

# McLennan C O M M U N I T Y C O L L E G E

WACO, TEXAS

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## **COURSE SYLLABUS AND INSTRUCTOR PLAN**

**Learning Framework**

**EDUC 1100 F2**

**Glynnis Gaines**

**NOTE: This is a Blended/Hybrid course.**

### **COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

**Course Description:**

A study of the: 1) research and theory in the psychology of learning, cognition, and motivation; 2) factors that impact learning; and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g. learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (Crosslisted as PSYC 1100.) Semester hours 1 (1 lecture).

**Prerequisites and/or Corequisites:**

Student must have passed the reading portion of the TSI.

**Course Notes and Instructor Recommendations:**

Please check your McLennan email and Brightspace daily. I will use these methods to communicate with you often. Please sign up for MyAlert (information on MCC main page). The college uses this system to communicate important information to students.

**Instructor Information:**

Instructor Name: Glynnis Gaines

MCC Email: [ggaines@mclennan.edu](mailto:ggaines@mclennan.edu)

Office Phone Number: 254-299-8306

Office Location: ADM 303

Office/Teacher Conference Hours: M, W, Th 11AM to Noon, other times by appointment.

Other Instruction Information: I am happy to help you! Just communicate with me and we can work out situations and I can try to at least point you toward our many resources if I don't know the answers to your questions. Send me an email!

**Required Text & Materials:**

Title: POWER Learning

Author: Feldman

Edition: 8th

Publisher: McGraw Hill Create (Custom Publishing)

ISBN: 9781260826548

**This is part of your tuition charge.**

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

**Methods of Teaching and Learning:**

Lectures

Reading assignments

Online discussion boards

Online Individual and group assignments

Online Small and large group collaboration

Review of relevant research

Literature analysis

Use of digital media and/or recording of student performance

The required etextbook and McGraw Hill CONNECT Access Code are included in your student fees as part of the Inclusive Access program. They are necessary to complete the course.

Students are expected to complete the weekly reading, participate in Discussion Board (Db) as assigned, and complete any activities and papers as assigned.

**Course Mission Statement:**

Learning Framework provides students with confidence in transition to higher education, as well as providing empowerment in areas that will lead to success as a lifelong learner.

**Course Objectives and/or Competencies:**

Upon successful completion of the course, the student will:

1. Increase the student's level of knowledge and use of motivational, behavioral, and cognitive factors that impact learning.
2. Improve the student's abilities and actions in learning and study strategies.
3. Provide student preparation for the rigors of a college education.
4. Provide students with an overview of the emotional intelligence skills they will need to be successful in the college environment

**Course Outline or Schedule:**

The following is a TENTATIVE schedule of these chapters and the primary topic for each.

Circumstances may cause the schedule to be changed. If changes are necessary, they will be announced in Brightspace. This is an 8 week course, so it will go fast. We will make adjustments as needed to make this a great learning experience.

Weekly units go from Monday until Sunday each week. All assignments, activities, discussion boards (except for the initial discussion post – it is due the Thursday before the Sunday), etc., are due by Sunday evening at 11:59 pm. Please read your EBook assignments before class on Thursday. We will talk about a concept each week!

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Date	Chapter/Topic	Reading & Discussion	Activities Due	Due Date
October 17, 2022 Module 1	Welcome and Intro to EDUC 1100		Email to your professor; Introduction Discussion Post; Noel Levitz Assessment	Sunday, October 23 by 1159PM
October 24, 2022 Module 2	Becoming a more successful student		Understanding Noel Levitz Results Assignment. Title IX Training; CONNECT orientation.	Sunday, October 30 by 1159PM
October 31, 2022 Module 3	Why College?	Read Chapter 1 in your EBook.	Why are you here assignment; Campus Orientation Assignment.	Sunday, November 6 by 1159PM
November 7, 2022 Module 4	The Soft Skills: Speaking & Writing	Read Chapter 7 in your EBook.	TBA: See Brightspace for an update!	Sunday, November 13, by 1159PM
November 14, 2022 Module 5	Discovering Your Learning Styles, Self-Concept, Values	Read Chapter 3 in your EBook.	What's your Personal Learning Style Activity. You will need your EBook!	Sunday, November 20 by 1159PM
November 21, 2022 Module 6	Technology & Information Competency	Read Chapter 9 in your EBook. Complete the quiz.	Library Assignment and Quiz for Chapter 9. Enjoy Thanksgiving!	Sunday, November 27 by 1159PM

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November 28, 2022 Module 7	Taking Notes & Taking Tests	Read Chapters 4 & 5 in your EBook.	Create a Mind Map Assignment- TBA	Sunday, December 4 by 1159PM
December 5, 2022 Module 8	<u>Last Week of Class!</u>	INFO on final TBA!	Final Project	<u>NOTE Date:</u> <u>December 7 by</u> <u>1159PM</u>

### **Course Grading Information:**

Your grades are weighted per the assignment category. A weighted score is the average of a set of grades, where each set carries a different amount of importance. For example, as you can see by the chart below, the core activities make up 30% of your grade versus the discussion boards which are worth 10%. This means that you could do all your discussion boards, but that 100% would not be worth even some of your core activities being completed. ( But do your discussion boards!)

Assignment Category	Percentage of your grade
Weekly Activities	30
Discussion Boards	5
Core Activities	40
Final Exam	25
Total	100

### **Grading Scale:**

Letter Grade	A	B	C	D	F
Total Points	100-90	89-80	79-70	69-60	59 or below

### **Late Work, Attendance, and Make Up Work Policies:**

Late work will be docked 5% per day it is late. For example, if it is 2 days late and you would have got a 100, you will now get a 90. Please keep in mind that there are some instances where late work will not be accepted. For example, discussion boards are an online, interactive assignment and completing these late is not allowed. Under certain, documented circumstances (example: documented serious illness/injury of self or immediate relative), late work will be excused.

**Communication is very important** – if you are experiencing extenuating circumstances, please reach out to me so we can develop a plan for you to be successful despite your circumstances.

As this is a blended course, attendance is expected. There will be in-class assignments that go towards weekly activities. Too many absences can result in a lower grade.

**[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

**(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

**Student Behavioral Expectations or Conduct Policy:**

In both the face-to-face and online environments, students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

While honest discussion and debate of topics is expected and encouraged, such interactions should not involve aggressive, derogatory, or involve hostile behaviors (verbal or otherwise).

The instructor reserves the right to act to protect the decorum of the learning environment and the image of MCC.

If you are using Zoom or other virtual formats to meet with the professor and/or students, please be sure that you are dressed appropriately and that you are in a location where you can focus on your responsibilities as a student. Please be respectful of others and mute yourself if background noise will be a problem.

**Ethics:**

Cheating will not be tolerated. Any student found cheating will be subject to grade reduction, receiving a zero on assignments that involve cheating/plagiarism, and/or dismissal from the course. Examples of cheating include but are not limited to:

- Copying the work of another student
- Seeking excused absences/tardiness under false pretenses
- Plagiarism (claiming as your own work the work of another)

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## ACADEMIC RESOURCES/POLICIES

### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit <https://www.mclennan.edu/disability/>.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

### **Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <https://www.lighthouse-services.com/mclennan/incidentLandingPageV2-MCC.asp>.

Go to McLennan's Title IX webpage at <https://www.mclennan.edu/titleix/>. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you

or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

**MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

**MCC Academic Integrity Statement:**

Go to <https://www.mclennan.edu/academic-integrity/> for information about academic integrity, dishonesty, and cheating.

**Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.



**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**Email Policy:**

McLennan Community College would like to remind you of the policy regarding college email, which can be found at <https://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to <https://www.mclennan.edu/student-email/>.

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email [helpdesk@mclennan.edu](mailto:helpdesk@mclennan.edu).

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.