



**Texas Concept-Based Curriculum
MCC ADN Program**

McLennan
C O M M U N I T Y
COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

PROFESSIONAL CONCEPTS III

RNSG 1137.01

Dr. Susan Goss, RN, DNP

Dr. Amanda Sansom, RN, DNP

Jenna Warf, RN, MSN

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

PROFESSIONAL NURSING CONCEPTS III

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Course Description:

Application of professional nursing concepts and exemplars within the professional nursing roles. Utilizes concepts of clinical judgment, ethical-legal, evidenced-based practice, patient-centered care, professionalism, safety, and teamwork and collaboration. Introduces the concept of quality improvement, health information technology and health care organizations. Incorporates concepts into role development of the professional nurse. This course lends itself to a concept-based approach.

Semester Hours: 1 (4 lec).

Prerequisites and/or Corequisites:

Prerequisites: RNSG 1126, RNSG 1533, RNSG 2362, and BIOL 2420.

Corequisites: RNSG 1538, RNSG 2363, and PSYC 2314.

Course Notes and Instructor Recommendations:

1. Students must demonstrate competency in the use of learning management system (LMS), Brightspace, to access, read, and respond to various course components within LMS.
2. Concept syllabi and diagrams from the Texas Concept-Based Consortium (CBC) will be posted to LMS in respective folders.
3. Other supplemental learning materials may be posted to LMS at the discretion of each professor.
4. Students should monitor LMS and student e-mail daily for announcements or notices to avoid missing time-sensitive or important messages.
5. A student's failure to read official communications sent to the student's college assigned e-mail address in a timely manner does not absolve the student from knowing and complying with the content of the official communication.
6. Students must demonstrate basic computer competency in Microsoft Office software for all written assignments.
7. Students should always keep a backup electronic or hard copy of their submitted work.
8. It is the student's responsibility to have copies of all work submitted.
9. All written work becomes the property of the program and may not be returned to the student.
10. Electronic devices in the classroom are for course and classwork only. Students using social media or other internet websites while in class but not related to course or classwork will turn the device off, and may be asked to leave the learning environment.

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Instructor Information:

Instructor Name: Dr. Susan Goss, RN, DNP

MCC E-mail: solson@mclennan.edu

Office Phone Number: (254) 299-8744

Office Location: HPS 162

Office/Teacher Conference Hours: : Tuesday 1200-1400, Wednesday 12-1400, Thursday 1200-1300

Instructor Name: Dr. Amanda Sansom, RN, DNP

MCC E-mail: asansom@mclennan.edu

Office Phone Number: (254) 299-8486

Office Location: HPN 231

Office/Teacher Conference Hours: Monday 0800-1000; Tuesday 0800-0900, 1200-1400

Instructor Name: Jenna Warf, RN, MSN, VA-BC (Team Leader)

MCC E-mail: jwarf@mclennan.edu

Office Phone Number: (254) 299-8359

Office Location: HPN 225

Office/Teacher Conference Hours: Monday 0900-1000, 1300-1430; Tuesday 1200-1430

Required Text & Materials:

Books:

HESI Comprehensive Review for the NCLEX-RN Examination (6th ed.). (2020). St. Louis, MO: Elsevier.

Silvestri, L. A. (2020). *Saunders Comprehensive Review for the NCLEX-RN Examination* (8th ed.). St. Louis, MO: Elsevier.

Zerwekh, J. & Zerwekh Garneau, A. (2021). *Nursing Today: Transitions and Trends* (10th ed.). St. Louis, MO: Elsevier.

Websites:

ADN Student Handbook: https://www.mclennan.edu/health-professions/associate-degree-nursing/ADN_Student_Handbook%20-%20FALL%202022.pdf

Elsevier: Evolve: <https://evolve.elsevier.com/cs/>

Highlander Guide: <http://www.mclennan.edu/highlander-guide/>

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Texas Board of Nursing. (2019). Nursing Practice Act, Nursing Peer Review, & Nurse Licensure Compact. Retrieved from

http://www.bon.texas.gov/pdfs/law_rules_pdfs/nursing_practice_act_pdfs/NPA2019.pdf

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

Theory consists of lectures, class discussions, case studies, group projects, written reports/papers, exams, quizzes, simulations, discussion boards, and tutorial software. Refer to the course calendar and LMS for specific dates, times, and assigned activities. Each student is expected to come to class prepared to participate in the class presentation and therefore is expected to have completed assigned reading prior to class. See curriculum outline in the ADN Student Handbook for courses and hours.

The Faculty: Expectations are that the student will be a self-motivated learner and by the end of the semester will have met the learning objectives, transitioning to successful program outcomes. The faculty will provide a context and environment that supports thoughtful curriculum that guides investigative self-learning. The faculty expects student preparation and active involvement in the learning environment. Teaching strategies are designed to stimulate critical thinking and active classroom learning. Examples include interactive lecture, course readings, class discussion, case-studies, pre-class or post-class assignments, and research findings.

The Students: Students will commit to an environment of full class participation taking an active role in the learning experience by completing assignments, participating in class discussions, being actively involved in group activities such as projects and presentations, related to current and previously mastered content. The students will be expected to perform, discuss, communicate, and present themselves in a professional manner always.

Course Objectives and/or Competencies:

Upon completion of this course the student will:

1. Discuss the scope of practice in professional nursing roles. (SLO# 3, #5, #7)
2. Incorporate clinical reasoning and evidenced-based practice outcomes as the basis for decision-making and providing safe patient-centered care. (SLO #1)
3. Identify the legal-ethical parameters for professional nursing practice as related to selected exemplars (SLO #5).
4. Manage health information technology to support decision-making and improve patient care within delivery systems (SLO #2).

5. Demonstrate principles of leadership/management, including delegation (SLO #4, #6).

End-of-Program Student Learning Outcomes (SLOs)

The graduate will be able to:

1. Use clinical reasoning and knowledge based on the nursing program of study, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision-making and comprehensive, safe patient-centered care.
2. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice.
3. Promote safety and quality improvement as an advocate and manager of nursing care.
4. Coordinate, collaborate and communicate with diverse patients, families and the interdisciplinary health care team to plan, deliver, and evaluate care that promotes quality of life.
5. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.
6. Demonstrate knowledge of delegation, management, and leadership skills.
7. Demonstrate behavior that reflects the values and ethics of the nursing profession, including a spirit of inquiry.

Course Outline or Schedule:

Clinical Judgment

- Urgent/Emergent Situations (hemorrhagic)
- Prioritization of Care
- Patient Advocacy
- When to Contact Physician or Other Health Care Provider

Communication (within other concepts)

Ethical and Legal Practice

- Ethical Dilemmas
- Ethical Principles
- Advanced Directives

Evidence-Based Practice

- Best Practices and Standards (related to course content)

Healthcare Organizations

- Access to Healthcare
- Diagnostic Related Grouping (DRG)
- Primary Care
- Secondary Care
- Tertiary Care

- Emergency Preparedness
- Resource Utilization
 - Allocation of Resources
 - Cost Effective Care
- Nursing Care Delivery Systems
- Just Culture

Health Information Technology

- Point of Care
- Computer Based Reminder Systems
- Clinical Decision Support Systems
- Tele-health
- Alarm (Alert) Fatigue
- Legal Aspects
- Cybersecurity

Patient-Centered Care

- Scenarios Related to Course Content

Professionalism

- Commitment to the Profession

Quality Improvement

- Regulatory Agencies
 - Centers for Medicare & Medicaid Services (CMS)
 - The Joint Commission (TJC)
 - Institute of Medicine (IOM)
 - Quality and Safety Education for Nurses (QSEN)

Safety

- Hand off Communication
- Fatigue (compassion and physical)
 - Nurse
 - Caregiver
- Self-Care

Teamwork & Collaboration

- Case Management

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Course Grading Information:

Grading and percentages for RNSG 1137:

Discussion Boards x 3: 40%

Case Studies x 1: 20%

Quizzes x 2: 10%

Final: Professional Paper: 30%

ADN Grading Scale:

90 – 100 = A

80 – 89 = B

75 – 79 = C

65 – 74 = D

Below 65 = F

Grade Calculations: All quizzes are calculated by a percentage computed to two decimal places. Quiz grades will be figured to the one-hundreth. Case studies will be rounded to the nearest tenth. The final professionalism paper for the course will be computed to a whole number. The final course grade will be rounded off to a whole number.

Withdrawal from Nursing Courses: Due to the inter-relationship of nursing courses taught each semester, if a withdrawal from one nursing course is necessary, the student must withdraw from all nursing courses. Each semester's nursing courses are concurrent courses. A student with a failure in a nursing course that is granted re-admission to the program and the failed semester is required to take all the related courses for that specific semester. At no time, may a student take only the theory course(s) or clinical course(s) independent from the related courses.

Late Work, Attendance, and Make Up Work Policies:

Late Work:

If the case study and professional paper is submitted past the due date, it will have 10 points of the total points deducted per each calendar day that it is late. No late work will be accepted for discussion boards and quizzes. They will be unavailable after the due date and the student will receive a 0 in the grade book.

Attendance:

Role will be recorded daily on Brightspace at the beginning of class. It is the student's responsibility to notify the instructor if they are late to class and want a late attendance recorded. Students are expected to be in class, on time. For security reasons, the doors to the classroom will remain locked from the outside and will remain locked after class starts. If the student

cannot be in the classroom by the time class starts, they must wait until break-time to enter class. If the student must leave the classroom for an emergency, the student will quietly pick up course materials and leave the classroom. Since the doors are locked from the outside, the student will not be able to come back into the class. The students' cooperation is required and appreciated. Students will be allowed entry/re-entry into class at break times.

MCC Attendance Policy:

Regular and punctual attendance is expected of all students, and each instructor should maintain a complete record of attendance for the entire length of each course. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades. In the case of online and hybrid courses, attendance will be determined in terms of participation, as described in the course Instructor Plan.

ADN Program Theory Attendance/Absences (Includes Theory and Skills Lab) Policy:

Absence from 25 percent of scheduled lecture and/or laboratory meetings will be taken as evidence that a student does not intend to complete the course. Unless an instructor has reason to believe the student will complete the course, the student will be withdrawn from the course with a grade of W. The instructor may reinstate the student if satisfied that the student will resume regular attendance and will complete the course. If the student's 25 percent absences are reached after the official drop date (the 60 percent point in the semester or term), the instructor may assign a W if the student is passing and requests to be withdrawn. However, if a student who is not passing reaches the 25 percent point after the official drop date, the student will receive an F. In extenuating circumstances, the instructor may assign a W to a student who is not passing. Each absence will count toward attendance requirements in each course. Students will be permitted to make up class work and assignments missed due to absences caused by (1) authorized participation in official college functions, (2) personal illness, (3) an illness or a death in the immediate family, or (4) the observance of a religious holy day. Also, the instructor has the prerogative of determining whether a student may make up work missed due to absences for other reasons. It is the student's responsibility to inform the instructor of the reason for an absence and to do so in a timely fashion. A student not present during the taking of attendance at the beginning of class has the responsibility to notify the faculty/instructor BEFORE leaving the scheduled class period. If the student fails to notify the faculty/instructor BEFORE leaving the class period, the absence will remain and will count as part of the 25 per cent of theory absence. The student is the

only one that may verify that he/she is present. At NO TIME may one student sign in for another student.

Make-Up Work:

Students are expected to take all exams on the scheduled dates and times as indicated on course calendars or in course instructor plans. There are no makeup unit exams. If a student misses a HESI exam, it will be rescheduled for a later date. The ADN department reserves the right to make changes in the scheduling of exams to meet unexpected circumstances that might occur.

- a. If a student is unable to take a scheduled exam, the student must contact a course faculty or advisor per MCC email, prior to the exam start time.
 - i. The final exam grade will replace the missed unit exam grade.
 - ii. Ten points will be deducted from the missed exam grade for failure to notify a course faculty or advisor per policy.
 - iii. If a student is unable to take the scheduled comprehensive final exam and has missed an exam during the current semester, the student will receive a zero for the missed exam grade.
 - iv. If a student is unable to take the scheduled comprehensive final exam and has not missed an exam during the current semester, the student will receive an incomplete in WebAdvisor.
 - v. The student must take the missed comprehensive final exam and earn a passing course grade to progress in the program.
 - vi. The student may only miss one unit exam within the semester.

Student Behavioral Expectations or Conduct Policy:

Professional Expectations:

1. Be on time and remain throughout class. Arrive at least 10 minutes prior to class starting.
2. Be in class every day and ready to learn. Should some unforeseen incident occur preventing your attendance, contact your advisor.
3. Be a professional. Maintain a professional attitude and be positive. Maintain classroom civility which includes respect for other students and for the faculty. Civility is expected in all verbal and electronic interactions with peers, professors, and college administrators.
4. Know your course expectations. Read your concept syllabi and course instructional plans, check your course calendar, the LMS (Brightspace), and MCC email daily.
5. Collegiality: Be a positive and productive influence in your work/learning environment, communicating and working professionally, safely, and legally.
6. Know your ethical responsibility to your chosen profession, and the public you will serve.

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7. Collaboration: As a professional you will collaborate with clients, their families, other professionals in the health career arena. Be positive, civil, open to new ideas, and research to promote the healing environment.
8. Additional student behavioral expectations are in the ADN Student Handbook.

Reference:

Billings, D. M., Halstead, J. A., (2016). Teaching in Nursing: A guide for faculty. St. Louis, MO. Elsevier. 14:236.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit <https://www.mclennan.edu/disability/>.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <https://www.lighthouse-services.com/mclennan/incidentLandingPageV2-MCC.asp>.

Go to McLennan's Title IX webpage at <https://www.mclennan.edu/titleix/>. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you

or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to <https://www.mclennan.edu/academic-integrity/> for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy regarding college email, which can be found at <https://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to <https://www.mclennan.edu/student-email/>.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.