

McLennan
C O M M U N I T Y
C O L L E G E

WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

Level II Fieldwork I

OTHA 2266

Kristy Stead

NOTE: This is an 8-week course.

NOTE: This is a Blended/Hybrid course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

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Course Description:

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Course Credit: 3 Semester Hours

Clock Hours/External: 40 external hrs/wk for eight weeks; 320 external hrs/semester

Prerequisites and/or Corequisites:

Good standing in the Occupational Therapy Assistant Program. Concurrent enrollment in OTHA 2230 Workplace Skills in Occupational Therapy required.

Course Notes and Instructor Recommendations:

- Make sure to contact your clinical site at minimum of 4 weeks prior to your start date
- Check with your individual site to see what paperwork or incoming procedures they may require prior to you starting (each facility is different). **Some require an additional background check.**
- Be sure to keep copies of all pertinent information in your portfolio for your first clinical day – immunization records, liability insurance, background check, drug screen, CPR certification, etc.
- Check Brightspace on a regular basis for assignments and important announcements such as dates and times for clinical site visits. Timely and accurate communication is essential to coordinating site visits.
- Turn in clinical assignments on time. Late work will not be accepted. You can fail your clinical rotation if you fail to turn in your assignments on time.
- Success in the clinical setting requires self-motivation, initiative, continual review and integration of academic concepts from all previous course work into clinical practice utilizing higher level critical thinking skills. Utilization of all previous course materials will be helpful.

Instructor Information:

Instructor Name: Kristy Stead, COTA

MCC E-mail: kstead@mclennan.edu (response will be within 2-3 business days)

Office Phone Number: 254-299-8525 (response to messages left will be within 2-3 business days)

Office Location: CSC

C113

Office/Teacher Conference Hours: T and Th 9:00 a.m. to 11:00 a.m.

Additional Hours by Appointment

Other Instructor Information: If you need to ensure personal contact during office hours, be sure to schedule an appointment to avoid conflicts with other student meetings, professional meetings, or clinical visits.

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Required Text & Materials:

No specific textbook is required. Student is expected to utilize texts from previous and concurrent OTHA courses.

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found [here](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf) (https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace \(https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html\)](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

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Relation to Overall Curricular Design:

The Level II Fieldwork is taken in the last semester of the program. Fieldwork sites will be carefully selected based on their ability to address the curricular threads. Fieldwork educators will be active participants in this process through participation in advisory committee meetings, fieldwork site visits, opportunities for adjunct teaching and guest lectures, providing electronic feedback via surveys, and through electronic communication.

Methods of Teaching and Learning:

The clinical education component of the program is multifaceted. It offers the student a chance to be exposed to a variety of health care settings in order that the student may understand the scope of the profession and the health care needs of the community. The student will be working under the supervision of either a licensed occupational therapist or occupational therapy assistant and have active opportunity to practice and master the skills utilized by the occupational therapy assistant in the profession. The student will actively work to develop problem solving and critical thinking skills related to the application of the clinical skills learned in the academic program in a setting with actual patients. The student will also develop skills related to presenting inservices, documentation, and professional communication with multiple disciplines.

The clinical education program is an integral part of the academic program and is designed to:

1. expose the student to clinical practice at various stages of his/her academic experience
2. provide the student an opportunity to integrate acquired academic and classroom knowledge with clinical practice in a supervised setting
3. foster an environment for the student to develop effective and professional communication skills with patients and health care professionals
4. serve as a mechanism for feedback from practicing clinicians that allows the Occupational Therapy Assistant faculty to review the effectiveness of the academic program

Course Objectives and/or Competencies:

1. Student will apply theoretical concepts, models of practice, frames of reference and available evidence when assisting in data gathering, screening, and when completing standardized assessments with the fieldwork educator
2. Student will articulate the role of the occupational therapy assistant and occupational therapist in the screening and evaluation process along with the importance of and rationale for supervision and collaborative work between the occupational therapy assistant and occupational therapist in that process
3. Student will assist with the development of occupation-based intervention plans and strategies (including goals and methods to achieve them) based on the stated needs of the client as well as data gathered during the evaluation process in collaboration with the client and others. Intervention plans and strategies must be culturally relevant, reflective of current occupational therapy practice, and based on available evidence
4. Student will select and provide direct occupational therapy interventions and procedures to enhance safety, wellness, and performance in activities of daily living (ADL),

instrumental activities of daily living (IADL), education, work, play, leisure, and social participation

5. Student will document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services, adhering to applicable facility local, state, federal, and reimbursement agencies. Documentation must effectively communicate the need and rationale for occupational therapy services

Course Outline or Schedule:

External Hours – To be Determined by the Clinical Facility; generally Monday – Friday, 8:00 a.m. to 5:00 p.m.

FACILITIES & PLACEMENTS:

Clinical experience will be attained in Central Texas area occupational therapy clinics and other area facilities as well as travel sites for which McLennan’s OTA program has contracts. Students are required to have at least one clinical rotation in a setting which focuses on psychosocial issues. Every effort will be made to accommodate one rotation where the patient’s status can change rapidly (i.e., inpatient acute care, inpatient rehabilitation, LTACH, or SNF) and at least one rotation each in an outpatient setting and a pediatric setting. Assignments for clinical affiliations will be made by the Academic Fieldwork Coordinator (AFWC) of the OTA program based upon site and clinical instructor availability, and the specific experiences required to educate competent entry level clinicians.

- If for any reason a student refuses a clinical placement, it will be at the discretion of the AFWC and the program director as to whether or not the student will be allowed to progress any further through the program.
- If a student is asked to leave a clinical placement due to unprofessional behaviors, it will be at the discretion of the AFWC and program director as to whether or not the student will be allowed to progress any further through the program or what steps must be taken to remediate the issues.
- If a student is asked to leave a clinical rotation based upon recurrent safety issues the student **will not be allowed** to progress any further through the program.

Course Policies:

All policies as noted in the OTA Student Handbook must be followed. See OTA Program Student Handbook for extensive listing of all policies. You will also be accountable for following all clinical site policy and procedures.

Confidentiality:

It is unethical to share information with other individuals regarding patients/clients, healthcare facilities, clinical supervisors, or classmates. Violations will be enforced as per policies stated in the student handbook up to and including expulsion from the program. Follow HIPAA guidelines. Please see the Academic Fieldwork Coordinator with questions or concerns related to confidentiality.

Students are strictly prohibited from removing any patient related material from the clinical site, regardless of whether the information has been de-identified.

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Course Grading Information:

Fieldwork Performance Evaluation 100%

Course Grading: Credit/No Credit, based on

- A “Pass” from the Clinical Site
- Adherence to time requirements
- Adherence to professional requirements
- Submission of SEFWE
- Submission of CI Rating of Academic Prep

Evaluation forms completed by your clinical instructor must be completed, reviewed with you; and sealed in an envelope by scheduled due date. Students will bring sealed envelope to AFWC.

UNSAFE CLINICAL PRACTICE NOTE: Despite completeness of assignments or attainment of other clinical and professional skills, if a student is deemed to be unsafe in clinical practice, the student may be removed from the affiliation. When unsafe practices are noted by the clinical instructor, the AFWC should be contacted. The student will be informed, and attempts to remediate the student will be undertaken by either, or both, the clinical instructor and AFWC. If the student is still deemed unsafe in clinical practice after remediation, the student will be removed from the affiliation and not allowed to progress through the program.

A student must receive a "C" or above (or “CR” for a “CR/NC” course) for successful completion of an OTA course or science course. Any student receiving a "D" or "F" (or “NC”) must withdraw from the OTA program, but may reapply for admission the following year following failure of only one OTA course. Please refer to the student handbook for additional information.

Student Accident/Injury Procedures:

In the event that a student is injured at the site of his/her clinical affiliation and it appears that the student should be seen by a physician, the student may choose to see his/her own physician, go to a minor emergency center, or be transported to a hospital. Treatment is at the expense of the student. The Academic Fieldwork Coordinator must be notified of all injuries and/or accidents immediately (no matter the extent of the event).

Late Work, Attendance, and Make Up Work Policies:

CLINICAL ATTENDANCE:

Due to the significant nature of clinical time for the student, **all clinical hours missed due to absence must be made up at a time convenient to the clinic and agreed upon by the clinical instructor, academic coordinator, and the student.** More than 2 absences or 2 incidences of tardiness (leaving early will also be considered a tardy) may be taken as evidence that the student does not intend to participate sufficiently to assure likelihood of success, and with 2 or more absences, the student will be required to conference with the AFWC. Possible

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consequences of excessive absences or tardiness range from removal from the clinical assignment which will delay graduation up to ***expulsion from the program***.

Students must notify the clinical instructor and academic fieldwork coordinator **in advance** via e-mail or phone message whenever tardiness or absence is unavoidable. Failure to notify as above will result in program probation.

Students should not schedule travel events during any class day from the first day of the semester to the last day of finals per the college calendar. Students who plan travel and miss course content or exams will receive a grade of 0 unless **prior** written approval is given by the faculty for an excused reason (i.e., death in the family, approved professional conference, etc.). It is the **student's** responsibility to reschedule hours and attain the information that is missed due to his/her absence.

Student Behavioral Expectations or Conduct Policy:

CLINICAL DRESS POLICY:

Students are required to wear a nametag that identifies that individual as a McLennan student OTA. Some facilities may require photo ID's as provided by the facility. The nametag should be worn at all times while the student is on clinical assignment, and **may not be worn at any time** other than while on site at the assigned clinical affiliation.

Students should dress in the OTA Program scrubs including the OTA Program sleeve patch and black lab jacket (if desired). Shoes must be either a leather athletic shoe or nursing shoe with a non-slip sole. Socks or hose must be worn. Hair must be clean and off the shoulders; long hair must be pulled back from the face, and only simple hair accessories are permitted. Acceptable jewelry includes wedding bands/rings, watch, small chain necklace, 1 pair of small stud earrings worn in the earlobe. No other jewelry is allowed. The clinical instructor has the authority to deny clinical attendance for any student whose apparel is considered inappropriate.

Students are expected to maintain professional clinical decorum that includes respect for other students and the clinical instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

Generic Abilities & Professional Behaviors:

Students are expected to maintain a professional classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the educational opportunity. Likewise, all communications with the instructor are to be professional (**e-mails that are discourteous, use improper grammar, and/or simulate a text message will not be responded to**).

Students in the Occupational Therapy Assistant program have willingly applied for, and entered into, a professional degree program. Implicit in professional degree programs is the need to

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develop the student's professional behaviors as well as minimum basic entry level competencies. The tool utilized in the OTA Program is the Generic Abilities assessment tool. Students will be evaluated on a continual basis throughout the program in classroom, lab activities, clinical activities, and interaction between fellow students, faculty, and instructors. If a student is found to be lacking in any area of the generic abilities, the student will be called in by the faculty member who will fill out the form and review any deficiencies.

The faculty member, and if deemed necessary the program director, will then discuss with the student a plan of action to assist the student in development in the areas that have been deemed deficient. Any student who persists with the same deficiencies with no improvement in professional behavior over 3 different episodes may be dismissed from the program based upon lack of progress in professional behavior. It will also be at the faculty member's discretion to take 2 points from the student's final grade for each documented episode related to unprofessional behavior.

Concerns regarding academic and/or clinical advising or instruction should be first addressed to the Faculty Member in question within five (5) working days from the time of occurrence. If the student feels that a problem has not been resolved, then the student should present the issue to the Program Director. If no resolution is reached at this level, in accordance with the McLennan Student Grievance Procedure, the student may discuss the issue with the Dean of Health Professions. If resolution is still not reached, then the Vice President of Instruction is contacted. A formal grievance may be initiated by submitting a request in writing to the President of the College to have the issue considered by a formal grievance committee. This procedure is outlined in the Highlander Guide, available at www.mclennan.edu.

Attachment #10 Generic Abilities

Generic abilities are attributes, characteristics or behaviors that are not explicitly part of the knowledge and technical skills but are nevertheless required for success in the profession. Ten generic abilities were identified through a study conducted at the University of Wisconsin at Madison in 1991-1992. The ten abilities and definitions developed are:

	<i>Generic Ability</i>	<i>Definition</i>
1	Commitment to learning	The ability to self-assess, self-correct, and self-direct; to identify needs and sources of learning; and to continually seek new knowledge and understanding.
2	Interpersonal skills	The ability to interact effectively with patient, families, colleagues, other health care professionals, and the community and to deal effectively with cultural and ethnic diversity issues.
3	Communication skills	The ability to communicate effectively (speaking, body language, reading, writing, listening) for varied audiences and purposes.
4	Effective use of time and resources	The ability to obtain the maximum benefit from a minimum investment of time and resources.
5	Use of constructive feedback	The ability to identify sources of and seek out feedback and to effectively use and provide feedback for improving personal interaction.
6	Problem-solving	The ability to recognize and define problems, analyze data, develop and implement solutions, and evaluate outcomes.

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7	Professionalism	The ability to exhibit appropriate professional conduct and to represent the profession effectively.
8	Responsibility	The ability to fulfill commitments and to be accountable for actions and outcomes.
9	Critical thinking	The ability to question logically; to identify, generate, and evaluate elements of logical argument; to recognize and differentiate facts, illusions, assumptions, and hidden assumptions; and to distinguish the relevant from the irrelevant.
10	Stress management	The ability to identify sources of stress and to develop effective coping behaviors.

May W, Morgan BJ, Lemke J, Karst G, Stone H. Model for ability based assessment in physical therapy educatee; *Journal of Physical Therapy Education* 1995;91:3-6.

MCC library has computer availability for after class hours if necessary. Access to library search engines is required and will be a part of the student's required class participation.

Students are not to use laptop computers, smart phones, iwatches/smart watches, or other electronic devices in the classroom unless prompted by the instructor. These devices are to remain stored in the student's backpack during class.

Students are not to post any classroom materials on any internet or social media site without the express written consent of the faculty.

A student who has an unauthorized electronic device activated during an examination period will not be permitted to continue the examination, will be asked to leave the classroom, and will be denied the opportunity to complete or re-take the examination. Due to the circumstance, the instructor may question the validity of any portion of the examination completed prior to the violation and may elect not to grade the examination. In such a situation, the student will not receive credit for the examination and will not be permitted to make up the missed examination.

Video & Tape Recordings: Students may only tape record or video class activities and instructors with permission of the instructor and in no circumstance are allowed to post recordings on any internet site or social network site. The recording may only be utilized by the individual. Students who do not remain in compliance with this policy will be written up, put on probation, or potentially dismissed from the program based upon the extent to which the policy has been disregarded.

Beepers, cellular telephones, text, and personal telephone calls. Students are NOT to receive or place telephone calls/beeper calls/texts during class. Beepers, smart watches, and cellular telephones are to be turned off or set to vibrate before entering the classroom and stored in backpack during class. Messages may be left with the Health Professions executive secretary at 299-8568. Messages for a student during an emergency will be delivered immediately. At the discretion of the instructor, students may be asked to leave cell phones and electronic devices in a box during class.

Additional Items:

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- ✓ **Verbal, non-verbal, and written communications** are to be polite and respectful at all times
- ✓ **Food** is not allowed in class
- ✓ **Children** are not allowed in class
- ✓ **Sleeping** is not allowed in class
- ✓ **Drinks** with screw-on lids are permitted if the student leaves the lid in place
- ✓ **Smoking, vaping, using tobacco**, using simulated tobacco or similar products are not allowed in class
- ✓ **Alcohol and drugs are not allowed** in the classroom and students should not attend class under the influence of them nor with the smell of any of them

Any of the above will result in being asked to leave the classroom and receiving an absence for the day at a minimum but could result in being written up, put on probation, or potentially dismissed from the program based upon the extent to which the policy has been disregarded.

* [Click Here for the MCC Academic Integrity Statement](#)

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* [Click Here for the MCC Attendance/Absences Policy](#)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

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254-299-8122

Room 319, Student Services Center

[* Click Here for more information about Title IX](#)

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*