

Updated 07/18/2023



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

Problems of Children and Adolescents

CMSW_1309_O080

Professor Ted Robles

NOTE: This is a 16 week, an Online course.

Course Description:

CMSW 1309 – Problems of Children and Adolescents: Examine common problems and evaluate effective intervention models of at-risk children and youth. Topics include social, family, educational systems impact, juvenile delinquency, teen sexuality, and mental health including addictive behaviors to promote wellness.

Prerequisites and/or Corequisites:

There are no prerequisites for this course.

Course Notes and Instructor Recommendations:

This course is offered in the fall semester.

Instructor Information:

Instructor Name: Professor Ted Robles
MCC E-mail: trobles@mclennan.edu
Office Phone Number: 254-299-8758
Office Location: CSC E 129 F
Office Hours: Monday 10:00 a.m. – 12:00 p.m.
Tuesday 3:00 p.m. - 5:00 p.m.
Wednesday 10:00 a.m. – 12:30 p.m.

Please click this URL to start or join.

<https://mclennan.zoom.us/j/97855436171>

Or, go to <https://mclennan.zoom.us/join>
and enter meeting ID: 978 5543 6171

Other Instruction Information: *All communication will be conducted via email. If you call my telephone number, please leave a message, and follow up with an email. If you need to speak with me verbally, we can set up a zoom meeting during my posted office hours.

Required Text & Materials:

There is no required text for this course

The following titles are **OPTIONAL: You will need to choose ONE from the list for your book report!**

Title: ***A child called "it": one child's courage to survive***
Author: David J. Pelzer
Publisher: Health Communications, Inc.
ISBN: 1-55874-366-9

Title: ***High Risk: Children Without a Conscience***
Author: Ken Magid
Publisher: Random House Publishing Group
ISBN: 9780553346671

Title: ***One Child***
Author: Torey L. Hayden
Publisher: HarperCollins
ISBN: 9780380542628

Title: ***Positive Discipline***
Author: Jane Nelsen
Publisher: Random House Publishing Group
ISBN: 9780345487674

Title: ***The Best Little Girl in the World***
Author: Steven Levenkron
Publisher: Grand Central Publishing
ISBN: 9780446358651

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

The instructor will use lectures, videos, discussion boards, and quizzes to present the material.

Course Objectives and/or Competencies:

Objectives:

1. To know and understand normal stages of emotional development.
2. To be able to recognize emotional dangers signals at each stage of development.
3. Be familiar with appropriate and inappropriate discipline styles.
4. Be familiar with appropriate treatment techniques in working with children/adolescents with problems

Competencies:

1. Be able to identify goals of misbehavior.
2. Be able to identify steps in the psychological evaluation of a child/adolescent.

3. Be familiar with the various methods of helping children who are grieving, in the process of parents divorcing.
4. Be familiar with recognizing children with ADHD, substance abuse problems, and depression

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

MH/SW Department Attendance Policy

2023/FA

In-Person Classes

Meets 2x week

- Student is present when they are physically in their chair in the classroom.
- A student is dropped from the class if they are never present in class prior to the Census Date.
- A student is withdrawn from the class once they accumulate eight (8) total absences prior to the 60% date of the semester.
- After the 60% date, students who are passing the course may be withdrawn upon their request.

Meets 1x week

- Student is present when they are physically in their chair in the classroom.
- A student is dropped from the class if they are never present in class prior to the Census Date.
- A student is withdrawn from the class once they accumulate four (4) total absences prior to the 60% date of the semester.
- After the 60% date, students who are passing the course may be withdrawn upon their request.

Fully Online Classes

Weekly units/modules

- A student is absent if they fail to complete any of the assignments in a learning unit/module.
- A student is dropped from the class if they are absent from every unit/module prior to the Census Date.
- A student is withdrawn from the class once they accumulate four (4) total absences prior to the 60% date of the semester.
- After the 60% date, students who are passing the course may be withdrawn upon their request.

Fully Online Classes – Eight-Week Format

Weekly units/modules

- A student is absent if they fail to complete any of the assignments in a learning unit/module.
- A student is dropped from the class if they are absent from every unit/module prior to the Census Date.
- A student is withdrawn from the class once they accumulate two (2) total absences prior to the 60% date of the semester.
- After the 60% date, students who are passing the course may be withdrawn upon their request.

Blended/Blendsync Classes

Classes have one weekly synchronous meeting and weekly online assignments. Attendance is taken for both synchronous meetings and online assignments.

- A student is present if they are physically present in the synchronous meeting: either in the classroom or on Zoom (depending on the course format)
- A student is absent if they fail to complete any of the online assignments in a learning unit/module
- A student is dropped from the class if they are absent from every meeting and online assignments prior to the Census Date.
- A student is withdrawn from the class once they accumulate eight (8) total absences prior to the 60% date of the semester.
- After the 60% date, students who are passing the course may be withdrawn upon their request.

Hyflex Classes

Classes have two weekly synchronous meetings (on campus and on Zoom), and weekly online assignments. Students can choose how they would like to attend class, and different online assignments will be required depending on how the student attended that week. Attendance is taken weekly.

- A student is present if they are physically present in the synchronous meeting, either in the classroom or on Zoom, or if they complete either of the online assignments.
- A student is absent if they fail to complete any of the online assignments required of them that week, or if they do not attend either of the synchronous class meetings.
- A student is dropped from the class if they are absent from every meeting and online assignments prior to the Census Date.
- A student is withdrawn from the class once they accumulate four (4) total weekly absences prior to the 60% date of the semester.
- After the 60% date, students who are passing the course may be withdrawn upon their request.

Course Outline or Schedule:

The following is a **TENTATIVE** schedule. Circumstances may cause the schedule to change. If changes are necessary, the instructor will inform you of the changes well in advance so that you may plan accordingly.

Week 1	Orientation – Emotional Stages of Development; DB 1
Week 2	Emotional Stages of Development - Goals of Misbehavior; DB 2
Week 3	Latency Stage of Development/Defense Mechanisms; DB 3
Week 4	Behaviorism/Behavior Modification; DB 4
Week 5	EXAM I;
Week 6	Discipline; DB 5
Week 7	Parenting Styles; DB 6
Week 8	Effective Communication with Children; DB 7
Week 9	EXAM II; Evaluation of Children/Adolescents; DB 8
Week 10	BOOK REPORT PRESENTATIONS DUE
Week 11	Children's Crisis; DB 9
Week 12	Low Self-Esteem/Depression/Suicide in Children/Adolescents; DB 10
Week 13	Exam III
Week 14	Psychiatric Disorder (Parents)/Roles of Children Children; DB 11
Week 15	Substance Abuse in Children/Adolescents; DB 12
Week 16	FINAL EXAM

Course Grading Information:

Discussion Boards (DBs) (12 x 50)

In specified units, there will be a discussion board question for you to consider. **YOU MUST WRITE ONE (1) WELL THOUGHT-OUT, ORIGINAL PARAGRAPHS (NO LESS THAN 10 SENTENCES) FOR YOUR INITIAL/FIRST Db POST. NEXT, YOU MUST RESPOND TO TWO (2) OF YOUR PEERS' POSTS. YOU MUST WRITE ONE (1) WELL-THOUGHT-OUT ORIGINAL ONE-HALF PARAGRAPH (NO LESS THAN 5 SENTENCES).** Your original, initial post **MUST** be posted by Wednesday of each week by 11:55 p.m. All response posts must be completed by 11:55 p.m. on the date specified on the course outline/schedule or calendar (every Sunday evening). Every Db post must have appropriate content and be constructive in nature. Please submit thoughtful and meaningful posts. A simple statement such as, "I agree" or "You're right" is not enough. In addition, please do not use "text-speak", such as LOL, BFF, etc. **Students who do an EXCELLENT job of contributing and following all instructions will receive the full 50 possible points for the discussion board post. Students who contribute less will receive less points. Students who do not provide all 3 postings each week will receive zero (0) points regardless of their content.** 1 grade for grammar and spelling.

Book Report Presentation (200 pts.)

This is a twenty-minute verbal presentation compiled from one of the books listed above. The presentation should include a PowerPoint/Prezi electronic component. You will give a recorded presentation and upload it to the assignment link. Content of the presentation will include: 1) Introduction – a brief description of the book (synthesize the overall big picture you gathered from the book) 2) Reaction – the main focus of your report should be a DETAILED ACCOUNT of your reaction to the content of the text as it relates to class (use theories and topics discussed in class) and share how the book relates to you personally, 3) Closing – in closing, you should discuss the new things you learned from reading this book and future applications for your career.

Exams (400 pts.)

There will be 4 exams throughout the semester. Each exam will be worth 100 points. The exams will only cover the material discussed up to the time of the exam. The final exam will not be comprehensive

EVALUATION/GRADING

Letter grades will be awarded based on the points earned on all assignments during the semester.

Discussion Boards	12 X 50	600	Points
Book Report Presentation	1 @ 200	200	Points
Exams	4 @ 100	400	Points
Total Points Possible		1200	Points

Letter Grade	A	B	C	D	F
Total Points	1080-1200	960-1079	840-959	720-839	719 and below

Late Work and Make Up Work Policies:

I DO NOT ACCEPT LATE WORK!!!
NO EXCEPTIONS. ALL WORK TURNED IN
AFTER A DUE DATE WILL RECEIVE A
GRADE OF “0”.

Student Behavioral Expectations or Conduct Policy:

In general, students are expected to maintain classroom decorum that includes respect for other students and the instructor and an attitude that seeks to take full advantage of the education opportunity. The Highlander Guides describes the rights, privileges and obligations of students affiliated with MCC.

Ethics

Cheating will not be tolerated. Any student found to be cheating will be subject to grade reduction, re-doing of assignments, and/or dismissed from the course. Examples of cheating include but are not limited to:

- Copying the work of another student
- Seeking excused absences/tardies under false pretenses
- Plagiarism (claiming as your own work the work of another)

Courtesy and Respect

Students should demonstrate courtesy and respect to all instructors, guests, and fellow students. While honest discussion and debate of topics is expected and encouraged, such interactions

should not involve aggressive, derogatory, or hostile behaviors (verbal or otherwise). The instructor reserves the right to act to protect the decorum of the learning environment and the image of MCC.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

Updated 07/18/2023



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 2542998122 Room
319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

to find out more about the emergency grant. The application can be found at

https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.