

McLennan
C O M M U N I T Y
C O L L E G E
WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

PIANO CLASS III
MUSI 2181 01

MARSHA K. GREEN

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

PIANO CLASS III

MUSI 2181 01

Course Description:

Class instruction in the fundamentals of keyboard technique for beginning piano students, in a classroom equipped with individual keyboards. Emphasis is on continued development of music reading skills, major and minor scales, arpeggios, cadences, and simple harmonizations.

Prerequisite: MUSI 1182 or permission of the instructor. Semester Hour 1 (1 lec/2 lab)

Prerequisites and/or Corequisites:

Students must have successfully completed MUSI 1182 with the grade of a C or above or have permission from the instructor prior to enrollment.

Course Notes and Instructor Recommendations:

Regular practice is essential to progress in the study of piano. It is recommended that you practice at least 30+ minutes per day in addition to time spent in class. Remember that you are learning a skill that requires much repetition. It is the student's responsibility to have a text for use in class. In-class assignments and participation cannot be completed for a grade without a text.

Instructor Information:

Instructor Name: Marsha K. Green

MCC E-mail: mgreen@mclennan.edu

Office Phone Number: 254-299-8104

Office Location: Fine Arts 105C

Office/Teacher Conference Hours: M&W 11:00-12:00 T&TH 12:30-1:00; other times per request

Required Text & Materials:

Title: *Keyboard Strategies: A Piano Series for Group or Private Instruction Created For the Older Beginner, Master Text, Vol. 2 [Plastic Comb]*

Authors: Melvin Stecher, Norman Horowitz, Claire Gordon, R. Fred Kern and E.L. Lancasteer

Publisher: G. Schirmer

ISBN-13: 978-079353112

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

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Methods of Teaching and Learning:

Specific assignments are presented to the whole class by lecture each week and are due the following week. Students work independently and communicate and receive individual help from the instructor using headphones/microphones. Students perform pieces, exercises and scales/cadences for credit. There may also be written exams and quizzes. Students that are able are allowed to work ahead and complete the class early with permission.

COURSE CONTENT AND OBJECTIVES:

- **Play all major and harmonic minor scales and arpeggios 2 octaves, hands together**
- **Play all major and minor triads and inversions from any given root**
- **Play cadences (hands together, root only in LH)**
- **Transpose simple melodies and pieces**
- **Harmonize melodies that include a mixture of primary chords, secondary chords, and secondary dominants**
- **Perform a piano accompaniment from a harmonized lead sheet while a soloist sings or plays the melody**
- **Prepare and play assigned repertoire representing at least three style periods (pieces must be approved)**
- **Any other skills needed to successfully complete the minimum piano proficiency requirements of a 4-year institution**

Course Outline or Schedule:

The following schedule is subject to change. Changes will be announced and posted on Brightspace.

Week 1: Review all Scales

Scales: M/nat m/harm m - HT 2 Octaves

Add Arpeggios: Major and minor, HT 2 octaves

Cadences: in all keys: I-V-I-V7-I; i-iv-i-V-I Repertoire: Select 2 Pieces from different style periods. Selections must be approved.

Week 2: Keys: C,c

Scales: M/nat m/harm m - HT 2 Octaves

ADD in All keys: I-vi-IV-ii6-i6/4-V7-I

Arpeggios: Major and minor

Cadences: I IV I V7 I; i iv i V7; I-vi-IV-ii6-i6/4-V7-I

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Week 3: Pieces should be in progress.

Keys: Cc add Gg Dd

Transposition/Harmonization Assignment

Scales: M/nat m/harm m - HT 2 Octaves

Arpeggios: MAJOR and minor

Cadences: I IV I V7 I; i iv i V7; I-vi-IV-ii6-i6/4-V7-I

Week 4: Keys: Cc Gg Dd add Aa Ee

Scales: M/nat m/harm m - HT 2 Octaves

Arpeggios: MAJOR and minor

Cadences: I IV I V7 I; i iv i V7; I-vi-IV-ii6-i6/4-V7-I

Week 5: Keys: Cc Gg Dd Aa Ee add B and b

Transposition/Harmonization Assignment

Scales: M/nat m/harm m - HT 2 Octaves

Arpeggios: MAJOR and minor

Cadences: I IV I V7 I; i iv i V7; I-vi-IV-ii6-i6/4-V7-I

Week 6:

Keys: Cc Gg Dd Aa Ee BM add F#f# an C#c#

Scales: M/nat m/harm m - HT 2 Octaves

Arpeggios: MAJOR and minor

Cadences: I IV I V7 I; i iv i V7; I-vi-IV-ii6-i6/4-V7-I

Week 7:

Keys: Cc Gg Dd Aa EeBM bm F#f# C#c#

Scales: M/nat m/harm m - HT 2 Octaves

Arpeggios: MAJOR and minor

Cadences: I IV I V7 I; i iv i V7; I-vi-IV-ii6-i6/4-V7-I

Week 8: Midterm Exam

Includes:

Repertoire: 1 piece

Prepared Transposition/Harmonization

Keys: CGDAE BF#C#

Scales: M/nat m/harm m - HT 2 Octaves

Arpeggios: MAJOR and minor

Cadences: I IV I V7 I; i iv i V7; I-vi-IV-ii6-i6/4-V7-I

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Week 9:

Keys: CGDAE BF#C# add A-flat/g# minor

Transposition/Harmonization Assignment

Scales: M/nat m/harm m - HT 2 Octaves

Arpeggios: MAJOR and minor

Cadences: I IV I V7 I; i iv i V7; I-vi-IV-ii6-i6/4-V7-I

Week 10:

Keys: CGDAE BF#C#A-flat (g#) add E-flat

Scales: M/nat m/harm m - HT 2 Octaves

Arpeggios: MAJOR and minor

Cadences: I IV I V7 I; i iv i V7; I-vi-IV-ii6-i6/4-V7-I

Week 11:

Keys: CGDAE BF#C#A-flat/g# E-flat add B-flat and F

Scales: M/nat m/harm m - HT 2 Octaves

Arpeggios: MAJOR and minor

Cadences: I IV I V7 I; i iv i V7; I-vi-IV-ii6-i6/4-V7-I

Weeks 12, 13 and 14:

Prepare for Final Exam

Keys: CGDAE BF#C#A-flat/g# E-flatB-flat F

Scales: M/nat m/harm m - HT 2 Octaves

Arpeggios: MAJOR and minor

Cadences: I IV I V7 I; i iv i V7; I-vi-IV-ii6-i6/4-V7-I

Week 15: FINAL last week of classes

Course Grading Information:

A=90-100, B=80-89, C=70-79, D=60-69, and F= below 60

- **25% Daily In-class assignments, daily quizzes, class participation and attendance**
- **25% Midterm Exam**
- **50% Final Exam**

Since students “perform” their work there is no possibility of cheating.

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Keyboard Skills Assessment Tool

Number grades will be given throughout the course to assess the playing of keyboard assignments. The following will be used to derive the number grade for these assignments which will include exercises, pieces and other keyboard skills such as transposing and harmonizing melody.

| Letter Grade | | | | |
|--------------|-------------------------|--------------------------|--------------------------|--------------------------|
| A | 0 error = 100 points | 1 error = 98 points | 2 errors = 95 points | 3 errors = 92 points |
| B | | 4 errors = 88 points | 5 errors = 85 points | 6 errors = 82 points |
| C | | 7 errors = 78 points | 8 errors = 75 points | 9 errors = 72 points |
| D | | 10 errors = 68 points | 11 errors = 65 points | 12 errors = 62 points |
| F | | 13 errors = 58 points | 14 errors = 55 points | 15 errors = 52 points |

Late Work, Attendance, and Make Up Work Policies:

Students have a week to prepare and perform all assignments. The nature of this class allows the student to set his/her own pace as long as it reasonably fits the schedule. Class attendance is important for the participation grade in this class. Students are allowed to makeup work as long as they have kept in touch with the professor about why they are missing class.

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Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity. In consideration of your fellow students, your instructor and the course material, the use of cell phones is prohibited during class.

* **[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/student-email.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](https://support.microsoft.com/en-us/office/set-up-an-outlook-account-in-the-ios-mail-app-b2de2161-cc1d-49ef-9ef9-81acd1c8e234?ui=en-us&rs=en-us&ad=us) (<https://support.microsoft.com/en-us/office/set-up-an-outlook-account-in-the-ios-mail-app-b2de2161-cc1d-49ef-9ef9-81acd1c8e234?ui=en-us&rs=en-us&ad=us>)
- [Email Setup for Androids](https://support.microsoft.com/en-us/office/set-up-email-in-android-email-app-71147974-7aca-491b-978a-ab15e360434c?ui=en-us&rs=en-us&ad=us) (<https://support.microsoft.com/en-us/office/set-up-email-in-android-email-app-71147974-7aca-491b-978a-ab15e360434c?ui=en-us&rs=en-us&ad=us>)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.