



WACO, TEXAS

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**COURSE SYLLABUS  
AND  
INSTRUCTOR PLAN**

**GOLF II  
PHED - 1129**

**ROBERT AMMON**

**NOTE: This is an 8-week course.**

**COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website on any changes to these guidelines.

# **GOLF II**

## **PHED - 1129 FX**

### **Course Description:**

Emphasizes improving fundamentals, rules and etiquette, terms, equipment, club repair, mental aspects of the game, mechanical analysis of the swing, strategy, and actual course playing.

Course is designed for the student who possesses beginning skills.

### **Prerequisites and/or Corequisites:**

Completion of Golf 1/Phed 1121 or equivalent experience to Golf 1.

### **Course Notes and Instructor Recommendations:**

#### ***I. Introduction***

PHED 1121 is designed to increase golf skills of men and women students. Stress will be placed on the fundamental skills' reviewing rules, etiquette, terms, equipment, club repair. Emphasis will also be placed on the mental aspects of the game, mechanical analysis of the golf swing, swing theory and methods, strategy and actual golf course play.

#### ***II. Rationale***

Because of the popularity of golf and its complexity, it is felt that those students who wish to perfect, in so far as possible, their basic skills and gain experience in course play, the opportunity should be offered to them.

### **Instructor Information:**

Bob Ammon  
Office: WF 111  
Phone: 254-299-8803  
Email: [rammon@mclennan.edu](mailto:rammon@mclennan.edu)  
Office hours: Contact Instructor

### **Required Text & Materials:**

Lamb, William R. Golf Made Simple Kendall / Hunt Pub. Co. THIRD Edition (paperback)

- Driving Range Practice
  - Handouts
  - Golf Internet Sites
- Course Play

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

Other Instructor information: **Proctor**

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- A. You must find someone to be your **PROCTOR**. This can be a spouse, teacher, parent, boss, co-worker, or any responsible person.
- B. Have the proctor email me at rammon@mclennan.edu at the first day of class stating that they agree to be your proctor. Have them include their name and email address.
- C. The proctor observes you when you are taking online tests. They email me at: rammon@mclennan.edu within 10 minutes of the time you finish the test. Their email should simply say, for example, "I observed Joe Smith taking Test 1." This is for security purposes.
- D. The proctor will help you do the skills test at the end of the semester.
- E. The proctor does not need to go to the golf course with you. (Only exceptions are the skills test at the end of the course.)
- NOTICE: I will be available to meet with students for face-to-face instruction at the golf courses. Email or call me for times.
- ATTENDANCE SIGN IN SHEETS: Will be at each golf course. Please sign in before practicing or playing and have the golf course personnel initial your attendance. The sign in sheet will be picked up periodically.

**Important Golf Course information: Enjoy the class and feel free to go to the golf courses (Cottonwood Creek GC and The Lake CC) on days that are best for you. You may choose the morning, lunchtime, or weekends. You may choose to hit range balls and play the Par 3 course at Cottonwood Creek GC or use the putting and chipping green at the driving range at The Lake CC or play The Lake Par 3 course. Our class is designed for you to use the courses often-up to 30 times per semester. If you want to play The Lake par 3 or use the range at Cottonwood Creek beyond 30 times please email me at rammon@mclennan.edu.**

***OUT OF TOWN STUDENTS (not using Waco golf courses): Have your proctor email me with the dates of your practice sessions. Do this on the last day of each month. Please include location of practice or play.***

#### **Methods of Teaching and Learning:**

*Examples: Lecture, discussion groups, group projects, field trips, lab exercises, projects, service learning assignments, student performances/presentations, portfolio, written reports/papers, exams, quizzes, simulators, and/or tutorial software.*

#### **Course Objectives and/or Competencies:**

Every golfer wants to reach their potential therefore this class is designed to improve on their existing fundamentals, strategy, rules knowledge, mental and competitive course play.

#### ***III. Supportive Activities***

- Lamb, William R. Golf Made Simple Kendall / Hunt Pub. Co. THIRD Edition (paperback)

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- Driving Range Practice
- Handouts
- Golf Internet Sites
- Course Play

#### *IV. Prerequisites*

Completion of Golf 1/PHED 1121 or equivalent experience to Golf 1.

#### *V. Objectives*

- The student should be familiar enough with the rules of golf to be able to put them to use during course play.
- The student should be able to discuss golf etiquette on a written test in relation to specific situations.
- The student should be able to apply golf safety procedures and practices during play.
- The student should be able to demonstrate the correct form when performing the golf swing as evaluated by skills tests.
- The student should be able to perform the following golf strokes as measured by skill tests.

A. Chipping

B. Pitching

C. Driving

D. Putting

- The student should be able to select the proper club and correct shot for play on a golf course.

A. Fairway

B. Rough

C. Sand

D. Trouble Shots

E. Approach

- The student should be able to explain the type of systems used to play the game on a written test.

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- The student should be able to define golf terminology on a written test.
- The student should be able to mechanically analyze the golf swing on a written test.
- *VI. Class Outline*
  - Week 1: Assignment 1
  - Week 2: Assignment 2/Test 1
  - Week 3: Assignment 3
  - Week 4: Assignment 4
  - Week 5: Assignment 5/Test 2
  - Week 6: Assignment 6/Test 3/Putting Skill Test
  - Week 7: Assignment 7/Chip Skill Test
  - Week 8: Assignment 8/80 Yard Skill Test
  - Week 9 until end of semester, Assignment 9
- *VII. Grading*
  - A. Chapter Tests
  - B. Skill Tests
  - C. Late work may not receive full credit.
- **VIII. Proctor**
  - A. You must find someone to be your **PROCTOR**. This can be a spouse, teacher, parent, boss, co-worker, or any responsible person.
  - B. Have the proctor email me at [rammon@mclennan.edu](mailto:rammon@mclennan.edu) at the first day of class stating that they agree to be your proctor. Have them include their name and email address.
  - C. The proctor observes you when you are taking online or skill tests. They email me at: [rammon@mclennan.edu](mailto:rammon@mclennan.edu) within 10 minutes of the time you finish the test. Their email should simply say, for example, "I observed Joe Smith taking Test 1." This is for security purposes.
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  - NOTICE: I will be available to meet with students for face-to-face instruction at the golf courses. Email or call me for times.
  - ATTENDANCE SIGN IN SHEETS: Will be at the golf course. Please sign in before practicing or playing and have the golf course personnel initial your attendance. The sign in sheet will be picked up periodically.
  - Important Golf Course information: Enjoy the class and feel free to go to the golf course- Cottonwood Creek GC on days that are best for you. You may choose the morning, lunchtime, or weekends. You may choose to hit range balls and play the Par 3 course at Cottonwood Creek GC . Our class is designed for you to use the course often- up to 30 times per semester. If you want to use the range at Cottonwood Creek beyond 30 times please email me at [rammon@mclennan.edu](mailto:rammon@mclennan.edu).
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#### **Late Work, Attendance, and Make Up Work Policies:**

*LATE WORK MAY NOT RECEIVE FULL CREDIT*

#### **Student Behavioral Expectations or Conduct Policy:**

*Describe the behaviors students are expected to demonstrate in class, lab, clinical, including dress policy and reference to the General Conduct Policy in the Highlander Guide. For example, “Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.”*

**\* [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

**(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

# McLennan

C O M M U N I T Y

# COLLEGE

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## ACADEMIC RESOURCES/POLICIES

### **Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

### **MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

### **Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

### **Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

### **Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

**MCC Academic Integrity Statement:**

Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating.

**Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center



**Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.