

McLennan
C O M M U N I T Y
COLLEGE
Waco, Texas
Texas Concept-Based Curriculum
Associate Degree Nursing Program
Fall, 2020

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Professional Nursing Concepts IV

RNSG 2138

INSTRUCTOR NAME

Professor Virginia Dossman, MSN, RN BC
Professor Shirley Kelinske – Jezek, DNP, RN
Assistant Professor Angelina Rodriguez, MSN, RN

NOTE: This is an 8-week course.

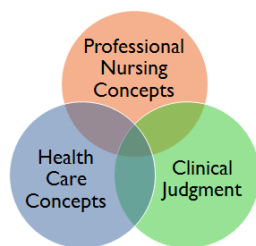
NOTE: This is a Blended/Hybrid course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times

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Campus: Follow Campus Guidelines on the mclennan.edu COVID 19 information page. All must Self-report exposures to or infections with COVID 19 regardless of PPE use.

Course Description

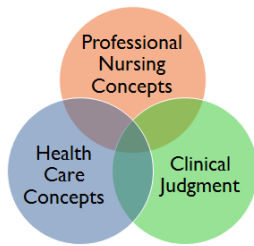
RNSG_2138 Professional Nursing Concepts IV: Integration of professional nursing concepts and exemplars within the professional nursing roles. Synthesizes concepts of clinical judgment, ethical-legal, evidenced-based practice, leadership and management, patient-centered care, professionalism, teamwork and collaboration through exemplars presented in the HCC Level 4 course. Emphasizes concept of quality improvement and introduces health policy. Incorporates concepts into role development of the professional nurse. This course lends itself to a concept-based approach.

Prerequisites and or Co-requisites:

SEMESTER HOURS **1 (PNC)**
PRE-REQUISITES: **HCC (RNSG 1137, 1538, 2363, PSYC 2314)**
CO-REQUISITES: **RNSG 2360, RNSG 2539**

Course Notes and Instructor Recommendations

1. Students must demonstrate competency in the use of the D2L learning management system to access, read, and respond to various course components.
2. Concept syllabi and diagrams from the Texas concept-based consortium (CBC) will be posted to the D2L learning management system.
3. Students should monitor D2L and student e-mail daily, for announcements or notices to avoid missing time-sensitive or important messages.
4. A student's failure to read official communications sent to the student's college assigned e-mail address in a timely manner does not absolve the student from knowing and complying with the content of the official communication.
5. Students must demonstrate basic computer competency in Microsoft Office software for all written assignments.
6. Students should always keep a backup electronic or hard copy of their submitted work. It is the student's responsibility to have copies of all work submitted.
7. All written work submitted becomes the property of the program and may not be returned to the student.
8. Electronic devices in the classroom are for course and classwork only. Students using social media or other internet websites while in class which is not related to course or classwork will turn the device off and may be asked to leave the learning environment.



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Professor Information

Virginia Dossman, MSN, RN BC
MCC E-mail: vdossman@mclennan.edu
Office Phone Number: 254-299-8360
Cell Phone Number: 254-223-0733 (Preferred)
Office Location: HPN 113
Office/Teacher Conference Hours: will be posted

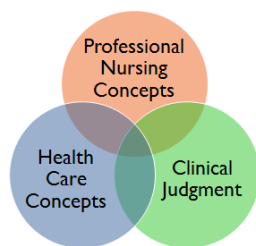
Shirley Kelinske-Jezek, DNP, RN
MCC E-mail: skelinske@mclennan.edu
Office Phone Number: 254-299-8312
Cell Phone Number: 254-723-6552 (Preferred)
Office Location: HPN 112
Office/Teacher Conference Hour: will be posted

Angelina Rodriguez, MSN, RN
MCC E-mail: arodriguez@mclennan.edu
Office Phone Number: 254-299-8338
Cell Phone Number: 337-718-2416
Office Location: HPN 228
Office/Teacher Conference Hours: will be posted

Required Textbooks & Equipment

Lippincott. CoursePoint. <http://thepoint.lww.com>
Evolve - <http://evolve.elsevier.com>

Title: Nursing Today: Transitions and Trends
Author: Zerwekh and Garneau
Edition: 8th Edition
Publisher: Saunders and Elsevier
ISBN: 9780323401685



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Title: Saunders Comp Rev for NCLEX-RN

Author: Silvestri

Edition: 9th Edition

Publisher: Saunders

ISBN: 9780323358514

Title: Strategies Test Success (2016-2017) (w/Evolve Study Access)

Author: By Linda Anne Silvestri, PhD, RN and Angela Silvestri, MSN, RN 2018

Edition: 4th Edition

Publisher: Saunders, Elsevier

ISBN: 9780323479592

Title: Saunders Nursing Drug Handbook 2020

Author: Robert J. Kizior, BS, RPh and Barbara B. Hodgson, RN, OCN

Edition:

Publisher: Saunders, Elsevier. St. Louis, Missouri

ISBN: ISBN: 9780323608862

Title: Gahart's 2019 Intravenous Medications

Author: Betty L. Gahart, RN and Adrienne R. Nazareno, PharmD

Edition: 35th ed.

Publisher: Saunders, Elsevier. St. Louis, Missouri

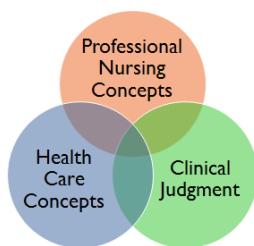
ISBN: 9780323636063

“Nursing Practice Act”: <http://www.bon.state.tx.us/nursinglaw/npa.html>

Earphones (ear buds) for HESI RN Exit Exam V1 and HESI RN Exit Exam V2

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

MCC Library Website: <http://mclennan.edu/online/students/library.html>



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Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

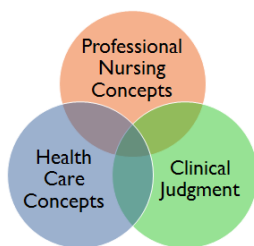
Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found [here](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf) (https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.



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* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](#)

(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

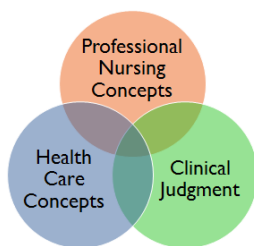
Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.



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Forwarding Emails: You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Methods of Teaching and Learning:

The Faculty – expectations are that the student will be a self-motivated learner and by the end of the semester will have met the learning objectives, transitioning to successful program outcomes. The faculty will provide a context and environment face to face and online that supports thoughtful curriculum that guides investigative self-learning. The faculty expects student preparation and active involvement in the learning environment. Teaching strategies are designed to stimulate critical thinking and active classroom learning. Examples include interactive lecture, course readings, class discussion, case-studies, zoom discussion, online teaching, pre-class or post-class assignments, and research findings. Faculty will wear appropriate masks and will self regulate for covid signs. Faculty will provide students that are in quarantined for Covid with online teaching that is comparable to face to face teaching.

The Students - Students will commit to an environment of full class participation taking an active role in the learning experience by completing assignments, participating in class discussions, being actively involved in group activities such as projects and presentations, related to current and previously mastered content. The students will be expected to perform, discuss, communicate, and present themselves in a professional manner always. All of this applies whether the class is face to face or the class in online. The student will wear an appropriate mask at all time and must also practice social distance. Self regulation of covid is expected and student showing signs of covid should self report and stay home.

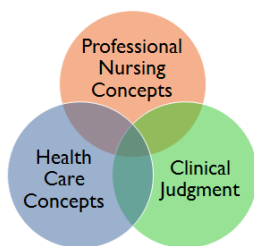
Course Objectives and/or Competencies:

Upon completion of RNSG 2138 the student will:

1. Integrate the attributes and roles of the professional nurse into practice. (SLO 5)
2. Use clinical reasoning and evidenced-based practice outcomes as the basis for decision making and comprehensive, safe patient-centered care. (SLO 1)
3. Integrate principles of quality improvement and safety into nursing practice. (SLO 3).
4. Justify decisions based on legal-ethical parameters for professional nursing practice. (SLO 5)
5. Demonstrate professional comportment. (SLO 5)
6. Engage in effective professional collaboration in the delivery of healthcare for quality patient outcomes. (SLO 3,4,5)

Student Learning Outcomes (MCC ADN Graduates)

The graduate will be able to:



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1. Use clinical reasoning and knowledge based on the nursing program of study, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision making and comprehensive, safe, patient-centered care.
2. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice.
3. Promote safety and quality improvement as an advocate and manager of nursing care.
4. Coordinate, collaborate and communicate with diverse patients, families and the interdisciplinary health care team to plan, deliver, and evaluate care that promotes quality of life.
5. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.
6. Demonstrate knowledge of delegation, management, and leadership skills.
7. Demonstrate behavior that reflects the values and ethics of the nursing profession, including a spirit of inquiry.

Course Outline

PROFESSIONAL NURSING CONCEPTS

Clinical Judgment

Urgent/Emergent Situations

- Medication Management
- Prioritization of Care
- Delegation
- When to Contact Physician or Other Healthcare Provider

Communication

- Within other concepts

Professionalism

- Nursing Organizations & Unions
- Transition to Practice

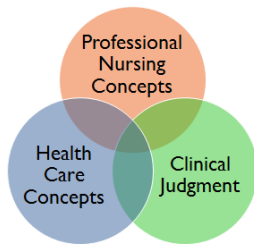
Teamwork & Collaboration

- Inter-professional Collaboration
- Civility in the Workplace

HEALTHCARE SYSTEM CONCEPTS

Ethical & Legal Practice

- Whistle Blowing
- Safe Harbor
- Obligation to Report
- Peer Review



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- Texas Peer Assistance Program for Nurses (TPAPN)

Evidence-Based Practice

- Best Practices and Standards
- Develop a Question (PICO)

Health Policy

- Regulatory Agencies
 - Occupational and Health Administration (OSHA)
 - Licensure
 - Department of Health and Human Services (DHHS)
 - Division of Health Services Regulation (DHSR)
 - Center for Medicare & Medicaid Services (CMS)
- Types of Reimbursement (Medicare, Medicaid, Private)
- Professional Organizations
- Accrediting Bodies
- Current Issues

Leadership & Management

- Management and Change Theory
- Intro to Working in Healthcare Environments
- Care Coordination

Patient-Centered Care

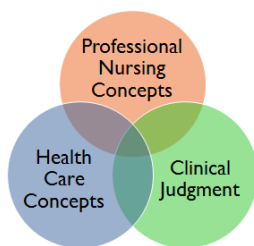
- Scenarios Related to Course Content
- Cultural Competence (Trauma Informed Care)

Quality Improvement

- Quality Plans and Philosophies –Total Quality Improvement
- Culture of Safety
- Introduction to Magnet
- Error Management
 - Root Cause Analysis (RCA)
 - Health Information Technology
 - Computerized Physician Order Entry (CPOE)
 - Electronic Medical Record (EMR)
 - Medication Administration System
 - Sentinel Events

Safety

- Inclusive in other Level IV concepts



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Course Grading Information

The final course grades (RNSG 2138) will be earned through graded examination and completion activities:

- 1 Unit Concept Exam
- Final Exam
- Interview Presentation
- Resume Activity

The student will participate in all classroom discussions, activities, and presentations. This semester Assignments are Resume and Interview Presentations. The assignments are 25% (per assignment) of the course grade. The student must adhere to the guidelines, rules and or regulation outlined in the Resume rubric and the Interview activities instructions.

At the end of the semester, the grade will be determined and awarded for RNSG 2138.

A grade of "C" or above in the theory courses (RNSG 2138 and 2539) with a concurrent grade of "Credit" in the clinical course (RNSG 2360) are required to participate in the ADN pinning and MCC commencement.

The grading breakdown is as follows:

Grading and percentages: (Exam with 20-25 questions)

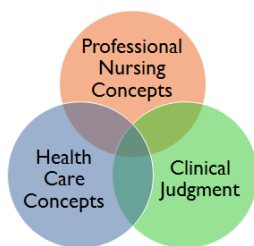
- Exam 1 - 25% Collaborative
- Final - 25% Collaborative
- Assignment - 25%
- Assignment - 25%

The ADN grading system is:

- 90 – 100 = A
- 80 – 89 = B
- 75 – 79 = C
- 65 – 74 = D
- Below 65 = F

Late Work, Attendance, and Make-Up Work Policies

1. Graded written work submitted past the date due will have 10% of the total points deducted per each day it is late.
2. The ADN program attendance policy is in the student handbook. In addition, students will be required to sign in and sign out when they leave the classroom after class has started.



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3. Regarding missed exams – the ADN exam policy will be followed. The exam policy is in the ADN Student handbook.
4. Interview simulation experience is required which includes resumes turned in to the assigned advisor per calendar due date. Make Up will be a written assignment summarizing (2 pages in APA formatting) Chapter 4 of the Nursing Today: Transition and Trends (Employment Considerations).

NOTE: Students are expected to be in class, on time. For security reasons, the **doors to the classroom will remain locked from the outside and will remain locked after class starts.** If the student cannot be in the classroom by the time class starts, they will have to wait until break-time to enter class. If the student must leave the classroom for an emergency, the student will quietly pick up course materials and leave the classroom. Since the doors are locked from the outside, the student will not be able to come back into the class. **The students' cooperation is required and appreciated.** Students will be allowed entry/re-entry into class at break times.

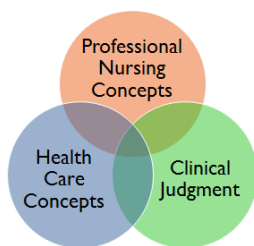
Withdrawal from Nursing Courses

Due to the inter-relationship of nursing courses taught each semester, if a withdrawal from one nursing course is necessary, the student must withdraw from all nursing courses. Each semester's nursing courses is a concurrent course. A student with a failure in a nursing course that is granted re-admission to the program and the failed semester is required to take all related courses for that specific semester. At no time may a student take only the theory course(s) or clinical course(s) independent from the related courses.

Student Behavioral Expectations and Conduct Policy

Professional Expectations for all courses (RNSG 2138, 2539, 2360):

1. Be on time and remain throughout class. Arrive at least 10 minutes prior to class starting.
2. Be in class every day and ready to learn. Should some unforeseen incident occur preventing your attendance, contact your instructor.
3. Be a professional. Maintain a professional attitude and be positive. Maintain classroom civility which includes respect for other students and for the faculty. Civility is expected in all verbal and electronic interactions with peers, professors, and college administrators.
4. Know your course expectations. Read your concept syllabi and course instructional plans, check your course calendar, the learning management system (D2L) and MCC email daily.
5. Collegiality: Be a positive and productive influence in your work/learning environment, communicating and working professionally, safely, and legally.
6. Know your ethical responsibility to your chosen profession, and the public you will serve.
7. Collaboration: As a professional you will collaborate with clients, their families, other professionals in the health career arena. Be positive, civil, open to new ideas, and research to promote the healing environment.



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8. Additional student behavioral expectations are in the ADN Student Handbook.

Reference:

Billings, D. M., Halstead, J. A., (2016). Teaching in Nursing: A guide for faculty.
St. Louis, MO. Elsevier. 14:236.

* [Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)

(<http://www.mclennan.edu/academic-integrity>)

The link above will provide you with information about academic integrity, dishonesty, and cheating. In addition, in this class, students are subject to the following discipline:

First Offense: Failing grade on the assignment

Second Offense: Failing grade in the course. If an associate degree nursing student has a second offense while in the ADN program, the student will receive a failing grade in the course and will be ineligible for readmission into the program.

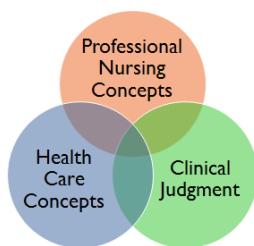
* [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.



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Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* **[Click Here for more information about Title IX](#)**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* *You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*