

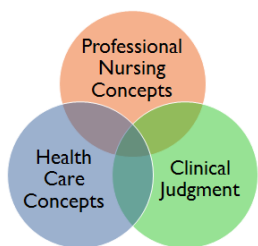
**Texas Concept-Based Curriculum
McLennan Community College
ADN Program
RNSG 1161 NURSING RN
TRAINING
FALL 2020**

**INSTRUCTOR PLAN
CLINICAL-NURSING RN TRAINING RNSG 1161**

INSTRUCTORS

**SUZANNE FREDERICK, MSN, RN
KIM MCCOY, MSN, APRN, WHNP-BC
LINDA RYNEARSON DNP, RN, CMSRN, NPD-BC
ALYSE SIMONS, MSN, RN, CCRN**

NOTE: THIS IS AN 8 WEEK COURSE



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SEMESTER HOURS

1

CONTACT HOURS

CLINICAL: 1

PREREQUISITES:

ADMISSION TO ADN PROGRAM

COREQUISITES:

RNSG 1125, 1430, 1161, 1216

NOTE: THIS IS A 8 WEEK COURSE

Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

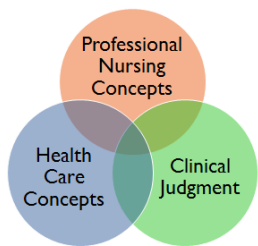
Prerequisites and/or Co-requisites:

PREREQUISITES: ADMISSION TO ADN PROGRAM

COREQUISITES: RNSG 1216 1125 1128 1430

Course Notes and Instructor Recommendations:

Students are responsible for materials placed on D2L Brightspace by faculty. Many announcements are also sent out via students' MCC email. Students are expected to check their MCC email and D2L Brightspace announcements at least daily for changes and updates. Communication with the student's assigned faculty advisor and/or clinical instructor will occur through MCC email only. No other email addresses will be used. Students will be aware of and abide by the information contained in the ADN Student Handbook.



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Instructor Information:

Instructor Name: **Suzanne Frederick**, MSN, RN
MCC E-mail: sfrederick@mcclennan.edu
Cell Phone Number: 254-715-8812

Instructor Name: **Kim McCoy**, MSN, APRN, WHNP-BC
MCC E-mail: kmccoy@mcclennan.edu
Office Phone Number: 254-299-8407
Office Location: HPN 221
Office/Teacher Conference Hours: See Instructor Door Schedule
ZOOM prn.

Instructor Name: **Linda Rynearson**, DNP, RN, CMSRN, NPD-BC
MCC E-mail: lrynearson@mcclennan.edu
Office Phone Number: 254-299-8351
Office Location: HPN 111
Office/Teacher Conference Hours: contact instructor

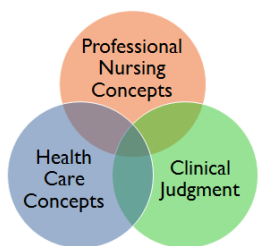
Instructor Name: **Alyse Simons**, MSN, RN, CCRN
MCC E-mail: esimons@mcclennan.edu
Office Phone Number: 254-299-8394
Office Location: HPN 222
Office/Teacher Conference Hours: See Instructor Door Schedule

Required Text & Materials:

Elsevier: <https://evolve.elsevier.com/cs/>

HESI: <https://evolve.elsevier.com>

Texas State Board of Nurses: <http://www.bon.state.tx.us/nursinglaw/npa.html>



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MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

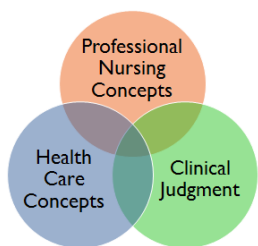
College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found [here](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf) (https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.



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Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

*** [Click Here for the Minimum System Requirements to Utilize MCC's D2L/Brightspace](#)**

(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L/Brightspace learning management system.

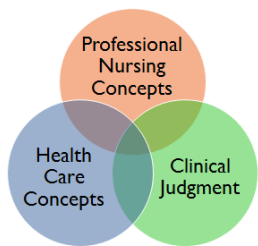
Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.



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If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

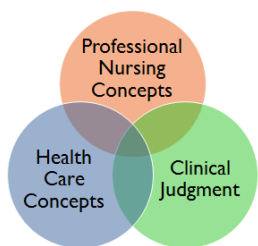
Methods of Teaching and Learning:

Examples: Clinical experience, conferences, discussion, SIM, group project, clinical assignments, student performances (skills), facility orientation.

Course Objectives and/or Competencies:

Student Learning Outcomes:

1. Use clinical reasoning and knowledge based on the nursing program of study, evidence- based practice outcomes, and research-based policies and procedures as the basis for decision-making and comprehensive, safe patient-centered care.
2. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice.
3. Promote safety and quality improvement as an advocate and manager of nursing care.
4. Coordinate, collaborate and communicate with diverse patients, families and the interdisciplinary health care team to plan, deliver, and evaluate care that promotes quality of life.
5. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.
6. Demonstrate knowledge of delegation, management, and leadership skills.
7. Demonstrate behavior that reflects the values and ethics of the nursing profession, including a spirit of inquiry.



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Course Outline:

This clinical course has 64 hours and consist of the following:

Hospital orientation for Baylor Scott & White-Hillcrest and/or Providence Health Center (4 hours)

On campus clinical, project (4 hours)

Home Unit Clinical Setting (32 hours)

Clinical SIM lab (24 hours)

TOTAL – 64 hours

Provide patient-centered care for one patient in an acute care unit and assignments on a weekly basis.

Due: The following Monday at the beginning of scheduled skills lab – unless otherwise instructed per assigned clinical instructor:

1. **Patient Problems** (one per week)
2. **Diagnostic Log** (two per week)
3. **Medication Log** (two medications per week except when giving medications. When giving medications, all scheduled medications will be done.)

-A Concept Analysis Diagram will be introduced and completed during the clinical rotation. See clinical instructor for details.

On Campus Clinical

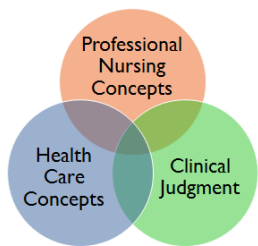
Each student is required to satisfactorily complete a health promotion patient education presentation with the audience being school age children. This will be a group presentation done with all students in your assigned clinical group. The topic of the presentation will be made by the level 1 clinical instructors. For the fall 2020 semester this project will be online posted to your RNSG 1161 Brightspace course shell.

Course Grading Information:

The student will receive credit (CR) or non-completion (NC) for their final clinical grade in Web Advisor. The student must also pass RNSG 1216, 1125, 1128 and 1430 concurrently in order for the student to progress to the Level II courses.

Mandatory Skills

The Critical Requirements document should be kept with the student at all times. These skills must be performed correctly at least once in the clinical area before completion of this clinical rotation. The student will be responsible for ensuring the completion of these skills, as well as



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making the proper entry into the electronic health record (EHR). Any student not completing these skills in the clinical area will be responsible for arranging an appointment with the skills lab remediation staff to perform these skills in the skills lab prior to the end of the semester.

- **Mandatory Skills:**
 1. Vital Signs
 2. Physical Assessment
 3. Medication Administration

Individual assignments

Grading: Will receive credit (CR) or non-completion (NC) and must be completed in order to receive credit (CR) for the course.

Mid-Term and Final Evaluations

Mid-Term Evaluation: Clinical week 4 (11/11/2020 or 11/12/2020)

Final Evaluation: Clinical week 8 (12/02/2020)

These evaluations will be completed using the Clinical Evaluation Tool (CET) by the clinical instructor.

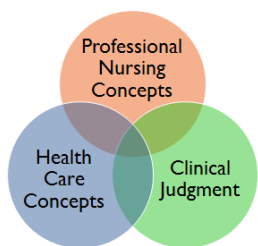
“Pat on the Back” form:

- This form is completed when the student exhibits outstanding or above expected performance in the clinical area. This form may be completed by the clinical instructor or by a fellow student who observes outstanding or above expected performance in the clinical setting by another student.
- **Unsatisfactory Performance**

If a student is not performing at the expected level at any time during the semester (examples include, but are not limited to: unprofessional behavior towards instructor or other, violation of patient confidentiality, putting the patient at risk or causing injury to a patient, leaving clinical or without reporting to the clinical instructor, and/or being tardy for the clinical day), the following will be completed:

 - **Plan for Success (PFS)**

This plan is a collaborative effort between the student and the clinical instructor. The plan is developed, written, and carried out by the student when clinical performance



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is below the expected level of competency, as identified by the clinical instructor. The clinical instructor will guide the student in developing the plan, provide guidance, and provide assistance to the student in reaching the identified goal.

- Faculty Required Enhancements (FRE)
This is a performance improvement plan developed and written by the clinical instructor, when a student has been unable to achieve the expected level of competence through the plan(s) for success.

Withdrawal Information

Due to the inter-relationship of nursing courses taught each semester, if a withdrawal from one nursing course is necessary, the student must withdraw from all nursing courses. Please refer to the MCC Highlander Guide for withdrawal policy.

A student with a failure in a nursing course who is granted re-admission to that semester will take all the courses for that specific semester even if they were successful in one or more courses for that semester previously. Each semesters' nursing courses are concurrent courses. At no time may a student take only the theory course(s) or clinical course (s).

Late Work, Attendance, and Make Up Work Policies:

Late Work

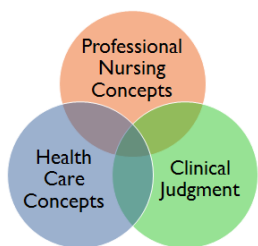
All clinical assignments must be completed in order to receive credit (CR) for the course. Late work will result in the student filling out a Plan for Success form.

Tardy

All clinical time must be accounted for. If a student is late to clinical (past 1445 on Wednesday's or past 0645 on Thursday's), the student will be sent home and must make up the hours on the designated clinical make up day.

Make Up

If a student misses an assigned clinical day, the student is to notify the assigned clinical instructor *prior* to the beginning of the clinical shift. There will be a clinical make up day on the the Friday or Saturday of the 14th week in the semester. This will be a daytime clinical only.



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Any hours exceeding stated hours for make-up clinical will result in the student being withdrawn from the clinical course and also concurrent nursing courses.
Please see the Clinical Attendance Policy in the MCC, ADN, Fall 2020 Student Handbook.

Student Behavioral Expectations or Conduct Policy:

Students must adhere to behavioral expectations or conduct as outlined in the Associate Degree Nursing Handbook and the Highlander Guide.

Drug Screens

Refer to ADN Student Handbook.

* [Click Here for the MCC Academic Integrity Statement](#)

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

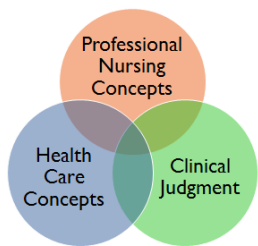
* [Click Here for the MCC Attendance/Absences Policy](#)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.



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Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

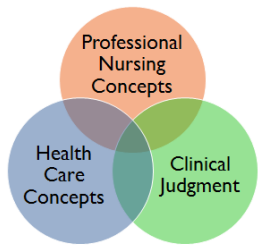
*** Click Here for more information about Title IX**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*



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MCC AND Spring 2020 Nursing Handbook
Located in your Brightspace shell for all courses

Please locate and read from Student Handbook starting page 119 in the spring 2020 edition:

- Requirements for First Day of Clinical
- Professional Conduct
- Preparedness for clinical
- Uniform policy
- Clinical Requirement