

# McLennan C O M M U N I T Y C O L L E G E

WACO, TEXAS

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## **COURSE SYLLABUS AND INSTRUCTOR PLAN**

**Lifespan: Human Growth and Development**

**2314\_87**

**Dr. Deborah Brock**

**This is a 16-week ONLINE course.**

### **COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

### **Course Description:**

PSYC 2314 Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

Lifespan growth and development is a more in- depth psychology course than general psychology. This course requires thinking and the ability to apply one's knowledge to a situation. The ability to develop hypotheses and conduct analysis is stressed Semester Hours 3 (3 lec).

### **Prerequisites and/or Corequisites:**

None

### **Course Notes and Instructor Recommendations:**

- 1. Communicating with Dr. Brock:** Please include **your name** and most importantly **what course** you are in within the context of your email as I do not always recognize the email address or name early in the semester.
- 2.** You will need to register with McGraw-Hill with your access code to do your homework.
- 3. Financial issues:** *Students can use Connect for 14 days free. One just must register with Connect at the McGraw-Hill log-in as a Courtesy user. furthermore, you can use your account at the Bookstore to purchase your materials until your aid is vested.*
- 4.** There will be questions regarding your reading of the chapter that you will have to answer for a grade. They are called LS reading assignments
- 5.** Sometimes the reading questions do not immediately appear. If not click the **PRACTICE** button at the bottom left of the e-text to access the reading questions.

### **Instructor Information:**

Instructor Name: Deborah Brock, Psy. D

MCC E-mail: [dbrock@gmail.com](mailto:dbrock@gmail.com)

Cell phone: 254-723-3182 Text or leave voice mail.

Office Phone Number: 254-299-8933

Office Location: MAC 328

Office/Teacher Conference Hours: M: 10:30-11 am,/12:30-1pm / 2: 30-3 PM and Tues: 12-1PM

### **OTHER INSTRUCTION INFORMATION:**

**THE TEXTBOOK IS AN E-BOOK.**

A **CONNECT ACCESS CODE** is **required** for this course. The code provides you with an e-text, an auditory reader, highlighter, and type enlarger and the ability to perform the LS Reading Assignments and Chapter quizzes for the course

Title: **A Topical Approach to Life-Span Development**

Author: John W. Santrock

Edition: 9 th. edition

Publisher: McGraw-Hill

ISBN: 9781259852350

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

### **Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

### **MCC Foundation Emergency Grant Fund**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found [here](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf) ([https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf)).

### **Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

### **Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**\* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)**  
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

### **Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

### **Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

### **Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails.

### **Forwarding Emails:**

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

### **Methods of Teaching and Learning:**

This course is taught using videos, quizzes, written assignments, reading assignments, and exams

### **Course Objectives and/or Competencies:**

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of

behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective written, oral, and visual communication.
- **Empirical & Quantitative Skills (EQS)** -- to include applications of scientific and mathematical concepts.
- **Social Responsibility (SR)** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global

**Learning Outcomes:** Upon successful completion of this course, students will be able to:

1. Describe the stages of the developing person at different periods of the life span from birth to death. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
3. Identify factors of responsible personal behavior about issues such as sexual activity, substance abuse, marriage and parenting. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic). (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
7. Discuss the various causes or reasons for disturbances in the developmental process. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*

**Course Outline:** There is never a universal time that satisfies everyone, so arrange your personal schedule to fit the course time table. **YOU ARE FREE TO WORK AHEAD OF SCHEDULE** as everything available on the first day of class, except the final. *Assignment material, quizzes, and tests become unavailable after the due date and time. No materials will be reopened past the due date.* Any changes to this schedule will be posted in announcements on Brightspace. A calendar with due dates is provided as a document on Brightspace Brightspace offers a calendar of events as well.

Week	Chapter	Assignments and Quizzes	Learning objectives
Week 1:	<i>Orientation</i>		

		DISCUSSION BOARD	
Week 2:	Chapter 1:	<b>Introduction Section 1,2 3 &amp; 4</b> <i>QUIZ &amp; LS READING ASSIGNMENT</i>	1,2,4,5,6,
Week 3:	Chapter: 2	<b>Biological Beginnings: Sections 2, 3, 4 &amp; 5</b> <i>WRITTEN ASSIGNMENT, QUIZ &amp; LS READING ASSIGNMENT</i>	1, 2,3,4,7
Week 4:	Chapter 3	<b>Physical Development Section 1 &amp; 2</b> <i>QUIZ &amp; LS READING ASSIGNMENT</i>	1, 2,3,4,7
	Chapter 5	<b>Development Section 1 &amp; 2</b> <i>QUIZ &amp; LS READING ASSIGNMENT</i>	1, 2, 3,4,6,7
Week 5:	EXAM ONE		
Week 6:	Chapter 6:	<b>Cognitive development: All Sections</b> <i>QUIZ &amp; LS READING ASSIGNMENT</i>	1,2,3,4,5,6,7
Week 7:	Chapter 8:	<b>Intelligence: Section 1, 3 &amp; 4</b> <i>QUIZ &amp; LS READING ASSIGNMENT</i>	1,2,3,4,5,6,7
Week 8:	Chapter 11:	<b>Self, Identity and Personality Section 2 &amp; 3</b> <i>DISCUSSION BOARD, QUIZ &amp; LS READING ASSIGNMENT</i>	1,2,3,4,5,6,7
Week 9:	EXAM TWO		
Week 10:	Chapter 10:	<b><u>Emotional Development &amp; Attachment: Sections 3 &amp; 4</u></b> <i>DISCUSSION BOARD, QUIZ &amp; LS READING ASSIGNMENT</i>	2, 3,4,6,7
Week 11:	Chapter 12:	<b><u>Gender and Sexuality: all sections</u></b> <i>QUIZ &amp; LS READING ASSIGNMENT</i> <i>, QUIZ &amp; LS READING ASSIGNMENT</i>	1,2,3,4,5,6,7
Week 12:	Chapter 13:	<b><u>Moral Development</u> Sections 1, 2 &amp; 3</b> <i>QUIZ &amp; LS READING ASSIGNMENT</i>	1,2,3,4,5,6,7
Week 13:	Chapter 14	<b><u>Families and Parenting</u> Section 1 &amp; 3</b> <i>WRITTEN ASSIGNMENT, QUIZ &amp; LS READING ASSIGNMENT</i>	1,2,3,5,6
Week 14:	EXAM THREE		
Week 15:	Chapter 17:	<b><u>Death, Dying &amp; Grieving</u></b> <i>QUIZ &amp; LS READING ASSIGNMENT</i>	1,2,5,6
Week 16:	COMPREHENSIVE FINAL	80% of the material is from exams 1, 2 and 3.....20 % of the material is from Ch. 17	

### **Course Grading Information:**

You will have 48 hours (2 days) to dispute any grade. There are 12 LS chapter reading assignments, 12-chapter quizzes, 2 Discussion Boards, 3 written assignments, 3 exams and a final that comprise the work for this course. Your grade is determined by the cumulative average of the following:

**70 % Exam scores: based on all 3 exams + 1 final)**

**15% Reading assignment scores: (based on 11 of the 12 assigned.)**

**10% Written Assignments: all 3 written assignments + both (2) discussion boards**

**5 % Quiz scores: (based on 11 of the 12 assigned.)**

**100%**

**Plagiarism and Cheating:** Plagiarism is the unacknowledged borrowing of information, wording, organization, or ideas. Whether the original source is public (e.g., a newspaper, book, journal article, the Web) or private (e.g. a classmate's paper), you need to acknowledge the original source of the information in some fashion. For exact wording or paraphrasing, you may treat the text as a quotation and place it within quotation marks. Failure to give credit to other sources, will result in a deduction of points and possibly a zero for the assignment. In the case of cheating during test or unauthorized collaboration on a writing project, the instructor reserves the right to give the student a "zero" for the test of assignment.

### **Course Work:**

**Class Assignments:** You will have **reading assignments that have questions to answer**, written assignments, and quizzes to complete. All work must be submitted by **the due date and time**. Except for the final exams, all materials are available to students from the beginning of the semester. Please refer to the Calendar located in Content of Brightspace for the course outline and due dates for work.

**Brightspace:** There are 4 Learning units in the table of contents of Brightspace. Each unit, except unit 4, contains 3-4 chapters. Within each chapter there is introductory material, a list of activities for the chapter, chapter reading assignments, and chapter quizzes and the Unit exam. Exams cover the chapters covered within the unit. Unit 4 has only 1 chapter and contains the **comprehensive final exam**.

**LS chapter Reading assignments and Chapter quizzes:** The reading assignment which includes questions and the quizzes for each chapter is located with the McGraw-Hill Connect program. To access the assignment, you can click the assignment within Brightspace and it will transport you to McGraw-Hill Connect or you can click the link provided in the table of content.

**If the questions for the Reading assignments do not appear immediately once you have opened the e-book**, then look at the bottom left corner for a red square with the word **McGraw-Hill**, to the right is a white square with the word **PRACTICE** Click the PRACTICE square that the question will appear.

If you **miss a question**, the program will rephrase the question and present it again to you at some point for you to answer. It is advised that you read the text to answer the questions. You can go back to the text by clicking the text button in the top right-hand corner of the question box.

### **AN IMPORTANT MESSAGE ABOUT CONNECT**

This program is not **merciful** in that, whatever **work you have done by the due date and time-that is the grade you will get**. Furthermore, IF YOU DO

THE WORK **AFTER THE DUE DATE, IT WILL LET YOU, BUT YOU WILL NOT RECEIVE A GRADE.**

**Quizzes:** You will take a reading quiz for every chapter. Students may take each quiz 2 times until the due date. The highest score is recorded. Quizzes are important as they guide you toward information that is important for you to know.

**Exams:** All exams, including the final, are taken online. Students will take three exams and final. The final will be comprehensive. You will have one opportunity to take each of the three exams. Exams will be reset for technical reasons one and only one time. Save your answers as you go as evidence that you were indeed taking the exam when problems arose.

**Late Work, Attendance, Extra Credit and Make up Work Policies:**

**Attendance:** See the MCC attendance policy below for more detailed information about attendance. For an online course missing numerous assignments and quizzes will result in a student being dropped from a class. A student who logs into class periodically will also be dropped if they are not passing the course at the 8<sup>th</sup> week of class. A student will also be dropped if they miss any exam.

**Late Work:** No work is accepted after the due date. No extensions are granted.

**Extra Credit:** **There is no extra credit.** Extra credit is built into the grading system 1 reading assignment and 1 quiz is dropped from the grading.

**Class Assignments and Quizzes:** You will have Discussion boards, written assignments, reading assignments and chapter quizzes that students need to complete. Ample time is given for the assignments and quizzes to be completed by the due date. Quizzes are helpful in identifying what content is important in regarding the exams.

**Make-up Work:** There is no make-up work

**Student Behavioral Expectations or Conduct Policy:**

Students are expected to maintain an online comportment that includes respect for other students and the instructor. Prompt submission of work, and an attitude that seeks to take full advantage of the education opportunity is expected. Students are expected to be organized and self-disciplined as these skills are necessary for success in this course.



**\* Click Here for the MCC Academic Integrity Statement**

**([www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity))**

The link above will provide you with information about academic integrity, dishonesty, and cheating.

**\* Click Here for the MCC Attendance/Absences Policy**

**(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

**Accommodations/ADA Statement**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit [mclennan.edu/disability](http://mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

**\* Click Here for more information about Title IX**

**([www.mclennan.edu/titleix](http://www.mclennan.edu/titleix))**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

*\* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*