



WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

Professional Nursing Concepts II
RNSG 1126.01

NOTE: This is an 8-week course.

Tamara Rutherford, Dr. Amy Winslow, T. Faye Jones

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

PROFESSIONAL NURSING CONCEPTS II

RNSG 1126-01

Course Description:

In-depth coverage of professional nursing concepts with application through selected exemplars. Concepts include clinical judgement, communication, professionalism, teamwork and collaboration, ethical and legal practice, leadership and management, patient centered care, and safety. Provides continuing opportunities for development of clinical judgment skills. The course lends itself to a concept-based approach.

Prerequisites and/or Corequisites:

Prerequisites: Completion of Level I in the ADN program and BIOL 2402 with a grade of C.

Co-requisite: RNSG 1533, 2362, BIOL 2420

Course Notes and Instructor Recommendations:

Supplemental and lecture notes may be posted to Brightspace at the discretion of the instructor. It is recommended that the student check Brightspace and student email daily.

Instructor Information:

Instructor Name: Tamara Rutherford MSN, RN

MCC E-mail: trutherford@mcclennan.edu

Office Phone Number: 254-299-8479

Office Location: HPN 119

Instructor Name: Amy Winslow, DNP, RN, C-PNP

MCC E-mail: awinslow@mcclennan.edu

Office Phone Number: 254-299-8395

Office Location: HPN 109

Instructor Name: T. Faye Jones, MSN, RN

MCC E-mail: tjones@mcclennan.edu

Office Phone Number: 254-299-8338

Office Location: HPN 228

Required Text & Materials:

Check your password and make sure you can log in. If you cannot sign in then check with technical support.

<https://evolve.elsevier.com/>

<http://www.bon.state.tx.us/nursinglaw/npa.html>

[MCC Bookstore Website](#)

Saunders Nursing Drug Handbook (hardcopy)

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at

<http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found [here](#) (https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

PROFESSIONAL NURSING CONCEPTS II

RNSG 1126-01

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

PROFESSIONAL NURSING CONCEPTS II

RNSG 1126-01

Methods of Teaching and Learning:

Lecture, discussion groups, group projects, simulation lab exercises, projects, service learning assignments, student performances/presentations, written reports/papers, exams, quizzes.

Course Objectives and/or Competencies:

Upon completion of this course the student will:

1. Utilize a systematic process to analyze selected health care concepts for diverse patients across the lifespan. (SLO #4)
2. Describe nursing management for selected health care concepts.(SLO #3,5,6)
3. Apply the learned concepts to other concepts or exemplars. (SLO #1,2,5,7)
4. Describe the interrelatedness between health care concepts to assist in developing clinical judgment. (SLO #1)

Course Outline or Schedule:

Refer to the calendar and Brightspace for specific dates, times and assigned activities.

RNSG 1126: Concepts with exemplars

Clinical Judgment

- Clinical Skills (Assessing Wound/Dressing Decisions; Timing and Clustering of Daily Care)
- Urgent/Emergent Situations (Start Oxygen, Recognize Anaphylaxis, Failure to Rescue, Rapid Response Team)
- Medication Management
- When to Contact Physician or other Health Care Provider

Communication

- Peers and Healthcare Team Members
- Assertive Communication
- Therapeutic Communication

Professionalism

- Roles of the Nurse (DECS)

Teamwork & Collaboration

- Conflict Management Strategies
- Group Process - Operating Room Team

Ethical and Legal Practice

PROFESSIONAL NURSING CONCEPTS II

RNSG 1126-01

-
- Criminal Law
 - Civil Law
 - Informed Consent

Evidence-Based Practice

- Best Practices and Standards (related to course content)

Leadership and Management

- Delegation

Patient-Centered Care

- (Scenarios Related to Course Content)

Safety

- Time Outs
- Core Measures
- Anticipatory Guidance

Course Grading Information:

A grade of "C" or better in theory courses and a grade of Credit in clinical is required to pass the course. The student will take 1 concept exam, a comprehensive final and is required to participate in assigned activities which include: class, online modules, and Lippincott assignments. The grading breakdown is as follows:

Test 1:	25% (Collaborative)
Final:	25% (Collaborative)
Case Study #1:	12.5%
Clinical Judgement Quiz:	12.5%
Safety Quiz:	12.5%
Case Study #2:	12.5%

Grade Calculations

All unit exams are calculated by a percentage computed to two decimal places. Exam grades will be figured to the tenth. The final exam for the course will be computed to two decimal places. The final course grade will be rounded off to a whole number.

The grading system used follows:

90 – 100	= A
80 – 89	= B
75 – 79	= C
65 – 74	= D
Below 65	= F

Late Work, Attendance, and Make Up Work Policies:

All assignments must be completed in order to receive credit for the course. Late work will result in a loss of 10% of the grade per day the work is late. Please refer to the student handbook to review the late work policy.

Student Behavioral Expectations and Conduct Policy

Students are expected to be in class, on time. For security reasons, the **doors to the classroom will remain locked from the outside and will remain locked after class starts.** If the student cannot be in the classroom by the time class starts, or if the student must leave the classroom for an emergency, the student will quietly pick up course materials and leave the classroom. Since the doors are locked from the outside, the student will not be able to come back into the class. **The students' cooperation is required and appreciated.** Students will be allowed entry/re-entry into class at break times.

Professional Expectations:

1. Be on time and remain throughout class. Arrive at least 10 minutes prior to class starting.
2. Be in class every day and ready to learn. Should some unforeseen incident occur preventing your attendance, contact your instructor.
3. Be a professional. Maintain a professional attitude and be positive. Maintain classroom civility which includes respect for other students and for the faculty. Civility is expected in all verbal and electronic interactions with peers, professors, and college administrators.
4. Know your course expectations. Read your concept syllabi and course instructional plans, check your course calendar, the learning management system (Brightspace) and MCC email daily.
5. Collegiality: Be a positive and productive influence in your work/learning environment, communicating and working professionally, safely, and legally.
6. Know your ethical responsibility to your chosen profession, and the public you will serve.
7. Collaboration: As a professional you will collaborate with clients, their families, other professionals in the health career arena. Be positive, civil, open to new ideas, and research to promote the healing environment.
8. Additional student behavioral expectations are in the ADN Student Handbook.

Reference:

Billings, D. M., Halstead, J. A., (2016). Teaching in Nursing: A guide for faculty. St. Louis, MO. Elsevier. 14:236.

PROFESSIONAL NURSING CONCEPTS II

RNSG 1126-01

* **[Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* **[Click Here for more information about Title IX](http://www.mclennan.edu/titleix)**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

PROFESSIONAL NURSING CONCEPTS II

RNSG 1126-01

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*