

McLennan C O M M U N I T Y C O L L E G E

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

General Psychology

2301 Section 25

and

2301 Sections 27

This is a 16-week Blended course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

Course Description: PSYC 2301, General Psychology is a survey the field of some of the major psychological topics, theories, and interventions related to the scientific study of behavior and mental processes. Semester Hours 3 (3 lec). Prerequisite: Must have passed the reading portion of an approved test or credit for INRW 0402. (For additional information regarding the course content, see Learning Outcomes and Core Objectives below.)

Prerequisites: None

Course Notes and Instructor Recommendations: Reading chapters prior to class is an important element in preparing for class and understanding the material for each of the exams.

Communicating with Dr. Brock:

It is best to email me. Please include **your name** and **what course** you are in within the context of your email as I do not always recognize the email address.

Please note: I have an ancient flip-phone, so I am unwilling to cope with the hassle of making text replies. I can receive, just not send.

I will respond by email, so once you have a db reply to to your email.

Instructor Information:

Instructor Name: Dr. Brock

MCC E-mail: dbrock@mclennan.edu

Office Phone Number: 254-288-8933 or cell 254-723-3182 text or voicemail. I will reply to texts with db to indicate receipt of your text. You will need to check your email for my response.

Office Location: MAC 328

Office/Teacher Conference Hours:

On campus: M:10:30-11 am, & 12:30-1 PM Tues: 12: 15-12: 45 2: 30-3 PM

By cell: Mon-Friday 10-5

Other Instruction Information:

1. You will need to register with McGraw-Hill with your access code to do your homework.
2. **Financial issues:** *Students can use Connect for 14 days free. One just must register with Connect at the McGraw-Hill log-in as a Courtesy user. Furthermore, you can use your account at the Bookstore to purchase your materials until your aid is vested.*
3. You will need a good internet connection for the exams

Required Text & Materials:

Title: Experience Psychology 4th ed. (This is an e-book and learning program)

Author: King, Laura

Edition: 4th

Publisher: McGraw-Hill

ISBN: 9781260154955 for Connect Access Code

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at

<http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found [here](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf) (https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

*** [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)**
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Methods of Teaching and Learning:

Lecture, video presentations, class discussion, class activities, individual homework, and exams will be used as means of instruction and evaluation

Course Objectives and/or Competencies:

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective written, oral, and visual communication.
- **Empirical & Quantitative Skills (EQS)** -- to include applications of scientific and mathematical concepts.
- **Social Responsibility (SR)** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global

Learning Outcomes: Upon successful completion of this course, students will be able to:

- Identify various research methods and their characteristics used in the scientific study of psychology. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
- Describe the historical influences and early schools of thought that shaped the field of psychology. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
- Describe some of the prominent perspectives and approaches used in the study of psychology. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
- Use terminology unique to the study of psychology. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
- Describe accepted approaches and standards in psychological assessment and evaluation. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
- Identify factors in physiological and psychological processes involved in human behavior.
- (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.

Course Outline or Schedule:

This is a very tentative schedule and subject to change. Any changes to this schedule will be posted on Brightspace and announced in class.

TUESDAYS WILL BE FACE-FACE w/ zoom CLASSES AND THURSDAY WILL BE ZOOM only CLASSES, UNTIL CIRCUMSTANCES CHANGE

Week 1:	Chapter 1	Introduction to Psychology	Ch. 1 Historical SB Reading & Quiz
Week 2:	Chapter 6	Memory	Ch. 6 SB Reading & Quiz
Week 3:	Chapter 4	States of Consciousness	Ch. 4 SB Reading & Quiz
Week 4:	Chapter 2	the Brain and Behavior	Ch. 2 SB Reading & Quiz
Week 5:	EXAM	ONE	

General Psychology

2301_25 & 2301_27

Week 6:	Chapter 5:	Learning	Ch. 5 SB Reading & Quiz
Week 7:	Chapter 5:	Learning	Ch. 11 SB Reading & Quiz
Week 8:	Chapter 11	Social Psychology	Ch. 7 SB Reading & Quiz
Week 9:	Chapter 7:	Thinking, Intelligence	
Week 10:	EXAM	TWO	
Week 11:	Chapter 10:	Personality	Ch. 10 SB Reading & Quiz
	Chapter 8	Erikson's Psychosocial Theory p 305-306	Ch. 8 SB Reading
Week 12:	Chapter 12	Psychological Disorders	Ch. 12 SB Reading & Quiz
Week 13:	Chapter 13	Therapies	Ch. 13 SB Reading & Quiz
Week 14:	EXAM	THREE	
Week 15:	Ch. 1	Introduction: Research	Ch. 1 <u>RESEARCH</u> Reading & Quiz
Week 16:	FINAL	Comprehensive final	

80% of the material is from exams 1, 2, and 3.
20 % from the new material

Course Grading Information:

A student's course grade is an overall average determined by the weighted average of exams, SB reading assignments and quizzes. Your grade is determined by the cumulative average of:

70 % Exam scores: (based on all 3 exams + 1 final)

20% SB Reading assignment scores: (based on 10 of the 12 assigned)

10 % Quiz scores: (based on 10 of the 11 assigned.)

100%

Plagiarism Plagiarism is the unacknowledged borrowing of information, wording, organization, or ideas. Whether the original source is public (e.g., a newspaper, book, journal article, the Web) or private (e.g. a classmate's paper), **you need to acknowledge the original source of the information in some fashion.** For exact wording or paraphrasing, you may treat the text as a quotation and place it within quotation marks. Failure to give credit to other sources, will result in a deduction of points and possibly a zero for the assignment.

Cheating: In the case of cheating during test or unauthorized collaboration on a writing project, the instructor reserves the right to give the student a "zero" for the test of assignment. During exams students should keep their work covered.

Quizzes, Exams, Late Work, Attendance, and Make Up Work Policies:

Quizzes: A student will have 2 attempts for success with each quiz. The highest score will be recorded.

Exams: ***ADA exams.** These are specially designed for students with learning accomodations only and are password protected*

Students will take all exams online and unlike reading assignments and quizzes they are **due at the end of f-f- class time.** They are **located in Brightspace** at the end of each unit. You will have one attempt. Make-sure you have a good connect and using a computer. Cell phones can be problematic. You can take the exam earlier than the due date and time. *If you do not study, you will find that you will be unsuccessful in taking the exams for this course. Study guides are provided.*

Make-ups: There are no make ups for quizzes and SB reading assignments

MISSED EXAMS: It is important to communication with the instructor about a missed exam as soon as possible. If you miss an exam, you must plan with the instructor to schedule the make-up exam **within 2 days of the exam.**

Make-up exams **are not** eligible for additional points to their scores due to curves, added or bonus points given to the group of students that took the exam on the date scheduled. *Students who consistently miss exam days may be given an essay for a make-up exam on the second missed exam.*

Final Exam- The final exam is a multiple-choice comprehensive exam. Seventy to eighty percent of the questions are from material that was covered in the previous exams. Twenty to thirty percent covers the new chapters presented in the last weeks of the semester.

Late Work: Late work is **not accepted.** There is ample time for work to be completed by the due dates. With the LS assignments, the work **must be completed by the time shown.** When **11:59 PM** occurs, the **assignment shuts down and shuts you out.**

*The LS Connect program will permit you to do the work after the due date, but you will not receive a grade. I will not assign grades when the work has been done after the due date. If you tell me you did the work, but there is not an indication of any work being done, **sorry, no grade.***

Extra Credit: There is no extra credit, it is built in the grading rubric

Attendance: Attendance is recorded at both face-to-face sessions and Zoom sessions from the first to the last day of class. If you are late to class or leave early from class, it is recorded as it is a partial absence. It is the student's responsibility to keep up with how often they have missed class.

You can view your absences on Brightspace. Upon a student's **8th absence** (which = 25%) from class you are dropped from the course. ***Excused absences allow you to make up any work that you missed,*** it **does not exempt** you from the 25% rule regarding absences. *Students may*

be **dropped from class up to the last week** of the semester. (See below for the official MCC attendance policy.)

Student Behavioral Expectations or Conduct Policy:

You must wear a mask to class: NO MASK, NO CLASS.

Do not come to class if you are ill with anything.

Students in class are expected to be active participants in the learning process by leaving their phones alone, staying awake, listening, reflecting, asking questions, answering questions and taking notes. If you are disengaged, appear to be asleep or appear more interested in your phone screen than class, you will be asked to leave.

Students at home are to Zoom Classes, READ THE BOOK, take notes, review notes and lectures and do all homework assignments **on time**.

Cell phone policy: Cell phone use is not permitted in class. It is distracting to you, other students and the instructor. In addition, the spontaneous songs from cell phones disrupts class. **If you are expecting an important call, then put it on vibrate and excuse yourself from class when you are called.** If you are using a cell phone to text or otherwise direct your attention from the lectures, you may be asked to put it away or leave class.

Computers: You are permitted to use your laptops, tablets, and any other note taking device in class for academic purposes only.

Disrupting Class: Students should be courteous and respectful of other students learning experience. **Talking continuously**, sleeping in class, and the frequent use of electronic equipment for non-academic purposes is distracting to other students. Any student or students who disrupts the educational experience of other students in class or is disrespectful of the instructor will be asked to leave by the instructor.

* **[Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)**
(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**
(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

*** Click Here for more information about Title IX**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*