Updated 07/18/2023



WACO, TEXAS

# COURSE SYLLABUS AND INSTRUCTOR PLAN

# BIOLOGY FOR NON-SCIENCE MAJORS 1 BIOL 1408 \_O180 MICHELLE RAPIER

# **NOTE:** This is a 8-week course. **NOTE:** This is an Online course.

AN EQUAL OPPORTUNITY INSTITUTION

FALL 2023

# BIOL 1408 \_O180

#### **Course Description:**

Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

## Prerequisites and/or Corequisites:

None

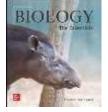
Course Notes and Instructor Recommendations: None

## **Instructor Information:**

Instructor Name: Michelle D. Rapier MCC E-mail: mrapier@mclennan.edu Office Phone Number: 254-299-8142 Office Location: SB124 Office hours: by appointment (In office or via online chat)

## **<u>Required Text & Materials:</u>**

Title: Biology: The Essentials, 4<sup>th</sup> ed. Author: Hoefnagels Publisher: McGraw Hill Lab material: Connect Learn Smart/ Learn Smart Labs (included in tutition fees)



<u>If you opt out of Inclusive Access</u> ISBN: 9781265342227 (Digital edition)

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

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## Methods of Teaching and Learning:

Evaluation of Students: Discussion board, quizzes, online assignments using tutorial software, and/or projects will be administered throughout the course of the semester. In addition, unit examinations will be given.

## **Course Objectives and/or Competencies:**

Biology 1408 is an introductory course designed to introduce various topics in the natural sciences. They include the scientific method and characteristics of life, chemical and molecular concepts, cellular basis of life, respiration and photosynthetic metabolic processes, control mechanisms, cell and organismal reproduction and developmental stages, evolution and ecology. At the end of this course, the student should be able to:

- 1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
- 2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.
- 3. Interpret results from cell physiology experiments involving movement across membranes, enzymes, photosynthesis, and cellular respiration.
- 4. Apply genetic principles to predict the outcome of genetic crosses and statistically analyze results.
- 5. Describe karyotyping, pedigrees, and biotechnology and provide an example of the uses of each.
- 6. Identify parts of a DNA molecule, and describe replication, transcription, and translation.
- 7. Analyze evidence for evolution and natural selection.
- 8. Apply scientific reasoning to investigate questions, and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
- 9. Use critical thinking and scientific problem-solving to make informed decisions in the laboratory.
- 10. Communicate effectively the results of scientific investigations.

# **Course Attendance/Participation Guidelines:**

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

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Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who misses 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

# Course Outline or Schedule:

Due dates:	Folder assignments:	
Week #1 -Orientation		
	Introduction assignments	
Closes: Sunday, August 27th @ 11:59 p.m.	Set up e-mail notifications	
	Discussion board introduction	
	Orientation quiz	
Unit #1 -Cells		
<u>Onit#1-Cens</u>	LS Reading assignments	
Closes: Sunday, September 3rd @ 11:59 p.m.	Connect & Smartbook orientation	
	Chapter 1: Scientific Study of Life	
	Chapter 2: The Chemistry of Life	
	Chapter 3: Cells	
	Learnsmart lab	
	Virtual lab tutorial	
	Cell Anatomy	
	Quiz #1 (extended due date: 9/8/22)	
<u>Unit #2 -Energy</u>	LS Reading assignments	
	Chapter 4: The Energy of Life	
Closes: Wednesday, September 13th @ 11:59 p.m.	Chapter 5: Photosynthesis	
	Chapter 6: How Cells Release Energy	
	Learnsmart lab	
	Photosynthesis	
	Cellular respiration	
	Quiz #2 (extended due date: 9/15/22)	
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Closes: Wednesday, September 20th @ 11:59 p.m. Midterm Exam

#### \* Student initiated drop date: Thursday, September, 22nd

<u>Unit #3 -Genetics</u>	LS Reading assignments
	Chapter 7: DNA Structure & Gene Function
Closes: Wednesday, September 27th @ 11:59 p.m.	Chapter 8: DNA Replication, Binary Fisson & Mit
	Chapter 9: Sexual Reproduction & Meiosis
	Chapter 10: Patterns of Inheritance
	Learnsmart lab
	Mitosis
	Meiosis
	Human Genetics
	Quiz #3 (extended due date: 9/29/22)
Unit #4 -Evolution	LS Reading assignments
Unit #4 -Evolution	LS Reading assignments Chapter 12: Forces of Evolutionary Change
	Chapter 12: Forces of Evolutionary Change
<u>Unit #4 -Evolution</u> Closes: Sunday,October 8th @ 11:59 p.m.	Chapter 12: Forces of Evolutionary Change Chapter 14: Speciation & Extinction
	Chapter 12: Forces of Evolutionary Change
	Chapter 12: Forces of Evolutionary Change Chapter 14: Speciation & Extinction
	Chapter 12: Forces of Evolutionary Change Chapter 14: Speciation & Extinction Chapter 17: Evolution & Diversity of Animals
	Chapter 12: Forces of Evolutionary Change Chapter 14: Speciation & Extinction Chapter 17: Evolution & Diversity of Animals Learnsmart lab Natural Selection
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	Chapter 12: Forces of Evolutionary Change Chapter 14: Speciation & Extinction Chapter 17: Evolution & Diversity of Animals Learnsmart lab Natural Selection

<u>Cheating is not tolerated in this class</u>! This includes copying answers from another students paper, turning in work that is not your own or copying anything from another source without appropriate credit given to the author by including quotation marks and references. Suspected cheating on a class assignment will result in an appropriate disciplinary action including, but not limited to receiving a "0" on that assignment or receiving an "F" in the class. Further disciplinary action within the college may also be warranted.

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# <u>Course Grading Information:</u> Final grades will be determined by the following guidelines:

Unit quizzes	30%	$\mathbf{A} > 90\%$
Assignments	50%	<b>B</b> 80% – 89%
Unit exams	20%	<b>C</b> 70% – 79%
		<b>D</b> 60% - 69%
		$\mathbf{F} < 60\%$

## Late Work and Make Up Work Policies:

The following guidelines will prevail if a student fails to complete an assignment before the completion date, and requests to make up the assignment.

1. The student must send me a message within **12** hours after the completion date and time requesting to make up the assignment.

2. The message must detail why the student failed to complete the assignment on time.

3. After receiving the request I will consider giving extra time based on each request.

4. If the make-up request is granted the student will have two (2) days to complete the missed assignment.

5. The student completing the make-up will have 10% deducted from their final grade on a quiz/ exam or 10% grade deduction for <u>each day late</u> on an assignment.

# **Student Behavioral Expectations or Conduct Policy:**

"Students are expected to maintain classroom /online decorum that includes respect for other students and the instructor, prompt and regular participation, and an attitude that seeks to take full advantage of the education opportunity."

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## **Click Here for the MCC Attendance/Absences Policy**

(https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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# **MCLENNAN** COMMUNITY COLLEGE

# ACADEMIC RESOURCES/POLICIES

# Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit <u>www.mclennan.edu/disability</u>.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

<u>disabilities@mclennan.edu</u> 2542998122 Room 319, Student Services Center

# Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at <u>titleix@mclennan.edu</u> or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

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confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <u>http://www.lighthouse-services.com/mclennan/</u>. Go to McLennan's Title IX webpage at <u>www.mclennan.edu/titleix/</u>. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

# Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <u>http://www.mclennan.edu/campus-resource-guide/</u>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (https://www.mclennan.edu/academic-support-and-tutoring/).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to <u>https://mclennan.co1.qualtrics.com/jfe/form/SV\_07byXd7eB8iTqJg</u>. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

# MCC Foundation Emergency Grant Fund:

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Updated 07/18/2023 Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency Grant Application.pdf.

# MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

## Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to https://www.mclennan.edu/center-for-

teachingandlearning/FacultyandStaffCommons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

# **Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

# **Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

# **Email Policy:**

McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

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Updated 07/18/2023 expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

# Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

# **Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- **Email Setup for Androids**

# Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support Cheat Sheet or email helpdesk@mclennan.edu.

# **Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.