

Updated 07/18/2023



WACO, TEXAS

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**COURSE SYLLABUS  
AND  
INSTRUCTOR PLAN**

**Learning Framework**

**EDUC\_1300\_B202**

**Dr. Jennifer K. Chapman**

**NOTE: This is an 8-week, Blended/Hybrid course.**

Tuesday, 9:35 AM – 11:00 AM CSC E256

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### **Course Description:**

A study of the a) research and theory in the psychology of learning, cognition, and motivation; b) factors that impact learning; and c), application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners.

Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

Semester Hours: 3

### **Prerequisites and/or Corequisites:**

No prerequisites

### **Course Notes and Instructor Recommendations:**

Please check email and Brightspace daily. I will use these methods to communicate with you often. Please sign up for MyAlert (information on MCC main page). The college uses this system to communicate important information to students.

### **Instructor Information:**

Instructor Name: Dr. Jennifer K. Chapman

MCC Email: [jchapman@mclennan.edu](mailto:jchapman@mclennan.edu)

Office Phone Number: (254) 299-8523

Office Location: CSC D41 (located in the Child Development Center lobby area)

Office/Conference Hours: Monday, Wednesday, Thursday, 9-10:40 AM **or other times by appointment (email [jchapman@mclennan.edu](mailto:jchapman@mclennan.edu))**

Office hours will be conducted on Zoom. Please click this URL to start or join:

<https://mclennan.zoom.us/j/88553769506> . Or, go to

<https://mclennan.zoom.us/join> and enter meeting ID: 885 5376 9506

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### **Required Text & Materials:**

Title: ***P.O.W.E.R. Learning, Strategies for Success in College and Life***  
Author: Robert S. Feldman  
Edition: Eighth Edition  
Publisher: McGraw Hill Education  
ISBN: 978-1-26-022874-8

*Important Note:* The required e-textbook and McGraw Hill CONNECT Access Code are **included** in your student fees as part of the Inclusive Access program. You will have access to your book directly from Brightspace. Instructions for access will be covered in Module 2.

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

### **Methods of Teaching and Learning:**

- In-person and/or video lectures
- Reading assignments
- Online discussion boards
- In-class group activities
- Individual self-reflection assignments
- Use of digital media and/or recording of student performance

Students are expected to complete the weekly reading, participate in Discussion Boards as assigned, and complete any activities and papers as assigned. Additional information will be provided through Brightspace.

### **Course Objectives and/or Competencies:**

Upon successful completion of the course, the student will:

1. Increase the student's level of knowledge and use of motivational, behavioral, and cognitive factors that impact learning.
2. Improve the student's abilities and actions in learning and study strategies.
3. Provide student preparation for the rigors of a college education.
4. Provide students with an overview of the emotional intelligence skills they will need to be successful in the college environment.

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### **Course Attendance/Participation Guidelines:**

As this is a blended course, attendance at all scheduled class meetings is expected. There will be in-class assignments that serve as part of weekly activities. Students who miss more than two (2) classes without a documented excuse will lose points on their overall participation/attendance grade in proportion to the number of classes missed, and may be dropped from the course.

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

### **Course Grading Information:**

Your grades are weighted per the assignment category. A **weighted** score is the average of a set of **grades**, where each set carries a different amount of importance. For example, as you can see by the chart below, the six core activities make up 30% of your grade versus the two discussion board posts which are worth 5%. This means that completing one of your core assignments is worth the same as all of the discussion board posts.

<b>Assignment Category</b>	<b>%</b>
Core Assignments	30
Weekly Activities	20
Weekly Reading Quizzes (CONNECT)	15
Discussion Boards	5
Class Attendance/Participation	10
Final Project	20
Total	100

### **Grading Scale:**

<b>Letter Grade</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
<b>Total Points</b>	100 – 90	89 – 80	79 – 70	69 – 60	59 or Below

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## Course Outline or Schedule:

The following is a TENTATIVE schedule of these chapters and the primary topic for each. Circumstances may cause the schedule to be changed. If changes are necessary, they will be announced in Brightspace.

Because this is an 8-week course, we will complete two modules each week. Module assignments will be due by midnight on Monday each week, with the exception of initial discussion posts, which will be due Thursday by midnight.

Date	Chapter/Topic	Activities Due	Due Date
10/17-10/23 Module 1 - 2	Introduction to Class Introduction to Campus Resources	<u>Discussion #1 <i>Introductions</i> (Initial Post due by Thursday midnight)</u>  <b>Core Activity #1</b> Noel Levitz Inventory College Student Inventory <b>Core Activity #2</b> Campus Orientation	Initial <b>Discussion Post</b> due by 10/19 midnight.  All other assignments (including responses to discussion post) due by 10/23 midnight.
10/24-10/30 Module 3-4	Chapter 1 – Learning: Becoming a Successful Student Chapter 9: Technology & Information Competency	<b>Core Activity #3</b> CONNECT Orientation <i>Library Activity</i> Read Chapters 1 and 9 and complete Learn Smart Quizzes	All assignments due by 10/30 midnight.
10/31-11/6 Module 5-6	Chapter 2 – Making the Most of Your Time Chapter 13 Stress, Health, & Wellness	<b>Core Activity #4</b> Understanding Noel Levitz Assessment <i>Stress &amp; Wellness Activity</i> Read Chapters 2 and 13 and complete Learn Smart Quiz	All assignments due by 11/6 midnight.
11/7-11/13 Module 7-8	Chapter 3- Discovering Your Learning Styles, Self-Concept, & Values	<b>Core Activity #5</b> Email the Professor w/ attachment <i>Career Assessment Activity</i> Read Chapters 3, 8 & 10 and complete Learn Smart Quizzes	All assignments due by 11/13 midnight.

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	Chapter 8 Choosing Your Courses & Major Chapter 10 Making Good Decisions		
11/14-11/20 Module 9-10	Chapter 11 Diversity & Your Relationship with Others Chapter 12 Money Matters	<b>Core Activity #6</b> Letter to the Professor <i>Budget Activity</i> Read Chapters 11 and 12 and complete Learn Smart Quiz	All assignments due by 11/20 midnight.
11/21-11/27 Module 11-12	Chapter 4 Taking Notes Chapter 5 Taking Tests	Read Chapters 4 & 5 and complete Learn Smart Quiz <i>Mind Map Activity</i>	All assignments due by 11/27 midnight.
11/28-12/4 Module 13-14	Chapter 6 Reading & Remembering  Chapter 7 Writing & Speaking	<u>Discussion #2 Course Wrap-up (Initial Post due by Thursday midnight)</u> <i>Memory Activity</i> Read Chapters 6 & 7 and complete Learn Smart Quizzes	Initial <b>Discussion Post</b> due by 11/30 midnight.  All other assignments (including responses to discussion post) due by 12/4 midnight.
12/4 Module 15	FINAL PROJECT	Final Project: See Brightspace for Instructions	Final Project due by 12/6 midnight ( <b>NO</b> extensions, no late submissions)

### **Graded Assignments:**

Core Assignments: There are six assignments designated as core activities. These are common to students in all sections of Learning Framework. Instructions will be provided on Brightspace and/or explained in video lectures.

Weekly Activities: Most weeks, you will complete an assignment related to the weekly topic/chapter reading.

Reading Quizzes: As you read the e-textbook provided through Brightspace/CONNECT, there will be questions that pop-up throughout the chapter to check for

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understanding. To earn all of the points for this assignment, you must complete the chapter and answer the questions that appear.

Discussion Board Posts: You will complete two discussion board posts in this class, You will be asked to respond to a prompt provided by the instructor. To receive full credit, you must submit an initial response that is well thought out, relevant to the prompt, and substantial (at least 3-6 sentences). You must then respond to two classmates with substantial posts. Responses like “I agree” or “Good point” will not receive full credit. Your responses should be at least 3 sentences long. Please do not use text-speak, such as “LOL” or “BFF” as these will not count either. Avoid posting in ALL CAPS as this looks like YOU ARE YELLING at the other student.

Attendance/Participation: You are expected to attend our weekly class meetings every week. In-class activities will be completed and some of these will contribute to your weekly or core assignments. Students who miss more than **two** class meetings will lose points on their attendance/participation grade in proportion to the number of class meetings missed.

Final Project: To summarize your learning in this course, you will choose 2 strategies you learned about in this course and present them to an audience of incoming freshman students. How you present this is up to you. Some suggestions are a formal paper, a PowerPoint, a Prezi, a video, a blog, or a podcast. More details, including rubrics for different types of presentations, will be available on Brightspace.

### Late Work and Make Up Work Policies:

Late work will be subject to a deduction of 5% per day it is late, beginning at 12:01 AM. For example, if it is 2 days late and you would have earned a 100%, you will now get a 90%. However, late work will **not be accepted for discussion board posts** as these are a real-time, interactive assignment. In addition, the final project may not be submitted after the deadline so that final course grades can be submitted by the deadline.

Under certain, documented circumstances (example: documented serious illness/injury of self or immediate relative), the professor may excuse late work. **Communication is**

**very important** – if you are experiencing extenuating circumstances, please reach out to me so we can develop a plan for you to be successful despite your circumstances.

**Student Behavioral Expectations or Conduct Policy:**

In both the face-to-face and online environments, students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

While honest discussion and debate of topics is expected and encouraged, such interactions should not involve aggressive, derogatory, or involve hostile behaviors (verbal or otherwise). The instructor reserves the right to act to protect the decorum of the learning environment and the image of MCC.

**[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

**(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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## **ACADEMIC RESOURCES/POLICIES**

### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu) 2542998122 Room  
319, Student Services Center

### **Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>. Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

### **Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email ([ast@mclennan.edu](mailto:ast@mclennan.edu)) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing [crew@mclennan.edu](mailto:crew@mclennan.edu) or a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to [https://mclennan.co1.qualtrics.com/jfe/form/SV\\_07byXd7eB8iTqJg](https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg). Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

### **MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

to find out more about the emergency grant. The application can be found at

[https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

**MCC Academic Integrity Statement:**

Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

**Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to [www.mclennan.edu/studentemail](http://www.mclennan.edu/studentemail).

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email [helpdesk@mclennan.edu](mailto:helpdesk@mclennan.edu).

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.