

McLennan C O M M U N I T Y C O L L E G E

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

UNITED STATES HISTORY II

HIST 1302.C01

RAY LOWE

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

UNITED STATES HISTORY II

1302.C01

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War, and post-Cold War eras. Themes that may be addressed in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the reading section of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec)

Course Notes and Instructor Recommendations:

This class will meet Monday and Wednesday from 7:35 – 8:45 AM.

Students enrolled in this course are expected to follow the attached schedule. All assignments, quizzes, and exams are completed via Brightspace in this course. Students are expected to complete course work outside of the course meeting times included in this syllabus. Technical issues from computer problems to poor Internet connectivity are not accepted as an excuse for missed or late assignments. Communication with your instructor and classmates is vital for this course and you must access and check your MCC email and Brightspace routinely.

Instructor Information:

Instructor Name: Ray Lowe

MCC E-mail: jlowe@mclennan.edu

Office Phone Number: (254) 744-6694

Office Location: online

Office/Teacher Conference Hours: M-TH – 1:00 – 2:00 PM

Other Instruction Information: All other student conferences by appointment

Required Text & Materials:

Title: **Give Me Liberty Brief (MCC Custom) Edition: 6th**

Author: Foner

Edition: 6th

Publisher: W.W. Norton & Company, Incorporated

ISBN: 9780393445954

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

UNITED STATES HISTORY II

1302.C01

Methods of Teaching and Learning:

Brightspace announcements and postings, lectures, discussions, outside readings, objective exams, subjective exams, and short essays

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios, and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects, and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects, and essays.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

Course Outline or Schedule:

Assignments: Matching and Multiple Choice/True False: There will one or more assignments for each chapter. They will be posted on Brightspace. These assignments are to be done and submitted on Brightspace.

Lecture Quizzes – There will be a lecture quiz most weeks. The quiz will include questions from the weekly lecture. This will be done on Brightspace, and you will be able to use your notes.

UNITED STATES HISTORY II

1302.C01

Primary Source Analysis Papers: There will be a primary source document most weeks. You will need to write a 1-to-2-page paper (4 to 8 paragraphs). These will be submitted on Brightspace. There will be details of how to write the analysis on Brightspace in the Week One Module. A document will be provided each week on Brightspace.

Exams – There will be three exams. Each exam will cover four to five chapters. The final exam is not comprehensive.

The chapter readings for each unit are in the textbook, **Give Me Liberty**

UNIT ONE – CHAPTERS 15-18

Week 1:

8/22: Introduction, syllabus, Start Chapter 15 Lecture

8/24: Finish Chapter 15 Lecture

Assignments: Due by 11:59 PM Sunday, August 28.

- Chapter 15 Matching Questions
- Chapter 15 Multiple Choice Questions.
- Chapter 15 Lecture Quiz.
- Chapter 15 Primary Source Analysis.

Week 2:

8/29: Start Chapter 16 Lecture

8/31: Finish Chapter 16 Lecture

Assignments: Due by 11:59 PM Sunday, September 4.

- Chapter 16 Matching Questions
- Chapter 16 MCTF Questions
- Finish Chapter 16 Lecture Quiz.
- Chapter 16 Primary Source Analysis.

Week 3:

9/5: **LABOR DAY**

9/7: Chapter 17 Lecture

Assignments: Due by 11:59 PM Sunday, September 11.

- Chapter 17 Matching Questions
- Chapter 17 MCTF Questions
- Chapter 17 Lecture Quiz.
- Chapter 17 Primary Source Analysis.

Week 4:

9/12: Start Chapter 18 Lecture

9/14: Finish Chapter 18 Lecture

Assignments: Due by 11:59 PM Sunday, September 18.

- Chapter 18 Matching Questions
- Chapter 18 MCTF Questions

UNITED STATES HISTORY II

1302.C01

- Chapter 18 Lecture Quiz
- Chapter 18 Primary Source Analysis.

Week 5:

9/19: Review for the Unit One Exam. The Unit One Exam covers chapters 15-18.

- The test will be composed of questions from the assignments from each chapter.
- The test will also have questions from the lecture quizzes from each chapter.
- One part of the test will also include an essay based in response to a question that I will give you prior to the exam date, giving you enough time to prepare.

9/21: **Unit One Exam**

UNIT TWO - CHAPTERS 19 – 22

Week 6:

9/26: Start Chapter 19 Lecture

9/28: Finish Chapter 19 Lecture

Assignments: Due by 11:59 PM Sunday, October 2.

- Chapter 19 Matching Questions
- Chapter 19 MCTF Questions.
- Chapter 19 Lecture Quizzes.
- Chapter 19 Primary Source Analysis.

Week 7:

10/3: Start Chapter 20 Lecture

10/5: Finish Chapter 20 Lecture

Assignments: Due by 11:59 PM Sunday, October 9.

- Chapter 20 Matching Questions
- Chapter 20 MCTF Questions
- Chapter 20 Lecture Quiz
- Chapter 20 Primary Source Analysis

Week 8:

10/10: **HOLIDAY**

10/12: Chapter 21 Lecture

Assignments: Due by 11:59 PM Sunday, October 16.

- Chapter 21 Matching Questions.
- Chapter 21 MCTF Questions
- Chapter 21 Lecture Quiz
- Chapter 21 Primary Source Analysis.

Week 9:

10/17: Start Chapter 22 Lecture

10/19: Finish Chapter 22 Lecture

Assignments: Due by 11:59 PM Sunday, October 23.

UNITED STATES HISTORY II

1302.C01

- Chapter 22 Matching Questions.
- Chapter 22 MCTF Questions
- Chapter 22 Lecture Quiz.
- Chapter 22 Primary Source Analysis.

Week 10:

10/24: Review for the Unit Two Exam. The Unit Two Exam covers chapters 19-22.

- The test will be composed of questions from the study guide for each chapter
- The test will also have questions from the lecture questions from each chapter.
- One part of the test will also include an essay based in response to a question that I will give you prior to the exam date, giving you enough time to prepare.

10/26: **Unit Two Exam**

UNIT THREE – CHAPTERS 23 – 27

Week 11:

10/31: Start Chapter 23 Lecture

11/2: Finish Chapter 23 Lecture; Start Chapter 24 Lecture

Assignments: Due by 11:59 PM Sunday, November 6.

- Chapter 23 Matching Questions.
- Chapter 23 MCTF Questions
- Chapter 23 Lecture Quiz.
- Chapter 23 Primary Source Analysis.

Week 12:

11/7: Finish Chapter 24 Lecture

11/9: Start Chapter 25 Lecture

Assignments: Due by 11:59 PM Sunday, November 13.

- Chapter 24 Matching Questions.
- Chapter 24 MCTF Questions
- Chapter 24 Lecture Quiz
- Chapter 24 Primary Source Analysis.

Week 13:

11/14: Finish Chapter 25 Lecture; Start Chapter 26 Lecture

11/16: Finish Chapter 26 Lecture

Assignments: Due by 11:59 PM Sunday, November 20.

- Chapter 25 and Chapter 26 Matching Questions
- Chapter 25 and Chapter 26 MCTF Questions
- Chapter 25 and Chapter 26 Lecture Quizzes
- Chapter 26 Primary Source Analysis.

WEEK 14 - THANKSGIVING HOLIDAY

UNITED STATES HISTORY II

1302.C01

Week 15:

11/28: Start Chapter 27 Lecture

11/30: Finish Chapter 27 Lecture

Assignments: Due by 11:59 PM Sunday, December 4.

- Chapter 27 Matching Questions.
- Chapter 27 MCTF Questions
- Chapter 27 Lecture Quiz
- Chapter 27 Primary Source Analysis.

Week 16:

12/5: Review for the Unit Three Exam. The Unit Three Exam covers Chapters 23-27.

- The test will be composed of questions from the study guide for each chapter
- The test will also have questions from the lecture questions from each chapter.
- One part of the test will also include an essay based in response to a question that I will give you prior to the exam date, giving you enough time to prepare.

12/7: **Unit Three Exam**

Course Grading Information:

- 3 Exams – 45%
- Assignments: Matching and MCTF Questions – 20%
- Lecture Quizzes – (14 Quizzes) - 20%
- Primary Source Analysis: - 15%

90% to 100% - A

80 - 89 % - B

70 - 79 - C

60 - 69 - D

59 and below F

Late Work, Attendance, and Make Up Work Policies:

Ample time and notifications are provided by the course schedule and Brightspace system for due dates and coursework. Please plan to complete your coursework based on these expectations, managing your time well, and preparing for the unexpected. Late work is not accepted in this course. All assignments are due on the date assigned and are not available in Brightspace after that stated due date. I will not reset any availability dates for assignments or quizzes because you forgot the due date. **There are exceptions because of an emergency.**

However, in the case of an emergency, students will be required to provide documentation of the emergency within **seven** days of the stated assignment due date and the work is due within the same time frame.

UNITED STATES HISTORY II

1302.C01

Makeup exams are at the discretion of the instructor. Only three categories apply: personal illness, family emergency, and/or official school business. Make-ups are not allowed for the final exam.

Student Behavioral Expectations or Conduct Policy:

I am here to help you be successful in the course, and I believe appropriate classroom conduct helps achieve this goal. You are expected to behave professionally and display respect for yourself, fellow students, the instructor, and the course, in all interactions. It is your responsibility to track your own progress in the course, starting from successful submission of assignments, to returned feedback and grades. Since this is a college course, you are expected to perform professionally in this course and in your submitted work. You will receive the grade earned and that grade is a permanent entry included on your college transcript.

Students are expected to read the syllabus:

You are responsible for reading the syllabus. The instructor is not responsible for the student reading the syllabus. It is in the student's best interest to have completely read and reviewed the syllabus as soon as you can, and to ask questions if any criteria, evaluation method, or course policy is not clear or requires more explanation for their understanding.

All correspondence occurs via Brightspace or MCC email:

You are required to use your MCC student email to contact me. Email replies are typically provided within 24 hours throughout the week. Please respect that waiting period. Please be professional in correspondence, use salutations, and avoiding "text message" style or format. However, the quickest way to get in contact with me is through text message. You will have my phone number to text me if you need to contact me. I will reply as soon as I can. Please do not text after 10:00 PM unless it is an emergency. However, I may not see it until the next morning. I will reply to your emails and texts.

Computer use is required for this course:

This course uses Brightspace for assignments. The syllabus, information on assigned readings, activities, assignments, and assessments are posted in Brightspace, as well as announcements and grades for assignments. During class I will lecture about the specific topic we are on for that week. The assignments will all be posted on Brightspace. Each week, the assignments will open on Monday morning at 1:00 AM. Assignments are due the following Sunday by 11:59 PM. After the deadline, the assignment will close, and you will not be able to access it. If I finish my lecture early, there may be times that you will be able to work on assignments during class time. The three exams will not be on Brightspace. They will be taken in class on paper.

UNITED STATES HISTORY II

1302.C01

Attendance is required

Attendance: MCC's catalog policy states that students who miss in excess of **25%** of class meetings will be dropped from the course. For this class, that equals seven absences. After the seventh absence, you will then be dropped from the course. School related absences will not count against you.

Academic Integrity

Please do not be academically dishonest. In any case where any action deemed to be academically dishonest is discovered or determined, the penalty for the assignment is a 0 grade, with no revision or resubmission offered. The violation will be reported and potential for harsher penalties depending on the severity of the dishonesty exists, including failure of the course.

Academic dishonesty includes, but is not limited to:

- Cheating: copying answers; using unauthorized materials; stealing tests/assignments; substituting for another student.
- Plagiarism: using someone else's work, ideas, writings, etc. without giving her/him credit. Anything that is in your papers should be in your own words. It is ok to quote someone, but make sure to use quotations and cite your source.
- Collusion: unauthorized collaboration with one or more other persons on an assignment or assessment.
- Sharing one's work: any sharing of work with another classmate in any capacity will be considered academic dishonesty if it impacts either or both students' grades on assignments.

Any violation of academic dishonesty will result in a 0 for the submitted assignment and written feedback regarding the identification of a violation of academic integrity will be provided to the student.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)
[\(https://www.mclennan.edu/highlander-guide/policies.html\)](https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a

UNITED STATES HISTORY II

1302.C01

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

McLennan
C O M M U N I T Y
C O L L E G E

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit <https://www.mclennan.edu/disability/>.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <https://www.lighthouse-services.com/mclennan/incidentLandingPageV2-MCC.asp>.

Go to McLennan's Title IX webpage at <https://www.mclennan.edu/titleix/>. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you

or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to <https://www.mclennan.edu/academic-integrity/> for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy regarding college email, which can be found at <https://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to <https://www.mclennan.edu/student-email/>.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.