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WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

CLINICAL-EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN

EMSP 1160 C050

Zachary Cleere

NOTE: This is a 16-week course.

NOTE: This is a Face-to-Face course.

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Course Description:

Provides detailed educational, training, work-based experience, and direct patient/client care, generally at a clinical site. Specific, clear learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Includes hospital setting for Basic level.

Prerequisites and/or Corequisites:

EMSP 1501, 1173, 2271.

Students must contact the program director at 299-6504 to be advised on the application process and deadlines. Students must complete all immunizations before beginning this course.

Course Notes and Instructor Recommendations:

A clinical preceptor who is an adjunct faculty or full-time faculty member is present in the hospital with students. Student/preceptor ratios in hospital settings cannot exceed six students for one preceptor. Students are assigned to an EMS paramedic preceptor in the prehospital environment on a 1/1 ratio.

Course Notes and Instructor Recommendations:

Insert and course notes or recommendations

Instructor Information:

Instructor Name: Zachary Cleere

MCC E-mail: zcleere@mclennan.edu

Office Phone Number: 254-299-6535

Office Location: ESEC 119

Office/Teacher Conference Hours: By appointment

Other Instruction Information: Each student must be advised by the program director before they can be enrolled in this course

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Required Text & Materials:

Students are provided with specific documentation forms that must be used to document all hospital and prehospital patient care experiences. Students receive a course manual containing copies of all skill sheets and resource documents to assist them in their clinical placement.

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

Students participate in providing patient care under the supervision of the hospital or prehospital preceptor. Course preceptors offer feedback and guidance to students as appropriate during the clinical experience. The instructor or preceptor reviews student documentation with the student, and opportunities to improve patient care and outcomes are discussed. Students also learn by observing clinical staff and physicians' care and treatment of patients. Clinical placement experiences are designed to assist the student in developing critical thinking skills.

Course Objectives and/or Competencies:

After the course, the student will have the knowledge and skills needed to:

1. Take a patient history, perform a patient physical examination, identify symptoms and presenting problems;
2. Develop a prehospital or hospital plan of care that will meet the needs of the patient and their presenting symptoms;
3. Correctly document the patient's presenting symptoms and their response to treatment & interventions;
4. Communicate effectively with the patient, family, and healthcare team members.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster before certifying the respective class roster. A student's financial aid will be re-evaluated accordingly, and the student will only receive funding for those courses attended as of the course census date.

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Note that the above paragraph is required in all Instructor Plans. Provide details on how course attendance and participation will be determined for this course and at what point the instructor will withdraw a student from a course for absences or non-participation.

Course Outline or Schedule:

Students begin participating in clinical experiences approximately eight weeks after the beginning of the semester. There are no scheduled classroom activities for this course, and students are assigned to a detailed hospital rotation and prehospital rotation. In the prehospital area, students are assigned to work with an experienced paramedic for 12-hour shifts working in an ambulance. Hospital clinical assignments consist of 10-hour shifts with students assigned to specific clinical areas (primarily in the ER) with a clinical preceptor. Clinical assignment changes are emailed to the students or communicated to them in person.

Week 1 – Week 8	The students will not start clinical or ambulance ride-outs until October 12, 2023, (Week 8). Students will not be allowed to begin clinical or ride-outs until they have successfully completed all mandatory skills. All Skills must be done by October 12, 2023, to begin ride-outs and clinical.
Week 8 – Week 15	All students must complete 10 hours of hospital clinical and 60 hours of ambulance ride-outs. Hospital shifts are 10 hours in length, and students complete one shift. Ambulance shifts are either 12 or 9 hours, and students complete a total of 60 hours. <u>All clinical, ride-outs, and required documentation must be completed by November 30, 2023.</u>

Course Grading Information:

This course requires a grading rubric each student will receive at the beginning of the semester and before clinical and field internships.

Theory course grade values are as follows:

A = 92 - 100

B = 82 – 91

C = 72 – 81

D = 63 – 71

F = 62 and below

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Each student is required to complete the course with a class average of 82% or higher before a Course Completion Certificate (CCC) is issued. A student must also complete all written exams, clinical experiences, field internships, and skills proficiency requirements and receive approval from the course coordinator and the medical director before a CCC is issued. **Any student without a CCC will not be allowed to complete the National Registry examination.**

Late Work and Make-Up Work Policies:

Students who receive an Incomplete in a theory module will not be allowed to enroll in the next scheduled theory course. They must wait until the next time the subsequent course is offered.

Clinical/Practicum course grade values are as follows:

A = Clinical documentation turned in by the assigned due date.

B = Clinical documentation turned in after the assigned due date but before the end of the course.

I = Clinical documentation turned in after the end of the course.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the educational opportunity.

Code of Conduct

EMS professionals are required to conduct themselves with integrity, honesty, and reliability.

The following conduct guidelines are to be followed:

1. Students are required to do their own work and conduct themselves in a professional manner. All clinical documentation, assigned homework, or special assignments are to be completed by the student without sharing information or conferring with another student.
2. Students are required to be in their seats at the assigned start time for each class. Students are also required to report to clinical and ambulance assignments on time. Students arriving more than 15 minutes late without prior instructor approval will be considered delinquent. Students

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arriving more than 30 minutes late without prior authorization will be counted absent. Any student who accumulates three late arrivals for the class will be officially counseled.

3. Students are expected to be alert and take the initiative to participate in the classroom, skills, and clinical activities. Students participating in clinical are expected to demonstrate a professional, helpful, and courteous attitude when directed by clinical staff or a clinical preceptor to complete a task.
4. Students should be open and accepting of corrections or recommendations to their performance in the classroom, skills lab, or clinical activities. Students should take instructor recommendations as constructive criticism.
5. Students will maintain a professional appearance at all times. Students are required to maintain good personal hygiene. Tattoos are to be covered during clinical. Body piercing in areas other than the earlobe should not be displayed while participating in classroom or clinical activities. After each student receives their uniform, they will wear their approved uniforms to class, clinical, and EMS ride-outs.
6. students will come to class dressed appropriately when not in uniform. Collared shirts and blouses are to be worn (no see-through tops, tank, halter, or bikini tops), and clothing must be in good condition without holes in inappropriate areas. Clothes imprinted with inflammatory/derogatory statements or pictures will not be allowed.
7. Students will demonstrate respectful, caring attitudes at all times.
8. Students will observe the requirements outlined in the Health Insurance Portability and Accountability Act (HIPAA) and respect the right of the patient to confidentiality. All patient information is absolutely confidential. Patient names will not be used on student clinical documentation forms, and communication will be limited to anonymous, general medical information. Violation of HIPAA guidelines may result in dismissal from the program.
9. Students will avoid disruptive behavior or inappropriate language in the classroom or clinical sites.
10. Students will refrain from sleeping or doing homework for other courses while in class (see#3). Any student observed doing so will be excused from the class and marked absent. Students will be counseled if two such occurrences are documented.
11. Students will not report to class or clinical while under the influence of any substance affecting the student's mental status or ability to function carefully and appropriately. This regulation includes prescription medications. Students are subject to mandatory testing if any doubt exists or in the event of an accident or injury.

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12. MCC is a tobacco-free institution. Tobacco products (cigarettes, snuff, chewing tobacco) are only used in designated areas. “Spit cups” or bottles are not allowed inside the classrooms or clinical sites.
13. Students will refrain from fraternization with instructors, adjunct staff, and preceptors.
14. Students will not access another student’s grades or class information.

Clinical Code of Conduct

At the completion of the course, the student will have the knowledge and skills needed to:

1. Take patient history and perform a patient physical examination;
2. Develop a prehospital plan of care for the patient with acute pulmonary injury;
3. Develop a prehospital plan of care for the patient with acute respiratory illness;
4. Establish and maintain a patent airway, including ventilation and oxygenation using
5. Communicate effectively with the patient, family, and healthcare team members

Inappropriate behavior and unsafe practice are grounds for requesting that the student leave the clinical facility and possible dismissal from the program. Students out of uniform without a nametag will be asked to leave the clinical site.

Examples of inappropriate behavior and unsafe practice include:

1. Attending clinical under the influence of any substance affects a student’s ability to respond reasonably and acceptably.
2. Performing unsafe patient care, thereby causing physical injury or emotional stress to the patient, family members, or clinical staff.
3. Falsifying any information concerning the patient, clinical staff, or another student.
4. Performing skills that are not appropriate for the level of practice or skills that have not been previously validated and documented in the student’s record.
5. Violation of the code of conduct.
6. Refusing to perform patient care due to medical diagnosis, race, sex, and creed.

Students must perform professionally at all times. Student performance problems in any clinical site will be documented in writing and reported to the Course Coordinator.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

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Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

Updated 07/18/2023



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 2542998122 Room
319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

to find out more about the emergency grant. The application can be found at

https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.