



**Texas Concept-Based Curriculum  
McLennan Community College  
ADN Program  
RNSG 1161 NURSING RN  
TRAINING  
Fall 2021**

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**INSTRUCTOR PLAN  
CLINICAL-NURSING RN TRAINING RNSG 1161**

**INSTRUCTORS**

**SUZANNE FREDERICK, MSN, RN**

**KIM MCCOY, MSN, APRN, WHNP-BC**

**LINDA RYNEARSON DNP, RN, CMSRN, NPD-BC**

**ALYSE SIMONS, MSN, RN, CCRN**

**NOTE: THIS IS A 16 WEEK COURSE**

**COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website on any changes to these guidelines



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**SEMESTER HOURS**

**1**

**CONTACT HOURS**

**CLINICAL: 1**

**PREREQUISITES:**

**ADMISSION TO ADN PROGRAM**

**COREQUISITES:**

**RNSG 1125, 1430, 1161, 1216**

**NOTE: THIS IS A 16 WEEK COURSE**

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**Course Description:**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

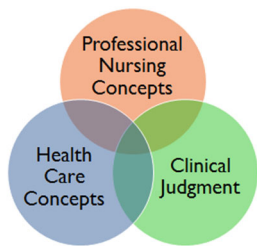
**Prerequisites and/or Co-requisites:**

**PREREQUISITES: ADMISSION TO ADN PROGRAM**

**COREQUISITES: RNSG 1216 1125 1128 1430**

**Course Notes and Instructor Recommendations:**

Students are responsible for materials placed on D2L Brightspace by faculty. Many announcements are also sent out via students' MCC email. Students are expected to check their MCC email and D2L Brightspace announcements at least daily for changes and updates. Communication with the student's assigned faculty advisor and/or clinical instructor will occur through MCC email only. No other email addresses will be used. Students will be aware of and abide by the information contained in the ADN Student Handbook.



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**Instructor Information:**

Instructor Name: **Suzanne Frederick**, MSN, RN  
MCC E-mail: [sfrederick@mcclennan.edu](mailto:sfrederick@mcclennan.edu)  
Cell Phone Number: 254-715-8812

Instructor Name: **Kim McCoy**, MSN, APRN, WHNP-BC  
MCC E-mail: [kmccoy@mcclennan.edu](mailto:kmccoy@mcclennan.edu)  
Office Phone Number: 254-299-8407  
Office Location: HPN 221  
Office/Teacher Conference Hours: See Instructor Door Schedule

Instructor Name: **Linda Rynearson**, DNP, RN, CMSRN, NPD-BC  
MCC E-mail: [lrynearson@mcclennan.edu](mailto:lrynearson@mcclennan.edu)  
Office Phone Number: 254-299-8351  
Office Location: HPN 111  
Office/Teacher Conference Hours: See Instructor Door Schedule

Instructor Name: **Alyse Simons**, MSN, RN, CCRN  
MCC E-mail: [esimons@mcclennan.edu](mailto:esimons@mcclennan.edu)  
Office Phone Number: 254-299-8394  
Office Location: HPN 222  
Office/Teacher Conference Hours: See Instructor Door Schedule

**Required Text & Materials:**

Elsevier: <https://evolve.elsevier.com/cs/>

HESI: <https://evolve.elsevier.com>

Texas State Board of Nurses: <http://www.bon.state.tx.us/nursinglaw/npa.html>



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**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

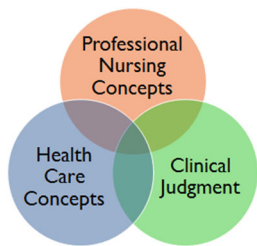
**Methods of Teaching and Learning:**

*Examples: Clinical experience, conferences, discussion, SIM, group project, clinical assignments, student performances (skills), facility orientation.*

**Course Objectives and/or Competencies:**

**Student Learning Outcomes:**

1. Use clinical reasoning and knowledge based on the nursing program of study, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision-making and comprehensive, safe patient-centered care.
2. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice.
3. Promote safety and quality improvement as an advocate and manager of nursing care.
4. Coordinate, collaborate and communicate with diverse patients, families and the interdisciplinary health care team to plan, deliver, and evaluate care that promotes quality of life.
5. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.
6. Demonstrate knowledge of delegation, management, and leadership skills.
7. Demonstrate behavior that reflects the values and ethics of the nursing profession, including a spirit of inquiry.



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**Course Outline:**

This clinical course has 64 hours and consist of the following:

Hospital orientation for BSW-Hillcrest and/or Providence Health Center (4 hours)  
On campus clinical, project (4 hours)  
Home Unit Clinical Setting (40 hours)  
Clinical SIM lab (16 hours)  
**TOTAL – 64 hours**

Provide patient-centered care for one patient in an acute care unit and assignments on a weekly basis.

**Due:** The following Monday at the beginning of scheduled skills lab – unless otherwise instructed per assigned clinical instructor:

1. **Patient Problems** (one per week)
2. **Diagnostic Log** (two per week)
3. **Medication Log** (two medications per week except when giving medications. When giving medications, all scheduled medications will be done.)
4. **Reflection journal sheet**

-A Concept Analysis Diagram will be introduced and completed during the clinical rotation. See clinical instructor for details.

***On Campus Clinical***

Each student is required to satisfactorily complete a health promotion patient education presentation with the audience being **school age children**. This will be a group presentation done with all students in your assigned clinical group. The topic of the presentation will be made by the level 1 clinical instructors. For the fall 2021 semester this project will presented 12/1/2021 in a face-to-face format. (Subject to change based on policy changes related to Covid 19).

**Course Grading Information:**

The student will receive credit (CR) or non-completion (NC) for their final clinical grade in Web Advisor. The student must also pass RNSG 1216, 1125, 1128 and 1430 concurrently in order for the student to progress to the Level II courses.

**Mandatory Skills**

The Critical Requirements document should be kept with the student at all times. These skills **must** be performed correctly at least once in the clinical area before completion of this clinical



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rotation. The student will be responsible for ensuring the completion of these skills, as well as making the proper entry into the electronic health record (EHR). Any student unsuccessful on a skills checkoff in the clinical area will be responsible for arranging an appointment with the skills lab team for remediation of the skill, then successfully perform the skill in the clinical setting. After remediation, being unsuccessful on a mandatory skill will result in a NC in the course. **Ongoing evaluation of these mandatory and critical skills will be done by your instructor. At any time your instructor can require remediation, even if previously checked off on the skill.**

- **Mandatory Skills:**
  1. Vital Signs
  2. Physical Assessment
  3. Medication Administration

### **Individual assignments**

Grading: Will receive credit (CR) or non-completion (NC) and must be completed in order to receive credit (CR) for the course.

### **Mid-Term and Final Evaluations**

Mid-Term Evaluation: Clinical week 4 (10/27/2021 or 10/28/2021)

Final Evaluation: Clinical week 8 (12/01/2021)

These evaluations will be completed using the Clinical Evaluation Tool (CET) by the clinical instructor. A copy of the CET is located in 1161 course shell in Brightspace.

- **“Pat on the Back” form:**

This form is completed when the student exhibits outstanding or above expected performance in the clinical area. This form may be completed by the clinical instructor or by a fellow student who observes outstanding or above expected performance in the clinical setting by another student.
- **Unsatisfactory Performance**

If a student is not performing at the expected level at any time during the semester (examples include, but are not limited to: unprofessional behavior towards instructor or other, violation of patient confidentiality, putting the patient at risk or causing injury to a



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patient, leaving clinical or without reporting to the clinical instructor, and/or being tardy for the clinical day), the following will be completed:

- **Plan for Success (PFS)**  
This plan is a collaborative effort between the student and the clinical instructor. The plan is developed, written, and carried out by the student when clinical performance is below the expected level of competency, as identified by the clinical instructor. The clinical instructor will guide the student in developing the plan, provide guidance, and provide assistance to the student in reaching the identified goal.
- **Faculty Required Enhancements (FRE)**  
This is a performance improvement plan developed and written by the clinical instructor, when a student has been unable to achieve the expected level of competence through the plan(s) for success.

**Withdrawal Information**

Due to the inter-relationship of nursing courses taught each semester, if a withdrawal from one nursing course is necessary, the student must withdraw from all nursing courses. Please refer to the MCC Highlander Guide for withdrawal policy.

A student with a failure in a nursing course who is granted re-admission to that semester will take all the courses for that specific semester even if they were successful in one or more courses for that semester previously. Each semesters' nursing courses are concurrent courses. At no time may a student take only the theory course(s) or clinical course (s).

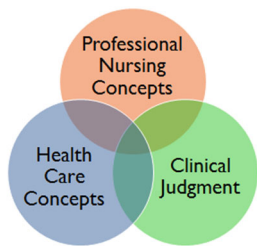
**Late Work, Attendance, and Make Up Work Policies:**

**Late Work**

All clinical assignments must be completed in order to receive credit (CR) for the course. Late work will result in the student filling out a Plan for Success form.

**Tardy**

All clinical time must be accounted for. If a student is late to clinical (past 1445 on Wednesday's or past 0645 on Thursday's), the student will be sent home and must make up the hours on the designated clinical make up day.



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### **Make Up**

If a student misses an assigned clinical day, the student is to notify the assigned clinical instructor *prior* to the beginning of the clinical shift. There will be one make up clinical day for level 1 students. This will be a daytime clinical only. Any hours exceeding stated hours for make-up clinical will result in the student being withdrawn from the clinical course and also concurrent nursing courses.

Please see the Clinical Attendance Policy in the MCC, ADN, Fall 2021 Student Handbook.

### **Student Behavioral Expectations or Conduct Policy:**

Students must adhere to behavioral expectations or conduct as outlined in the Associate Degree Nursing Handbook and the Highlander Guide.

#### **Drug Screens**

Refer to ADN Student Handbook.

\* [Click Here for the MCC Academic Integrity Statement](#)

([www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity))

The link above will provide you with information about academic integrity, dishonesty, and cheating.

\* [Click Here for the MCC Attendance/Absences Policy](#)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

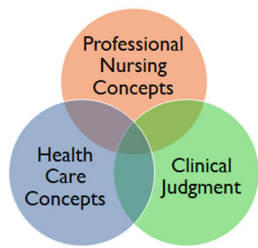
Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

\* *You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.*

### **MCC AND Fall 2021 Nursing Handbook**

**Located in your Brightspace shell for all courses**





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Please locate and read from Student Handbook starting page 119 in the fall 2021 edition:

- Requirements for First Day of Clinical
- Professional Conduct
- Preparedness for clinical
- Uniform policy
- Clinical Requirement

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# McLennan

C O M M U N I T Y

# COLLEGE

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## ACADEMIC RESOURCES/POLICIES

### **Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

### **MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

### **Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

### **Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

### **Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

**MCC Academic Integrity Statement:**

Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating.

**Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

**Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.