McLennan
COMMUNITY
COLLEGE

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

The Exceptional Person
CMSW 1323_O080

David Fleuriet

Note: This is a 16-week Online course

Course Description:

CMSW 1323 – The Exceptional Person:
Study of physical, intellectual, and learning disabilities, sensory deficits, and the exceptionally gifted individual throughout the lifespan. Includes educational approaches and an introduction to the continuum of service delivery systems for various disabilities and conditions. Semester Credit Hours 3 (3 lec)

Prerequisites and/or Corequisites:

No Prerequisites.

Course Notes and Instructor Recommendations:

CMSW 1323 is offered in the Fall semester

Instructor Information:

Instructor Name: David Fleuriet
MCC E-mail: dfleuriet@mclennan.edu
Office Phone Number: 254 299 8718
Office Location: CSC E 129 F
Office/Conference Hours: See schedule on office door

Other Information;   Please use your MCC student email address when contacting our instructor, as personal accounts sometimes get caught in the college's span filter.

Required Text & Materials:

Title: ***Human Exceptionality***
Author: Michael Hardman, Clifford Drew, M. Winston Egan
Edition: 12th Edition
Publisher: Wadsworth, Cengage Learning
ISBN: 978-0-357-67078-1

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

All of the course material will be delivered via the internet. The required text book is needed to complete the course. Students will have a weekly reading assignment from the text book. They will need to respond to a Discussion Board (Db) assignment from each chapter. They will also take an online quiz for each chapter. Students will complete a semester project paper on a topic of their choosing that is related to the course.

Students will earn points on each completed assignment. The total points earned during the semester will determine the student's final grade. More information about the grading system is provided later in the syllabus.

Students will need to allow regular weekly time to read the assigned material and complete the assignments. A reasonable level of self-discipline is needed for successful completion of the course.

Since the course is totally constructed around online participation, the student should have knowledge of using a Web browser, computer, and e-mail: the ability to create and save documents; the ability to send and receive electronic documents; and a general understanding of online technologies and appropriate online behavior.
The basic MCC Computer requirements are:

Course Objectives and/or Competencies:

Students will identify various handicapping conditions of children and adults. They will define these conditions, list their symptoms, and describe treatment options.

By the end of the semester the student will be able to:

1. Discuss limitations and strengths associated with exceptional abilities or disability or disabilities.
2. Assess their own feelings concerning persons with special needs by gaining a better understanding of them through participation in class and outside activities.
3. Understand the significance of perception and its role in attitude and adjustment of like skills.
4. Describe public laws and their significance to persons with special needs.
5. Map the historical social attitudes toward persons with special need.
6. Compare the general categories of handicapping conditions,
7. Compare/contrast symptoms and possible causes of the handicapping conditions.
8. Identify appropriate interventions for the handicapping conditions.
9. Identify services for persons with special needs.
10. Discuss the concept of the giftedness and how it is addressed in the educational environment.

Since this is an introductory/survey course, these competencies will be evaluated through examinations designed to measure the student's acquisition of these competencies

This course is part of the Mental Health Program. To view the list of program learning outcomes, go to the end of the syllabus and view Program Learning Outcomes for Selected Courses.

The Secretary's Commission on Achieving Necessary Skills (SCANS) was appointed by the Secretary of Labor to determine the skills our young people need to succeed in the world of work. The Commission's fundamental purpose is to encourage a high-performance economy characterized by high-skill, high-wage employment. The learning objectives of this course have been linked to the SCANS Competencies and Foundational Skills. To view this report, go to the end of the syllabus.

Course Attendance/Participation Guidelines:
If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

- A student is absent if they fail to complete any of the assignments in a learning unit/module.
- A student is dropped from the class if they are absent from every unit/module prior to the Census Date.
- A student is withdrawn from the class once they accumulate four (4) total absences prior to the 60% date of the semester.

- After the 60% date, students who are passing the course may be withdrawn upon their request.

Course Outline or Schedule:

The course is arranged in learning units based on the chapters of the textbook.
The following is a TEXATIVE schedule of the chapters and the primary topic for each.
Circumstances may cause the schedule to be changed. If changes are necessary, they will be posted on the course Announcements screen.

Unit 1   Orientation to Brightspace.
                Understanding Exceptionalities in the 21st Century
Unit 2   Education for All

Unit 3   Inclusion and Multidisciplinary Collaboration in the Early Childhood and
              Elementary School Years
Unit 4   Transition and Adult Life
Unit 5   Cultural and Linguistic Diversity
Unit 6   Exceptionalities and Families
Unit 7   Learning Disabilities and Attention Deficit Hyperactivity Disorder
Unit 8   Emotional/Behavioral Disorders
Unit 9   Intellectual and Developmental Disabilities
Unit 10   Communication Disorders
Unit 11   Autism Spectrum Disorders
       Due: Project Paper
Unit 12   Severe and Multiple Disabilities
Unit 13   Sensory Impairments: Hearing and Vision Loss
Unit 14   Physical Disabilities, Health Disorders, and Traumatic Brain Injury
Unit 15   Gifted, Creative, and Talented

Course Grading Information:

Letter grades will be awarded based on the points earned on all of the assignments during the semester.

Quizzes	15 at 20 pints each	300
Discussion Board	15 at 10 points each	150
Project Paper	1	100
Total Possible Points		**550.**

Grade Scale:

Letter Grade	A	B	C	D	E
Total Points	550 – 495	494 – 440	439 – 385	384 330	329 or Below

I-Incomplete-this grade is given when a course is incomplete because a student's absence is caused by illness, or other reasons acceptable to the instructor, prevents the student from completing the required projects of the course. To be eligible, the student must have essentially completed the course. The work remaining should be of such nature as not to require class attendance. If the work is not made up within the following long semester, the "I" will be changed to an "F" and the course must
be repeated if credit is to be given.

Withdrawal

Students who are considering withdrawing from a course are to contact one of the following, preferably in the order listed: instructor, program director, division chair or advisor. If, after consultation between the student and the instructor, there is a decision to withdraw through the 60 percent point in the semester or term, **it is the responsibility of the student to see that the Change in Schedule Form is completed and submitted to** Highlander Central.(The instructor can also process a withdrawal from a course through WebAdvisor.) The student should check WebAdvisor to verify that the withdrawal was processed.

If, after the 60 percent point in the semester or term and after consultation between the student and the instructor, there is a decision to withdraw, it is the responsibility of the instructor to submit the Change in Schedule Form to Highlander Central or process a withdrawal through WebAdvisor as soon as possible or prior to the last class day of a semester or term. The student should check WebAdvisor to verify the withdrawal was processed. The effective date for withdrawing from a course is the date the withdrawal is processed.

Quizzes: There will be 15 quizzes during the semester, but the instructor reserves the right to vary this number as needed. Each chapter will have a quiz that will be composed of 20 randomly selected multiple-choice or True/False questions. You must take each unit's quiz no later than 11:55pm on the due date. After this time the quiz shuts off and you will not be able to access it. Your grade will be a zero (0) for that quiz. This is a timed test and you will have 25 minutes to complete all of the questions. You will have one chance to take this quiz. Make sure that you are ready to take the quiz before you hit the **Begin** button. Once you do this, the clock will start and you will need to begin answering questions. *If you go less than 5 minutes over the time limit, you will have 2 points deducted from your score; less than 10 minutes over the time limit you will have 4 points deducted from your score; 10 minutes or more over the time limit and you will receive a 0 as your score.*

Project Paper: The project will be worth 100 points. See the project guidelines at the end of the syllabus. The project paper is due no later than the due date at 11:55pm.

* The paper cannot be submitted as a hard copy or an email attachment. It has to be submitted in Brightspace.
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It is expected that the paper you submit for this class is one that was written solely for this class and not for another class. To write a paper and submit it for a grade in two different classes is highly unethical. Students caught doing this will receive a zero (0) for this assignment.

Discussion Board (Db): Each week there will be a different Db question for you to consider.
You are asked to post on Db your well thought out response to the question. You are also asked
to post responses to two of your fellow students' posts. Everything you post on Db needs to
have appropriate content and be constructive in nature. A simple statement such as, "I agree" or
"You're right" is not sufficient. Avoid posting in ALL CAPS as this looks like YOU ARE
YELLING at the other student. In addition, please do not use "text-speak" such as LOL, BFF,
etc. Students who do an excellent job of contributing will receive the full 10 possible points each
week. Students who contribute less will receive less. Students who do not provide all 3 postings
each week will receive 0 points regardless of their content.

Late Work, Attendance, and Make-Up Work Policies:

Late Work
Acceptance of late work is at the discretion of the instructor. Late project
papers accepted will receive a 10 point deduction if turned in up to 1 week
late; 20 point deduction if turned in up to 2 weeks late. Any project paper
turned in after 2 weeks of the assigned date will receive a grade of zero (0).
All quizzes must be taken within the 25-minute time limit. *If you go less than 5 minutes over
the time limit, you will have 2 points deducted from your score; less than 10 minutes over the
time limit you will have 4 points deducted from your score; 10 minutes or more over the time
limit and you will receive a 0 as your score.

You must take each unit's quiz no later than the due date at 11:55pm. After this time the quiz
shuts off and you will not be able to access it. Your grade will be a zero (0) for that quiz.

**It is acceptable to submit a project paper to me before the day it is due. This will prevent
points from being deducted if you are unable to send it to me on the due date.**

Quizzes and Db
All quizzes and Db are open and available to students on the first day of the semester. Students
have plenty of time to complete the quiz and Db for each unit. Therefore, students should not
have any reason to submit a quiz and/or Db after the due date. When students wait until the last
few hours to complete these assignments, they run the risk of "my internet quit," or "I had to
work late," or "I have been sick."

Ethics
Cheating will not be tolerated. Any student found to be cheating will be subject to grade
reduction, re-doing of assignment, and/or dismissed from the course. Example of cheating
include but not limited to:
> o   Coping the work of another student

    o   Seeking excused absences/tardies under false pretense
    o   Plagiarism (claiming as your own work the work or another)

Courtesy and Respect

Students should demonstrate courtesy and respect to all instructors, guests, and fellow students. Wile honest discussion and debate of topics is expected and encouraged, such interactions should not involve aggressive, derogatory, or hostile behaviors (verbal or otherwise). The instructor reserves the right to act to protect the decorum of the learning environment and the image of MCC.

Students who engage in threatening statements or behaviors toward instructors, guests, and fellow students will not be allowed to return to the class. These guidelines apply to all modalities of class presentation: in-person classes, blended classes, Zoom classes, and online classes.

Student Behavioral Expectations or Conduct Policy

In general, students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity. The Highlander Guide describes the rights, privileges, and obligations of students affiliated with MCC. The complete guide may be accessed by clicking here: Highlander Guide

Online Attendance
You will be dropped from this class after any 4 units of not communicating with me by e-mail or by not doing your online assignments. If you need to drop this class for any reason, please contact me first.

Student Absences on Religious Holy Days
McLennan Community College shall excuse a student from attending classes or other required activities including examinations for the observance of a religious holy day, including travel for that purpose. Students are required to file a written request with each instructor for an excused absence. A student whose absence is excused for this observance may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. Religious holy day means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code.

McLennan Community College may not excuse absences for religious holy days which may interfere with patient care.

Click Here for the MCC Attendance/Absences Policy
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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The Exceptional Person
CMSW 1323
Project Paper Guidelines

The project for this class is to write a paper regarding a particular disability or disease. You may select any one that is in the text book. If there is one that you have a particular interest in that is not in the text book, please e-mail your instructor to get permission to use it.

Your paper should contain:
1. Description of the particular disability or disease including
   a. causes (if known)
   b. physical description (if that applies)
   c. other characteristics (behavioral, emotional, etc.) commonly related to this disability or disease

2. Challenges that this creates for families and schools

3. Effective techniques for working with this challenge
   a. at home
   b. at school/work
   c. in any other areas

4. Research that is being done to improve or eliminate this disease or disability

5. Local, state and national resources available to assist individuals and families dealing with this disorder or disease

6. How you intend to use this information in your career

Your paper should be at least 5 type-written, double-spaced pages. If it is less than 5 pages you will lose significant points. Use at least three resources (journal articles, books, etc.) other than your textbook and document the sources of your information in your Bibliography. The Bibliography needs to contain the name of the source, the author and the date of the article. You can access journal articles online through the MCC Library: **http://www.mclennan.edu/library/** Articles & books should have been written within the last 2-5 years. The Bibliography should be included at the end of your paper. (The Bibliography does not count as one of the 5 pages.) Not including a Bibliography page is considered plagiarism and will result in a failing grade on the paper.

Since this is not a formal research paper, I do not expect you to include citations, APA or MLA writing styles. However, I do expect you to write the entire paper in your own words. If you copy information word for word from the articles and put it in your paper without saying that someone else wrote it, this is called **plagiarism.** If you do this you will fail the assignment, at a minimum.

Spelling and grammar will be a part of your grade. I expect everything to be spelled correctly, be in complete sentences, and display understanding of the material. It is a good idea to have someone proof-read your paper – Spell Check will not catch all of the mistakes. I will be looking for complete sentences. Also, please do not use contractions in a paper like this.

There are two objectives for this assignment:
- Learn more information about the topic you choose.
- Demonstrate your ability to communicate this information in a written format that is clear and understandable to the reader.

The paper should be submitted to your instructor on Brightspace no later than 11:59pm on the due date. These procedures are explained in the Project Paper folder in the Assignments section. Papers received after this time will be subject to the Late Work policy.

A rubric used to grade this assignment will be posted on Brightspace to assist in your writing and formation of your paper.

Extra Credit Option

Working in the Social Work or Mental Health profession requires the ability to communicate clearly and effectively in written format. This can take the form of admission reports, daily progress notes, case summaries, case reviews, discharge summaries, etc. Your performance on the job will be evaluated not only on your direct contact with clients, but also in how well you write.

With that in mind, you may earn 5 extra points on your written paper for this course by going to Academic Support & Tutoring and taking advantage of one of their tutorials on a topic of your choosing. Or you may choose to have them look at your paper before turning it in to your instructor. This would give you the opportunity to make any corrections that they may suggest. The staff will provide you with documentation that you participated in their services. You will need to turn this documentation in to your instructor when you turn in your completed written project paper.

If you are not able to come to campus, you may still earn this extra credit by e-mailing a draft of your paper to Academic Support & Tutoring. They will then return the paper to you with feedback. When you submit your final paper to your instructor, you will also forward the e-mail from them as verification that you participated in their services.

The phone number for Academic Support & Tutoring is 254.299.8356

The e-mail address is: ast@mclennan.edu

Program Learning Outcomes for Selected Courses

		Mental Health Course						**Assessment Methods**		

	Student Learning Outcomes	CMSW 1323	CMSW 1327	DAAC 1311	PMHS 1167	SOCW 2361		Objective Tests	Performance Evaluation	Written Assignment
3	Apply therapeutic techniques with clients seeking and receiving mental health services.	X	X	X		X		X		X
5	Identify and describe the tasks and responsibilities of the professional social worker.					X		X		
6	Demonstrate professional and ethical behaviors of mental health workers.				X				X	

2023 - 2024
Statement of Work Place and Foundation Competencies

McLennan Community College is determined to prepare you with the knowledge and skills you need to succeed in today'' dynamic work environment. Towards this end, the following workplace competencies and foundation skills have been designed into the curriculum for:

Mental Health Programs

COMMON WORKPLACE COMPETENCIES

Manager Resources: Time / Money / Materials / Space /Staff

Exhibit Interpersonal Skills: Work on teams / Teach others / Serve customers / Lead work teams / Negotiate with others

Work with Information: Acquire & evaluate data / Interpret & communicate data

Apply Systems Knowledge: Work within social systems / Work within technological systems / work within organizational systems / Monitor & correct system performance / Design & improve systems

Use Technology: Select equipment and tools

FOUNDATION SKILLS

Demonstrate Basic Skills: Arithmetic & Mathematics / Speaking / Listening

Demonstrate Thinking Skills   Creative thinking / Decision making / Problem solving / Thinking logically

Exhibit Personal Qualities: Self-esteem / Self-management / Integrity

Course Number: **CMSW 1323** Course Name: **The Exceptional Person**	Relevant Competencies (Identify by Competency Number)
SCANS COMPETENCIES.	
1. **Managing Resources:**	a. 8, 10
a. Manage time	b.
b. Manage money	c. 8, 9, 10
c. Manage materials	d. 10
d. Manage space	e. 9, 10
e. Manage staff	
2. **Exhibiting Interpersonal Skills:**	
a. Work on teams	a. 9, 10
b. Teach others	b. 10
c. Serve customers	c. 9, 10
d. Lead work teams	d.
e. Negotiate with others	e. 10
f. Work with different cultures	f. 9, 10
3. **Working with Information:**	
a. Acquire/evaluate data	a. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
b. Organize/maintain information	b. 6, 7, 8, 9, 10
c. Interpret/communication	c. 6, 7, 8, 9, 10
d. Process information with computers	d.
4. **Applying System Knowledge:**	
a. Work within social systems	a. 10
b. Work within technological systems	b.
c. Work within organizational systems	c. 10
d. Monitor/correct system performance	d. 10
e. Design/improve systems	e. 10
5. **Using Technology:**	
a. Select equipment and tools	a. 10
b. Apply technology to specific tasks	b. 10
c. Maintain/troubleshoot technologies	c. 10
SCANS FOUNDATIONS.	
6. **Demonstrating Basic Skills:**	
a. Reading	a. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
b. Writing	b. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
c. Arithmetic/Mathematics	c.
d. Speaking	d. 8, 9, 10
e. Listening	e. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
7. **Demonstrating Thinking Skills**	
a. Creative Thinking	a. 1, 2
b. Decision making	b. 1, 2, 7, 8, 9, 10
c. Problem solving	c.
d. Thinking logically	d. 7, 8, 9, 10
e. Seeing with the mind's eye	e. 1, 2
8. **Exhibiting Personal Qualities:**	
a. Individual responsibility	a. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
b. Self-esteem	b. 1
c. Sociability	c. 1, 2
d. Self-management	d. 1, 2, 9, 10
e. Integrity	e. 8, 9, 10

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 2542998122   Room
319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting http://www.lighthouse-services.com/mclennan/. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (https://www.mclennan.edu/academic-support-and-tutoring/).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- Email Setup for Androids

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support Cheat Sheet or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.