



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

Learning Framework

EDUC_1100_O083

Dr. Cindy Lee

NOTE: This is a 16-week course.

NOTE: This is an online course.

Course Description:

A study of the a) research and theory in the psychology of learning, cognition, and motivation; b) factors that impact learning; and c), application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners.

Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

Semester Hours: 1

Prerequisites and/or Corequisites:

No prerequisites

Course Notes and Instructor Recommendations:

Please check email and Brightspace daily. I will use these methods to communicate with you often. Please sign up for MyAlert (information on MCC main page). The college uses this system to communicate important information to students.

Instructor Information:

Instructor Name: Cindy Lee Ed.D.

MCC Email: clee@mclennan.edu

Office Phone Number: (469) 766 5144

Office/Teacher Conference Hours: Tuesday/Thursday 5:00-6:00 or by appointment

Required Text & Materials:

Title: *P.O.W.E.R. Learning, Strategies for Success in College and Life*

Author: Robert S. Feldman

Edition: Eighth Edition

Publisher: McGraw Hill Education

ISBN: 978-1-26-022874-8

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Possible Methods of Teaching and Learning:

Online Lectures

Reading assignments

Online discussion boards

Online Individual assignments

Online Small and large group collaboration

Use of digital media and/or recording of student performance

The required etextbook and McGraw Hill CONNECT Access Code are included in your student fees as part of the Inclusive Access program. They are necessary to complete the course.

Students are expected to complete the weekly reading, participate in Discussion Board (Db) as assigned, and complete any activities and papers as assigned.

Course Objectives and/or Competencies:

Upon successful completion of the course, the student will:

1. Increase the student’s level of knowledge and use of motivational, behavioral, and cognitive factors that impact learning.
2. Improve the student’s abilities and actions in learning and study strategies.
3. Provide student preparation for the rigors of a college education.
4. Provide students with an overview of the emotional intelligence skills they will need to be successful in the college environment.

Course Outline/Schedule:

The following is a TENTATIVE schedule of these chapters and the primary topic for each. Circumstances may cause the schedule to be changed. If changes are necessary, they will be announced in Brightspace.

Weekly units go from Monday until Sunday each week. All assignments, activities, discussion boards (except for the initial discussion post – it is due the Thursday before the Sunday), etc., are due by Sunday evening at 11:59 pm.

Module	Chapter/Topic	Activities Due by Thursday	Activities due by Sunday
Module 1	Introduction to Class Noel Levitz Assessment	<u>Tasks to Complete by Thursday at 11:59 PM</u> View the Course Information items. Make an initial post in the discussion board to introduce yourself. Review the syllabus and email me any questions you have about it. Complete the Campus Orientation activity	<u>Tasks to Complete by Sunday at 11:59 PM</u> Complete the Noel Levitz College Student Inventory Pre-Assessment . Complete the CONNECT Orientation . Send Email to Your Professor

Learning Framework

EDUC_1100_O083

Module 2	Becoming A Successful Student	<p><u>Tasks to Complete by Thursday at 11:59 PM</u></p> <p>View the Module 2 Focus Points video.</p> <p>View the Chapter 1 PowerPoint.</p> <p>Read Chapter 1</p>	<p><u>Tasks to Complete by Sunday at 11:59 PM</u></p> <p>Complete Chapter 1 Quiz</p>
Module 3	Making the Most of Your Time	<p><u>Tasks to Complete by Thursday at 11:59 PM</u></p> <p>View the Chapter 2 PowerPoint.</p> <p>View the Completion Center at MCC item.</p> <p>Read Chapter 2</p>	<p><u>Tasks to Complete by Sunday at 11:59 PM</u></p> <p>Complete the Title IX Assignment</p> <p>Using your eBook, complete the chapter 2 quiz.</p>
Module 4	Technology and Information Competency	<p><u>Tasks to Complete by Thursday at 11:59 PM</u></p> <p>View the Chapter 9 PowerPoint</p> <p>View Professional Letter PowerPoint.</p>	<p><u>Tasks to Complete by Sunday at 11:59 PM</u></p> <p>Complete the Letter to Professor Activity.</p>
Module 5	Discovering Your Learning Styles, Self-Concept, and Values	<p><u>Tasks to Complete by Thursday at 11:59 PM</u></p> <p>Viewed the Chapter 3 PowerPoint</p> <p>Viewed the Learning Styles and Multiple Intelligences video.</p>	<p><u>Tasks to Complete by Sunday at 11:59 PM</u></p> <p>Completed the What's Your Personal Learning Style Activity.</p> <p>Completed the Chapter 3 quiz (using your eBook).</p>
Module 6	Taking Notes & TEsts	<p><u>Tasks to Complete by Thursday at 11:59 PM</u></p> <p>View the Chapter 4 & 5 PowerPoint.</p> <p>Read Chapter 4 & 5</p>	<p><u>Tasks to Complete by Sunday at 11:59 PM</u></p> <p>Complete the quiz for both chapters</p>
Module 7	Stress & Wellness	<p><u>Tasks to Complete by Thursday at 11:59 PM</u></p> <p>View the Chapter 13 PowerPoint.</p> <p>Read Chapter 13 and complete the quiz</p>	<p><u>Tasks to Complete by Sunday at 11:59 PM</u></p> <p>Reviewed your results on the Noel Levitz College Student Inventory.</p> <p>Completed the Noel Levitz Inventory Activity</p>

Learning Framework

EDUC_1100_O083

Module 8	Diversity & Your Relationship with Others	<p><u>Tasks to Complete by Thursday at 11:59 PM</u></p> <p>View the Chapter 11 PowerPoint.</p> <p>Read Chapter 11 and complete the Quiz.</p>	<p><u>Tasks to Complete by Sunday at 11:59 PM</u></p> <p>Write the Reflection Paper #1 over the Noel Levitz Inventory</p>
Module 9	Choosing Your Courses & Major	<p><u>Tasks to Complete by Thursday at 11:59 PM</u></p> <p>View the Chapter 8 PowerPoint.</p> <p>Complete the Virtual Library Visit. Make sure you visit all of the links and watch all of the videos.</p> <p>Complete the Library Assignment</p>	<p><u>Tasks to Complete by Sunday at 11:59 PM</u></p> <p>Using your eBook, Read & complete the Chapter 8 quiz.</p> <p>Complete the Schedule an Advising Visit Activity: Part 1.</p>
Module 10	Reading & Remembering	<p><u>Tasks to Complete by Thursday at 11:59 PM</u></p> <p>View the Chapter 6 PowerPoint.</p> <p>Read Chapter 6.</p> <p>Make an initial post in the discussion board.</p>	<p><u>Tasks to Complete by Sunday at 11:59 PM</u></p> <p>Using your eBook, complete the Chapter 6 quiz.</p> <p>Reply to at least 2 colleagues in the discussion board.</p>
Module 11	Writing & Speaking	<p><u>Tasks to Complete by Thursday at 11:59 PM</u></p> <p>View Chapter 7 PowerPoint</p> <p>Read Chapter 7 and complete Quiz</p> <p>Look at Academic Support Webpage</p>	<p><u>Tasks to Complete by Sunday at 11:59 PM</u></p> <p>Complete Write a Resume Activity</p>
Module 12	Money Matters	<p><u>Tasks to Complete by Thursday at 11:59 PM</u></p> <p>View the Chapter 12 PowerPoint.</p> <p>Read Chapter 12 and complete the quiz.</p>	<p><u>Tasks to Complete by Sunday at 11:59 PM</u></p> <p>Complete the Advising Assignment Part Two.</p>
Module 13	Making Good Decisions	<p><u>Tasks to Complete by Thursday at 11:59 PM</u></p> <p>View the Chapter 10 PowerPoint.</p> <p>Read Chapter 10 and complete the quiz</p>	<p><u>Tasks to Complete by Sunday at 11:59 PM</u></p> <p>Complete the Noel Levitz Post-Assessment activity.</p>
Module 14	Thanksgiving Week	Catch Up on Missing Work	Catch Up on Missing Work

Learning Framework

EDUC_1100_O083

Module 15	Results of Noel Levitz College Student Inventory	<u>Tasks to Complete by Thursday at 11:59 PM</u> Review your results from the Noel Levitz post-assessment .	<u>Tasks to Complete by Sunday at 11:59 PM</u> Complete Reflection Essay #2 .
Module 16	FINALS WEEK	Final Assignment Due by December 5th at 11:59 PM	

Course Grading Information:

Your grades are weighted per the assignment category. A **weighted** score is the average of a set of **grades**, where each set carries a different amount of importance. For example, as you can see by the chart below, the core activities make up 30% of your grade versus the discussion boards which are worth 10%. This means that you could do all your discussion boards, but that 100% would not be worth even some of your core activities being completed.

Assignment Category	%
Weekly Activities	20
Chapter Readings	15
Discussion Boards	10
Core Activities	30
Reflective Paper	10
Final Exam	15
Total	100

Grading Scale:

Letter Grade	A	B	C	D	F
Total Points	100 – 90	89 – 80	79 – 70	69 – 60	59 or Below

Late Work, Attendance, and Make Up Work Policies:

Late work will be docked 5% per day it is late. For example, if it is 2 days late and you would have got a 100, you will now get a 90. Please keep in mind that there are some instances where late work will not be accepted. For example, discussion boards are an online, interactive assignment and completing these late is not allowed. Under certain, documented circumstances (example: documented serious illness/injury of self or immediate relative), late work will be excused. **Communication is very important** – if you are experiencing extenuating circumstances, please reach out to me so we can develop a plan for you to be successful despite your circumstances.

As this is a blended course, attendance is expected. There will be in-class assignments that go towards weekly activities. Too many absences can result in a lower grade.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences

Student Behavioral Expectations or Conduct Policy:

In both the face-to-face and online environments, students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

While honest discussion and debate of topics is expected and encouraged, such interactions should not involve aggressive, derogatory, or involve hostile behaviors (verbal or otherwise). The instructor reserves the right to act to protect the decorum of the learning environment and the image of MCC.

If you are using Zoom to meet with the professor and/or other students, please ensure that you are dressed appropriately and are in a location where you can focus on your responsibilities as a student. Example: It is not appropriate to attend a Zoom class while laying in bed and/or half dressed. Please be respectful of others and mute yourself if background noise will be a problem.

Ethics:

Cheating will not be tolerated. Any student found cheating will be subject to grade reduction, receiving a zero on assignments that involve cheating/plagiarism, and/or dismissal from the course.

Examples of cheating include but are not limited to:

- Copying the work of another student
- Seeking excused absences/tardiness under false pretenses
- Plagiarism (claiming as your own work the work of another)

This course will teach you to think critically. Critical thinking is essential for an educator. Please maintain your integrity and do your own work – there is no reason to cheat in this, or any other course.

Updated 07/18/2023



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 2542998122 Room
319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

to find out more about the emergency grant. The application can be found at

https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.