



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

United States History 1

HIST 1301.015

M. Flowers

NOTE: This is a 16-week course.

NOTE: This is a Face to Face course.

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the reading section of the THEA or approved alternative test or credit for READ 0302. Semester Hours 3 (3 lec)

Instructor Information:

Instructor Name: Melody Flowers

MCC E-mail: mflowers@mclennan.edu

Office Phone Number: 254-299-8943

Office Location: MAC# 231

Office/Teacher Conference Hours: See Office Door Posting

Other Instruction Information:

Required Text & Materials:

Title: *Exploring American Histories Vol 1*

Author: Hewitt

Edition: 3rd VALUE Edition with Achieve IA Access for online course work

Publisher: Macmillan

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

A variety of methods may be used in teaching United States History I, including the use of lecture, discussion, written assignments and various projects. Student assessment may include objective exams, readings of primary and secondary sources, discussions, subjective and objective essays, projects and portfolios. These measures will assess critical thinking, communication, social responsibility and personal responsibility. A departmental rubric may be used to assess different aspects of the course objectives.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who miss 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

United States History 1

1301. 015

WEEK ONE

Intro to Class

Lecture (Historiography)

WEEK TWO

Lecture

SWA (Short Written Assignment) 1 Due & Lecture

WEEK THREE

NO CLASS MLK DAY

Lecture & Achieve ch 3 (Due Midnight)

WEEK FOUR

Lecture & Achieve ch 4 (Due Sunday, Midnight)

SWA 2 Due & Lecture

WEEK FIVE

Lecture & Achieve ch 5 (Due Sunday, Midnight)

Lecture

WEEK SIX

Lecture & Achieve ch 6 (Due Sunday, Midnight)

SWA 3 Due

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WEEK SEVEN

Lecture & Achieve ch 7 (Due Sunday, Midnight)

Mid Term Quiz Due On Brightspace

WEEK EIGHT

Lecture

SWA 4 Due & Lecture

WEEK NINE

Lecture & Achieve ch 9 (Due Sunday, Midnight)

Lecture

WEEK TEN

Lecture and Achieve ch 10 (Due Sunday, Midnight)

SWA 5 Due & Lecture

WEEK ELEVEN

Lecture & Achieve ch 11 (Due Sunday, Midnight)

Lecture

WEEK TWELVE

Lecture & Achieve ch 12 (Due Sunday, Midnight)

SWA 6 Due & Lecture

WEEK THIRTEEN

Lecture & Achieve ch 13 (Due Sunday, Midnight)

Lecture

WEEK FOURTEEN

Lecture

THANKSGIVING-No class

WEEK FIFTEEN

No class (please review for Final quiz and work on presentations)

Presentations due on Brightspace

Final Quiz due on Brightspace

Course Grading Information:

Total Points for Course Grade

900-1000=A

800-899=B

700-799=C

600-699=D

599 and below= F

Point Breakdown

Achieve(10)	300 Points (30 points each)
Written Assignments (6)	300 Points (50 points each)
Individual Project	200 Points
Engagement Level	100 Points (Please see points explained below)
Mid Term Quiz	50 Points
Final Quiz	50 Points

Late Work, Attendance, and Make Up Work Policies:

This **syllabus** may be subject to change at the discretion of the professor. Students will receive ample notice of any changes. If the syllabus changes or due dates change I will notify you via Brightspace. These changes will never count against or hinder the student's ability to complete course assignments in a timely manner.

Cell Phones/Laptops-No cell phones and laptops used in class unless you have an accommodation for these. **They are a distraction.** Please bring a notebook and take notes for the class. If I see you have a cell phone out in class I will ask you to put it up. If you have an important call please step outside to make it.

Course Communication-We will communicate through the **Brightspace Email** function. In order to do this you need to **use your MCC Student email address**. If you use other email addresses it may be caught in the Spam filter of our email system. It is not my responsibility to search through my Spam filter for your communication, **it is however your responsibility to use your MCC email address. There is an email link at the top of your Brightspace course page. Also please turn on your Notifications in Brightspace. Here is a link that describes this process.**

<http://www.mclennan.edu/tech-support/article/841/brightspace-notification-settings> Be sure to scroll down on the Brightspace Notifications page and check Announcements (email, 2 boxes). It is imperative you receive notifications about your course.

Achieve Modules-Most weeks you will be required to **work through a module. These may be started and then returned to as long as they are completed before the weekly deadline.** If you do not **complete** the module you will not receive the 30 points for that assignment. No partial credit. There is no getting these answers wrong. The module allows you to keep redoing the questions until you get the answer correct. Each textbook chapter has several sections to complete. Complete ALL sections for full points. These modules can be started, paused and then returned to later as long as they are complete before the syllabus deadline. If you miss the deadline for one of these an extra module will be available so you may recover these points.

It is your responsibility to **check Brightspace** for, assignments and late breaking announcements.

Short Written Assignments- These responses may be over a primary source or other outside reading I will post on Brightspace. The responses need to be TYPED and presented in class the day they are due for credit. No hand written assignments please. If needed, you may **choose one** of these assignments to turn in late.

Final Project-each class participant will complete a presentation that will be uploaded to Brightspace Discussion Board. See Brightspace for the assignment details.

Engagement Level Points-If you are physically in class at the time attendance is recorded you will receive points figured into you overall course point total.

Quizzes-there will be a mid-term and final quiz that will be questions from your lecture notes and the powerpoint slides. These quizzes will be completed on Brightspace.

Make Up Work-you may turn in one late Short Written Assignment. Also if you miss the deadline for an Achieve module I will have ONE make-up assignment available for those missed points. Other than these two make up assignments there is no other accepted late work for the course.

Student Behavioral Expectations or Conduct Policy:

* **[Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

Updated 07/18/2023



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 2542998122 Room
319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

to find out more about the emergency grant. The application can be found at

https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.