

McLennan
C O M M U N I T Y
COLLEGE

WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

General Psychology
Psyc - 2301 – C04

Anne-Marie Zellers, MA., LPC

General Psychology

Psyc 2301_C04

Course Description:

PSYC 2301 General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Prerequisites and/or Corequisites:

Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. (For additional information regarding the course content, see Learning Outcomes and Core Objectives below.)

Course Notes and Instructor Recommendations:

Please be prepared for each class by reading the chapters assigned for the week and completing the lecture notes. Being prepared will allow you to engage more in classroom discussions and participatory activities. Check Blackboard for weekly assignments and feel free to email me or see me before or after class if you have questions.

Instructor Information:

Instructor Name: Anne-Marie Zellers
MCC E-mail: azellers@mclennan.edu
Office Phone Number: 254-662-3840
Office Location: RHS Campus
Office/Teacher Conference Hours: 7:45-4:00
Other Instruction Information:

Required Text & Materials:

Title: Experience Psychology
Author: Laura A. King
Edition: Third
Publisher: McGraw-Hill
ISBN: 978-0-07-786196-4

[MCC Bookstore Website](#)

* [Click Here for the Minimum System Requirements to Utilize MCC's Blackboard](#)

(www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's Blackboard learning management system.

Methods of Teaching and Learning:

Lecture, discussion groups, group projects, projects, service learning assignments, student performances/presentations, written reports/papers, exams, and quizzes, class participation.

Course Objectives and/or Competencies:

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective written, oral, and visual communication.
- **Empirical & Quantitative Skills (EQS)** -- to include applications of scientific and mathematical concepts.
- **Social Responsibility (SR)** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global

Learning Outcomes

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Course Outline or Schedule:

Week 1 Chapter 1

Week 2 Chapter 2

Week 3 Chapter 5

Week 4 Chapter 5

Week 5 Exam 1, Ch 6

Week 6 Chapter 6 and 7

Week 7 Chapter 7 and 8

Week 8 Chapter 8 and Exam 2

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Week 9 Chapter 10

Week 10 Chapter 11

Week 11 Chapter 14

Week 12 Exam 3, Chapter 12

Week 13 Chapters 12 and 13

Week 14 Presentations

Week 15 Final Exam

Course Grading Information:

Exams 45%

Assignments 35%

End of Semester Presentation 15%

Participation 05%

The following percentage system for letter grade assignment will be utilized for reporting grades: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=below 60%

Late Work, Attendance, and Make Up Work Policies:

Attending class will be crucial for passing my class. Many topics we discuss are not in your textbook but will be on your test. If you cannot attend class for any reason, please notify me by email before class. I will not accept late work unless you have a valid reason for not submitting an assignment and you have spoken to me ahead of time. If I decide to accept the late assignment, there will be a significant point deduction. Please don't show up to the testing center to take an exam without discussing it with me first. Be aware that you will not receive the same exam as other students.

Student Behavioral Expectations or Conduct Policy:

Part of your grade will be based on your participation in class discussions/activities, therefore attendance is essential. Laptops and cell phones should not be used in class for anything other than educational purposes. If you do not take notes on your laptop, then do not bring it to class. Please show respect to your instructor and your classmates. Keep in mind that we all have different life experiences and we can learn from each other throughout the semester.

* [Click Here for the MCC Academic Integrity Statement](#)

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* [Click Here for the MCC Attendance/Absences Policy](#)

(www.mclennan.edu/highlander-guide-2014-15/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Disabilities/ADA Statement

Any student who may require special arrangements in order to meet course requirements because of a disability should contact Disability Services as soon as possible to make necessary arrangements. Once that process is completed, appropriate verification from Disability Services will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification from Disability Services has been provided. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

Laura Caruthers, Success Coach, Disability Services
disabilities@mclennan.edu
254-299-8122
Room 249D, Completion Center, in the Student Services Center

* **[Click Here for more information about Title IX](#)**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* *You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*