

McLennan
C O M M U N I T Y
COLLEGE

WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

COURSE NAME
CORRECTIONAL SYSTEM AND PRACTICE
CRIJ_2313_F1

Dennis A. Stapleton

NOTE: This is an 8-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website on any changes to these guidelines.

Correctional System and Practices
CRIJ_2313_F1

Course Description:

Provides a study of corrections in the criminal justice system; organization of correctional systems, correctional roles, institutional operations, alternatives to institutionalization, treatment and rehabilitation, and current and future issues. Semester Hours: 3 (3 lec.)

Prerequisites and/or Corequisites:

CRIJ 1301 with a grade of C or better or approval of the program director.

Course Notes and Instructor Recommendations:

Test, exams or quizzes are completed by the student in the course in Bright Space. A lock down browser may be required.

Instructor Information:

Instructor Name: Dennis A. Stapleton

MCC Email: dstapleton@mclennan.edu

Office Phone Number: 254.299.6524

Office Location: ESEC 228

Office/Teacher Conference Hours: Monday to Thursday 9:30AM to 11:00AM

By appointment upon request via email. Due to COVID-19, conferences will be conducted via ZOOM.

Other Instruction Information: Advising by appointment only call 254.299.6502 to make an appointment.

- I will not respond to any voice mail, email or message after 9:00 p.m. and before 8:00 a.m. I am not available on Sunday mornings before noon. Please do not attempt to contact me during these hours. I will respond at my earliest availability.
- I *do not* use Bright Space Instant messenger.
- Email is the best communication method. I do monitor email via my cell phone, so this is the **PREFERED** communication method.

Required Text & Materials:

Title: American Corrections Author:

Clear, Cole and Reisig Edition: 12th

Publisher: Cengage Learning ISBN:

9781305626171

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MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

Course will be 100% internet based. Students will be required to take quizzes over selected chapters in the textbook. They will be required to post to assigned questions by using the discussion board in the course, and post responses to other students posting. Videos may be assigned for viewing during the semester. The student must have a working knowledge of the Brightspace platform. Within the on-line course, you will have access to an MCC internet link to learn Brightspace. Students are encouraged to use the “Mozilla Firefox” as their web browser.

Assigned readings, group discussion, practical problems, exams, quizzes, simulators, and/or tutorial software.

Course Objectives and/or Competencies:

The student will develop competency in understanding corrections as part of society's agencies of social control that attempts to rehabilitate or neutralize the deviant behavior of adult criminals. It functions with social and legal authority after the criminal court has held an adult to be guilty of a violation of the law.

Since the course is totally constructed around online participation, the student should have knowledge of using a Web browser, computer, and e-mail: the ability to create and save documents; the ability to send and receive electronic documents; and a general understanding of online technologies and appropriate online behavior.

Course Outline or Schedule:

Additions and deletions may be made to the following schedule as necessary. Students will be advised in class by the instructor of any changes to the schedule.

SCHEDULE:

Week 1: chapters 1,2, and 3

Week 2: chapters 4,5, and 6

Week 3: Chapters 7, 9, and 10

Week 4: Chapters 11.12. and 15

FINAL EXAM

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- Check the document titled “Schedule” located in the “Content” Tab. Although each UNIT has specific OPEN and CLOSE dates, within each UNIT there are defined DUE dates for the Discussion Board and Quizzes. Basically, Discussion Board and Quizzes occur each week throughout the semester. It is important you adhere to the DUE dates for the assignments. Discussion Board Assignments and Quizzes all close at 11:55 P.M. on Tuesday.

Course Grading Information:

- All assignments and discussion board postings must be completed no later than the due date. All weekly quizzes will be taken online by logging into the course.
- Each quiz can only be taken once (1). The deadline for submitting each exam will be found in the course unit. You may only take the quizzes and tests one time.
- There will be quizzes at the end of every chapter and the average of the quiz grades will comprise 50% of your final grade
- The final exam will comprise 25% of your final grade.
- The discussion board will comprise the remaining 25% of your grade.
Students must post an original post and at least **two reply posts** to each discussion topic and the posts must be made by the due dates. **FAILING TO POST DURING THE OPEN TIME FRAME CONSTITUTES AN ABSENCE FROM CLASS.**
- If a student does not complete the quiz, discussion, and the two scheduled tests during the required time he or she will receive a zero (0)

Discussion Board Posting Grade:

Discussion Board assignments are located in the Bright Space course under the Discussion tab and also under the Content tab for each Unit/Chapter.

All course requirements must be completed no later than the due date (close date/time) for each Discussion Board Assignment. All postings will be done online by logging into the course. Each assignment must be completed within the allotted time. Assignments have an open and close date/time. It is the student's responsibility to ensure that these assignments are completed during the open timeframe. If the student failed to complete the Discussion Board assignment, the student will receive a ZERO.

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- *Number of Discussion Board Assignments: one Coffeehouse Discussion Board Assignment and selected Chapter Discussion Board assignments.*
- *Students are required to post to the original discussion question and post to no less than two (2) other student's replies. Remember to read the question closely and answer it completely. Grading is based on how well the student explains their response. I require substance for better grades. In other words, more is better. Short responses gain lower grades.*
- *Hint: Each student must post well-thought out and supported posts. It is considered a violation of academic integrity to copy another student's discussion board post and then post it to the discussion board. Substance and following the directions is important in the grading aspect.*
- *Hint: One, two and/or three sentences on a post are not considered acceptable for a "B" or "A" grade.*
- *Hint: use the textbook is paramount to Discussion Board assignments. Note page numbers when directed in the assignment. Failure to note page numbers will gain a lower grade for not following instructions. If a video was provided, making note of the information from the video will gain higher grades.*
- *Hint: Higher grades are also given to students who post and reply post early. Those who wait until the due date/time will receive a lower grade because by waiting you penalize those who work ahead by not allowing all students the opportunity to complete the assignment. Be mindful of your fellow classmates, even though this is an on-line course.*
- *Reply posts: Simply agreeing with another student's posting is not sufficient. Substance in reply posts are also considered for the overall grade.*
- *Hint: At the beginning of the semester, I leave comments with your grade. Read those comments for clues as to how to improve your grade. If you disregard those comments, expect your grade to continue the downward spiral.*

Netiquette

One of the shortcomings of an all text-based medium is the lack of facial expressions, body gestures, and tone of voice (nonverbal communication) that we all rely on to impart meaning into the words we speak. Emoticons are a poor substitute. Try to remember that others may read your messages with a different tone than in which you wrote them. Also remember that a message may have been intended to have a different tone than the one you have read into it.

Always try to resolve disputes about the appropriateness of a post within the discussion forum. Keep such posts as neutral as possible; ask for clarification on a messages intention and meaning. If you are uncomfortable confronting a fellow student in such a manner, you may e-mail me

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directly and me alone. Do not email the fellow student directly, especially without a CC: to me. If you do not feel comfortable coming to me then talk with your coordinator.

I do not tolerate “flame wars.” I will remove any abusive and inappropriate posts. Such postings will not count toward attendance. Under certain circumstances a more formal inquiry and/or administrative action may be warranted.

Discussion Board Rubric

The follow rubric illustrates how each discussion session will be graded. The number of post represented in your posting history will be calculated. The quality of your posts is a subjective assessment by your instructor of how much your post adds to the discussion. One and two sentence posts will get you a lower grade.

Metrics	Post 1	Reply 1	Reply 2	Quality of Post	Quality of Reply 1	Quality of Reply 2
Maximum Points Earned	25 Points	10 points	10 points	25 Points	15 Points	15 Points

Posting the evening the assignment closes will always gain lower grades. The closer to the close time, the lower the grade. Please note the following:

- *Posting between 8:00PM and 9:00PM on the close date/time, will gain no better than a “B”*
- *Posting between 9:00PM and 10:00PM on the close date/time will gain not better than a “C”.*
- *Posting between 10:00PM and 11:55PM on the close date/time will gain a “D” at best.*
- *The grade could be lower if there is no substance, and if the student did not reply to two other students.*
- *Two reply posts are required. Substance in reply posts is also important.*

Grading Chart:

The following grading guidelines will prevail

90 to 100 = A 80 to 89 = B 70 to 79 = C 60 to 69 = D 0 to 59 = F

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Late Work, Attendance, and Make Up Work Policies:

I will drop the low quiz score for each student at the end of the semester so there will be no quiz make-ups. Once the discussion board closes for the week no further discussion posts will be allowed or graded. Any make-up of the final examination will result in a 25 point penalty for the exam unless the student has a documented medical emergency.

Student Behavioral Expectations or Conduct Policy:

This is an online class attendance in the class will be gauged by participation in the weekly discussion board activities.

- Failure to successfully complete FOUR (4) discussion board assignments will be taken as evidence that you do not intend to complete this course and will result in your being dropped from the course.
- Please note that per policy, students will not be dropped after the last day for student-initiated drops without a compelling reason.

A student will not be allowed to take a missed quiz in a closed unit. He or she will receive a zero for the missed quiz.

If a student gets locked out of a quiz he or she must send the professor an email to dstapleton@mclennan.edu. My email is sent to my cell phone.

A student may NOT retake a quiz once that quiz has been graded.

A student will NOT be given a grade for a late discussion board posting. If a student fails to post to the discussion board question or another student posting before the unit closing date, he or she will receive a zero for that posting.

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

Since this is an on-line class most of the interaction between students will occur during the discussion board. Students are required to be respectful of one another during the discussion and inappropriate comments will result in disciplinary action including loss of points on the assignment.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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ACADEMIC RESOURCES/POLICIES

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.