MCLENNAN COMMUNITY COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Creative Arts for Early Childhood

CDEC_1358_O280

Emily Stottlemyre

NOTE: This is an 8-week Online course.

Course Description:

Explores the principles, methods, and materials for teaching young children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking. All Child Development (CDEC or TECA) courses must be passed with a grade of C or better for graduation. 25% of the requirements must be completed at McLennan. 2.000 Minimum GPA required for graduation.

Prerequisites and/or Corequisites:

No Prerequisite

Course Notes and Instructor Recommendations:

CDEC 1358 is currently offered in the fall semester.

All assignments must be submitted through Brightspace. Emailing assignments will not be accepted. Exceptions will be made at the discretion of the professor. Late assignments will not be accepted. Rare exceptions are at the discretion of the professor.

Instructor Information:

Emily Stottlemyre
estottlemyre@mclennan.edu
Office hours will be by email, Specific times can be scheduled by appointment. Zoom meetings can be scheduled. Emails will be answered as quickly as possible, usually within 24 hours.

Required Text & Materials:

Expressing Creativity in Preschool, editors of Teaching Young Children
NAEYC Publishing, 2015, ISBN# 978-1-938113-08-6

CDEC 1358 Creative Arts for Young Children Course Pack (available at MCC bookstore)
Collection of Readings & Course Materials

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

The content and information for this course will be presented in an online format. The information will be presented through lectures, videos, discussions and "hands on" planning of activities that can be done with young children. It is the responsibility to read the assigned material in preparation for class. Some of the assigned readings will be posted on Brightspace. Evaluation of the student will be discussed later in this syllabus.

Course Objectives and/or Competencies:

By the end of the course, the student will be able to:

1. Define the creative process.
    a. Describe factors that encourage and discourage creativity.
    b. Compare process-oriented experiences to product-oriented experiences
    c. Explain the relationship of divergent thinking to creative expression.
    d. Describe how open-ended questioning techniques encourage divergent thinking.
    e. Explain the relationship of multiple intelligences to creativity.
2. Describe the role of play in a child's growth and development.
    a. Explain how play affects the development of children in all domains.
    b. Contrast different types of play.
    c. Discuss characteristics of social play at different ages.
3. Describe developmental sequences for creative arts.
    a. Outline how children's art develops.
    b. Summarize how musical development occurs.
    c. Explain development of movement (gross-motor, fine-motor, and perceptual awareness skills) in children.
    d. Describe development of dramatic play in children.
4. Analyze roles of the teacher in enhancing creativity
    a. Explain roles of the teacher in supporting visual arts in the classroom.
    b. Describe roles of the teacher in providing music experiences.
    c. Summarize roles of the teacher in promoting movement activities.
    d. Outline roles of the teacher in encouraging creative dramatics/dramatic play.
5. Analyze concepts taught through the creative arts.
    a. Summarize the role of visual arts, music, movement and creative drama in the overall development of children.
    b. Outline concepts learned by children through participating in creative art, music, movement and dramatic play/ creative drama.
6. Analyze components of creative environments
    a. Describe environments that provide children with a wide range of experiences in the visual arts, music, creative drama, and movement.
7. Plan and implement developmentally appropriate activities for music, movement, visual arts, and dramatic play.
    a. Use developmentally appropriate methods that include play, small group projects, open-ended questioning, group discussion, problem solving, cooperative learning, and inquiry experiences to help children develop intellectual curiosity, solve problems, make decisions, and become critical thinkers.
    b. Implement meaningful, integrated learning experiences in the arts, music, drama, and movement with other curriculum areas.

The Secretary's Commission on Achieving Necessary Skills (SCANS) was appointed by the Secretary of Labor to determine the skills our young people need to succeed in the world of work. The Commission's fundamental purpose is to encourage a high-performance economy

characterized by high-skill, high-wage employment. The learning objectives of this course have been linked to the scans Competencies and Foundational Skills. (To view this report, see Attachment A.)

Course Outline or Schedule:
See separate document in Brightspace under Instructor Plan/Syllabus/Course Outline.

Course Grading Information:
Tests/Final Project: 40% - There will be **3 tests** throughout the semester. Tests will be accessed online through Brightspace.
A Final Project will be assigned that will cover a topic related to the creative arts, that is of interest to the student. Specific guidelines for the project and topic will be provided.

Participation/Attendance-10% - The participation grade will include and be assessed as follows:
- Timely submissions of Assignments
- Active engagement in the class. Time spent on lectures and other videos and assignments will be monitored.
- Active participation in Discussion Boards
- Attendance will be taken weekly

Discussion Boards 20%: Discussion boards will be assigned online. Specific instructions and requirements will be explained.

Article Summaries/Reflection Papers: 30%
See individual assignment sheets for details. There will be article summaries. The content of some articles will be assessed through test questions and/or discussion boards. See calendar for due dates.

Reflection Papers: You will be instructed to reflect on course content and submit your written thoughts. Instructions will be given for each assignment.

The system of grading will be based on the general standard of:
90-100	= A
80- 89	= B
70- 79	= C
60- 69	= D
Below 60	= F

• A minimum final grade of C is required in all CDEC classes for graduation.
• A grade of "W" (withdrew) is given for an instructor-or student-initiated course withdrawal through the 12th week of a long semester. See MCC Academic Calendar for appropriate dates for the 8week session.

• A grade of "I" (incomplete) is given when a course is incomplete because of reasons acceptable to the instructor (unfinished assignments or lab hours). To be eligible, the student must have essentially completed the course. If work is not made up within the following long semester, the "I" will be changed to an "F" and the course must be repeated if credit is to be given.

Late Work, Attendance, and Make Up Work Policies:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Students have the responsibility of keeping up with due dates.

- No late work will be accepted. Extenuating circumstances will be considered at the discretion of the professor. It is the student's responsibility to contact the professor with concerns. Excused absences according to MCC attendance policy are used as a guideline.
- . I take weekly attendance, based on your active participation in course material, including discussion boards, turning in assignments by their due date, and actively spending time exploring class material, lectures, and other videos and reading material. **If a student is absent for a cumulative 25% of the course they will be dropped from the course.**

*Reminders:
- Late assignments will not be accepted. **Extenuating Circumstances will be considered** at **the discretion of the professor**.
- To receive an incomplete, you must have a passing grade in the class.
- This is an 8week online class.
- Changes/additions to assignments will be announced in announcements in Brightspace.
- It is important to complete all assignments and keep up with readings and online lectures and accompanying videos.
- **Read/watch all Announcements in Brightspace!**

Student Behavioral Expectations or Conduct Policy:
[Click Here for the MCC Academic Integrity Statement](www.mclennan.edu/academic-integrity)
(**www.mclennan.edu/academic-integrity**)
The link above will provide you with information about academic integrity, dishonesty, and cheating. All work is expected to be original. If work is submitted that is not original, or if appropriate sources are not cited or credited, the result could be a 0 on the assignment for the first offense. If there is a second offense, this can result is dismissal from the class and/or an F for the course.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences.
I follow the MCC guidelines for absences. I take weekly attendance, based on your active participation in course material, including discussion boards, turning in assignments by their due date and actively spending time exploring class material, lectures, and other videos and readings.
If a student is absent for a cumulative 25% of the course they will be dropped from the course.

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ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 2542998122 Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting http://www.lighthouse-services.com/mclennan/. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (https://www.mclennan.edu/academic-support-and-tutoring/).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- Email Setup for Androids

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support Cheat Sheet or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.