

McLennan
C O M M U N I T Y
C O L L E G E

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

INTRODUCTION TO SOCIOLOGY

SOCI - 1301 - 05

DR. CLAUDETTE JACKSON

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website on any changes to these guidelines.

INTRODUCTION TO SOCIOLOGY

SOCI 1301.05

Course Description:

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

Prerequisites and/or Corequisites:

None

Course Notes and Instructor Recommendations:

Course documents are posted on the SOCI 1301_05 Brightspace site

Instructor Information:

Instructor Name: Claudette Jackson

MCC Email: cjackson@mclennan.edu

Office Phone Number: 254-299-8465

Office Location: SSC 319

Office/Teacher Conference Hours: M-W 8-9am, Th-F 4-5pm or call to make an appointment

Other Instruction Information:

Required Text & Materials:

Title: *Introduction to Sociology, 3e*

Author: OpenStax

Edition: 3rd

Publisher: OpenStax

ISBN:

Several options are available to access the *free* textbook – PDF and online link. You can use the PDF (available within Brightspace) or the OpenStax online [link](#)

If you prefer a hard copy is also available for purchase.

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

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Methods of Teaching and Learning:

This course is organized into weekly chapters and assignments. Working ahead is permitted and encouraged. Delivery of instruction may be provided through lecture, in-class group work, discussion, and/or online work.

Course Objectives and/or Competencies:

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill** -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical & Quantitative Skills** -- to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Social Responsibility** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities

Course Outline or Schedule:

Keep in mind that the schedule is **tentative** and subject to change, though you will be given advanced notice of any modifications.

Week Beginning	Chapters	Assignments
August 23, 2021	Introduction to our course	Review Course and Expectations
August 23, 2021	Chapter 1: Introduction to Sociology	Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
August 30, 2021	Chapter 2: Sociological Research	Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
September 6, 2021	Chapter 3: Culture	Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
September 13, 2021	Chapter 4: Society & Social Interaction	Project 1 Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace

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September 20, 2021	Chapter 5: Socialization	Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
September 27, 2021	Chapter 6: Groups & Organizations	Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
October 4, 2021	Chapter 7: Deviance, Crime & Social Control	Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
October 11, 2021	Chapter 8: Media and Technology	Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
October 18, 2021	Chapter 9: Social Stratification in the United States	Project 2 Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
October 25, 2021	Chapter 10: Global Inequality	Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
November 1, 2021	Chapter 11: Race & Ethnicity	Project 3 Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
November 8, 2021	Chapter 12: Gender, Sex & Sexuality	Project 4 Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
November 15, 2021	Chapter 14: Marriage and Family	Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
November 29, 2021	Chapter 15: Religion	Read prior to class. Additional readings, videos or assignments for the week will be in Brightspace
December 1, 2021		Final

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Course Grading Information:

Each project (a total of 4) is worth 50 points, and the Small Group Discussion and Participation is worth 25 points. The final is worth 100 points. All points are summed to determine your final score.

Project 1	50 points	360-400	A
Project 2	50 points	320-359	B
Project 3	50 points	280-329	C
Project 4	50 points	240-279	D
Sm.Grp. Discussion/Part.	100 points		
<u>Final</u>	<u>100 points</u>	below 239	F
Total	400 points		

Late Work, Attendance, and Make Up Work Policies:

1. **Is there any extra credit?** No. There is enough time to complete assignments that if done on time, you should make a satisfactory grade.
2. **May I make up missed work?** Generally, No (truly extenuating circumstance will be considered). So, it would be wise to work ahead and stay ahead just in case.
3. **May I turn in my work early?** Absolutely! Any of these assignments may be turned in early! No problem! These assignments just cannot be turned in late.
4. **May I email my assignments?** Please pay attention to the method of submitting each assignment. Most will be submitted in class, while others may be submitted online through Brightspace. Note: It is very important that you keep an electronic copy of your submitted work. Technical problems happen; keep in mind that your work is your responsibility.
5. **How do I get information for a class I missed?** Get to know your classmates and work with them for missed notes; collaboration is an effective learning strategy.

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Student Behavioral Expectations or Conduct Policy:

“Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity in the physical and online classroom.”

*** [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

** You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.*

McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.