



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**United States History I
HIST – 1301 –C30 Online
Amanda Bixler**

NOTE: This is a 16-week Online course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

United States History I

HIST 1301 C30

Course Description:

This is 16 week, **online course** that will be solely internet based. Course Description: HIST 1301 A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government

Prerequisites and/or Corequisites:

Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402.
Semester Hours 3

Instructor Information:

Instructor Name: Amanda Bixler

MCC E-mail: abixler@mclennan.edu

Other Instruction Information: I do not have a physical office but you can expect to hear a response within 36 hours to all emails.

Announcements

Each week when you enter Brightspace check the course announcements for important information, updates, and weekly breakdowns videos.

Required Text & Materials:

Give Me Liberty (MCC Custom edition)

Author: Eric Foner

Edition: Brief **sixth** Edition

Publisher: W.W. Norton

ISBN: 9780393605143

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

*** [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)**
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found [here](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf) (https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

*** [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)**
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Methods of Teaching and Learning:

A variety of methods will be used in teaching United States History I including videos/lecture, discussion, written assignments, outside readings, and projects. These measures will assess critical thinking, communication, social responsibility, and personal responsibility.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

Types of Coursework and Grading

Course Orientation: In here you will find the course requirements checklist-an assignment completed at the beginning of the course to confirm your understanding.

Readings/Presentation Quizzes and notes: Completion of reading and lecture assignments from a combination of textbooks and video. Then you will show retention by completing a short quiz.

Text Analysis: After reviewing a Primary Source you will answer a few questions analyzing the content. These are usually located within your textbook and page numbers will be provided.

Discussion Boards: You will provide a written response and at least one 50-word response to a classmate.

Museum or National Park Proposal/Visit: During this course you will visit a National park either virtually (online tour) or physically and complete a report.

Projects: Students will participate in projects that further comprehension, critical thinking, and communication.

Course Grading Information:

This course calculates your grade based on a point system. You will earn points with each assignment. At the end of the course if you have earned 900 points or more you will have earned an A.

A= 900-1000

B= 800-899

C= 700-799

D= 600-699

F= Below 600

Course Outline or Schedule:

The instructor reserves the right to make changes as necessary to the syllabus/schedule and will inform students via Brightspace and MCC email when these changes are made.

Week 1 (Due August 31): Introduction, Syllabus, Ch 1-New World

Week 2 (Due September 7): Ch 2-3 From English-America to Anglo-America

Week 3 (Due September 14): Ch 4 Slavery, Freedom, and Empire

Week 4 (Due September 21): Ch 5-6 The American Revolution

Week 5 (Due September 28): Ch 5-6 The American Revolution

Week 6 (Due October 5): Ch 7 Founding a Nation

Week 7 (Due October 12): Ch 8-9 Securing the Republic and Market Revolution

Week 8 (Due October 19): Ch 10 Democracy in America

Week 9 (Due October 26): Ch 11 The Peculiar Institution

Week 10 (Due November 2): Ch 12 Age of Reform

Week 11 (Due November 9): Ch 13 A House Divided

Week 12 (Due November 16): Ch 14 Civil War

Week 13 (Due November 23): Ch 14 Civil War

Week 14 (Due December 4)

Plagiarism / Academic Dishonesty Policy:

Students found to be guilty of acts of academic dishonesty are subject to college policy as found in <http://www.mclennan.edu/students/hguide/gen.html>. These acts include cheating and plagiarism. Plagiarism is defined as claiming someone else's ideas or words as your own. In this class, students are subject to the following discipline: First offense warrants failing grade on the assignment (zero) and second offense, failing grade for the course.

Late Work, Attendance, and Make Up Work Policies:

Makeup exams are at the discretion of the instructor. Only three categories apply: personal illness, family emergency, and/or official school business. Make-ups are not allowed for the final exam.

Attendance: It is **required**. MCC's catalog policy states that students who miss in excess of **25%** of class meetings will be dropped from the course. MCC policy requires you be removed from the class if you have more than four (4) unexcused absences. It is your responsibility to keep track of your absences. The last day for student-initiated withdrawal is March 27, 2020 and you will receive a "W". Please see your student handbook (The Highlander Guide).

* **[Click Here for the MCC Academic Integrity Statement](#)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **[Click Here for the MCC Attendance/Absences Policy](#)**

(www.mclennan.edu/highlander-guide/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved

by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

TITLE IX

*** Click Here for more information about Title IX**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*