



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

INTRODUCTION TO DATABASE

ITSW - 1307 – O080

JAN D. ROBERTSON

NOTE: This is a 16-week course.

NOTE: This is an Online course.

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Course Description:

Introduction to relational and non-relational database theory and the practical applications of contemporary databases. Topics may adapt to changes in industry practices. Semester Hours 3 (2 lec/2 lab)

Prerequisites and/or Corequisites:

None

Course Notes and Instructor Recommendations:

Notes: Exams for this course may be taken remotely at the student's home, other remote location, or in the CIS lab on the MCC campus. All exams are timed. The student must have access to Access 2019 software plus have a textbook by the end of week one. (Student may use the CIS lab if he/she does not have the software required.) Students are required to use their MCC email account for all email communications with the instructor. Students must log on to Brightspace as of the first day of the semester and read/work through the orientation in the first announcement.

Recommendations: The instructor recommends anyone contemplating taking this course online have a working knowledge of using email, the Internet, and Win 10 and be able to type. In addition, the student should be self-disciplined and self-motivated and be able to read and interpret directions easily from the textbook as well as on Brightspace.

Instructor Information:

Instructor Name: Jan D. Robertson

MCC E-mail: jrobertson@mclennan.edu

Office Phone Number: 254-299-8218

Office Location: Business & Technology building, Room 107

Office/Teacher Conference Hours: Posted next to office door and under Staff Information on Brightspace

Other Instruction Information: B.S. and M.S. degrees

Required Text & Materials:

Title: New Perspectives on Microsoft Office 365 Access 2019 Comprehensive

Author: Shellman/Vodnik

Edition: 1st

Publisher: Course Technology

ISBN-13: 978-0-357-02575-8

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

The CIS department has online and hybrid courses that are designed with the same standards of academic excellence as the face to face classes that meet on campus. This course is an online class, which will require more study and student effort than is usually required in a traditional face-to-face course. In order to be successful in this course, students should be willing to put in at least twice as much time as they would spend in a face-to-face section because it will require more reading, research and online collaboration. This course requires at least the same level of rigor as a traditional course and additionally requires that the student can work independently, solve problems, communicate and participate in a professional manner.

Students will learn content by reading the textbook and completing assigned tutorials and case problems, watching video demonstrations from Brightspace, and reading FAQs available on Brightspace.

Course Objectives and/or Competencies:

- A. Course Objectives: This course provides hands-on experience with one of several popular Database Management Systems available for personal computers. The course begins with a discussion of the Windows operating environment. Windows file management techniques are reviewed and used. The DBMS (Database Management System) is presented in a problem-solving framework that mirrors actual business applications. Techniques of good database design are integrated throughout the course.
- B. Course Competencies: Upon successful completion of the course, the student will be able to:
 - 1. Load the operating system, launch Windows, and use Windows commands and file utilities to:
 - a. Create a folder
 - b. List contents of a folder
 - c. Copy files or folders
 - d. Rename files or folders
 - e. Erase one or more files or folders
 - 2. Define and use the terms that reflect the basic concepts and language of database design and management.
 - 3. Design database structures based on the data to be stored.
 - 4. Perform the following activities:
 - a. Launch the DBMS
 - b. Create and modify database objects
 - c. Maintain a database table by adding, editing, and deleting records

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- d. Create queries to retrieve specific records or parts of records
 - e. Perform comparison and logical operations
 - f. Organize records by sorting and indexing
 - g. Use DBMS statistical commands
 - h. Apply the concepts of report generation and produce reports with one or two levels of subtotals
 - i. Apply the concepts of screen design and create custom screen formats
 - j. Explain and use the DBMS procedures for working with multi-table databases
5. Allocate time to successfully complete lab assignments, prepare for exams and meet attendance requirements of his/her instructor.
 6. Take responsibility for all materials required for the class and computer work space.
 7. Collaborate during labs to provide and receive hands-on assistance with assignments.
 8. Interface with others in classroom from culturally diverse backgrounds.
 9. Acquire information from textbooks, from instructor's presentations, from collaborative learning with other students, and from hands-on lab assignments; and apply information to performing functions on the microcomputer.
 10. Analyze and evaluate solutions to hands-on lab assignments for completeness and correctness.
 11. Utilize microcomputers for hands-on lab assignments.
 12. Acquire an understanding of the functions of a Database Management System.
 13. Explore and apply the functions of a Database Management System.
 14. Acquire information on configurations of systems and hardware and database specifications and how to select technology to apply to a specific task.
 15. Perform database functions on a microcomputer system.

Foundation Competencies:

1. Understand written descriptions of the software's features and capabilities; read and interpret written instructions to complete tutorials on the computer; and access on-line help systems for reference materials.
 2. Design and create layouts for forms and reports.
 3. Use math functions, and define and create calculated fields for queries, reports and forms.
 4. Assist each other by describing and explaining features of the software.
 5. Receive verbal instructions for operating the computers and completing assignments.
 6. Evaluate data, and design database structures to maintain the system's data.
 7. Select database tools appropriate to the task, and identify and correct errors
 8. Design and create queries to retrieve the information.
 9. Act responsibly by completing assignments by due dates.
 10. Act responsibly by checking provided solutions to verify the correctness of assignments.
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11. Act accountably for academic integrity.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

To be counted as attending BEFORE the census date, a student must complete and submit at least ONE assignment. Discussion boards, syllabus quizzes, the first set of homework, etc. are considered as meeting the criteria for an assignment. An email to the instructor does NOT count. Logging into Brightspace and accessing content does NOT count. Any student who fails to complete and submit at least one assignment prior to the census date will be dropped from the course.

Past the census date, students who fail to submit two consecutive modules of work without notification of an excused absence as per MCC policy prior to the 60% point of the term will be withdrawn from the course. If a student completes any part of a work module, they have "attended" and will not be withdrawn. If a student fails to submit two consecutive modules of work without notification of an excused absence as per MCC policy and the class is past the 60% point of the term, the instructor will NOT withdraw the student. The student will be assigned the grade earned at the end of the term.

Absences are excused in accordance with MCC policy which includes (1) authorized participation in official College functions, (2) personal illness, (3) an illness or a death in the immediate family, (4) Pregnant or Parenting Protections under Title IX and/or Texas State Education Code Chapter 51, Subchapter Z, Section 51.982 or (5) any excused absences as outlined in Section IV of this policy. <https://www.mclennan.edu/employees/policy-manual/docs/B-II.pdf>

Students are required to file a written or electronic request with each instructor for an excused absence in a timely manner.

Students will be counted present if work is received on the listed deadlines on Brightspace. Missing one deadline is the equivalent of missing three (3) hours of class per week. Discussion boards are only counted as attendance when no other assignment is given for that deadline.

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Course Outline or Schedule:

Tentative Calendar for Introduction to Database Online
FA 2023--Any changes, if needed, will be posted on Brightspace in an Announcement and/or communicated via email.
Week 1: Confirmation and Orientation Quiz (confirmation, orientation quiz, and disc 1 due by 6 a.m. Wed, Aug 23)
Week 2: Windows review/Windows 10 Quiz (WIN 10 quiz, disc 2 due by 6 a.m. Wed, Jan 18)
Week 3: Mod 1 (Mod 1, Cases 1 & 2, disc 3 due by 6 a.m. Wed, Aug 30)
Week 4: Mod 2 (Mod 2, Cases 1 & 2, disc 4 due by 6 a.m. Wed, Sept 6)
Week 5: Mod 3 (Mod 3, Cases 1 & 2, disc 5 due by 6 a.m. Wed, Sept 13)
Week 6: Mod 4 (Mod 4, Cases 1 & 2, disc 6 due by 6 a.m. Wed, Sept 20)
Week 7: Reinforcement Labs (RAs 1-4, disc 7 due by 6 a.m. Wed, Sept 27)
Week 8: Mid-Term Exam (Exam due by 10 p.m. Wed, Mar 1; disc 8 due by 6 a.m. Wed, Oct 4)
Week 9: Mod 5 (Mod 5, Cases 1 & 2, disc 9 due by 6 a.m. Wed, Oct 11)
Week 10: Access SQL (not in text) disc 10 due by 6 a.m. Wed, Oct 18
Week 11: Mod 6 (Mod 6, Cases 1 & 2, disc 11 due by 6 a.m. Wed, Oct 25)
Week 12: Mod 7 (Mod 7, Cases 1 & 2, disc 12 due by 6 a.m. Wed, Nov 8)
Week 13: Mod 8 (Mod 8, Cases 1 & 2, disc 13 due by 6 a.m. Wed, Nov 15)
Week 14: Mod 12 (Mod 12, disc 14 due by 6 a.m. Wed, Nov 22)
Week 15: Final Reinforcement Lab and disc 15 due on Wed, Nov 29
Week 16: FINAL EXAM due by 10 p.m. Tues, Dec 5

Course Grading Information:

Case Problems/Modules = 35%

Reinforcement Labs = 5%

Discussions = 10%

Mid-Term Exam = 20%

Comprehensive Final Exam = 30%

The final grade for this course is determined by applying the following scale: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; 59 or below = F (**Grades are not rounded.**)

Exams consist of true/false and multiple choice. Case problems and modules: ten points per error; twenty points per step missing (up to two steps). If more than two steps are missing, the assignment receives no credit. No make ups for assignments or exams without proof of emergency. Work will be graded and recorded within 24 hours of its deadline barring unforeseen circumstances.

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Late Work and Make Up Work Policies:

If a student misses a deadline for any of the “excused” reasons listed in the college catalog, the student will be allowed to make up the work/test for that deadline. However, if the student misses additional deadlines for any of the “excused” reasons listed in the college catalog or other reasons, the student must provide written proof of emergency for missing those additional deadlines. Make-up exam requirements: if one of the “excused” reasons listed in the college catalog caused the student to miss one exam deadline, the student will be allowed to make up the exam for up to 100 points. If a student has written proof of extraordinary circumstances other than those listed in the college catalog, that student may earn up to 100 points on a make up; all other reasons for missing an exam will result in the student’s comprehensive final exam counting twice. All late exams must be made up within two “business” days.

Work must be submitted by the dates listed on Assignments. Work will be graded and recorded within 24 hours of its deadline.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain online decorum that includes respect for other students and the instructor via email, discussion board or personal appearance, prompt and regular attendance via meeting due dates/due times, and an attitude that seeks to take full advantage of the education opportunity.

Instructor’s Academic Integrity Policy

Be honest! Do your own work, and be prepared for exams. Anyone caught completing/submitting work for someone else or anyone submitting work completed on his/her behalf by someone else will receive a "0" for that assignment. Anyone giving or receiving assistance on exams will receive an automatic "F" for this course.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Changing Student Name and/or Gender Choice:

Students who would like to update their preferred name should contact Admissions. Students update the preferred name field in Colleague (as well as other data). Within 2 hours, email addresses and other information is updated. The student will receive an automated email informing that student about the change. When Brightspace is updated again, the name gets updated. It takes about 24 hours for the change to happen. This happens automatically after Admissions updates information.

Contact with Instructor:

Feel free to contact your instructor whenever you need assistance via phone (254-299-8218) or

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via email (jrobertson@mclennan.edu). For quickest response use your MCC email account to contact your instructor during office hours. If emails are sent during “regular” business hours Monday-Friday, they will be returned within 24 hours of receipt, except when received over the weekend or during holidays. Those will be returned the first business day the College is open.

Miscellaneous

- Do not bring children with you to a lab or classroom or allow children to stay outside the classroom or lab in the hall.
- Do not bring food or open containers into classrooms or labs.
- Be on time for class.
- Meet class deadlines for best chance of success.
- An incomplete will not be assigned unless the student only lacks at most the final project/final exam/final task, the student has at least a “C” average in the course, the student missed the last task due to a provable emergency, and the instructor is made aware of the emergency before grades are due for the semester.
- Students must show respect for each other and the instructor at all times.
- Vulgar language is not permitted in this class in person or online.

Updated 07/18/2023



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 2542998122 Room
319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

to find out more about the emergency grant. The application can be found at

https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.