McLennan
COMMUNITY
COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Professional Nursing Concepts II
RNSG 1126.01

INSTRUCTOR NAMES

T. Rutherford, Dr. A. Winslow, T. Martin

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website on any changes to these guidelines.

AN EQUAL OPPORTUNITY INSTITUTION Fall, 2022

Course Description:

In-depth coverage of professional nursing concepts with application through selected exemplars. Concepts include clinical judgement, communication, professionalism, teamwork and collaboration, ethical and legal practice, leadership and management, patient centered care, and safety. Provides continuing opportunities for development of clinical judgment skills. The course lends itself to a concept-based approach

Prerequisites and/or Corequisites:

Prerequisites: Completion of Level I in the ADN program and BIOL 2402 with a grade of C.
Co-requisite: RNSG 1533, 2362, BIOL 2420

Course Notes and Instructor Recommendations:

Supplemental and lecture notes may be posted to Brightspace at the discretion of the instructor. It is recommended that the student check Brightspace and student email daily.

Instructor Information:

Instructor Name: Tamara Rutherford MSN, RN
MCC E-mail: trutherford@mclennan.edu
Office Phone Number: 254-299-8479
Office Location: HPN 119
Office/Teacher Conference Hours: Wednesday 0800-0900, 1300-1500
Thursday 0800-0900, 1100-1200

Instructor Name: Amy Winslow, DNP, RN, C-PNP
MCC E-mail: awinslow@mclennan.edu
Office Phone Number: 254-299-8395
Office Location: HPN 109
Office /Teacher Conference Hours: Wednesday 0800-0900
Thursday 0800-0900, 1100-1400

Instructor Name: Tim Martin, MSN, RN, CEN
MCC E-mail: tbmartin@mclennan.edu
Office Phone Number: 254-299-8353
Office Location: HPN 122
Office /Teacher Conference Hours: Wednesday 0800-0900, 1300-1600
Thursday 0800-0900

Required Text & Materials:

Check your passwords and make sure you can log in to all required websites and apps. If you cannot sign in then check with the appropriate technical support. It is the student's responsibility to maintain current user ID's and passwords once provided to them.

https://evolve.elsevier.com/

https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp.html

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

Lecture, discussion groups, group projects, simulation lab exercises, projects, service learning assignments, student performances/presentations, written reports/papers, exams, quizzes.

Course Objectives and/or Competencies:

Upon completion of this course the student will:

1. Utilize a systematic process to analyze selected health care concepts for diverse patients across the lifespan. (SLO #4)
2. Describe nursing management for selected health care concepts.(SLO #3,5,6)
3. Apply the learned concepts to other concepts or exemplars. (SLO #1,2,5,7)
4. Describe the interrelatedness between health care concepts to assist in developing clinical judgment. (SLO #1)

Course Outline or Schedule:

Refer to the calendar and Brightspace for specific due dates, times and assigned activities.

RNSG 1126: Concepts with exemplars

Clinical Judgment

- Clinical Skills (Assessing Wound/Dressing Decisions; Timing and Clustering of Daily Care)
- Urgent/Emergent Situations (Start Oxygen, Recognize Anaphylaxis, Failure to Rescue, Rapid Response Team)
- Medication Management
- When to Contact Physician or other Health Care Provider

Communication

- Peers and Healthcare Team Members
- Assertive Communication

- Therapeutic Communication

Professionalism
- Roles of the Nurse (DECS)

Teamwork & Collaboration
- Conflict Management Strategies
- Group Process - Operating Room Team

Ethical and Legal Practice
- Criminal Law
- Civil Law
- Informed Consent

Evidence-Based Practice
- Best Practices and Standards (related to course content)

Leadership and Management
- Delegation

Patient-Centered Care
- (Scenarios Related to Course Content)

Safety
- Time Outs
- Core Measures
- Anticipatory Guidance

Course Grading Information:

The student will complete four discussion board activities using evidence-based research articles and APA format. They will also take two quizzes, complete two case studies, and develop an annotated bibliography over an evidence-based topic of their choosing. The annotated bibliography is also required to be in APA format. Besides satisfying the requirements for this course, the research that goes into the annotated bibliography will lend itself to further research and assignments as students progress through the total program. It is important that the student choose a focus for their research that will engage and interest them over several semesters.

The grading breakdown is as follows:

Four discussion boards	25% (6.25% each)
Case Study #1: Patient-centered Care	10%

Case Study #2: Leadership and Management	10%
Clinical Judgement Quiz	12.5%
Safety Quiz	12.5%
Annotated Bibliography	30%

A grade of "C" or better in theory courses and a grade of Credit in clinical is required to pass the course.

Grade Calculations

All quizzes are calculated by a percentage computed to tenth, or one decimal place. The final course grade will be rounded off to a whole number.

The grading system used follows: 90 – 100 = A
80 – 89 = B
75 – 79 = C
65 – 74 = D
Below 65 = F

Student Behavioral Expectations and Conduct Policy

Students are expected to be in class, on time. For security reasons, the **doors to the classroom will remain locked from the outside and will remain locked after class starts.** If the student cannot be in the classroom by the time class starts, or if the student must leave the classroom for an emergency, the student will quietly pick up course materials and leave the classroom. Since the doors are locked from the outside, the student will not be able to come back into the class. **The students' cooperation is required and appreciated.** Students will be allowed entry/re-entry into class at break times.

Professional Expectations:

1. Be on time and remain throughout class. Arrive at least 10 minutes prior to class starting.
2. Be in class every day and ready to learn. Should some unforeseen incident occur preventing your attendance, contact your instructor.
3. Be a professional. Maintain a professional attitude and be positive. Maintain classroom civility which includes respect for other students and for the faculty. Civility is expected in all verbal and electronic interactions with peers, professors, and college administrators.
4. Know your course expectations. Read your concept syllabi and course instructional plans, check your course calendar, the learning management system (Brightspace), and MCC email daily.
5. Collegiality: Be a positive and productive influence in your work/learning environment, communicating and working professionally, safely, and legally.

6. Know your ethical responsibility to your chosen profession, and the public you will serve.
7. Collaboration: As a professional you will collaborate with clients, their families, other professionals in the health career arena. Be positive, civil, and open to new ideas and research to promote the healing environment.
8. Additional student behavioral expectations are in the ADN Student Handbook.

Reference:

Billings, D. M., Halstead, J. A., (2016). *Teaching in nursing: A guide for faculty.* St. Louis, MO. Elsevier. 14:236.

*** Click Here for the MCC Academic Integrity Statement**
(www.mclennan.edu/academic-integrity)
The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** Click Here for the MCC Attendance/Absences Policy**
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

** You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.*

McLennan COMMUNITY COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:
Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu
254-299-8122
Room 319, Student Services Center

Title IX:
We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting http://www.lighthouse-services.com/mclennan/.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:
MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:
Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:
Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:
Go to https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:
McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/student-email.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:
The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads (https://support.microsoft.com/en-us/office/set-up-an-outlook-account-in-the-ios-mail-app-b2de2161-cc1d-49ef-9ef9-81acd1c8e234?ui=en-us&rs=en-us&ad=us)
- Email Setup for Androids (https://support.microsoft.com/en-us/office/set-up-email-in-android-email-app-71147974-7aca-491b-978a-ab15e360434c?ui=en-us&rs=en-us&ad=us)

Forwarding Emails:
You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support Cheat Sheet or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.