

Updated 07/18/2023



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

ACTING 1

DRAM - 1351- 001

CORI BURKETT

NOTE: This is a 16-week course.

NOTE: This is a Face-to-Face course.

ACTING I
DRAM 1351 01

Course Description:

An introduction to the fundamental principles and tools of acting as used in auditions, rehearsals, and performances. This may include ensemble performing, character and script analysis, and basic theater terminology. This exploration will emphasize the development of the actors instrument: voice, body and imagination. Required of theatre majors.

Prerequisites and/or Corequisites:

None.

Course Notes and Instructor Recommendations:

For this course it is expected that students wear comfortable clothing that allows freedom of movement. The course uses the Brightspace D2L Learning platform and students are expected, through the first week orientation, to develop the skills needed to use the features related to this course.

Instructor Information:

Instructor Name: Cori Burkett

MCC Email: cburkett@mclennan.edu

Office Phone Number: -

Office Location: MTA 105D

Office/Teacher Conference Hours: By appointment

Other Instruction Information: Announcements, schedule changes, homework, etc. will be relayed via Brightspace and email. Please check these platforms consistently throughout the course.

Required Text & Materials:

Students will be asked to purchase one play during the semester. This information will be given later in the course, when scene work has been assigned.

Students will be required to provide rehearsal clothing which relates to their assigned scene work.

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

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Methods of Teaching and Learning:

Students will engage in in-class activities to develop their physical, vocal, and creative skills as an actor. Students will be asked to read and research one modern realism play, then present one corresponding scene with a partner. The scene will be workshopped in front of the class and performed in a final presentation.

Course Objectives and/or Competencies:

Course objectives include the following:

- Develop a concise physical and vocal warm up that can be used at the beginning of each class and rehearsal
- Workshop and perform a modern realism scene
- Understand the basic foundation of script analysis and written character work
- Explore the foundation of the Adler technique

Course Attendance/Participation Guidelines:

Attendance will be taken at the beginning of each class. If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date. (Sep. 6, 2023)

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who misses 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

Course Outline or Schedule:

Week 1: Syllabus and Basics Overview

Week 2: Free as a Bird

Week 3: NO CLASS 9/4- LABOR DAY

Free as a Bird

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Week 4: Adler Technique
Week 5: Porch Scene Rounds 1 & 2
Week 6: Porch Scene Round 3
Week 7: Finish Porch Scene
 Actions
Week 8: Actions
Week 9: Given Circumstances
Week 10: Given Circumstances
Week 11: Workshop Scenes
Week 12: Workshop Scenes
Week 13: Workshop Scenes
Week 14: Workshop Scenes
 NO CLASS 11/22- THANKSGIVING BREAK
Week 15: Final Scene Presentations

Scene assignments and workshop schedule will be given out at the beginning of Week 5. Students are expected to meet with their assigned partner outside of class to prepare their scenes for in-class workshops. Students are expected to have their scenes memorized, blocked, and rehearsed for these workshops.

Students will be informed of any changes to the schedule via email and Brightspace.

Course Grading Information:

Attendance/Participation- 10%
In-Class Presentations- 50%
Written Assignments- 30%
Final Scene Presentation- 10%

Written assignments may be handwritten or typed and must be neat, legible, and free of grammatical errors.

Late Work and Make Up Work Policies:

It is essential that students make an effort to attend every class, as many assignments and presentations cannot be made up if missed. Late written coursework will have 20 points deducted initially, and 10 points deducted for every subsequent day it is late. If you know you will have a

conflict meeting a deadline please discuss this with the instructor ahead of time. Plagiarism or cheating of any kind will have serious consequences and may result in a failing grade.

Student Behavioral Expectations or Conduct Policy:

Students are expected to actively participate in discussions, exercises, and presentations in order to be successful in this course. Students are expected to treat others and their opinions with respect. This course may engage with mature content. If a student is uncomfortable with any assigned readings, scenes, etc. the student should speak to the instructor immediately so that alternate material may be assigned.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 2542998122 Room
319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

to find out more about the emergency grant. The application can be found at

https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.