counts for 40%
- Exam 1: 20%
- Exam 2: 20%
- Exam 3: 20%

All totaling to 100%

### **Grading Scale**

- A (90-100): Outstanding work. To achieve an A, exam answers must show an excellent retention of the material, and the ability to use this material to present arguments in a coherent and convincing manner.
- B (80-89): Good work. A “B” answers need to answer each part of the question correctly and contain no serious errors of fact.
- C (70-79): Competent work. Acceptable grasp of the material presented but may contain some inaccuracies or omissions.
- D (60-69): Unsatisfactory. A “D” answer demonstrates only a limited grasp of the material, and/or serious errors of fact.
- F (59 and below): Failing. An “F” answer fails to answer the question as presented, and/or shows minimal knowledge of the material from the readings and lectures.

**EXTRA CREDIT:** No formal extra credit will be given for this class. However, regular attendance will be considered when determining borderline grades.

### **EXAMINATIONS:**

- The exams will be essay based in response to one essay question or several short answer questions. The examination will be timed, you will have one hour to complete it. The question will be given to you before the exam date, giving you ample time to prepare.
- When a test is returned to you, please take it home for ONE DAY and read the comments before coming to discuss the grade. I will be available for the NEXT FIVE business days to discuss the exams. We will not discuss the exam after this five-day period.
- Missed examinations may only be made up with WRITTEN proof of illness or emergency, submitted to Professor Williams.

**MAKEUP EXAMS:** All makeup exams will be taken on the last day of class, at class time. You may make up only ONE test. If you miss this makeup day as well, or fail to submit written proof of excuse beforehand, you WILL NOT be allowed to make up the test.

### **PRIMARY SOURCE ANALYSIS PAPERS and QUIZZES:**

These papers will analyze a source or sources for that given week. Students will write a 1-2page (4-8 paragraphs) analysis. A handout concerning the details of this analysis will be distributed on

the first day of class and posted online. The papers are to be emailed or turned in physically at the beginning of each class. Papers turned in late without the Professor consent will NOT be accepted. If there is more than one source that week, a source will be randomly selected for you to write your analysis.

**INTEGRITY OF SCHOLARSHIP:** All work in this class is to be done by the individual student. Cheating is considered grounds for automatic failure. The instructor reserves the right to issue a failing grade for acts of willful dishonesty such as plagiarism, the copying of another's work on tests or quizzes (*including verbatim memorizing of another person's notes or notecards*), the misrepresentation of another's work (be it from another student or the internet) as one's own, or the use of unauthorized materials during exams.

\* **[Click Here for the MCC Academic Integrity Statement](#)**

([www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity))

The link above will provide you with information about academic integrity, dishonesty, and cheating.

### **ATTENDANCE**

Attendance will be taken every week with the Primary Source analysis papers. If a paper is not submitted during the allotted time, then you will be counted absent. Attendance will be taken on exam day, this will be conducted by submitting your exam.

### **MCC ATTENDANCE AND ABSENCE POLICIES**

([www.mclennan.edu/highlander-guide/policies](http://www.mclennan.edu/highlander-guide/policies))

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

### **STUDENT BEHAVIORAL EXPECTATIONS OR CONDUCT POLICY:**

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity. Moreover, I work to keep a casual atmosphere in the class so that everyone is comfortable, but to maintain this I need your help. Please come to class on time and do not leave until class is over, as people coming in and out disrupt everyone. We will be discussing a wide range of topics this semester, and there may be times when your opinion differs from that of your classmates. Please always demonstrate respect and courtesy.

Please review the Core Values of MCC within the Highlander Guide—

<https://www.mclennan.edu/highlander-guide/>

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### **Accommodations/ADA Statement**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit [mclennan.edu/disability](http://mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

### **TITLE IX**

([www.mclennan.edu/titleix](http://www.mclennan.edu/titleix))

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

*\* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*