



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**United States History I
HIST - 1301 - D040 & D041**

Telly Ramsey

NOTE: This is a 16-week course.

Course Description:

HIST 1301

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the reading section of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec)

Course Notes and Instructor Recommendations:

This course will require: Critical Reading, writing, and listening skills. You will also need to come with an open mind set, willing to express your own views and engage with the material in partner/classroom discussions.

Instructor Information:

Instructor Name: Telly Ramsey

MCC E-mail: tramsey@mclennan.edu

Office Phone Number: (254) 756-1843

Office Location: University High School Rm. P1123

Office/Teacher Conference Hours: 8am - 8:30am & 4:15 pm – 4:45 pm weekdays

Other Instruction Information: Outside of conference time, please schedule an appointment.

Required Text & Materials:

Title: Give Me Liberty! : An American History

Author: Eric Foner

Edition: Sixth

Publisher: Norton, W. W. & Company, Inc.

ISBN: 9780393445954

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

Lecture, supplementary video lectures, discussion boards, group/class discussions, weekly activities/presentations, notes, reading quizzes, multiple-choice exams, short-answer book test, book review, and group project(s).

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, discussion questions, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and other questioning strategies.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who miss 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

Course Outline or Schedule:

Week 1: The First Americans through Columbus

Week 2: Spanish, French, Dutch, and English Colonization

Week 3: New England and Restoration Colonies

Week 4: *Salem Witches Mock Trial*, Southern Colonies, and Mercantilism

Week 5: **Unit 1 Test**/*Narrative Assigned*, The Great Awakening and the French and Indian War

Week 6: The American Revolution

Week 7: Independence

Week 8: **Unit 2 Test**, Articles, Constitution, and Washington / *'What They Fought For' Book Review Assigned*

Week 9: Adams and Jefferson

Week 10: Madison and The War of 1812

Week 11: **Unit 3 Test**, Monroe, John Quincy Adams, Jackson

Week 12: Slavery, 19th Century Reform Efforts/*Narrative Short Answer Assessment (Learning competencies 1, 2, 4)*

Week 13: Manifest Destiny, Growing Sectionalism / *Extra Credit Due*

THANKSGIVING HOLIDAY WEEK (UHS)

Week 14: The Civil War / *'What They Fought For' Book Review Due*

Week 15: **Final Exam**

****Schedule is subject to change. You will be notified in class and on Brightspace of changes.****

Course Grading Information:

Grading will be made up of:

- Weekly Assignments- which will consist of primary source activities, group projects, presentations, activities and other smaller assignments. Points will vary from five to thirty on assignments, with larger assignments taking place over several weeks.
- Reading quizzes every week- which will come from selected sections of the textbook, Give Me Liberty! They will be completed on Brightspace and due every Saturday night.
- One in-class book test- For 1301, we will be reading *The Narrative of the Life of Frederick Douglass, an American Slave*. You will read and take notes of the book and we will have a 60 point short-answer style assessment over the novel in class.
- One book review- This will be over the Civil War book, *What They Fought For*. The book review will ask you to analyze the content of the book to evaluate its relevance as well as the author's approach and intent. This will be worth 40 points.

- Unit exams- There will be four, 40 MC Question tests. There will be an additional 20 points awarded to each test from your discussion board questions. I will choose 4 at random from the unit to include as the short answer section of your unit exam grade.
- There will be one extra credit opportunity in the form of a History v. Hollywood essay on a pre-approved selection of historic films based around our curriculum. The rubric for this will be handed out at the beginning of class. How well you follow the rubric will determine how much of the extra credit you will receive (from 1-50 points).
- Lecture and Edpuzzle Videos: Each week, most of our lecture will be covered in class. However, I will also supplement our lectures with at least one or more of my personal Edpuzzle videos each week. **If you're absent, you are expected to complete the edpuzzle for the day that most fits the lecture you missed.** I will keep a schedule at the beginning of the week of which edpuzzle corresponds to the day's lecture. **Everyone will be required to complete the assigned edpuzzle(s) for the week.**
 - If you average 70% or higher, you will receive 20 points. If you average below 70%, but still watched all of your assigned videos, you will receive 10 points. Edpuzzle videos may be retaken if you scored poorly on the first attempt but you will be required to notify the instructor prior to Friday in order to have them reset. **If you fail to watch an assigned video(s), you will not receive any points.**
- Discussion Questions: Will be completed daily in our course's Brightspace discussion board. In addition to functioning as our review, four of these questions each unit will also count towards 20 points of your unit test grade. Peer review will be included in this as well so for each discussion question board post, you will be encouraged to add some constructive criticism to at least one classmate's entry.

Breakdown:

Up to 14 Weekly Assignments	x 10pts each=	140pts
14 Reading Quizzes	x 25pts each=	350pts
1 Book Test	x 60pts=	60pts
1 Book Review	x 40pts=	40pts
4 Unit Exams	x 60pts each=	240pts
14 Weekly Lecture/Edpuzzles	x 20pts each=	280pts

100% = 1110 pts

1 Extra Credit	x 50pts=	50pts
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Total Points Possible = 1160 pts

Grading –

999 – 1110+ points = A

888 – 998 points = B

777 – 887 points = C

666 – 776 points = D

Under 666 points will result in an F.

- *If other assignments/points are added/subtracted in the course, the grading totals will reflect this.*

Cheating will not be tolerated and will result in a zero on that assignment. Cheating includes plagiarism where you use any or all of another's work as your own without giving credit. Cheating also includes using AI software to complete your answer for you. Further disciplinary action with the college may also be warranted.

- **All discussion board posts will be checked against other students' postings and with outside sources for plagiarism.**

Late Work, Attendance, and Make Up Work Policies:

Late Work: For any late weekly assignments/projects, unless otherwise specified, **50%** of the grade will be subtracted each week they are submitted late.

Brightspace will be updated throughout the class. Information should be available on Brightspace if a student is absent in class. It is the student's responsibility to keep up with notes/quizzes/lectures and weekly assignments when you are absent. **Once a quiz has closed, it will not be re-opened.**

Missed Exams: Will need to be made up at the student's earliest convenience. Failure to meet appointment may result in a zero on that exam. **Make sure to always Email the instructor in case of emergencies.**

The instructor has the ultimate prerogative of determining whether a student may make up work missed due to absences for other reasons. It is the student's responsibility to inform the instructor of the reason for an absence and to do so in a timely fashion.

Student Behavioral Expectations or Conduct Policy:

In order to have a positive classroom experience, please be respectful. Please do not talk while the instructor or another student is speaking. **Please make sure your cell phone is off or on silent and out of sight.** Please do not have earphones or earbuds in during class. If you are late, please come into class as quietly as possible. You will be assigned seats. This is for discussion purposes and remains the instructor's prerogative.

For all online work, please follow good Internet etiquette and remember to participate in all discussion boards and activities in a timely manner. In order to have a positive classroom experience, please be respectful. When replying to others, please be civil and encouraging. Remember not to disparage others for their posts and to keep an open mind and a thoughtful outlook.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

Updated 07/18/2023



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 2542998122 Room
319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

to find out more about the emergency grant. The application can be found at

https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.