

WACO, TEXAS

# AND INSTRUCTOR PLAN

# **ART APPRECIATION**

**ARTS 1301 002** 

**Hugo Shi** 

**NOTE:** This is a 16-week course.

#### **Course Description:**

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

#### Prerequisites and/or Corequisites:

N/A

#### **Course Notes and Instructor Recommendations:**

ARTS\_1301\_02 Art Appreciation 8/21/2023-11/29/2023 Mondays, Wednesdays 9:35AM - 11:00AM

#### **Instructor Information:**

Instructor Name: Hugo Shi

MCC E-mail: hshi@mclennan.edu Office Phone Number: 2542998790

Office Location: CSC Building F room 125

Office/Teacher Conference Hours: By appointment

Other Instruction Information: N/A

#### **Required Text & Materials:**

Title: Understanding Art Author: Lois Fichner-Rathus

Edition: 10th

Publisher: Wadsworth Cengage Learning

ISBN: 978-1-133-87423-2

MCC Bookstore Website: <a href="http://www.mclennan.edu/bookstore/">http://www.mclennan.edu/bookstore/</a>

#### **Methods of Teaching and Learning:**

The methods of teaching include lectures, PowerPoint presentations, viewing documentaries, reading assignments from textbook, in-class discussions, and creating art project.

## **Course Objectives and/or Competencies:**

Critical thinking to include creative, innovation, inquiry, analysis, evaluation and synthesis of information.

Communication Skills to include effective written, oral, and visual communication.

Teamwork to include the ability to consider different points of view and work effectively with others to support a shared purpose or goal.

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Social Responsibility to include intercultural competency, civic knowledge, and the ability toengage effectively in regional, national and global communities.

All the above core objectives will be used to help the student achieve the following:

- 1. Develop a language in the Visual Arts that include; Visual Elements, Principles of Design, Form, Style, and Content.
- 2. Be able to identify the materials and methods used to create works of art.
- 3. Identify and describe important periods and styles of art and how they change from culture to culture.
- 4. Discuss the importance of artistic expression and differentiate between art forms.
- 5. Be able to develop a personal aesthetic response to a work of art.

#### **Course Attendance/Participation Guidelines:**

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who misses 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

About the number "7": A student who misses more than 7 class meetings whether excused or unexcused will be automatically dropped from the course. **And this number "7" will be built up very quickly.** 

Art Projects may be accepted late, at the cost of one letter grade per class day late.

#### **Course Outline or Schedule:**

#### **WEEK 1:**

Day-one Introduction and Presentation

1. Visual Elements of Art 1

#### **COURSE NAME**

#### COURSE NUMBER & SECTION NUMBER

## **WEEK 2:**

Labor Day Break

2. Visual Elements of Art 2

## **WEEK 3:**

- 3. Visual Elements of Art\_3 (Starting Quiz 1)
- 4. Principles of Design 1

## **WEEK 4:**

- 5. Principles of Design 2
- 6. Style, Form, Context (Starting Quiz 2)

## **WEEK 5:**

- 7. 2D Media
- 8. The Art of the Ancients

#### WEEK 6:

- 9. Classical Art-Greece
- 10. Classical Art-The Etruscans and Rome (Starting Quiz

## **WEEK 7:**

- 11. Christian art 1
- 12. Christian art 2

## **WEEK 8:**

- 13. Renaissance 1
- 14. Renaissance\_2

#### WEEK 9:

- 15. Renaissance\_3 (Starting Quiz 4)
- 16. Baroque 1

#### **COURSE NAME**

#### COURSE NUMBER & SECTION NUMBER

#### **WEEK 10:**

- 17. Baroque 2 (Starting Quiz 5)
- 18. Modern Art 1

#### **WEEK 11:**

- 19. Modern Art 2
- 20. Modern Art 3

#### **WEEK 12:**

21. Modern Art 4 (Starting Quiz 6)

#### **WEEK 13:**

22. The Twentieth Century\_The early years 1 Thanksgiving Break

#### **WEEK 14:**

- 23. The Twentieth Century The early years 2
- 24. The Twentieth Century The early years 3

#### **WEEK 15:**

- 25. The Twentieth Century\_The early years\_4 (Starting Quiz 7)
- 26. Contemporary Painters 1

#### **WEEK 16:**

27. Contemporary Painters 2 (Starting Quiz 8)

#### **Course Grading Information:**

There will be 8 quizzes throughout the semester. You will also be required to complete an art project based on the content we have covered. In addition, your attendance and participation are also an important part of your final grade. Please make an effort to attend all scheduled classes and participate actively in class.

The final grade for the semester will be based upon the following:

Quizzes: 80% Art Project: 10%

#### **COURSE NAME**

#### COURSE NUMBER & SECTION NUMBER

Attendance/Participation (Self Introduction): 10%

#### **Late Work and Make Up Work Policies:**

From Quiz 1 to Quiz 6, students will have 1 week / 7 days to complete each of them ( two days for Quiz 7 and one day for Quiz 8). 12/4 will be the Quiz Make-up day. Students will be allowed to can make up ONE quiz for the whole semester if needed.

Art Projects may be accepted late, at the cost of one letter grade per class day late.

## **Student Behavioral Expectations or Conduct Policy:**

Participation is one of the most essential requirements for this class. Your success within this class depends upon your performance during scheduled class periods. Prompt and regular attendance of all scheduled classes with energy and focus is essential if you wish to perform at an optimal level. You do not need to bring me a doctor's note if you miss class. "Excused absences" do not exist and are not an option, regardless of the reason for the absence. I will have considerable empathy when students are sick or at important events such as funerals, but absences will not be removed from a student's record for any reason.

#### Click Here for the MCC Attendance/Absences Policy

(https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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# **ACADEMIC RESOURCES/POLICIES**

#### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit <a href="https://www.mclennan.edu/disability">www.mclennan.edu/disability</a>.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

<u>disabilities@mclennan.edu</u> 2542998122 Room 319, Student Services Center

#### **Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at <a href="mailto:titleix@mclennan.edu">titleix@mclennan.edu</a> or by calling, Dr. Claudette
Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

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confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <a href="http://www.lighthouse-services.com/mclennan/">http://www.lighthouse-services.com/mclennan/</a>. Go to McLennan's Title IX webpage at <a href="www.mclennan.edu/titleix/">www.mclennan.edu/titleix/</a>. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

## **Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <a href="http://www.mclennan.edu/campus-resource-guide/">http://www.mclennan.edu/campus-resource-guide/</a>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website [https://www.mclennan.edu/academic-support-and-tutoring/).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing <a href="mailto:crew@mclennan.edu">crew@mclennan.edu</a> or a Success Coach by calling (254) 299-8226 or emailing <a href="mailto:SuccessCoach@mclennan.edu">SuccessCoach@mclennan.edu</a>. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to <a href="https://mclennan.co1.qualtrics.com/jfe/form/SV\_07byXd7eB8iTqJg">https://mclennan.co1.qualtrics.com/jfe/form/SV\_07byXd7eB8iTqJg</a>. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

## **MCC Foundation Emergency Grant Fund:**

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Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <a href="https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html">https://www.mclennan.edu/foundation/docs/Emergency Grant Application.pdf</a>.

#### **MCC Academic Integrity Statement:**

Go to <a href="www.mclennan.edu/academic-integrity">www.mclennan.edu/academic-integrity</a>, for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

## Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <a href="https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html">https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html</a> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

#### **Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

## **Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

#### **Email Policy:**

McLennan Community College would like to remind you of the policy (<a href="http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf">http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf</a>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

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expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

#### **Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

#### **Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email <a href="mailto:Helpdesk@mclennan.edu">Helpdesk@mclennan.edu</a> for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- Email Setup for Androids

## Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support Cheat Sheet or email helpdesk@mclennan.edu.

#### **Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.