



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**WORLD REGIONAL GEOGRAPHY
GEOG 1303.O180**

Terri York

NOTE: This is an 8 week course.

This is an online course.

WORLD REGIONAL GEOGRAPHY

1303.O180

Course Description: GEOG-1303 World Regional Geography (3 Credits)

This course is an introduction to the world's major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process. Semester hours 3 lecture

Prerequisites and/or Corequisites: None

Course Notes and Instructor Recommendations: Powerpoints, study guides and other useful information will be posted in D2L.

Instructor Information:

Instructor Name: Terri York-Linz

MCC E-mail: tyork-linz@mclennan.edu

Office Phone Number: text through REMIND (Remind.com Code 27a7gd)

Office Location: online

Office/Teacher Conference Hours: online

Other Instruction Information: sign up for remind

Students need to check email and class announcements regularly

Required Text & Materials:

Title: The World Today: Concepts and Regions in Geography, Authors: *By Jan Nijman, Michael Shin, Peter O. Muller* <https://www.wileyplus.com/geography/nijman-the-world-today-8e-eprof19694/>

Edition: 8th Edition or recent copy, ebook or hardcopy. Publisher: Wiley.

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

For online classes, Students are provided with powerpoints in addition to their textbooks to answer questions from study guides related to their exams. Videos compliment the notes to reinforce subject matter. Proficiency of the subject is measured with a midterm and final, country profiles and essays.

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Course Objectives and/or Competencies:

Learning Outcomes. Upon successful completion of this course, students will:

1. *Define* and explain the geographic concept of “region.”
2. *Locate* significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.
3. *Demonstrate* knowledge of each region’s role in a globalizing world.
4. *Apply* geographic concepts to understanding current events, conflicts, and issues in a regional context.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student’s financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who misses 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

Course Outline or Schedule:

(Week 1) Read syllabus, post introduction, familiarize yourself with the class set up.

RELIGION PAPER DUE

(Week 2) Chapter 6: The North African/Southwest Asian Realm. Chapter 7: The Sub-Saharan African Realm Chapter 8: The South Asian Realm . Read over the chapters and answer study guide questions. Watch corresponding videos and powerpoints. MLO 1-4

COUNTRY PROFILE DUE

(Week 3). Chapter 9: The East Asian Realm. Chapter 10: The Southeast Asian Realm Chapters 11-12: The Austral Realm. Read over the chapters and answer study guide questions. Watch corresponding videos and powerpoints. EXAM 1 AFRICA DUE. MLO 1-4

(Week 4) EXAM 2 ASIA DUE

(Week 5) Chapter 4: The European Realm. Read over the chapters and answer study guide questions. Watch corresponding videos and powerpoints.

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COUNTRY PROFILE 2 DUE. MLO 1-4

(Week 6) Chapter 5: Europe/Russia. Read over the chapters and answer study guide questions. Watch corresponding videos and powerpoints. MLO 1-4

EXAM 3 EUROPE DUE

(Week 7) INTERVIEW PAPER DUE Middle and South America. Chapter 3-4 Read over the chapters and answer study guide questions. Watch corresponding videos and powerpoints.

(WEEK 8) North America Chapter 2. Read over the chapters and answer study guide questions. Watch corresponding videos and powerpoints. MLO 1-4

EXAM 4 DUE.

******The instructor reserves the right to make changes to this schedule. Updates can be found in the announcements on Brightspace and via email.**

Course Grading Information:

Evaluation:

Grades will be based on four regional exams, an interview paper, a discussion/essay grade (religion paper), and a country profile grade (this is an average of 2 profile assignments of 4 countries).

Exams: Exams will be multiple choice. Study guides are posted for each unit exam. The information comes from your book. Power points are provided as well for you to search through for information. You may use your study guide on the 4 regional unit exams which are timed, multiple choice tests. These may be taken from home.

Country Profile:

The student will be responsible for analyzing 4 countries. A form will be provided for the student to use in the analysis. Countries will be assigned at the beginning of the semester and profiles are due on date posted in Brightspace.

Interview Paper: You will be interviewing your grandparents or someone of similar age. A template is provided. Details about this assignment are located in the Brightspace content area.

Grade Item	Type	Association	Max. Points	Weight
Country Profiles▼				20
	Africa▼/Asia	Numeric	Dropbox ⓘ 100	

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Europe/Americas▼	Numeric	Dropbox ⓘ	100	
Regional Exams▼				35
Exam 1▼	Numeric	Quizzes ⓘ	100	25
Exam 2▼	Numeric	Quizzes ⓘ	100	25
Exam 3▼	Numeric	Quizzes ⓘ	100	25
Exam 4▼	Numeric	Quizzes ⓘ	100	25
Religion Essay▼				20
Interview Paper▼				25

It is anticipated that seventy percent (70%) of students completing each of the core objectives will score seventy percent (70%) or higher on each assessment.

GRADING:

Final grades will be based on the standard percentage scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

Late Work, Attendance, and Make Up Work Policies:

Class Policies:

You cannot make up work the last week of class.

Unless a qualified excuse is produced for having missed an exam, 10 POINTS WILL BE DEDUCTED FROM ALL MAKE-UPS so that the maximum grade attainable on a make-up is 90. If a student misses more than one exam, he/she may be dropped from the course. NO RETAKES ALLOWED except for technical issues.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain a classroom environment that is conducive to learning.

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This includes respect for other students and the instructor, prompt and regular attendance/participation, and an attitude that seeks to take full advantage of the education opportunity. Inappropriate or distractive behavior is prohibited.

*** [Use this website for the MCC Academic Integrity Statement](#)**

www.mclennan.edu/academic-integrity

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** [Use this website for the MCC Attendance/Absences Policy](#)**

<https://www.mclennan.edu/highlander-guide/policies.html>

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

Updated 07/18/2023



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 2542998122 Room
319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

to find out more about the emergency grant. The application can be found at

https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.