



WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

DUAL CREDIT COMPOSITION I

ENGLISH 1301.C96

LESLIE MICHAELS

NOTE: This is a 16-week course.

NOTE: This is an online course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website on any changes to these guidelines.

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Course Description:

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus is on writing the academic essay as a vehicle for learning, communication, and critical analysis.

Prerequisites and/or Corequisites:

Passing Score on writing portion of MCC placement test or credit for ENGL 0301 or INRW 0402. Semester Hours 3 (3 lecture).

Course Notes and Instructor Recommendations:

This course will require commitment on the student's part. How well a student does and how much she/he/they learn is dependent on the student's engagement with the material and ability to complete activities online and in person. Students must be willing and able to devote time to reading and writing nearly every day. There will be multiple hours of study per week. In this course, students may encounter topics that are controversial and uncomfortable. This course will challenge students, helping students develop critical thinking and writing skills.

Instructor Information:

Instructor Name:	Leslie Michaels
MCC E-mail:	lmichaels@mclennan.edu
Office Location:	Faculty Office Building, #119
Office/Teacher Conference Hours:	Mon. & Wed. 11:00 am-12:00 pm
	Remote via Zoom or phone. Email for an appointment.

Language, Literature, and Communication Division:

Divison Chair:	Dr. Matta
MCC E-mail:	wmatta@mclennan.edu
English Coordinator:	Dr. Waller
MCC E-mail:	pwaller@mclennan.edu
Director, High School Pathways:	Londa Carriveau
MCC E-mail:	lcarriveau@mclennan.edu

Required Text & Materials:

Title: <i>Writing Is Easier Than You Think</i>	Title: <i>Never Let Me Go</i>
Author: Nicholas Webb	Author: Kazuo Ishiguro
(This textbook is free and online. I've provided links in Brightspace.)	Publisher: Vintage
	ISBN: 9781400078776

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

MCC Library Website: <https://www.mclennan.edu/library/>

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Student Support/Resources:

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College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

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Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

*** [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html) (<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)**

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

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Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Methods of Teaching and Learning:

This class is exclusively online. This means that students need to be vigilant about their work and consistently check Brightspace and email. Writing and reading assignments are the core of the curriculum, so it is expected that all assignments are completed satisfactorily. Throughout the semester, students will write three essays and improve upon those essays through the editing process, culminating in a final reflection essay and portfolio. Students will also turn in daily grades, including but not limited to discussion boards, quizzes, exercises, etc. It is expected that written assignments are free of grammatical and spelling errors. All essays should be submitted in MLA format: typed, double-spaced, 12 point Times New Roman font with 1 inch margins. All assignments that require a file submission (exceptions include discussion boards, quizzes, surveys, etc.) should be uploaded to Brightspace in PDF or .doc(x) format.

Lectures will be posted on Brightspace in video format. Students are expected to review all foundational learning and complete all assignments in the allotted weeks; students can work at their own pace during the week as long as they meet all deadlines. **All assignments are due at 7:30 am on the Tuesday of the designated week, as if we were meeting in person.**

Discussion boards will be assigned for every week and will be the means of counting attendance. Failure to post or reply will result in an absence on the attendance register. When students post to the discussion forum, they must first post their thoughts, which should be 150 words. After the original post, students are required to respond to two classmates' posts in 75 words each.

If students have trouble with technology, please contact the professor and IT sooner rather than later. Contact IT at (254) 299-8077 and helpdesk@mclennan.edu. Classes can be difficult to keep up with, especially when a student has technical difficulties. Students must make sure to organize and allocate enough time for these activities and, most importantly, their writing. Extra credit will be available during the course of the semester.

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Course Objectives and/or Competencies:

Upon successful completion of this course, students will:

1. Demonstrate knowledge of writing processes through daily grades and essays.
2. Develop ideas and use appropriate support, organization, and citation.
3. Develop writing styles based on audience and purpose.
4. Improve upon both written and spoken communication skills.
5. Read and analyze a variety of texts and apply lessons learned to final grades, essays and portfolio.

Course Outline or Schedule:

Unit 1: Course Orientation

Week 1: August 24 - 30

Focus: Syllabus, class schedule, and expectations
Ways to be successful in the course

Tasks: Review foundational learning in Brightspace
Introduction discussion board
Diagnostic check
Course agreement

Unit 2: MLA Format

*Week 2: August 31 - September 6**

Focus: MLA format and citations
Plagiarism

Tasks: Review foundational learning in Brightspace
MLA format and plagiarism discussion board
Direct quote, summary, and paraphrase exercise
Plagiarism quiz

*September 6 is Labor Day, so complete assignments early in order to enjoy the long weekend.

You are not expected to log in or submit that day, but make sure your assignments are in on time.

Unit 3: The Personal Essay

Week 3: September 7 - 13

Focus: Introduction to the personal essay
Key components of the personal essay
Story arc

Tasks: Review foundational learning in Brightspace
Personal essay outline
Intro to the personal essay/story arc discussion board

Week 4: September 14 - 20

Focus: Narrating

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	Describing
Tasks:	Review foundational learning in Brightspace Personal essay draft Narration and description discussion board
<u>Week 5:</u>	<u>September 21 - 27</u>
Focus:	Significance Active voice vs. passive voice Explaining a concept
Tasks:	Review foundational learning in Brightspace Freewriting in active voice exercise Final personal essay
Unit 4:	The Persuasive Essay

<u>Week 6:</u>	<u>September 28 - October 4</u>
Focus:	Making an argument The five paragraph format and beyond Counterarguments and responses
Tasks:	Review foundational learning in Brightspace Persuasive essay outline Were you convinced? discussion board
<u>Week 7:</u>	<u>October 5 - 11</u>
Focus:	Selecting and evaluating sources Evidence and examples Integrating sources
Tasks:	Review foundational learning in Brightspace Persuasive essay draft Sources discussion board
<u>Week 8:</u>	<u>October 12 - 18</u>
Focus:	Inquiry strategies Mapping Making connections
Tasks:	Review foundational learning in Brightspace Begin <i>Never Let Me Go</i> Work on persuasive essay Peer review Freewrite and/or cluster map exercise
<u>Week 9:</u>	<u>October 19 - 25</u>
Focus:	Speaking to the reader Strengthening your thesis

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Tasks:	Cueing through transitions and other devices Review foundational learning in Brightspace Continue reading <i>Never Let Me Go</i> Thesis self-assessment Final persuasive essay
Unit 5:	The Research Paper
<u>Week 10:</u>	<u>October 26 - November 1</u>
Focus:	Planning and conducting research Choosing a research topic Honing your topic
Tasks:	Review foundational learning in Brightspace Continue reading <i>Never Let Me Go</i> Research paper proposal Why and how we hone research discussion board
<u>Week 11:</u>	<u>November 2 - 8</u>
Focus:	Organizing your research Bibliographies Notetaking strategies
Tasks:	Review foundational learning in Brightspace Continue reading <i>Never Let Me Go</i> Annotated bibliography Organizing your research discussion board
<u>Week 12:</u>	<u>November 9 - 15</u>
Focus:	Reading between the lines Analysis
Tasks:	Review foundational learning in Brightspace Finish <i>Never Let Me Go</i> Research paper draft <i>Never Let Me Go</i> discussion board
<u>Week 13:</u>	<u>November 16 - 22</u>
Focus:	On writing well What works and what doesn't work
Tasks:	Review foundational learning in Brightspace Work on research paper Perfect sentence assignment Peer review
<u>Week 14:</u>	<u>November 23 - 29*</u>
Focus:	Wrapping up your research (optional)
Tasks:	Review foundational learning in Brightspace (optional)

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Final research paper

*This week is Thanksgiving break. The foundational learning is optional, but you must turn your final research paper in before November 30. I suggest you turn it in before the break so you can fully enjoy it!

Unit 6: The Portfolio

Week 15: November 30 - December 6

Focus: How to set up your portfolio

The reflection essay

Tasks: Review foundational learning in Brightspace

Final portfolio

The final portfolio is due on Tuesday, December 7, 2021 at 7:30 am.

This schedule is subject to change. All changes will be announced and adjusted on Brightspace.

Course Grading Information:

- 30% Daily grades (e.g. discussion boards, perfect sentences, quizzes, exercises, peer review, etc.)
- 15 % Personal essay (including outline, draft, and SmarThinking report)
- 15% Persuasive essay (including outline, draft, and SmarThinking report)
- 15% Research paper (including outline, draft, SmarThinking report, and bibliography)
- 25% Portfolio

Students will be graded on a point system for every assignment. Essays will be graded on use of language, style, organization, sources, argumentation, and MLA style. All essays should meet the minimum word count assigned. Students are required to make changes to essays based on feedback from tutors, peers, and the professor or else they will receive significant point deductions. Throughout the semester, it is expected that students' writing shall improve, which should be reflected in each subsequent draft and essay. For any questions on grading policies, please contact the professor.

MCC Grading System

A (90-100)	EXCELLENT
B (80-89)	GOOD
C (70-79)	FAIR
D (60-69)	POOR
F (Below 60)	FAILING

You must earn a C or better in order to take English 1302.

Throughout the course, you will develop skills in the areas of communication, composition, mechanics, personal responsibility, and critical thinking. Here is how your progress in each of these areas will be evaluated with each paper, the portfolio, and your resulting final grade:

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Criteria	Outstanding	Proficient	Basic	Below Expectations
Communication and Composition	-Clear main idea with supporting organization and developed examples and explanation. -Excellent awareness of rhetorical situation, including audience, topic, and perspective as speaker/writer.	-Clear main idea but may have minor lapses in organization, less developed examples and explanation. -Good awareness of rhetorical situation and matches work to audience requirements.	-Shows competency but has weak or unfocused main ideas, organization, and few developed examples and explanation. -Awareness of rhetorical situation but work does not meet the need.	-Inconsistent competence in thesis, organization, and content development. -Does not consider or tailor content and structure to rhetorical situation.
Mechanics	-Demonstrates complete command of format with mature diction and shows few, if any, grammar, spelling, or diction and syntax errors.	-Demonstrates competent command of format and diction. May have minor mechanical, grammar, spelling, or diction and syntax errors.	-Shows mostly competent command of format and diction but has some major mechanical, grammar, spelling, or diction and syntax errors.	-Fails to show competence in format, diction, mechanics, grammar, and/or spelling.
Personal Responsibility	-Completes all assigned tasks by deadlines; work is thorough and comprehensive. -Always shows the ability to connect choices, actions, and consequences to ethical decision-making.	-Completes most assigned tasks by the deadline; work is mostly thorough and shows only minor lapses in accountability. -Usually shows the ability to connect choices, actions, and consequences to ethical decision-making.	-Misses deadline occasionally; work generally meets requirements; shows occasional major lapses in responsibility. -Often shows the ability to connect choices, actions, and consequences to ethical decision-making.	-Sometimes fails to show the ability to connect choices, actions, and consequences to ethical decision-making.

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Criteria	Outstanding	Proficient	Basic	Below Expectations
Critical Thinking	-Shows originality of thought and logical connections. -Demonstrates excellent descriptive, analytic, interpretive, evaluative, and engaged intellectual inquiry.	-Shows less originality and may have minor flaws in logic. -Demonstrates good descriptive, analytic, interpretive, evaluative, and engaged intellectual inquiry.	-Expression mostly limited to ideas from class or readings. -Inconsistent description, analysis, interpretation, evaluation, and engagement in intellectual inquiry.	-Does not engage with course concepts. -Inadequate description, analysis, interpretation, evaluation, and engagement in intellectual inquiry.

Essay Related Guidelines:

All graded work done outside of class must be typed, double-spaced in 12 pt Times New Roman. Papers not meeting specified length may receive a reduced grade. Students are required to make changes to essays based on feedback from tutors, peers, and the professor or else they will receive significant point deductions, most likely resulting in a failing grade. Keep a back-up copy of each essay.

Out-of-class essays may be rewritten and regraded. To earn a higher grade on a rewrite, your paper must:

- Have been originally submitted on time.
- Contain revised or reorganized content (grammar must be corrected, but grammar itself is not content).
- Be resubmitted no later than one week from the day returned.
- Be accompanied by the previously graded paper upon which the rewrite is based.

Portfolio Related Guidelines:

Your final will be a portfolio of your best work this semester. It must be in MLA format. It must include:

- Your two best papers, edited and revised according to feedback.
- A 500 word reflection essay about what you learned in the class.
- A title page and table of contents.

CHEATING

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Plagiarism or collusion could lead to a failing grade for the course, so please read the next two paragraphs carefully and ask questions when needed.

PLAGIARISM

Plagiarism is the use of someone else's—and in cases your own—work without crediting or properly adapting materials from that work. If students use quotes, ideas, opinions, arguments, examples, summaries, paraphrases, statistics, outlines, graphs, etc. from sources, they must cite their sources. Information not cited is considered plagiarized unless it is common knowledge or a student's original personal observation or idea. Students may not reuse papers written for other classes; this is called "recycling" a paper and is a form of self-plagiarism. If a student "recycles" a paper, that student will receive a failing grade on that paper. Students should contact the professor if there is a question about plagiarism. Plagiarism is easy to detect and almost as easy to prove. Please cite sources and ask the professor if questions arise.

COLLUSION

Collusion is getting another person to do the student's work. Students may get help outside of class (visit the Writing Center), but if students let others actually do their work, the professor will probably notice. As a result, the student may fail the course.

Late Work, Attendance, and Make Up Work Policies:

Homework assignments will always be graded. All assignments must be turned in on time, excepting special circumstances with proper documentation. Contact the professor via email if problems arise. Attendance will be taken during weekly face-to-face meetings. Discussion boards will serve as attendance for the week; if a student fails to post or reply on the discussion board, an absence will be recorded in the attendance register. Late work will not be accepted; the only exception is if the student communicates with the professor and the professor grants an extension on the assignment. (Life happens.) There will be opportunities for extra credit throughout the semester.

Student Behavioral Expectations or Conduct Policy:

Students are expected to behave with decorum and respect their classmates and professor in the digital world. Students should review all content on Brightspace in order to complete assignments before the due date. Students are required to participate in online discussions, engaging and learning as if they were in a face-to-face class. Failure to complete discussion boards will result in an absence on the register. Points will be deducted if there is not full participation in discussion forums. Disrespect of these rules may result in a failing grade and/or dismissal from the class.

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[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

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McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

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MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.