

Updated 08/07/2023



WACO, TEXAS

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**COURSE SYLLABUS  
AND  
INSTRUCTOR PLAN**

**Criminology**

**SOCI.2336-O080**

**Kurt Chunn**

**NOTE: This is a 16-week course.**

**NOTE: This is an Online course.**

**Course Description:**

The course surveys various theories of crime, with an emphasis on understanding the social causes of criminal behavior. The techniques for measuring crime as a social phenomenon and the characteristics of criminals are examined. This course addresses crime types (such as consensual or white-collar crimes), the criminal justice system, and other social responses to crime.  
Semester hours 3 (3 lec)

**Prerequisites and/or Corequisites:** None.

**Instructor Information:**

Kurt Chunn

[kchunn@mclennan.edu](mailto:kchunn@mclennan.edu)

Office Phone Number: 254-722-0051

Office Location: TBD

Office/Teacher Conference Hours: MWT/Th: 1:00pm – 3:00pm

**Required Text & Materials:**

- **Computer Access with Internet**

Brightspace compatible browser – *Firefox* tends to work best

Capability to open **Word processing files** and **Adobe (pdf) files**

- **Text**

- ***Criminology, the core.*** 7<sup>th</sup> Edition

- Author: Siegel, Larry

- ISBN: 978-133-755771-9

- Copyright Year: 2019

- Publisher: Cengage

You can rent or access digital version

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

In addition to the textbook, the following resources are also needed:

- Reliable internet access for D2L/Brightspace, MCC email, and other relevant websites
- Word processing software

**Methods of Teaching and Learning:**

For 10 chapters you will need to turn in a news **story** that *relates to the chapter*. **You choose which 10 chapters you want to do!** (Note: We only have 14 chapters overall).

Each news story needs to come from a news source on the internet. **Do not use professional journals, encyclopedias, or other notes on the internet for these stories.** News stories that are **“Book Reviews” are not to be used either.** The entire story must be included (cut and pasted electronically) and then **3 paragraphs** should be **typed** by you.

The *last day* that the News Stories will be accepted will be are on the Calendar on Brightspace **and no late chapter reviews will be accepted.**

**\*\*\*See and follow the example under “News Stories” on Brightspace.**

**Chapter Reviews:**

For each chapter that we cover, you will find a chapter review sheet on *Brightspace* under “Chapter Reviews” to fill out and turn in on the dates listed on the calendar. Each chapter review will consist of fill-in-the-blank sentences that come straight from your textbook. The *last day* that the chapter reviews will be accepted will be are on the Calendar on Brightspace **and no late chapter reviews will be accepted.**

**Criminology Interview Paper:**

You will be conducting an interview of someone involved in the Criminal Justice system. This could be a police officer, a criminal defense attorney, a prosecutor, a jailer/guard, or a judge.

You will be asking your person about the following:

- *What is the training required for their position?*
- *What is the most frustrating part of their job? What is the most rewarding part of their job?*
- *How do they see the CJ system functioning? Is it working now? What would they change if they had the power to change things?*
- *What is their view of mandatory sentencing for offenses?*
- *What do they see as root causes of criminal behavior? What could be done to lessen crime?*

In your 6 page paper, you want to do the following:

Type up the results of your interview. What theory or theories of criminology would best describe that person’s point of view? Why?

**Use the format on Brightspace for typing up your paper.**

**Discussion Board:**

You will have 6 Discussion Board topics to post your responses to, and the dates for those postings are listed on your calendar on Brightspace. The due dates are on the Calendar on Brightspace, and **no late postings will be accepted.**

**Exams:**

We will have **5 exams** this semester which are listed in the Course Schedule section of this syllabus.

**Course Objectives and/or Competencies:**

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical & Quantitative Skills (EQS)** -- to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Social Responsibility (SR)** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities

**Learning Outcomes**

**Upon successful completion of this course, students will:**

1. Define key concepts associated with criminology.
2. Identify major criminological theories.
3. Describe the major categories of crime.
4. Explain the various methodological approaches used to research crime and criminal behavior.
5. Describe the components and explain the dynamics of the criminal justice system.

**Course Attendance/Participation Guidelines:**

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who miss 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

**Course Outline or Schedule:**

<b>Week One:</b> Introduction to the course, review of the syllabus, calendar, and grading.	<b>Week Nine:</b> <i>Chapter 8 review;</i> <i>news story for chapter 8 (CT, COM)</i>
<b>Week Two:</b> <i>Chapter 1 review;</i> <i>News Story for chapter 1 (CT, COM)</i>	<b>Week Ten:</b> <i>News Story for Chapter 9 (CT, COM)</i>  <b>Exam # 3 – Chapters 7 – 9 (CT, EQS)</b> <i>Chapter 9 Review</i>
<b>Week Three:</b> <i>chapter 2 review;</i> <i>News Story for chapter 2 (CT, COM)</i>	<b>Week Eleven:</b> <i>Chapter 10 review;</i> <i>News Story for chapter 10 (CT, COM)</i>
<b>Week Four:</b> <i>News Story for Chapter 3(CT, COM)</i>  <b>Exam # 1 - Chapters 1 - 3 (CT, EQS)</b> Chapter 3 review	<b>Week Twelve:</b> <i>Chapter 11 review;</i> <i>News Story for chapter 11(CT, COM)</i>
<b>Week Five:</b> <i>Chapter 4 review;</i> <i>News Story for chapter 4 (CT, COM)</i>	<b>Week Thirteen:</b> <i>Chapter 12 review;</i> <i>News Story for chapter 12 (CT, COM)</i>

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	<b><i>Criminology Interview Paper! (CT, COM, SR)</i></b>
<b>Week Six:</b> <i>Chapter 5 review;</i> <i>News Story for chapter 5 (CT, COM)</i>	<b>Week Fourteen:</b> <i>Chapter 13 review;</i> <i>News Story for chapter 13 (CT, COM)</i>
<b>Week Seven:</b> <i>Chapter 6 review;</i> <i>News Story for chapter 6 (CT, COM)</i>	<b>Week Fifteen:</b> <b>Exam # 4 - Chapters 10 - 13 (CT, EQS)</b>  <i>Chapter 14 review;</i> <i>News Story for chapter 14 (CT, COM)</i>
<b>Week Eight:</b> <b>Exam # 2 – Chapters 4 – 6 (CT, EQS)</b> <i>Chapter 7 review;</i> <i>News Story for chapter 7 (CT, COM)</i>	<b>Week Sixteen:</b> <b>... Final Exam! (CT, EQS)</b> <b><i>Covering: Chapter 14, and Comprehensive!</i></b>

*NOTE: The syllabus is subject to change, but changes will be announced in advance in class and on the Brightspace “Announcement Page” for this course.*

**Course Grading Information:**

**GRADING:**

500 – 5 tests @ 100 points each  
200 – 10 News Articles @ 20 points each  
140 – 14 Chapter Reviews @ 10 points each  
60 - 6 Discussion Board postings @ 10 points each  
100 – Criminology Interview @ 100 points  
**1000 points possible**

**Total Points:**

900 - 1000 = A  
800 - 899 = B  
700 - 799 = C  
600 – 699 = D  
599 or below = F

**Late Work, Attendance, and Make Up Work Policies:**

- 1. Is there any extra credit?*** No. There are enough assignments that if you complete them, you should make a satisfactory grade in class.

2. ***May I make up missed work?*** No. So, it would be wise to work ahead and stay ahead just in case: your frog croaks, your dog chokes, your computer smokes, etc.
3. ***May I make up a missed exam?*** Absolutely! But, *whatever* the reason, you will lose 20 points for having the extra study time and taking it late. You have **2 days** to make up the exam.
4. ***May I turn in my work early?*** Absolutely! Any of these assignments may be turned in early!! No problem!! These assignments just cannot be turned in late!!

**Late Work and Make Up Work Policies:**

*Include late work policies, make-up policies, and other policies specific to the instructor. Be specific about consequences for late work or missing class.*

**Student Behavioral Expectations or Conduct Policy:**

Student are expected to follow the General Conduct Policy in the [Highlander Guide](#).

**[Click Here for the MCC Attendance/Absences Policy](#)**

**(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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Updated 07/18/2023



## **ACADEMIC RESOURCES/POLICIES**

### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu) 2542998122 Room  
319, Student Services Center

### **Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a



confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>. Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

### **Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email ([ast@mclennan.edu](mailto:ast@mclennan.edu)) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>).

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing [crew@mclennan.edu](mailto:crew@mclennan.edu) or a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to [https://mclennan.co1.qualtrics.com/jfe/form/SV\\_07byXd7eB8iTqJg](https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg). Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

### **MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

to find out more about the emergency grant. The application can be found at

[https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

**MCC Academic Integrity Statement:**

Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

**Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teachingandlearning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are

expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to [www.mclennan.edu/studentemail](http://www.mclennan.edu/studentemail).

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email [helpdesk@mclennan.edu](mailto:helpdesk@mclennan.edu).

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.