

WACO, TEXAS

COURSE SYLLABUS AND INSTRUCTOR PLAN

Criminology

SOCI. 2336-87

Kurt Chunn

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <u>https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html</u> on any changes to these guidelines.

.AN EQUAL OPPORTUNITY INSTITUTION

Fall, 2022

Course Description:

The course surveys various theories of crime, with an emphasis on understanding the social causes of criminal behavior. The techniques for measuring crime as a social phenomenon and the characteristics of criminals are examined. This course addresses crime types (such as consensual or white-collar crimes), the criminal justice system, and other social responses to crime. Semester hours 3 (3 lec)

Prerequisites and/or Corequisites: None.

Instructor Information:

Kurt Chunn <u>kchunn@mclennan.edu</u> Office Phone Number: 254-722-0051 Office Location: TBD Office/Teacher Conference Hours: MWT/Th: 1:00pm – 3:00pm

Required Text & Materials:

• <u>Computer Access with Internet</u>

Brightspace compatible browser – *Firefox* tends to work best Capability to open **Word processing files** and **Adobe (pdf) files**

- <u>Text</u>
- Criminology, the core. 7th Edition
- Author: Siegel, Larry
- ISBN: 978-133-755771-9
- Copyright Year: 2019
- Publisher: Cengage

You can rent or access digital version

MCC Bookstore Website: <u>http://www.mclennan.edu/bookstore/</u>

In addition to the textbook, the following resources are also needed:

- Reliable internet access for D2L/Brightspace, MCC email, and other relevant websites
- Word processing software

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Criminology

SOCI.2336-87

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* <u>Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace</u>

(www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements) Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

<u>A student's McLennan email address is the preferred email address</u> that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

Criminology SOCI.2336-87

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Methods of Teaching and Learning:

For <u>10 chapters</u> you will need to turn in a news <u>story</u> that <u>relates to the chapter</u>. You choose which 10 chapters you want to do! (Note: <u>We only have 14 chapters overall</u>).

Each news story needs to come from a news source on the internet. Do not use professional journals, encyclopedias, or other notes on the internet for these stories. News stories that are "Book Reviews" are not to be used either. The <u>entire story</u> must be included (cut and pasted electronically) and then 3 <u>paragraphs</u> should be <u>typed</u> by you.

The *last day* that the News Stories will be accepted will be are <u>on the Calendar</u> on Brightspace and no late chapter reviews will be accepted.

***See and follow the example under "News Stories" on Brightspace.

Chapter Reviews:

For each chapter that we cover, you will find a chapter review sheet on *Brightspace* under "*Chapter Reviews*" to fill out and turn in on the dates listed on the calendar. Each chapter review will consist of fill-in-the-blank sentences that come straight from your textbook. The <u>last day</u> that the chapter reviews will be accepted will be are <u>on the Calendar</u> on Brightspace **and no late chapter reviews** will be accepted.

Criminology Interview Paper:

You will be conducting an interview of someone involved in the Criminal Justice system. This could be a police officer, a criminal defense attorney, a prosecutor, a jailer/guard, or a judge. You will be asking your person about the following:

- What is the training required for their position?
- What is the most frustrating part of their job? What is the most rewarding part of their job?
- How do they see the CJ system functioning? Is it working now? What would they change if they had the power to change things?
- What is their view of mandatory sentencing for offenses?
- What do they see as root causes of criminal behavior? What could be done to lessen crime?

Criminology

<u>In your 6 page paper, you want to do the following</u>: Type up the results of your interview. What theory or theories of criminology would best describe that person's point of view? Why? Use the format on Brightspace for typing up your paper.

Discussion Board:

You will have 6 Discussion Board topics to post your responses to, and the dates for those postings are listed on your calendar on Brightspace. The due dates are on the Calendar on Brightspace, and **no late postings will be accepted.**

Exams:

We will have **5** exams this semester which are listed in the Course Schedule section of this syllabus.

Course Objectives and/or Competencies:

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- Critical Thinking (CT) -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical & Quantitative Skills (EQS) -- to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Social Responsibility (SR) -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes Upon successful completion of this course, students will:

- 1. Define key concepts associated with criminology.
- 2. Identify major criminological theories.
- 3. Describe the major categories of crime.
- 4. Explain the various methodological approaches used to research crime and criminal behavior.
- 5. Describe the components and explain the dynamics of the criminal justice system.

Criminology

Week One:	Week Nine:
Introduction to the course, review of the	Chapter 8 review;
syllabus, calendar, and grading.	news story for chapter 8 (CT, COM)
Week Two:	Week Ten:
<i>Chapter 1 review;</i> <i>News Story for chapter 1 (CT, COM)</i>	News Story for Chapter 9 (CT, COM)
	Exam # 3 – Chapters 7 – 9 (CT, EQS) Chapter 9 Review
Week Three:	Week Eleven:
chapter 2 review;	Chapter 10 review;
News Story for chapter 2 (CT, COM)	News Story for chapter 10 (CT, COM)
Week Four:	Week Twelve:
<i>News Story for Chapter 3(CT, COM)</i>	Chapter 11 review;
	<i>News Story for chapter 11(CT, COM)</i>
Exam # 1 - Chapters 1 - 3 (CT, EQS) Chapter 3 review	
Week Five:	Week Thirteen:
Chapter 4 review;	Chapter 12 review;
News Story for chapter 4 (CT, COM)	News Story for chapter 12 (CT, COM)
	Criminology Interview Paper! (CT, COM, SR)
Week Six:	Week Fourteen:
Chapter 5 review;	Chapter 13 review;
News Story for chapter 5 (CT, COM)	News Story for chapter 13 (CT, COM)
Week Seven:	Week Fifteen:
Chapter 6 review;	Exam # 4 - Chapters 10 - 13 (CT, EQS)
News Story for chapter 6 (CT, COM)	
	Chapter 14 review;
	News Story for chapter 14 (CT, COM)
Week Eight:	Week Sixteen:
Exam # 2 – Chapters 4 – 6 (CT, EQS)	Final Exam! (CT, EQS)
Chapter 7 review;	Covering: Chapter 14, and Comprehensive!
<i>News Story for chapter 7 (CT, COM)</i>	

<u>NOTE</u>: The syllabus is subject to change, but changes will be announced in advance in class and on the Brightspace "Announcement Page" for this course.

Course Grading Information:

GRADING:	Total Points:	
500-5 tests @ 100 points each	900 - 1000 = A	
200 - 10 News Articles @ 20 points each	800 - 899 = B	
140 – 14 Chapter Reviews @ 10 points each	700 - 799 = C	
60 - 6 Discussion Board postings @ 10 points each	600 - 699 = D	
<u>100 –</u> Criminology Interview @ 100 points	599 or below = F	
1000 points possible		

Late Work, Attendance, and Make Up Work Policies:

- **1.** *Is there any extra credit?* No. There are enough assignments that if you complete them, you should make a satisfactory grade in class.
- 2. *May I make up missed work?* No. So, it would be wise to work ahead and stay ahead just in case: your frog croaks, your dog chokes, your computer smokes, etc.
- 3. *May I make up a missed exam?* Absolutely! But, *whatever* the reason, you will lose 20 points for having the extra study time and taking it late. You have <u>2 days</u> to make up the exam.
- 4. *May I turn in my work early?* Absolutely! Any of these assignments may be turned in early!! No problem!! These assignments just cannot be turned in late!!

Student Behavioral Expectations or Conduct Policy:

Student are expected to follow the General Conduct Policy in the Highlander Guide.

* Click Here for the MCC Attendance/Absences Policy

(https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Regular and punctual attendance is expected of all students, and each instructor will maintain a complete record of attendance for the entire length of each course, including online and hybrid courses. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades. **The last day for student initiated withdrawals from courses is Tuesday, October 25, 2022.**

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-299-8122 Room 319, Student Services Center

* <u>Click Here for more information about Title IX</u>

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: http://www.lighthouse-services.com/mclennan/.

McLennan's Title IX webpage (<u>http://www.mclennan.edu/titleix/</u>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.

Updated 06/08/2022

McLennan C O L L E G E

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MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html

MCC Academic Integrity Statement:

Go to https://www.mclennan.edu/academic-integrity/ for information about academic integrity, dishonesty, and cheating.

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- Email Setup for iPhones and iPads
- Email Setup for Androids

Forwarding Emails:

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For more helpful information about technology at MCC, go to MCC's Tech Support Cheat Sheet or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.