

McLennan

C O M M U N I T Y

C O L L E G E

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Lifespan

2314_07

Dr. Deborah Brock

NOTE: This is a 16-week Blended course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

Course Description: PSYC 2314 Life-Span: Human Growth and Development is a more in-depth psychology course than general psychology. There is a wealth of information that must be digested by the student; as a result, it is a difficult course. This course requires thinking and the ability to apply one's knowledge to a situation. Since many students who take this course are health career majors, the ability to develop hypotheses and conduct analysis is stressed. Students who do well in this course read the text book, have scheduled study times, attend lectures, complete assignments on time and participate in class. Semester Hours 3 (3 lec).

Course Notes and Instructor Recommendations: Reading chapters is an important element in preparing for class and understanding the material for each of the exams.

Communicating with Dr. Brock:

It is best to email me. Please include **your name** and **what course** you are in within the context of your email as I do not always recognize the email address.

Please note: I have an ancient flip-phone. **I can receive, just not send.**

I will respond by email, so once you have a db reply to your text, check your MCC email.

Instructor Information:

Instructor Name: Dr. Brock

MCC E-mail: dbrock@mclennan.edu

Office Phone Number: 254-288-8933 or cell 254-723-3182 text or voicemail. *I will reply to texts with db to indicate receipt of your text. You will need to check your email for my response.*

Office Location: MAC 328

Office/Teacher Conference Hours:

On campus: M:10:30-11 am, & 12:30-1 PM Tues: 12: 15-12: 45 2: 30-3 PM

By cell: Mon-Friday 10-5

Other Instruction Information:

1. You will need to register with McGraw-Hill with your access code to do your homework.
2. **Financial issues: Students can use Connect for 14 days free. One just must register with Connect at the McGraw-Hill log-in as a Courtesy user. Furthermore, you can use your account at the Bookstore to purchase your materials until your aid is vested.**
3. You will need a good internet connection for the exams

Required Text & Materials:

Digital Access Code- required: **The e-book and resources code are required.** You are not required to purchase the loose-leaf copy of the text.

Title: **A Topical Approach to Life-Span Development**

Author: John W. Santrock

Edition: 9th. edition

Publisher: McGraw-Hill Education

ISBN= 9781259852350

You must have the Connect Access code

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found [here](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf) (https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

*** [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)**
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Methods of Teaching and Learning: This course is taught using lectures, zoom lectures, class discussions, reading assignments, and quizzes.

Core Objectives for Social & Behavioral Sciences: Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective written, oral, and visual communication.
- **Empirical & Quantitative Skills (EQS)** -- to include applications of scientific and mathematical concepts.
- **Social Responsibility (SR)** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global

Learning Outcomes: Upon successful completion of this course, students will be able to:

1. *Describe the stages of the developing person at different periods of the life span from birth to death. (CT, COM, EQS, SR)*
Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
2. *Discuss the social, political, economic, and cultural forces that affect the development process of the individual. (CT, COM, EQS, SR)* *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
3. *Identify factors of responsible personal behavior regarding issues such as sexual activity, substance abuse, marriage and parenting. (CT, COM, EQS, SR)* *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
4. *Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change. (CT, COM, EQS, SR)*
Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
5. *Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic). (CT, COM, EQS, SR)*
Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
6. *Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan. (CT, COM, EQS, SR)* *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
7. *Discuss the various causes or reasons for disturbances in the developmental process. (CT, COM, EQS, SR)* *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*

Course Schedule: This is a very tentative schedule. To access a detailed, date specific calendar, please go to Brightspace and click the calendar button. Any changes will be announced in class and posted in announcements on Brightspace.

Generally Mondays will be Face-to-Face meetings with zoom and Wednesdays will be Zoom only classes

LEARNING OBJECTIVES

Week 1:	Getting Started:
Week 2:	Chapter 1: Introduction All Sections Quiz & Ls Reading Assignment Learning Ojectives 1, 2,4,5,6,
Week 3:	Chapter: 1: Theory & Research
Week 4:	Chapter 17 <u>Death, Dying & Grieving</u> All Sections Quiz & Ls Reading Assignment Learning Ojectives 1,2,5,6
Week 5:	Exam One
Week 6:	Chapter 6: Cognitive Development: All Sections Quiz & Ls Reading Assignmen Learning Ojectives t 1,2,3,4,5,6,7
Week 7:	Chapter 8 Intelligence: Section 1, 3 & 4 Quiz & Ls Reading Assignment Learning Ojectives 1,2,3,4,5,6,7
Week 8:	Ch. 2 Biological Beginnings: Sections 2, 3, 4 & 5 Quiz & Ls Reading Assignment 1, 2,3,4,7
Week 9:	Chapter 3 Physical Dev. Section 1 & 2 Learning Ojectives. 1, 2,3,4,7 Quiz & Ls Reading Assignment Chapter 5 Motor and Sensory Dev. Section 1 & 2 Learning O. 1, 2, 3,4,6,7 Quiz & Ls Reading Assignment
Week 10:	Exam Two

Week 11:	Chapter 10: <u>Emotions & Attachment: Sections 2, 3 & 4</u> 1,2,3,4,5,6,7 Quiz & Ls Reading Assignment
Week 12:	Chapter 11 Self, Personality Section 2 & 3 Learning Objectives 1,2,3,4,5,6,7 Quiz & Ls Reading Assignment
Week 13:	Chapter 12 <u>Gender and Sexuality: All Sections</u> Learning Objectives 2, 3,4,6,7 Quiz & Ls Reading Assignment
Week 14:	Exam Three
Week 15:	Chapter 13 <u>Moral Development</u> Sections 1, 2 & 3 1,2,3,4,5,6,7 Quiz & Ls Reading Assignment
Week 16:	Comprehensive Final 80% from Exams 1, 2 and 3...20 % Is New Material

Course Grading Information:

The student's grade for the course is determined by the average of the following

70% from 4 exams

20% from 10 Learn Smart (LS) Ch. Reading assignments/questions

10% from 10 Ch. quizzes

100% (cumulative average) = course grade.

ADA exams. *These are specially designed for students with learning accommodations only and are password protected*

Exams: Exams are online and due at 3 PM on the date of the exams. They are located within Brightspace. Students will take three exams and final. Exams are comprised of multiple choice, questions. The final will be comprehensive. Please plan accordingly and do not be late on exam days. You can take them early.

If you miss an exam, you must plan to make the exam up **WITH IN 2 days** (extensions may be granted by the instructor) from the date of the exam. Taking an exam late allows for extra study time, which is not fair to those students who took the exam as scheduled. Because of the absence, you will not be eligible for any additional points, such as curve or bonus points that most of the class may have received. Make-up exams may also be essay and short-answer exams please meet with the instructor to discuss the specifics of your situation.

If you do not prepare for the exam, you will find that you will not be successful. I also reserve the right to take your exam and assign you a zero for that any exam if I suspect that you did not take the exam, or in some way access information while taking the exam.

Plagiarism and Cheating: Plagiarism is the unacknowledged borrowing of information, wording, organization, or ideas. Whether the original source is public (e.g., a newspaper, book, journal article, the Web) or private (e.g. a classmate's paper), you need to acknowledge the original source of the information in some fashion. For exact wording or paraphrasing, you may treat the text as a quotation and place it within quotation marks. In the case of plagiarism, the instructor has the right to give the student a zero for the assignment. In the case of cheating during test or unauthorized collaboration on a writing project, the instructor reserves the right to give the student a "zero" for the test of assignment. During exams students should keep their work covered.

Attendance, Late Work, Assignments, Quizzes, Extra Credit and Make up Work Policies:

Attendance: Attendance is taken in every face-to face and zoom class. Students can view their attendance record in Brightspace. If you have missed 8 classes (25% absenteeism) you will be dropped from the course. A student may be dropped from the course for poor attendance up to the end of the last week of the semester. **Leaving early from class counts as an absence from class.** If you are late to class, it is notated in the attendance records. Upon being tardy to class for the third time, the collective tardiness counts as one absence. **Excuses absences permit students to make-up work missed but does not exempt them from 25% rule of attendance.** See below for the official MCC policy.

Late Work: Late work is not accepted for any reason!

Extra credit: Extra credit is not provided.

LS chapter Reading assignments. Quizzes and the reading assignments for each chapter is completed using the Connect program. To access the assignment, you can click the McGraw-Hill link provided or click the assignment within Brightspace and it will transport you to McGraw-Hill Connect.

Important Note: **If the questions for the Reading assignments do not appear immediately once you have opened the e-book,** then look at the bottom left corner for a **red square** with the word **McGraw-Hill**, to the **right is a white square** with the word **PRACTICE** Click it the questions will appear.

AN IMPORTANT MESSAGE ABOUT CONNECT

1. This program is not **merciful** in that, whatever **work you have completed by the due date and time-that is the grade you will get.**
2. Furthermore, IF YOU DO THE WORK **AFTER THE SUSPENSE DATE, IT WILL LET YOU, BUT YOU WILL NOT RECEIVE A GRADE.**
3. Please note: no credit will be given for work that is not graded.

Make-up Work: There are no make-up quizzes or reading assignments. No extensions are given on any of the LS assignments or quizzes.

Quizzes are available on Connect or vis-a-vis Brightspace. Quizzes highlight important content for exams. Students may take each quiz **2 times until the suspense date.** The highest score is recorded. Quizzes are important as they guide you toward information that the instructor deems important for you to know.

Student Behavioral Expectations or Conduct Policy:

**STUDENTS MUST WEAR FACE MASKS. NO MASKS, NO CLASS.
DO NOT COME TO CLASS IF YOU ARE ILL WITH ANYTHING.**

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of this educational opportunity. In other words, a student is expected to sit up, take notes, and speak to other students and instructor in a respectful tone of voice. Sleeping students and students immerse in their cell phones will be asked to leave.

Cell phone policy: Please mute your phones during class. Cell phone use is not permitted in class. It is distracting and disrupts the class. If you are expecting an important call, then put it on vibrate and excuse yourself from class when you are called. If you are using a cell phone to text or otherwise direct your attention away from the lectures, you may be asked to leave class

Computers: You may use your laptop, notebook or tablet to take class notes. Playing games, searching the web and emailing during class are unacceptable and may also result in a dismissal from class.

*** [Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)**
(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**
(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation

and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

*** Click Here for more information about Title IX**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*