McLennan
COMMUNITY
COLLEGE

WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

LEGAL ASPECTS OF LAW ENFORCEMENT
CRIJ 2323 87

Dan Williams, Adjunct Instructor

NOTE: This is a 16-week online course.

Legal Aspects of Law Enforcement

CRIJ 2323 87

Course Description:
Studies police authority, responsibilities, constitutional constraints, laws of arrest, search, and seizure, and police liability. This course will serve as a capstone for the A.A.S. degree and Certificate in Law Enforcement. Semester Hours: 3 (3 lec.)

Prerequisites and/or Corequisites:
None

Course Notes and Instructor Recommendations:
This course is a totally online course. All instruction, assignments, discussion boards, quizzes and exams will be completed online. This course does have regular attendance requirements and will be covered later in this syllabus. The material is challenging and requires self-discipline on the student's part.

Instructor Information:
Instructor Name: Dan Williams
MCC E-mail: jwilliams@mclennan.edu
Office Phone Number: none
Office Location: No office
Office/Teacher Conference Hours: by appointment
All contact with the instructor will be via my email (provided above). I will check my email on a regular basis and I will respond to you in a timely manner. There may be a time during the semester that a student and I need to discuss a matter via phone and I will provide you my cell number if that occurs.

Required Text & Materials:
Title: Constitutional Law
Author: Kanovitz
Edition: 14th
Publisher: Routledge
ISBN: 9780323340489

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Student Support/Resources:
MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid,

etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* **Click Here for the Minimum System Requirements to Utilize MCC's D2L|BrightSpace** (**www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements**)
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|BrightSpace learning management system.

Methods of Teaching and Learning:

This class will be taught totally online. It will include a combination of text book readings, discussion boards, written assignments, video clips, exams, quizzes and instructor power points/notes.

This course will be taught via Brightspace. The following minimum hardware and software requirements are needed in order to reliably access your courses in MCC eCampus BrightSpace learning management system. Individual instructors may have additional requirements for their specific class or classes. Be sure to carefully check the instructor plan and/or syllabus.

Students are expected to maintain regular and reliable access to a computer with a stable broadband Internet connection. If your computer is older than 4 years old, it may not have the processing power to work with BrightSpace or current versions of the required software.

All MCC campus computers are configured to use BrightSpace and will have most of the software needed to complete your online coursework. If additional software is needed on an MCC lab computer, please contact the administrator of the lab for assistance.

If your computer is publicly accessed off campus or is loaned to you, you may be prohibited from downloading files or software. Keep this in mind because many instructors do require file downloads in their courses.

Course Objectives and/or Competencies:

The student will develop competency in comprehending the provisions of the Constitution of the United States, which directly relate to the powers of both federal and state law enforcement officers and the limitations on these officers. The student will learn proper arrest, search, seizure and interrogation techniques. The student will develop an understanding of the more specific role of law enforcement within the broader field of Criminal Justice.

Course Outline or Schedule:

Additions and deletions may be made to the following schedule as necessary. Students will be advised by the instructor of any changes to the schedule.

SCHEDULE	**Chapter/Lecture**
Week One	Unit 1 - Introduction, syllabus review, background to course
Week Two	Unit 2 - Chapter 1 (History, Structure, Content of US Constitution)
Week Three	Unit 3 - Chapter 2 (Freedom of Speech)
Week Four	Unit 3 – Chapter 2 continued
Week Five	Unit 4 - Chapter 3(Authority to Detain and Arrest; Use of Force)
Week Six	Unit 4 - Chapter 3 continued
Week Seven	Unit 5 - Review and Mid-term Exam
Week Eight	Unit 6 - Chapter 4 (Search and Seizure)
Week Nine	Unit 6 - Chapter 4 continued
Week Ten	Unit 7 - Chapter 5(Police Surveillance)
Week Eleven	Unit 8 - Chapter 6(Interrogations and Confessions)
Week Twelve	Unit 8 - Chapter 6 continued
Week Thirteen	Unit 9 - Chapter 7(Compulsory Self-Incrimination)
Week Fourteen	Unit 9 - Chapter 7 continued
Week Fifteen	Unit 10 - Review and Final Exam

These chapters will address the following student learning objectives: 1) Distinguish the more specific role of law enforcement within the Criminal Justice System, 2) Identify constitutional protections of the accused and 3) Develop proper interrogation skills.

Course Grading Information:

A. 1. Two objective style tests, each counting 20% (Total of 40%) of the student's final grade, will be given during the semester. Both exams will be multiple choice exams.

2. Students will be required to complete quizzes over the Chapters from the text book readings. There will be eight quizzes during the semester. All quizzes will account for 10 % of the student's grade.

3. Students will be required to complete four written assignments during the course. Written assignments will account for 30% of the student's grade.

4. Students will be required to participate in the class discussion board during the seven lessons. The discussion board will account for 20% of the student's grade.

Any incomplete assignment or discussion board will be graded as a zero. No partial credit will be given for assignments or discussion boards. Any incomplete quiz or exam will be graded based upon the completed questions and any unanswered question will be scored as incorrect. The grading scheme will be as follows: tests – 40%, assignments – 30%, class discussion board – 20%, and quizzes – 10%.

B. **It is very important that students attend/completely participate in each class and regular participation in class discussions is encouraged and factored into the student grade. Students are expected to have read the assigned material and examination questions will come from the assigned readings.**

C. Cheating during tests, or where related to an assignment, will result in the student receiving a 0 for that test or assignment. *This includes any form of plagiarism*. Any subsequent offense will result in the student receiving an F in the course.

D. All assignments will be submitted through Brightspace. The instructor will provide an example of the written assignment and a blank template for the assignment, if required. The student will be required to download the template, complete the template, save it and then submit it for grading (Detailed instructions will be provided with the written assignment in the individual Units).

GRADING:

The following grading guidelines will prevail for all tests and written assignments.

100 - 90 = A 59 – 00 = F
89 - 80 = B
79 - 70 = C
69 - 60 = D

Late Work, Attendance, and Make Up Work Policies:

Late work will **NOT** be accepted! The student will have at least one full week to complete each unit.

If a student has a legitimate life emergency, the student should contact the instructor at the earliest opportunity to discuss the situation if it is going to affect the student's performance in this online course.

A student is required to take the exam on the days and time periods that they are scheduled. The only exception to this rule is if the student makes arrangements before the exam is given and/or the student has documentation of an emergency.

Attendance will be based upon a student completing the required Units of Instruction by the assigned due date(s). If a student signs-in and then does not complete the assignments, quizzes and exams by the posted due dates, then that will count as one absence. If a student has two absences, the student will be dropped from the course.

Student Behavioral Expectations or Conduct Policy:

It is the student's responsibility to read the General Conduct Responsibility Policy in the Highlander Guide (MCC Student Handbook. http://www.mclennan.edu/highlander-guide/). breeches of conduct will result in disciplinary action.

A. Since this is an online course, students are expected to complete the required units of instruction within the time periods as stated in the course calendar.
B. In the Discussion Boards (Db), students SHALL show respect to all instructors and other students at all times. I expect all students to act and present themselves as responsible adults at all times. In the Db we may have differences of opinions on the topic to be discussed. This is expected and normal. If you choose to give a response to another student whom you disagree with, your response MUST be done in a proper and professional manner. I will not tolerate any abusive, obscene, derogatory, or bullying behavior. I will handle these matters on a case by case basis and discipline may range from talking with the involved student(s) and all the way up to removal from the class.
C. Professionalism should be shown at all times.

D. Your posts and your responses on the Db are to be complete sentences, proper grammar and spelling, etc.
E. The following are examples as to what will not be considered as an acceptable response during the Db:
    - "I agree," "Good point," or similar short answer responses. The student should respond using complete sentences.
    - No use of acronyms, such as LOL, RN, BRB, etc.

B. **Significance of establishing and enforcing these rules:**

1. The purpose of these rules is to provide a positive, open learning environment that focuses on critical thinking and the orderly exchange of different ideas and viewpoints. It is the responsibility of the Instructor and the students to provide this environment so that everyone can learn.
2. Practicing professionalism in this online course will assist students as they enter the Criminal Justice profession.

* **Click Here for the MCC Academic Integrity Statement**
(**www.mclennan.edu/academic-integrity**)
The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **Click Here for the MCC Attendance/Absences Policy**
(www.mclennan.edu/highlander-guide/policies)
Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement
Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu
254-299-8122
Room 319, Student Services Center

* **Click Here for more information about Title IX**
(**www.mclennan.edu/titleix**)
We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (http://www.mclennan.edu/titleix/) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* *You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*