



**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**Solar System
PHYS – 1404 – O280**

Dr. Bernard Smith

NOTE: This is an 8-week course.

NOTE: This is an Online course.

Course Description:

The course covers the fundamentals of astronomy with special emphasis on the solar system. Topics include motion and structure of the sun, planets and their moons, asteroids, comets, and meteorites.

Prerequisites and/or Corequisites:

None.

Instructor Information:

Instructor Name:	Dr. Bernard Smith
MCC E-mail:	bsmith@mclennan.edu
Office Phone Number:	(254) 299-8196
Office Location:	SB 210
Office Hours:	MW 1-3 PM. Other times by appointment.

Required Text & Materials:

- Title: *Astronomy Today*, 9th Edition
Author: Eric Chaisson and Steve McMillan
ISBN: 9780134553955
- *Mastering Astronomy Student Access Kit*
- *Stellarium* (Lab software)
 - Computer Requirements for Stellarium:
Linux/Unix; Windows 7 and above; macOS 10.15 and above
3D graphics card which supports OpenGL 2.1 and GLSL 1.3 or OpenGL ES 2.0
512 MB RAM
600 MB on disk
Keyboard
Mouse, Touchpad or similar pointing device
- A “scientific” calculator: This means something that can handle exponents, trig functions, and logarithms.

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning: Students will learn through reading the textbook and notes, as well as through work on homework, labs, and, exams. Additional methods may be used as opportunities present themselves.

Course Objectives and/or Competencies:

1. Describe how scientists combine observation, theory, and testing in their study of the universe.
2. Discuss how the Sun, the Moon, and the stars appear to change their positions from night to night and from month to month.
3. Describe the motion of the Earth around the Sun and its orientation in space and use this information to explain time keeping and how we have different seasons of the year.

4. Describe the motion of the Moon around the Earth and how this motion causes phases and eclipses.
5. Discuss parallax and solve simple problems using this principle.
6. Discuss how some ancient civilization attempted to explain the heavens in terms of Earth-centered models.
7. Discuss how the observed motions of planets and moons led to our modern view of a Sun-centered system.
8. State Kepler's three laws of planetary motion and solve simple problems using these laws.
9. State Newton's three laws of motion and his law of gravity, and solve simple problems using these laws.
10. Discuss the dual nature of radiation and how wave mechanics relates to the study of radiation.
11. Describe the electromagnetic spectrum.
12. Explain how the intensity and wavelength of radiation can be used to determine the temperature of an object and solve simple problems using both Wien's Law and Stefan's Law.
13. Describe the Doppler Effect and solve problems using this theory to probe the motion of distant objects.
14. Discuss how the electron changes within atoms produce emission and absorption features in the spectra of those atoms.
15. List and discuss the kinds of information obtained by analyzing spectral features.
16. Discuss the basic modes of operation of telescopes for the various spectra and the advantages/disadvantages for each type.
17. Describe the characteristics and composition of the earth's atmosphere.
18. Describe the structure of the earth including the structure of its interior and how plate tectonics have shaped the surface of the earth.
19. Describe and explain the origin of the various surface features of the moon and discuss the various theories for the formation of the moon.
20. Discuss the basic differences between the terrestrial and the Jovian planets.
21. Discuss the surface features and internal structure of Mercury.
22. Describe the atmospheric structure and composition of Venus.
23. Discuss the surface features and internal structure of Venus.
24. Describe the atmospheric structure and composition of Mars.
25. Discuss the surface features and internal structure of Mars.
26. Discuss some of the processes responsible for the appearance of Jupiter's atmosphere.
27. Discuss how Jupiter's internal structure and composition can be inferred from external measurements.
28. Discuss the atmospheric composition and internal structure of Saturn.
29. Describe the nature of Saturn's rings and discuss their probable origin.
30. Discuss the similarities and differences between Uranus and Neptune and the other two Jovian planets.
31. Discuss how the Pluto-Charon system is fundamentally different from all the other planets.
32. Describe and differentiate between comets, meteoroids, and asteroids.
33. Discuss how planets form as natural by-products of star formation.

CORE OBJECTIVES – LIFE AND PHYSICAL SCIENCES: Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method. Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences.

- A. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. These will be assessed through lecture exams, problems assigned for homework, and/or laboratory exercises.
- B. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication. These will be assessed by presentations and/or reports based on laboratories, problems, and/or research.
- C. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. These will be assessed through lecture exams, problems assigned for homework, and/or laboratory exercises.
- D. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. This will be evaluated through group discussions, group laboratory projects, and/or through group presentations.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who misses 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

Since this is a fully online course, attendance/participation will be determined by assignment completion. The **course census date** is **10/23/23**. If you have not turned in any assignments by **11:59PM on 10/22/23**, you will be dropped for non-participation. This is a drop not a withdrawal.

After the census date (**10/23/23**), if you have missed 7 assignments in total before the 60% mark (**11/14/23**), you will be withdrawn from the class and get a "W". After the 60% mark if you are passing the course, you may request to be withdrawn with a "W". Otherwise, you will receive a grade of "F" at the end of the course.

Course Outline:

This course will encompass the following material to be divided into three sections. SLOs are covered throughout the entire semester.

Chapter 1 – Charting the Heaven’s: The Foundations of Astronomy

Chapter 2 – The Copernican Revolution: The Birth of Modern Science

Chapter 3 – Radiation: Information from the Cosmos

Chapter 4 – Spectroscopy: The Inner Workings of Atoms

Chapter 5 – Telescopes: The Tools of Astronomy

Chapter 6 – The Solar System: An Introduction to Comparative Planetology

Chapter 7 – Earth: Our Home in Space

Chapter 8 – The Moon and Mercury: Scorched and Battered Worlds

Chapter 9 – Venus: Earth’s Sister Planet

Chapter 10 – Mars: A Near Miss for Life?

Chapter 11 – Jupiter: Giant of the Solar System

Chapter 12 – Saturn: Spectacular Rings and Mysterious Moons

Chapter 13 – Uranus and Neptune: The Outer Worlds of the Solar System

Chapter 14 – Solar System Debris: Keys to Our Origin

Chapter 15 – The Formation of Planetary Systems: The Solar System and Beyond

Course Grading Information:

Homework	25%	Lab	25%
Exams (3)	30%	Final Exam	20%

Homework: Homework assignments are conceptual exercises meant to enhance and test your knowledge of the reading material and involved discussion questions and numeric problems designed to challenge you to gain a deeper understanding of the course material. Homework will be turned in and graded utilizing Mastering Astronomy.

Lab: The lab grades will consist of assignments completed from Mastering Astronomy, as well. Some of these will use the Stellarium software. The lab assignment instructions and due dates are given on Mastering Astronomy.

Exams: There will be three major exams during the semester. Exam questions will come from the material covered in the textbook, especially material covered in the homework. The exams will be done on Mastering Astronomy.

Final Exam: The final exam is comprehensive and has the same format as the other exams. The final exam will be done on Mastering Astronomy.

Late Work, Attendance, and Make Up Work Policies:

Homework: Students lose 2% credit per hour for problems completed after the due date and time on Mastering Astronomy.

Lab: Lab reports have the same late policy as homework. The due dates for the labs are listed on Mastering Astronomy.

Exams: Unless there is a college approved, documented excuse no major exam may be made up. Any unexcused exam will result in a grade of zero for that exam.

Final Exam: The final exam is required for all students. Unless there is a college approved, documented excuse the final exam may not be made up. Failure to complete the final exam on time will result in a grade of zero for that exam.

Student Behavioral Expectations or Conduct Policy: Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular participation, and an attitude that seeks to take full advantage of the education opportunity.

[Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity) (www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html) (<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

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ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 2542998122 Room
319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a

confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

to find out more about the emergency grant. The application can be found at

https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.