

Updated 07/18/2023



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**ART APPRECIATION
ARTS 1301.O081**

Glenn Downing

NOTE: This is a 16-week online course.

Course Description:

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Prerequisites and/or Corequisites:

NONE

Course Notes and Instructor Recommendations:

NONE

Instructor Information:

Instructor Name: Glenn Downing

MCC E-mail: gdowning@mclennan.edu

Office Phone Number: 254.299.8791

Office Location: CSS-F-124

Office/Teacher Conference Hours: By Appointment

Required Text & Materials:

Title: Gateways to Art

Author: Debroh J. DeWitte, Ralph M. Larmann, M. Katherine Shields

Edition: 4th

Publisher: Thames & Hudson

ISBN: 9780500292037

[MCC Bookstore Website](#)

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MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

We will cover a chapter in the ebook/textbook and certain artists on the website Art21 each week. That includes chapter overview, PowerPoints, Inquizitive, unit quizzes and the discussion board questions.

This course requires Five basic kinds of student participation:

1. Readings from the ebook/textbook.
2. Viewing of artists' profiles on the website Art 21.
3. Completion of Inquizitive exams 20%
4. Participation in Discussion Board Questions. 40%
5. Completion of Unit quizzes 40%

Course Objectives and/or Competencies:

Develop a language in the Visual Arts that include; Visual Elements, Principles of Design, Form, Style, and Content. Be able to identify the materials and methods used to create works of art. Identify and describe important periods and styles of art and how they change from culture to culture. Discuss the importance of artistic expression and differentiate between art forms. Be able to develop a personal aesthetic response to a work of art

Course Outline and Schedule

We will cover a chapter in the ebook/textbook and certain artists on the website Art21 each week. That includes chapter overview, PowerPoints, Inquizitive, unit quizzes and the discussion board questions. The course schedule is online in the Brightspace course.

Inquizitive Exams 20%

There will be one or more Inquizitive exams each week. Inquizitive scores will be averaged together for your Inquizitive score. Please click on the link in the Introduction entitled “How To Use Inquizitive”

The Discussion Board Questions-40%

There will be 8 Discussion board questions. Discussion #1 and #8 will be span only 1 week. These require 1 post each.

Discussion #2, #3, #4, #6, and #7 span 2 weeks. Discussion # 5 spans 3 weeks. These require **4 posts on 4 different days** during the 2- or 3-week period. That is 4 days during a 14-day period that you need to post. That is a total of 4 posts over those 4 different days.

Your initial post should be about a paragraph long (or 5-10 sentences). Discussion board posts should always be written at college level which means using college vocabulary, proper grammar with correct capitalization and punctuation. Avoid using "text speak", acronyms (like ROFL) or emotions. Reply to at least three class mates posts with thoughtful and considerate posts. Your replies should be a couple sentences to a paragraph long. Discussion Board statements should be supported with examples from the assigned textbook readings or from viewings from the assigned Art21 videos. If a post is particularly weak I may deduct another 5 points. An example of a post which is so poor that it doesn't earn points would be, "I totally agree with you Sally!" - or- "Thank you for posting that John!" As the discussion occurs it will become obvious what a poor, average, and good post is.

Discussion Board questions will open on certain dates and not be available after closing date. Please read instructions and remember that you need a minimum of 4 posts total spread out over 4 different days.

Grading of Discussion posts will be as follows:

4 substantive posts on 4 different days—100 pts

3 substantive posts on 3 different days—80 pts

2 substantive posts on 2 different days—60 pts

1 substantive post on 1 day—40 pts

More posts on the same day will not count as a separate post.

Unit Quizzes-40%

There will be an exam each week. Exam scores will be averaged together for your exam score. You will have 60 minutes for each exam. There are 25 questions and each question is worth 4 points. You get only 1 attempt for each exam. There are 15 exams.

Course Grading

Inquizitive Exams-20 %

Discussion Board Questions—40%

Unit Quizzes—40%

Late Work and Make Up Work Policies:

Inquizitive Exams can be taken more than once until they close.

Unit quizzes must be completed in the time allowed and there is only 1 attempt per exam. If there is some kind of tech problem the student can make up the exam.

Discussion Questions must be done in the time period allowed no late work only again if there is a tech problem.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who misses 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity."

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

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Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 2542998122 Room
319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

to find out more about the emergency grant. The application can be found at

https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.