



# McLennan

C O M M U N I T Y

## C O L L E G E

Waco, Texas  
Texas Concept-Based Curriculum  
Associate Degree Nursing  
Fall, 2022

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## **COURSE SYLLABUS**

**AND**

## **INSTRUCTOR PLAN**

**Clinical IV**

**RNSG 2360**

## **INSTRUCTOR NAME**

**Professor Virginia Dossman, MSN, RN, BC**

**Professor Shirley Kelinske-Jezek, DNP, RN**

**Professor Thelda Faye Jones, MSN, RN**

**Professor Tiffany Marty, MSN, RN, CHSE**

**NOTE: This is a 16-week course.**

### **COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

# Professional Nursing Concept IV

## RNSG 2360

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### WECM Course Description

RNSG 2360 is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. The student must pass both RNSG 2138, 2539 and 2360 concurrently to be able to graduate from the nursing program.

### Prerequisites and/or Corequisites:

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SEMESTER HOURS	3
PREREQUISITES:	RNSG 1538, RNSG 1137, RNSG 2363, PSYC 2314
CO-REQUISITES:	RNSG 2138, 2539

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### Course Notes and Instructor Recommendations:

1. Students must demonstrate competency in the use of the D2L learning management system to access, read, and respond to various course components.
2. Concept syllabi and diagrams from the Texas concept-based consortium (CBC) will be posted to the D2L learning management system. Other supplemental learning materials may be posted to the D2L learning management system at the discretion of each professor.
3. Students should monitor D2L and student e-mail daily, for announcements or notices to avoid missing time-sensitive or important messages.
4. A student's failure to read official communications sent to the student's college assigned e-mail address in a timely manner does not absolve the student from knowing and complying with the content of the official communication.
5. Students must demonstrate basic computer competency in Microsoft Office software for all written assignments.
6. Students should always keep a backup electronic or hard copy of their submitted work. It is the student's responsibility to have copies of all work submitted.
7. All written work becomes the property of the program and may not be returned to the student.
8. Electronic devices in the classroom are for course and classwork only. Students using social media or other internet websites while in class but not related to course or classwork will turn the device off and may be asked to leave the learning environment.

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### **Professor Information:**

Virginia Dossman, MSN, RN BC

MCC E-mail: [vdossman@mclellan.edu](mailto:vdossman@mclellan.edu)

Office Phone Number: 254-299-8360

Cell Phone Number: 254-223-0733 (Preferred)

Office Location: HPN 113

Office/Teacher Conference Hours: will be posted

Shirley Kelinske-Jezek, DNP, RN

MCC E-mail: [skelinske@mclellan.edu](mailto:skelinske@mclellan.edu)

Office Phone Number: 254-299-8312

Cell Phone Number: 254-723-6552 (Preferred)

Office Location: HPN 112

Office/Teacher Conference Hour: will be posted

T. Faye Jones, MSN, RN

MCC E-mail: [tjones@mclellan.edu](mailto:tjones@mclellan.edu)

Office Phone Number: 254-299-8338

Cell Phone Number: 254-424-1353

Office Location: HPN 228

Office/Teacher Conference Hours: will be posted

Tiffany Marty, MSN, RN, CHSE

MCC E-mail: [tmarty@mclellan.edu](mailto:tmarty@mclellan.edu)

Office Phone Number: 254-299-8314

Cell Phone Number: 254-223-2824

Office Location: HPN 114

Office/Teacher Conference Hours: will be posted

### **Required Text & Materials:**

Elsevier: Evolve: <https://evolve.elsevier.com/cs/>

Students are responsible for the latest resource information on the evolve site and as designated by the faculty.

“Nurse Practice Act”: <http://www.bon.state.tx.us/nursinglaw/npa/html>

Earphones (ear buds) for HESI RN Exit Exam V1 and HESI RN Exit Exam V2

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**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

**MCC Library Website:** <http://mclennan.edu/online/students/library.html>

### **Methods of Teaching and Learning:**

This course offers work-based learning experiences in the classroom, simulation setting and in the work environment. The faculty uses diverse teaching methods, focused towards a variety of student learning styles. Teaching strategies are designed to stimulate critical thinking through preceptor clinical learning experiences. The clinical learning experience will include simulation, clinical debriefing, discussions, and written objectives/assignments. All of clinical will be face to face unless Covid protocol dictate that it cannot, then virtual clinical will be the alternative.

### **Course Objectives and/or Competencies:**

By the end of this course, the student will be able to:

1. Apply knowledge of selected advanced concepts to a variety of clinical situations. (SLO 1)
2. Utilize clinical reasoning and knowledge based on the nursing program of study to date, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision making and safe patient-centered care for groups of patients in a variety of clinical settings (SLO 1, 7)
3. Utilize a systematic process to develop comprehensive analysis diagrams for patient priority concept problem to provide patient-centered care to complex patients across the life span (SLO 4)
4. Promote safety and quality improvement as an advocate and manager of nursing care (SLO 3).
5. Coordinate, collaborate, and communicate with diverse patients, families and the interdisciplinary team to plan, deliver and evaluate care (SLO 4).
6. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice (SLO 2).
7. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse (SLO 5).
8. Demonstrate behavior that reflects the values and ethics of the nursing profession (SLO 5, 7).
9. Demonstrate knowledge of delegation, management, and leadership skills (SLO 6).

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### **Key Concepts and General Course Plan**

This course builds on the competencies learned in RNSG 2363. Specific learning objectives guide the student's integrated clinical experiences, focusing on application of concepts and skills learned in RNSG 2138 and 2539. Healthcare Facility, clinical transition practicum, will provide the student with safe patient care practice to meet course objectives. The clinical transition practicum allows the student to integrate technical skills, nursing concepts, and basic workplace competencies learned throughout the program in the integrated management of patients.

### **WECM Course Learning Outcomes**

As outlined in the learning plan, students will apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within a health care environment or specialized area of healthcare training. The learning plan is achieved within political, economic, environmental, social, and legal systems associated with the profession and the business/industry. The student will demonstrate legal, ethical behaviors, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the profession and the business/industry.

### **Student Learning Outcomes (MCC ADN Graduates)**

*The graduate will be able to:*

1. Use clinical reasoning and knowledge based on the nursing program of study, evidence based practice outcomes, and research-based policies and procedures as the basis for decision-making and comprehensive, safe patient-centered care.
2. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice.
3. Promote safety and quality improvement as an advocate and manager of nursing care.
4. Coordinate, collaborate and communicate with diverse patients, families and the interdisciplinary health care team to plan, deliver, and evaluate care that promotes quality of life.
5. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.
6. Demonstrate knowledge of delegation, management, and leadership skills.
7. Demonstrate behavior that reflects the values and ethics of the nursing profession, including a spirit of inquiry.

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### **Course Requirements**

The final course grade will be earned through individual course requirements that include a dosage calculation exam, laboratory, simulated, observational, and preceptor clinical experiences involving diverse clinical situations, and written assignments. The individual requirements are as follows:

1. Pass a dosage calculation exam with a minimum score of 90% (by 3<sup>rd</sup> attempt). Refer to the ADN student handbook for the entire policy.
2. In addition to 120 clinical hours (10 - 12 hour shifts), high acuity track students will attend scheduled 16-hours ACLS training and satisfactorily complete and submit ACLS certification. The traditional track students (medical surgical) will complete 132 clinical hours (11 - 12 hour shifts) plus completion of the 4 hour cardiac course.
3. **The students must have the preceptor agreement signed and turned into their advisor prior to attending any clinical setting (CTP).**
4. Attend and participate in the 12 hours of complex skills fair/respiratory lab and laboratory skills review.
5. Attend, participate and complete assigned simulated 36 clinical hours (Priority, Perfusion: MI, and Immunity).
6. Complete and submit written assignments and documents found in the CTP packet due by the Exit Interview.
7. Satisfactory evaluations for the Clinical Transition Practicum experience using the Clinical Evaluation Tool in the CTP packet. The Clinical Evaluation Tool consists of the formative and summative evaluations by the preceptor in collaboration with the student advisor.
8. Attend and participate in 3 - two-hour Debriefing sessions as a component of CTP.
9. Attend and participate in the 3 Day HESI Live Review.

### **Course Outline or Schedule:**

Students will adhere to the RNSG 2360 CTP packet instructions and requirements regarding clinical scheduling. All schedules and/or schedule changes must be approved by the student's advisor. The advisee list is loaded onto the RNSG 2360 course in brightspace.

### **Course Grading Information:**

Final course grade is Credit (CR) or Non-Completion (NC). A grade of CR in the clinical course RNSG 2360 with a concurrent grade of "C" or above in the theory courses, RNSG 2138 and 2539 are required for successful clinical completion to participate in the ADN pinning and MCC commencement.

The earning of Credit (CR) or Non-Completion (NC) is based upon the successful completion of all course requirements.

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### **Withdrawal from Nursing Courses**

Due to the inter-relationship of nursing courses taught each semester, if a withdrawal from one nursing course is necessary, the student must withdraw from all nursing courses. A student with a failure in a nursing course who is granted program and course re-admission will take all the courses for that specific semester, even if they were successful in one or more courses.

### **Late Work, Attendance, and Make-Up Work Policies:**

1. Level 4 students will complete 192 clinical practice hours accrued by participation in simulation lab practicum, complex skills fair/occupational presentation, ACLS training, the Cardiac Course, clinical transition practicum, class case studies and clinical transition practicum debriefing sessions.
2. Make-up may be subject to change depending on status of Covid.
3. Students are required to notify Level 4 Faculty Advisors prior to absences from **all** clinical activities. Students must successfully make-up all missed clinical practice hours along with associated written assignments, to receive credit for RNSG 2360. See Student Handbook for complete absence policy.
4. Students are required to notify assigned faculty advisor of all failure to complete and submit when due, written clinical assignments or makeup clinical assignments by the due date. Failure to complete as assigned will result in a Plan for Success, and/or incomplete "I" for the course according to the college student policy (see the Highlander), until all requirements are successfully completed.
5. Students absent from the:
  - a. Complex skills lab will meet with their clinical advisor to complete related activities or alternative assignment. **\*\*\*Mandatory\*\*\* Level 4 critical skills: tracheostomy care, ventilator care, blood transfusion, and central line dressing change, must be completed and checked off by skills lab.**
  - b. Clinical simulations – See the instructor plan for Simulation on MCC Learning Management System D2L.
  - c. Debriefing conferences during Clinical Transition Practicum will meet with their clinical advisor to complete related activities.
  - d. HESI Review and HESI Live NCLEX review will complete an assignment to be determined by faculty based on content and time missed. The student will notify assigned faculty advisor of all or any portion of absence from the review course, including entering late or leaving early.
  - e. In Clinical Transition Practicum, students will arrange with their preceptor, make up of hours missed, as approved by advisor. Students must complete 120 hours in CTP and a total of 192 clinical hours to satisfactorily complete the ADN program.

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### **NOTE FOR ANY ON-CAMPUS CLINICAL ACTIVITY, SKILLS LAB OR**

**SIMULATION LAB:** Students are expected to be in class, on time. For security reasons, the **doors to the classroom will remain locked from the outside and will remain locked after class starts.** If the student cannot be in the classroom by the time class starts, or if the student must leave the classroom for an emergency, the student will quietly pick up course materials and leave the classroom. Since the doors are locked from the outside, the student will not be able to come back into the class. **The students' cooperation is required and appreciated.** Students will be allowed entry/re-entry into class at break times.

### **Skills Lab Attendance and Absence**

The clinical experience is simulated in the Skills Lab and therefore treated like professional employment. Students will refer to the “Skills Lab Attendance and Absence Agreement” regarding Skills Lab tardiness and absences, which each student signed during RNSG 1216.

### **Student Behavioral Expectations and Conduct Policy**

#### **Professional Expectations for all courses (RNSG 2138, 2539, 2360):**

1. Be on time and remain throughout class. Arrive at least 10 minutes prior to class starting.
2. Be in class every day and ready to learn. Should some unforeseen incidents occur preventing your attendance, contact your instructor.
3. Be a professional. Maintain a professional attitude and be positive. Maintain classroom civility which includes respect for other students and for the faculty. Civility is expected in all verbal and electronic interactions with peer, professors, and college administrators.
4. Know your course expectations. Read your concept syllabi and course instructional plans, check your course calendar, the learning management system (D2L) and MCC email daily.
5. Collegiality: Be a positive and productive influence in your work/learning environment, communicating and working professionally, safely, and legally.
6. Know your ethical responsibility to your chosen profession, and the public you will serve.
7. Collaboration: As a professional you will collaborate with clients, their families, other professionals in the health career arena. Be positive, civil, open to new ideas, and research to promote the healing environment.
8. Additional student behavioral expectations are in the ADN Student Handbook.

Billings, D. M., Halstead, J. A., (2016). Teaching in Nursing: A guide for faculty.  
St. Louis, MO. Elsevier. 14:236.



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**[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

**(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.



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## ACADEMIC RESOURCES/POLICIES

### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

### **Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

**MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

**MCC Academic Integrity Statement:**

Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating.

**Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to [www.mclennan.edu/student-email](http://www.mclennan.edu/student-email).

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](https://support.microsoft.com/en-us/office/set-up-an-outlook-account-in-the-ios-mail-app-b2de2161-cc1d-49ef-9ef9-81acd1c8e234?ui=en-us&rs=en-us&ad=us) (<https://support.microsoft.com/en-us/office/set-up-an-outlook-account-in-the-ios-mail-app-b2de2161-cc1d-49ef-9ef9-81acd1c8e234?ui=en-us&rs=en-us&ad=us>)
- [Email Setup for Androids](https://support.microsoft.com/en-us/office/set-up-email-in-android-email-app-71147974-7aca-491b-978a-ab15e360434c?ui=en-us&rs=en-us&ad=us) (<https://support.microsoft.com/en-us/office/set-up-email-in-android-email-app-71147974-7aca-491b-978a-ab15e360434c?ui=en-us&rs=en-us&ad=us>)

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email [helpdesk@mclennan.edu](mailto:helpdesk@mclennan.edu).

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.