

WACO, TEXAS

AND INSTRUCTOR PLAN

United States History 1
HIST _1301_C07

JESUS PEREZ

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html on any changes to these guidelines.

United States History 1

1301 C05

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and the creation of the federal government.

Prerequisites and/or Corequisites:

NOTE: Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec)

Course Notes and Instructor Recommendations:

For best results, read and follow all instructions and ask for help when needed. Good luck

Instructor Information:

Instructor Name: Jesus Perez

MCC Email: jperez@mclennan.edu

Office Phone Number: NA

Office Location: NA

Office/Teacher Conference Hours: Monday: 7:45am – 8:04am and 3:50pm – 4:20pm.

Required Text & Materials:

Title: Give Me Liberty! Author: Eric Foner

Edition: (MCC Custom) 6th Edition

Publisher: W.W. Norton & Company, Incorporated.

ISBN: 9780393445947 Copyright Year: 2020

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MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

A variety of methods will be used in teaching United States History 1, including lectures, student-led discussions, 1 academic book review, readings/analysis of primary and secondary source documents, and three exams throughout the semester. These measures will assess critical thinking, communication, social responsibility and personal responsibility.

Course Objectives and/or Competencies:

- Analyze and interpret primary and secondary sources.
- Create an argument through the use of historical evidence.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
- Compare and contrast competing interpretations and viewpoints necessary to understanding the development of the United States.

Course Outline or Schedule:

Unit 1 – Discovery and First Plantations

- First Class and Perspectives
- Two Worlds Meet Virginia
- New England

Unit 2 – Maturing Society

- Building an Empire
- Social Instability
- Slavery
- Provincial Society
- Eighteenth Century Society

Unit 3 – The Democratic Revolution

- Crisis of Empire
- Resistance
- Republicanism
- Revolutionary War
- Revolution as a Social Movement
- Creating a Republic

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Unit 4 – The Early Republic

- Constitution
- Rise of Party Politics
- Dawning of Democracy
- Politics of the Common man

Unit 5 – Development of Modern America

- Slavery
- The Southern World
- Northern Economy
- Middle Class Culture
- Romanticism and Reform
- Abolition and Manifest Destiny

Unit 6 – A Nation in Conflict

- House divided
- Civil War
- Reconstruction

Course Grading Information:

Your final grade will be based on three (3) examinations, one book review, student-led discussions/participation, primary/secondary source analysis and readings.

- Book Review (1) 20%
- Student-Led Discussions/Participation 20%
- Primary/Secondary Source analysis 10%
- Exams (3) 50%
 - \circ Exam 1-25%
 - \circ Exam 2-25%
 - \circ Exam 3-50%

The average of your grades will be based on the following scale:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = Below 60

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Late Work, Attendance, and Make Up Work Policies:

Exams cannot be re-taken, however, they can be made up. The difference is if you take it and did not pass you cannot retake it; however, if you are absent you can retake it. Make-up work in general will be given at the discretoion of the instructor. Any curves or corrections to a passing grade are the discretion of the instructor, if any.

Student Behavioral Expectations or Conduct Policy:

This is a college-level course and students are expected to conduct themselves accordingly at all times. All students should behave in a respectful and responsible manner. Avoid disruptive use of technology and distracting conversation. Cell phones/ipods should be turned off and put away. Policy will be enforced in this class. Students should be actively involved in classroom discussion and should be respectful of others and open to differences of opinion. Arrive to class on time and be seated when class begins.

Click Here for the MCC Attendance/Absences Policy

(https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit https://www.mclennan.edu/disability/.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-299-8122 Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting https://www.lighthouse-services.com/mclennan/incidentLandingPageV2-MCC.asp.

Go to McLennan's Title IX webpage at https://www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you

or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergencygrant. Application.pdf.

MCC Academic Integrity Statement:

Go to https://www.mclennan.edu/academic-integrity/ for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy regarding college email, which can be found at https://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to https://www.mclennan.edu/student-email/.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- Email Setup for Androids

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support Cheat Sheet or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.