



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**JUVENILE JUSTICE SYSTEM
CRIJ_1313_75**

JARRED HANKHOUSE

NOTE: This is a 16-week course.

JUVENILE JUSTICE SYSTEM

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Course Description:

Reviews the historical reasons for the establishment of juvenile courts in the United States, examines the juvenile justice process, and introduces the functions of the various components of the system. Explores sociological concepts and theory of the adolescent subculture. Includes delinquency prevention aspects as well as treatment methodologies. Semester Hours: 3 (3 lec.)

Prerequisites:

CRIJ 1301 with a grade of C or better or approval of the program director.

It is recommended that students download Mozilla Firefox and use it for their web-browser due to some material might not be visible by using another web-browser.

Course Notes and Instructor Recommendations:

Students must be able to use and be familiar with the Brightspace platform. Assignments and exams will be given and submitted in Brightspace. Class announcements and handouts will be made through Brightspace.

Instructor Information:

Instructor Name: Jarred Hankhouse
MCC E-mail: Jhankhouse@mclennan.edu
Office Phone Number: 254.299-6523
Office Location: ESEC 230
Office/Teacher Conference Hours:
Monday 8:00 AM – 9:30 AM
Tuesday 8:00 AM – 9:30 AM
Wednesday 8:00 AM – 9:30 AM
Thursday 8:00 AM – 9:30 AM
Or by appointment upon request

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Required Text & Materials:

Title: Juvenile Justice
Author: Hess/Orthmann/Wright
Edition: 6th Edition
Publisher: Cengage Publishing
ISBN: 978-1-133-04962-3

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements) (www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Methods of Teaching and Learning:

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Lecture, power point presentations, class discussions, student presentations, outside reading assignments, article reviews, exams, videos and guest lecturers.

Course Objectives and/or Competencies:

The student will develop competency in comprehending delinquent behavior and juvenile misconduct as it relates to family, school, work, and use of leisure time and peer relationships. The student will also be able to understand the juvenile justice system from juvenile court to incarceration, probation and the return of the juvenile to the community.

Statement of Workplace and Foundation Competencies

McLennan Community College is determined to prepare you with the knowledge and skills you need to succeed in today's dynamic work environment. Towards this end, the following workplace competencies and foundation skills have been designed into the curriculum for:

CRIMINAL JUSTICE PROGRAM:

COMMON WORKPLACE COMPETENCIES

Manage Resources: Time / Money / Materials / Space / Staff

Exhibit Interpersonal Skills: Work on teams/ Teach others / Serve customers / Lead work teams/ Negotiate with others

Work with Information: Acquire & evaluate data / Interpret & communicate data

Apply Systems Knowledge: Work within social systems / Work within technological systems / Work within organizational systems / Monitor & correct system performance / Design & improve systems

Use Technology: Select equipment and tools

FOUNDATION SKILLS

Demonstrate Basic Skills: Arithmetic & Mathematics / Speaking / Listening

Demonstrate Thinking Skills: Creative thinking / Decision making / Problem solving / Thinking logically

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Exhibit Personal Qualities: Self-esteem / Self-management / Integrity

Course Number: <u>CRIJ 1313</u>	Relevant Competencies
Course Name: <u>Juvenile Justice System</u>	(Identify by Competency Number)
SCANS COMPETENCIES.	
1. Managing Resources: a. Manage time b. Manage money c. Manage materials d. Manage space e. Manage staff	a. 1,2,3,4,5,6,7, 8, 9, 10, 11,12,13 b. 4 c. 2,3,4,5 d. 1,2,3,4,5,6 e. 5,6,7,8
2. Exhibiting Interpersonal Skills: a. Work on teams b. Teach others c. Serve customers d. Lead work teams e. Negotiate with others f. Work with different cultures	a. 1,2,3,4,5,6,7 b. 1,2,3,4,5,6,7,8,9,10,11 c. 1,2,3,4,5,6,7,8,9 d. 3,4,6,7 e. 2,3,4,5,7 f. 2,3,4,5,6,7,12,13
3. Working with Information: a. Acquire/evaluate data b. Organize/maintain information c. Interpret/communicate data d. Process information with computers	a. 2,3,4,5 b. 1,2,3,4,6,7,8 c. 2,5,8,9,11 d. 1,2,5,7,9
4. Applying systems knowledge: a. Work within social systems b. Work within technological systems c. Work within organizational systems d. Monitor/correct system performance e. Design/improve systems	a. 1,2,3,4,5,8,9,10 b. 2,5,7,9,12 c. 1,2,3,4,6 d. 6,7,8,9,11 e. 1,2,3,4,5,6,7,8,9,10,11
5. Using Technology: a. Select equipment and tools b. Apply technology to specific tasks c. Maintain/troubleshoot technologies	a. 2,5,8,9,10,13 b. 1,2,3,6,9 c. 4,5,6,7,12,13
SCANS FOUNDATIONS.	
6. Demonstrating Basic Skills: a. Reading b. Writing c. Arithmetic/Mathematics d. Speaking e. Listening	a. 2,4,6,8,9 b. 2,3,5,6,9 c. 3,7,8,10,11 d. 1,2,3,4,5,6,7,8,10

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	e. 2,4,6,8,9
7. Demonstrating Thinking Skills:	
a. Creative thinking	a. 1,2,5,6,7,13
b. Decision making	b. 3,4,5,6,7,8,9
c. Problem solving	c. 1,2,6,8,9
d. Thinking logically	d. 3,6,7,8,9
e. Seeing with the mind's eye	e. 6,7,8,9,10,11
8. Exhibiting Personal Qualities:	
a. Individual responsibility	a. 1,2,3,4,5,6,7,8,9,10,11,12,13
b. Self-esteem	b. 4,5
c. Sociability	c. 3,4,6,7,9
d. Self-management	d. 2,3,4,6,7
e. Integrity	e. 2,3,4,5,6

Course Outline or Schedule:

Week #1	First day of class – Orientation	Jan. 13
Week #1	Chapter 1	
Week #2	Chapter 2	
Week #3	Chapter 3	
Week #4	<u>Exam I</u>	
Week #4-5	Chapter 4	
Week #5-6	Chapter 5	
Week #6-7	Chapter 6	
Week #7-8	Chapter 7	
Week #9	SPRING BREAK	
Week #10	<u>Exam II</u>	
Week #10	Chapter 8	
Week #11	Chapter 9	

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Week #12	Chapter 10
Week #13	Chapter 11
Week #14	<u>Exam III – Writing Assignment Due</u>
Week #15	Chapter 12
Week #16	Chapter 13
Finals Week	<u>Exam IV</u>

COURSE GRADING INFORMATION

Course Grading Information:

- A. There will be a Quiz due the Sunday of each week that will cover the chapter that is to be covered that week. This will ensure that students read the chapters and are prepared for class.
- B. **Four objective style tests each counting 15% of the student's final grade** will be given during the semester. **The Exams will be taken in Brightspace during regular classroom periods using the ESEC Computer Lab.**
 - 1. Exams will cover the material presented in class and from the textbook.
 - 2. Exams will be given when the appropriate material has been covered in class.
- C. Written report: A written report is due on a specified date. Written instructions along with the rubric will be provided to each student. This assignment is submitted through the Brightspace platform.
- D. It is very important that students attend each class meeting and regular participation in class discussions is encouraged. Students are expected to have read the assigned material and examination questions will come from both the lecture and/or the assigned readings.
- E. Attendance and class participation will each be worth 5% of the students' grade. Student's will be allowed on absence for free and each additional absence will be deducted from the attendance grade.

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Assignment of Grades:

Exam I	15%
Exam II	15%
Exam III	15%
Exam IV	15%
Quizzes	15%
Written Assignment	15%
Class Participation	5%
Attendance	<u>5%</u>
	100%

There is **NO** Mid-term or Final Exam in this course.

GRADING:

The following grading guidelines will prevail for all tests and written assignments.

100 - 90 = A

89 – 80 = B

79 – 70 = C

69 – 60 = D

59 – 00 = F

Late Work, Attendance, and Make Up Work Policies:

- I. A student will not be allowed to take a missed quiz in a closed unit. He or she will receive a zero for the missed quiz.
- II. If a student gets locked out of a quiz he or she must send the instructor a message by using the message link inside the course, explaining why they were locked out.
- III. I will only unlock one (1) quiz for a student during the semester.
- IV. A student may NOT retake a quiz.
- V. A student will NOT be given a grade for a late discussion board posting. If a student fails to post to the discussion board question or another students posting before the unit closing date, he or she will receive a zero for that posting.

Student Behavioral Expectations or Conduct Policy:

Describe the behaviors students are expected to demonstrate in class, lab, clinical, including dress policy and reference to the General Conduct Policy in the Highlander Guide. For example, "Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity."

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* **[Click Here for the MCC Academic Integrity Statement](#)**

(**www.mclennan.edu/academic-integrity**)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **[Click Here for the MCC Attendance/Absences Policy](#)**

(**www.mclennan.edu/highlander-guide/policies**)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* **[Click Here for more information about Title IX](#)**

(**www.mclennan.edu/titleix**)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

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McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*